

Performance Outcome 2.3

Identify legal documents as civil or criminal in nature to determine the correct law enforcement response.

Training Objectives Related to 2.3

- A. Given a written or practical exercise, identify court and legal documents as civil or criminal in nature and determine the correct law enforcement response.

Criteria: The trainee shall be tested on the following:

- 2.3.1. Family Abuse Orders
 - 2.3.1.1. Emergency Protective Orders (including telephonic orders)
 - 2.3.1.2. Preliminary Protective Orders
 - 2.3.1.3. Permanent Protective Orders
- 2.3.2. Lease
- 2.3.3. Mental Health Involuntary Commitment Orders
 - 2.3.3.1. Emergency Commitment Order
 - 2.3.3.2. Temporary Detention Order

Lesson Plan Guide: The lesson plan shall include the following:

1. Family Abuse Orders
 - a. Emergency Protective Orders (including telephonic orders)
 - b. Preliminary Protective Orders
 - c. Permanent Protective Orders
2. Lease
3. Mental Health Involuntary Commitment Orders
 - a. Emergency Commitment Order
 - b. Temporary Detention Order
- 4 Consult with supervisor if uncertain about any court or legal document.

Instructor Note: Advise trainees that they must identify filing and record-keeping procedures for court and legal documents within their department as part of their department training.

Performance Outcome 2. 13.

Apply knowledge of the law related to a larceny, motor theft, extortion, and embezzlement.

Training Objectives for 2. 13.

A. Given a written exercise, identify the elements and crime classifications of larceny, attempted or actual motor vehicle theft, extortion, and embezzlement with Code citations.

Criteria: The trainee shall be tested on the following:

- 2.13.1. Define various types of larceny and elements of the crimes.
- 2.13.2. Distinguish between larceny of a vehicle, unauthorized use of a vehicle and embezzlement of a vehicle.
- 2.13.3. Define the elements of the crime of receiving, concealing, or buying stolen property.
- 2.13.4. Identify punishments associated with the crime of receiving, concealing or buying stolen property.
- 2.13.5. Define extortion and elements of the crime.
- 2.13.6. Identify punishments associated with the crime of extortion.
- 2.13.7. Define embezzlement and elements of the crime.
- 2.13.8. Identify punishments associated with the crime of embezzlement.

Lesson Plan Guide: The lesson plan shall include the following:

1. Define various types of larceny and elements of the crimes with Code citations:
 - a. Grand larceny, §18.2-95
 - (1.) Distinguish between grand larceny of a vehicle, unauthorized use, and embezzlement, §18.2-102, §18.2-108
 - b. Petit larceny, §18.2-96
 - (1). Third offense a felony
 - c. Shoplifting and concealing merchandise
2. Define the elements of the crime involving stolen property with Code citations,
 - a. Concealing stolen property, §18.2-108
 - b. Shoplifting, §18.2-103-105.
 - c. Distinguish between the presumption of larceny arising from recent unexplained possession of stolen property and the crime of receiving, buying or concealing stolen property.
3. Identify punishments associated with the crime of larceny.
 - a. Felony if value is equal to or greater than \$200
 - b. Misdemeanor if value is less than \$200
 - c. Subsequent offenses
4. Define extortion and elements of the crime, §18.2-59.
5. Identify punishments associated with the crime of extortion.
6. Define embezzlement and elements of the crime, §18.2-111.
7. Identify punishments associated with the crime of embezzlement.

Instructor Note: Advise trainees that they will need to identify department policy relating to the handling of shoplifting complaints as part of department training.

Performance Outcome 2. 18.

Apply knowledge of the law relating to a weapons/firearm offenses.

Training Objectives Relating to 2. 18.

A. Given a written exercise, identify the elements and crime classifications relating to weapons/firearms offenses.

Criteria: The trainee shall be tested on the following:

- 2.18.1. Define weapons/firearms offenses and elements of the crimes.
 - 2.18.1.1. Concealed weapons
 - 2.18.1.2. Sawed-off shotguns
 - 2.18.1.3. Possession of firearm by convicted felon
 - 2.18.1.4. Possession of firearm coincident with Schedule I or II drug offense
 - 2.18.1.5. Possession of firearm during commission of a felony
 - 2.18.1.6. Possession of a firearm while under a protective order
 - 2.18.1.7. Possession of a machine gun for aggressive purpose
- 2.18.2. Prohibition of purchase of firearm by person adjudicated legally incompetent or mentally incompetent (§18.2-308.2) or involuntarily admitted to an inpatient facility or involuntarily ordered to outpatient treatment and prohibited from purchasing a firearm pursuant to §18.2-308.1.2
- 2.18.3. Prohibition of possession of firearm by person who committed felonies while a juvenile (§18.2-308.2)
- 2.18.4. Prohibition of possession of firearm by persons not lawfully in United States (§18.2-208.2:01)

Lesson Plan Guide: The lesson plan shall include the following:

1. Define weapons/firearms offenses and elements of the crimes with Code citations,
 - a. Concealed weapons, §18.2-308
 - b. Sawed-off shotguns, §18.2-299 to 18.2-307
 - c. Possession of firearm by convicted felon, §18.2-308.2; (18 USC 921)(a)(30)
 - d. Possession of firearm coincident with Schedule I or II drug offense, §18.2-308.4
 - e. Possession of firearm during commission of a felony, §18.2-53.1
 - f. Possession of a firearm while under a protective order, §18.2-308.1:4
 - g. Possession of a machete (§18.2-308) or brandishing a machete (§18.2-282.1)
 - h. Possession of a machine gun for aggressive purpose
2. Identify the legal basis that allows retired officers in good standing to carry a weapon anywhere in the United States and the procedure for identifying oneself as a retired officer.
3. Prohibition of purchase of firearm by person adjudicated legally incompetent or mentally incompetent (§18.2-308.2) or involuntarily admitted to an inpatient facility or involuntarily ordered to outpatient treatment and prohibited from purchasing a firearm pursuant to §18.2-308.1.2
4. Prohibition of possession of firearm by person who committed felonies while a juvenile (§18.2-308.2)
5. Prohibition of possession of firearm by persons not lawfully in United States (§18.2-208.2:01)

Performance Outcome 2. 19.

Apply knowledge of the law relating to prostitution and sex offenses.

Training Objectives Relating to 2. 19.

A. Given a written exercise, identify the elements of and crime classifications relating to prostitution and other sex offenses.

Criteria: The trainee shall be tested on the following:

- 2.19.1. Define sex offenses and elements of the crimes.
 - 2.19.1.1. Fornication
 - 2.19.1.2. Lewd and lascivious cohabitation
 - 2.19.1.3. Keeping, residing in or frequenting a bawdy place
 - 2.19.1.4. Aiding prostitution or illicit sexual intercourse
 - 2.19.1.5. Using vehicles to promote prostitution or unlawful sexual intercourse
 - 2.19.1.6. Receiving money for procuring person
 - 2.19.1.7. Receiving money from earnings of male or female prostitute
 - 2.19.1.8. Transporting person for purpose of a sex offense
 - 2.19.1.9. Crimes against nature
- 2.19.2. Define sex offenses against children and elements of the crime (§18.2-370 through §18.2-371)
- 2.19.3. Identify components of unlawful filming, videotaping or photographing of another (§18.2-386.1)

Lesson Plan Guide: The lesson plan shall include the following:

1. Define sex offenses and elements of the crimes.
 - a. Fornication, §18.2-344
 - b. Lewd and lascivious cohabitation, §18.2-345
 - c. Keeping, residing in or frequenting a bawdy place, §18.2-347
 - d. Aiding prostitution or illicit sexual intercourse, §18.2-346 -- §18.2-348
 - e. Using vehicles to promote prostitution or unlawful sexual intercourse, §18.2-349
 - f. Receiving money for procuring person, §18.2-356
 - g. Receiving money from earnings of male or female prostitute, §18.2-357
 - h. Transporting person for purpose of a sex offense, §18.2-348
 - i. Crimes against nature, §18.2-361
2. Define sex offenses against children and elements of the crime (§18.2-370 through §18.2-371)
3. Identify components of unlawful filming, videotaping or photographing of another (§18.2-386.1)

Performance Outcomes 2. 31.

Conduct searches and seizures under the following conditions:

- with and without a warrant
- incident to hot pursuit
- with or without consent
- incident to arrest
- confer with the local Commonwealth's Attorney under unusual search and seizure circumstances

Training Objectives Relating to 2. 31.

Given a written or practical exercise:

- A. Identify those search and seizure situations in which the 4th Amendment mandates a warrant.
- B. Identify search and seizure situations in which a warrantless search may be legally conducted.
- C. Identify situations that warrant conferring with the local Commonwealth's Attorney for guidance.
- D. Complete an affidavit for a search warrant.
- E. Identify proper authority for obtaining the warrant.
- F. Identify return requirements.

Criteria: The trainee shall be tested on the following:

- 2.31.1. Identify the reason that searches generally require a warrant.
- 2.31.2. Identify the reason that search warrants must be obtained for crime scenes except in emergency circumstances.
- 2.31.3. Identify the proper authorities from which a search warrant may be obtained
 - a. Judge
 - b. Magistrate
 - c. Other person with authority to issue criminal warrants in the jurisdiction of the place to be searched
- 2.31.4. Complete a sample affidavit
 - a. Description of place, thing, or person to be searched
 - b. Description of things or persons to be searched for
 - c. The offense causing the search
 - d. Thing(s) being searched for is/are evidence of the offense
 - e. Any other material facts that show probable cause to issue search warrant
- 2.31.5. State facts and circumstances that would lead a reasonable person to believe the seizable items are located in the area to be searched.

- 2.31.6. Identify Code of Virginia requirements for return of search warrant
 - a. Date of execution of warrant, signature, and time noted on warrant
 - b. Under oath, inventory all property seized
 - c. File in circuit court clerk's office of the jurisdiction where the search warrant was served within three days the search warrant, inventory, and affidavit
 - d. The officer who seized the property or executed the search warrant, or his designee or agent, may file the warrant, inventory, and accompanying affidavit by delivering them in person, or by mailing them certified mail, return receipt requested, or delivering them by electronically transmitted facsimile.
- 2.31.7. Identify requirements for warrantless search of premises or property for suspect incident to hot pursuit conforming to constitutional requirements and Code of Virginia
 - a. Define the hot pursuit exception to warrant requirements.
 - b. Identify the circumstances that justify hot pursuit.
 - c. Define the scope of a search incident to hot pursuit.

Lesson Plan Guide: The lesson plan shall include the following:

1. Unless an exception is identified, searches require a warrant if a reasonable expectation of privacy exists.
2. Search warrants must be obtained for crime scenes except in emergency circumstances (suspect is possibly on premises), on public property, or consent is given. Searches require a warrant if a reasonable expectation of privacy exists.
3. Identify the proper authorities from which a search warrant may be obtained according to §19.2 - 52:
 - a. Judge
 - b. Magistrate
 - c. Other person with authority to issue criminal warrants in the jurisdiction of the place to be searched
4. Complete a sample affidavit according to §19.2-54 covering:
 - a. Description of place, thing, or person to be searched
 - b. Description of things or persons to be searched for
 - c. The offense causing the search
 - d. Thing(s) being searched for is/are evidence of the offense
 - e. Any other material facts that show probable cause to issue search warrant
5. State facts and circumstances that would lead a reasonable person to believe the seizable items are located in the area to be searched.
6. Return search warrant conforming to Code of Virginia §19.2-57 requirements:
 - a. Date of execution of warrant, signature, and time noted on warrant
 - b. Under oath, inventory all property seized
 - c. File in circuit court clerk's office of the jurisdiction where the search warrant was served within three days the search warrant, inventory, and affidavit
 - d. The officer who seized the property or executed the search warrant, or his designee or agent, may file the warrant, inventory, and accompanying affidavit by delivering them in person, or by mailing them certified mail, return receipt requested, or delivering them by electronically transmitted facsimile.
7. Identify requirements for warrantless search of premises or property for suspect incident to hot pursuit conforming to constitutional requirements and Code of Virginia §19.2-59.
 - a. Define the hot pursuit exception to warrant requirements.
 - b. Identify the circumstances that justify hot pursuit.
 - c. Define the scope of a search incident to hot pursuit.

8. Case references:

- a. US v Santana 427 US 38 (1976)
- b. Warden v Hayden 387 US 294 (1967)
- c. Terry v Ohio 392 US 1 (1968)
- d. California v. Hodari D. 499 US 621 (1991)
- e. Michigan v Chesternut 486 US 567 (1988)
- f. Carroll v United States 267 US 132 (1925)
- g. California v Acevedo 111 S.Ct. 1982 (1991)
- h. Maryland v Buie 58 LW 4281 (1990)
- i. New York v Belton 453 US 454 (1981)

Case references related to consent searches:

- a. Florida v. Royer 460 US 491 (1983)
- b. Illinois v. Rodriquez 497 US 177 (1990)
- c. Florida v. Jimeno 500 US 248 (1991)

Performance Outcome 2. 37.

Identify the circumstances under which a suspect is fingerprinted.

Training Objectives Relating to 2. 37.

Given a written exercise:

- A. Identify the circumstances under which a suspect shall be fingerprinted.
- B. Identify requirements related to fingerprinting juveniles.

Criteria: The trainee shall be tested on the following:

- 2.37.1. The circumstances under which a suspect should be fingerprinted
 - 2.37.1.1. Charged with a felony
 - 2.37.1.2. Charged with a class I or class II misdemeanor
 - 2.37.1.3. Convicted of the above
- 2.37.2. The statutory requirements related to fingerprinting juveniles
 - 2.37.2.1. Age
 - 2.37.2.2. Type of crime
 - 2.37.2.3. Charged with certain types of crimes
 - 2.37.2.4. Maintain juvenile fingerprint records separately from adult records
 - 2.37.2.5. Destruction of juvenile fingerprint records

Lesson Plan Guide: The lesson plan shall include the following:

1. The circumstances under which a suspect shall be fingerprinted (§19.2 - 390)
 - a. Charged with a felony
 - b. Charged with a class I or class II misdemeanor - release on summons after arrest unless charged with 18.2-266 Driving Under the Influence
 - c. Convicted of a class I or class II misdemeanor (§19.2-74)
 - d. Effective January 1, 2006, a photograph of the arrestee must accompany fingerprints submitted to the Central Criminal Records Exchange.

2. The requirements related to fingerprinting juveniles §16.1-299
 - a. Age
 - b. Type of crime
 - c. Charged with certain types of crimes
 - d. Maintain juvenile fingerprint records separately from adult records
 - e. Destruction of juvenile fingerprint records

Performance Outcome 4.12.

Observe individual to recognize signs of abnormal behavior. Assess need for mental or medical evaluation, or help and resources from another source. Take into involuntary custody a person displaying behavior that gives the officer probable cause to believe that mental illness exists using the appropriate Code of Virginia requirements.

Training Objective Related to 4. 12.

Given a written and practical exercise:

- A. Identify behaviors that may indicate possible mental illness or other maladaptive and/or dangerous speech or actions that require law enforcement intervention.
- B. Identify behaviors that may indicate possible dementia or Alzheimer's Disease that may require law enforcement intervention.
- C. Take into involuntary custody a person displaying behavior that gives the officer probable cause to believe that mental illness exists using the appropriate Code of Virginia requirements.

Criteria: The trainee shall be tested on the following:

- 4.12.1. Signs of abnormal behavior or dementia/Alzheimer's disease of a person or arrestee
 - 4.12.1.1. Abnormal behaviors and physical signs that may be observed by officers
 - 4.12.1.2. Possible danger to officer from person or arrestee behaving abnormally
 - 4.12.1.3. Appropriate action to be taken related to abnormal behavior observed
 - 4.12.1.4. Communication to the booking officer and/or jailor of any statements or behavioral observations that indicate danger to the arrestee or others
- 4.12.2. Take into involuntary custody a person displaying behavior that gives the officer probable cause to believe that mental illness exists using the appropriate Code of Virginia requirements.
 - 4.12.2.1. Identify and be able to articulate conditions for an emergency custody order
 - 4.12.2.2. Identify and be able to articulate conditions for a temporary detention order
 - 4.12.2.3. Identify procedures for obtaining an emergency custody order or temporary detention order

- 4.12.2.4. Identify procedure for securing, searching, and transporting a person who meets the criteria of an emergency custody order or temporary detention order
- 4.12.2.5. Identify conditions that provide a law enforcement officer the ability to obtain health care records under §32.1-127/1:03.D.2
- 4.12.2.6. Identify conditions for transfer of custody of person under emergency custody order under §37.2-808 E

Lesson Plan Guide: The lesson plan shall include the following:

1. Examples of abnormal behaviors or dementia/Alzheimer's Disease of a person or arrestee
 - a. Disorders commonly responsible for abnormal behavior
 - b. Abnormal behaviors and physical signs that may be observed by officers
 - c. Possible danger to officer from person or arrestee behaving abnormally
 - d. Appropriate sources and types of information useful in assessing a person's behavior
 - e. Importance of seeking help for persons suffering from an emotional crisis
 - f. Appropriate action to be taken related to abnormal behavior observed
 - g. Communication to the booking officer and/or jailor of any statements or behavioral observations that indicate danger to the arrestee or others
 - h. Monitor those in your custody who exhibit abnormal behavior to ensure their safety and the safety of others

2. Take into involuntary custody a person displaying behavior that gives the officer probable cause to believe that mental illness exists using the appropriate Code of Virginia requirements.
 - a. Identify and be able to articulate conditions for an emergency custody order
 - b. Identify and be able to articulate conditions for a temporary detention order
 - c. Identify procedures for obtaining an emergency custody order or temporary detention order
 - d. Identify procedure for securing, searching, and transporting a person who meets the criteria of an emergency custody order or temporary detention order
 - e. Identify conditions that provide a law enforcement officer the ability to obtain health care records under §32.1-127/1:03.D.2
 - f. Identify conditions for transfer of custody of person under emergency custody order under §37.2-808 E

Instructor Note: Advise trainees that they will need to identify department policy related to taking into involuntary custody a person who displays abnormal behavior and to identify locations to deliver this person as part of department training.

Performance Outcome 4. 16.

Respond to and conduct a preliminary investigation of events related to an animal complaint.

Training Objective Related to 4. 16.

Given a written exercise:

- A. Identify criminal violations related to animal behavior.
- B. Identify criminal violations related to cruelty to animals.
- C. Identify criminal violations related to animal fighting.

Criteria: The trainee shall be tested on the following:

- 4.16.1. Statute on complaints related to animal behavior
- 4.16.2. Statute on complaints about cruelty to animals
- 4.16.3. Steps for responding to complaints:
 - 4.16.3.1. If not an immediate threat to officer or public, notify animal control or proper authority.
 - 4.16.3.2. If an immediate threat, the officer must control the situation taking precautions that no bystanders will be endangered.
 - 4.16.3.3. Identify equipment or weapons needed to control the situation (consider size and ability of animals) with knowledge that intermediate impact weapons (such as batons) are not recommended.
 - 4.16.3.4. If the animal is threatening or attacking, the officer should destroy the animal.
 - 4.16.3.5. Identify methods for destruction of injured animals when no animal control officer is available.
- 4.16.4. Animal fighting (3.2-6571)
 - 4.16.4.1. Identify animal fighting activities and/or venues and work with animal control officers (where available) in responding to any related criminal activity.
 - 4.16.4.2. Identify possible criminal activity associated with animal fighting.

Lesson Plan Guide: The lesson plan shall include the following:

1. Complaints related to animal behavior (§3.2-6540)
2. Complaints about cruelty to animals (§18.2-403.1 –18.2-403.4)
3. Steps for responding to complaints:
 - a. If not an immediate threat to officer or public, notify animal control or proper authority.
 - b. If an immediate threat, the officer must control the situation taking precautions that no bystanders will be endangered.
 - c. Identify equipment or weapons needed to control the situation (consider size and ability of animals) with knowledge that intermediate impact weapons (such as batons) are not recommended.
 - d. If the animal is threatening or attacking (including other animals) the officer should destroy the attacking animal.
 - e. Identify methods for destruction of injured animals when no animal control officer is available.
4. Animal fighting (§3.2-6571)
 - a. Identify animal fighting activities and/or venues and work with animal control officers (where available) in responding to any related criminal activity.
 - b. Identify possible criminal activity associated with animal fighting.
 1. Animal cruelty
 2. Unlawful wagering
 3. Controlled substances
 4. Grand or petit larceny
 5. Unlawful transportation of animals
 6. Conspiracy to commit criminal acts
 7. Others as instructor may identify

Instructor Note: Advise trainees that they will need to identify local ordinances and department policy related to animal complaints as part of their department training.

Performance Outcome 4. 54.

Administer cardio-pulmonary resuscitation (CPR) and basic first aid.

Training Objectives Related to 4. 54.

- A. Successfully complete an approved course for cardio-pulmonary resuscitation (CPR).
- B. Successfully complete an approved course for basic first aid
- C. Demonstrate ability to assist a person to prevent falling, move the person to a place of safety and support the person to a safe position.
- D. Successfully complete an approved course for using an automatic external difibrillator (AED).

Criteria: The trainee shall be tested on the following:

- 4.54.1. Testing provided by approved CPR course provider
- 4.54.2. Testing provided by approved basic first aid provider
- 4.54.3. Assisting a person to prevent falling, move the person to a place of safety if needed, and support the person to a safe position.
- 4.54.4. Testing provided by an approved automatic external defibrillator (AED) course provider.

Lesson Plan Guide: The lesson plan shall include the following:

1. An approved course for cardio-pulmonary resuscitation.
2. An approved course for basic first aid.
3. Assist a person to prevent falling, move the person to a place of safety and support the person to a safe position.
 - a. Protecting head and shoulders of person to the extent possible
 - b. Use of upper body strength
 - c. Use of base strength (hip and legs)
 - d. Use of torso/trunk strength (back and abdomen)
4. An approved course for using an automatic external defibrillator (AED).
5. Use of bio-hazard protections.

Instructor Note: Approving entities for First Aid/CPR instruction include the American Heart Association, American Red Cross, Virginia Department of Health, National Safety Council, or a program approved by the Operational Medical Director of a local Emergency Medical Services (EMS) provider.

Performance Outcome 5. 8.

Conduct preliminary investigation of a rape or sexual offense, and follow-up investigation when assigned.

Training Objectives Related to 5. 8.

A. Given a written or practical exercise, identify or demonstrate the duties of the first responding officer investigating a rape or sexual offense.

Criteria: The trainee shall be tested on the following:

- 5.8.1. Determine if the crime is in progress, if the suspect is still on the premises, or how much time has elapsed since the rape.
- 5.8.2. Calm the victim and seek appropriate medical attention.
- 5.8.3. Identify and separate witnesses
- 5.8.4. Secure the crime scene and protect evidence
- 5.8.5. Notify the appropriate investigating agency
- 5.8.6. Provide referrals to services that assist victims of sex crimes
- 5.8.7. Identify the evidentiary value of a PERK (Physical Evidence Recovery Kit)
- 5.8.8. Complete necessary reports
- 5.8.9. Identify procedures to follow should a polygraph or similar truth-telling examination be requested of a victim of a sex offense (§19.2-9.1)

Lesson Plan Guide: The lesson plan shall include the following:

1. Determine if the crime is in progress, if the suspect is still on the premises, or how much time has elapsed since the rape.
2. Calm the victim and seek appropriate medical attention.
 - a. Arrange for PERK (Physical Evidence Recovery Kit) administration
3. Identify and separate witnesses
4. Secure the crime scene and protect evidence
5. Notify the appropriate investigating agency
6. Provide referrals to services that assist victims of sex crimes
7. Identify the evidentiary value of a PERK (Physical Evidence Recovery Kit)
8. Complete necessary reports
9. Identify procedures to follow should a polygraph or similar truth-telling examination be requested of a victim of a sex offense. (§19.2-9.1)

Performance Outcome 5. 15.

Conduct preliminary investigation of weapons/firearms offenses, and follow-up investigation when assigned.

Training Objectives Relating to 5. 15.

- A. Given a written exercise, identify the duties of the first responding officer to investigate events relating to weapons/firearms offenses.

Criteria: The trainee shall be tested on the following:

- 5.15.1. Check for injury/death
- 5.15.2. Notify proper authorities
- 5.15.3. Protect the crime scene according to requirements of the nature of the crime
- 5.15.4. Locate witnesses
- 5.15.5. Assist as needed on scene
- 5.15.6. Check with supervisor to determine if follow-up is needed
- 5.15.7. Complete necessary reports (including Firearms Clearing House Form 187 to be sent to state police)
- 5.15.8. Determine if the crime is in progress, if the suspect is still on the premises, or how much time has elapsed since the crime.
- 5.15.9. Determine if suspect has been subject to involuntary commitment, mandatory outpatient treatment, or been released from voluntary admission after issuance of a temporary detention order and had purchased a weapon, possessed a weapon, or transported a weapon and if so, notify the Central Criminal Records Exchange (§18.2-308.2)
- 5.15.10. Determine if the suspect is in violation of §18.2-308.2 (juvenile offender restrictions)
- 5.15.11. Determine if the suspect is in violation of §18.2-308.2:01 (illegal alien restrictions)

(Note: Criteria 5.15.9 – 5.15.11 will be moved to another standard later in 2009)

Lesson Plan Guide: The lesson plan shall include the following:

1. Check for injury/death
2. Notify proper authorities (ATF when appropriate)
3. Protect the crime scene according to requirements of the nature of the crime
4. Locate witnesses
5. Assist as needed on scene
6. Check with supervisor to determine if follow-up is needed
7. Complete necessary reports
8. Determine if the crime is in progress, if the suspect is still on the premises, or how much time has elapsed since the crime.
9. Determine if suspect has been subject to involuntary commitment, mandatory outpatient treatment, or been released from voluntary admission after issuance of a temporary detention order and had purchased a weapon, possessed a weapon, or transported a weapon and if so, notify the Central Criminal Records Exchange (§18.2-308.2)
10. Determine if the suspect is in violation of §18.2-308.2 (juvenile offender restrictions)
11. Determine if the suspect is in violation of §18.2-308.2:01 (illegal alien restrictions)

(Note: Items 9 – 11 will be moved to another standards later in 2009)