

Performance Outcome 8.1.

Operate agency vehicle on various road surfaces and conditions.

Training Objective Related to 8. 1.

- A. Given a written exercise, identify factors to consider related to the operation of a vehicle.
- B. Given a practical exercise, identify or demonstrate methods of control of a vehicle while driving on dry, wet, icy, or snow covered pavement; dirt or loose gravel road; or skidpan.
- C. Demonstrate the techniques for recovery from off road at various speeds during a written or practical exercise.

Criteria: The trainee shall be tested on the following:

Given a written exercise:

- 8.1.1. Identify the three components of defensive driving and their effect on vehicle accidents.
 - a. driver
 - b. vehicle
 - c. environment
- 8.1.2. Identify the five steps of defensive driving
 - a. Scan
 - b. Identify
 - c. Predict
 - d. Decide
 - e. Execute
- 8.1.3. Identify driving movements that most frequently contribute to vehicle accidents.
- 8.1.4. Identify the importance of seat belts, air bags, and other vehicle safety devices.
- 8.1.5. Identify the different characteristics of low light driving to daytime driving and how the human eye is affected.
- 8.1.6. Identify factors that influence the overall stopping distance of a vehicle.
- 8.1.7. Identify the effect speed on observation and perception during transport.
- 8.1.8. Identify causes and steps to correct skids
- 8.1.9. Identify liability issues related to operating a transport vehicle.
- 8.1.10. Identify the Code of Virginia requirements related to using emergency equipment (lights and siren).
- 8.1.11. Identify the requirement of vehicle operators to obey all traffic laws.
- 8.1.12. Identify the time limits for vehicle operators (number of hours permitted to drive within a 24 hour period).

Given a practical exercise:

- 8.1.13. Demonstrate a physical and visual inspection of an agency vehicle.
- 8.1.14. Demonstrate the proper usage of a safety belt in the operation of an agency vehicle.
- 8.1.15. Demonstrate the proper techniques of acceptable steering methods for an agency vehicle.
 - a. hand position on the steering wheel
 - b. shuffle steering
- 8.1.16. Demonstrate the proper techniques in braking (with or without ABS) a transport vehicle.
 - a. heat/cool
 - b. threshold
 - c. anti-lock braking systems
- 8.1.17. Demonstrate the proper techniques in backing a transport vehicle.
- 8.1.18. Demonstrate control a transport vehicle using acceptable techniques in the following vehicle movements:
 - a. parking
 - b. "Y" turn
 - c. backing
- 8.1.19. Operate an agency vehicle in night conditions.
- 8.1.20. Skid control techniques
- 8.1.21. Braking control techniques
- 8.1.22. Steering control techniques
- 8.1.23. The techniques in correct order for recovery for two wheels off road to four wheels on road.
- 8.1.24. The techniques for four wheels off road to four wheels on road.
- 8.1.25. The areas of reduced traction.

NOTE: Academy supplied van or agency supplied transport vehicle shall be used for practical demonstrations.

Lesson Plan Guide: The lesson plan shall include the following:

1. The components of a physical and visual inspection of an agency vehicle.
2. The three components of defensive driving and their effect on transport vehicle accidents.
 - a. driver
 - b. vehicle
 - c. environment
3. The five steps of defensive driving:
 - a. Scan
 - b. Identify
 - c. Predict
 - d. Decide
 - e. Execute
4. Driving movements that most frequently contribute to vehicle accidents.
5. The importance of seat belts, air bags, and other vehicle safety devices.
6. The different characteristics of low light driving to daytime driving and how the human eye is affected.
7. Factors that influence the overall stopping distance of a vehicle.
8. The effect speed on observation and perception during transport.
9. Causes and steps to correct skids
10. Liability issues related to operating a transport vehicle
11. Identify the Code of Virginia requirements related to using emergency equipment (lights and siren).
12. Identify the requirement of transport vehicle operators to obey all traffic laws.
13. Identify the time limits for transport vehicle operators (number of hours permitted to drive within a 24 hour period).

Practice:

1. Demonstration of a physical and visual inspection of a transport vehicle.
2. Demonstration of the proper usage of a safety belt in the operation of law enforcement vehicle.
3. Demonstration of the proper techniques of acceptable steering methods.
 - a. hand position on the steering wheel
 - b. shuffle steering
4. Demonstration of proper techniques in braking (with/without ABS) a transport vehicle.
 - a. heat/cool
 - b. threshold
 - c. anti-lock braking systems
5. Demonstration of the proper techniques in backing a transport vehicle.
6. Demonstration of the control of a transport vehicle using acceptable techniques in the following vehicle movements:
 - a. parking
 - b. "Y" turn

c. backing

7. Operation of a transport vehicle in night conditions
8. Skid control techniques
9. Braking control techniques
10. Steering control techniques
11. The techniques in correct order for recovery for two wheels off road to four wheels on road.
12. The techniques for four wheels off road to four wheels on road.
13. The areas of reduced traction.

Performance Outcome 8. 2.

Transport person(s) to various locations outside of the institution.

Training Objective Related to 8. 2.

- A. Given a written or practical exercise, identify the steps involved in transporting person(s) not in custody.
- B. Given a written or practical exercise, identify the steps involved in transporting person(s) in custody to various locations outside of the institution.

Criteria: The trainee shall be tested on the following:

- 8.2.1. Use proper procedures for transporting and escorting person(s) not in custody.
 - 8.2.1.1. Identify procedure for transporting and escorting a person for the purpose of obtaining personal property from a person under a restraining order.
 - 8.2.1.2. Identify procedure for transporting individuals in other non-custody circumstances.
- 8.2.2. Use proper escort techniques during movement by foot and vehicle from place to place for person(s) in custody.
 - 8.2.2.1. Secure subject with multiple restraints (handcuffs, leg irons, waist belt or chain).
 - 8.2.2.3. Search head to toe.
 - 8.2.2.4. Walk behind the subject with weapon side away; if necessary for balance, assist subject by supporting under arm.
 - 8.2.2.5. Allow reaction space if possible.
 - 8.2.2.6. Check security of transport vehicle before and after transport including all doors, floor, and ceiling.
 - 8.2.2.7. Vehicle with cage
 - a. Place subject in right rear with proper restraints and seatbelt.
 - b. Adjust inside mirror to provide visual observation of subject.
 - 8.2.2.8. Vehicle without cage
 - a. Place in right front seat with proper restraints (cuffs, leg chains, waist chain) and seatbelt.
 - b. Make sure weapon is secure or placed away from potential access by subject.
 - 8.2.2.9. Upon arriving at destination, visually check area for possible security risks then unload subject and move inmate to appropriate area.
 - 8.2.2.10. Observe subject and surroundings to ensure security and officer safety.
 - 8.2.2.11. Do not allow yourself to be distracted from subject observation and control.

- a. Do not relax after cuffing.
- b. Do not let prisoner out of your sight.

8.2.3. Identify procedure for securing, searching, and transporting persons or inmates who meet the criteria of an emergency custody order or temporary detention order. **(Retired)**

8.2.4 Identify any statements or behavioral observations that indicate danger by the subject to him/herself or to others and the need to communicate these to person assuming custody.

Lesson Plan Guide: The lesson plan shall include the following:

1. Use proper procedures for transporting and escorting person(s) not in custody.
 - a. Identify department policy and procedure for transporting and escorting a person for the purpose of obtaining personal property from a person under a restraining order.
 - (1). Be mindful of officer/person security and safety
 - (2). If possible, use two officers
 - (3). Be prepared to use conflict communication techniques to keep the situation calm and permit escorted person to retrieve personal property.
 - (4). Be prepared to make a judgment on allowing the person under the restraining order to remain on the premises during retrieval of personal property. If situation remains calm, the person may remain long as the protected person feels safe. If necessary, be prepared to require the individual under the protective order to go to another location during the retrieval.
 - b. Identify department policy and procedure for transporting individuals in other non-custody circumstances, i.e., ride-alongs, jurors, government officials, etc.
 - (1). Release of liability
 - (2). Security of criminal history information
2. Use proper escort techniques during movement by foot and vehicle from place to place for person(s) in custody.
 - a. Handcuff subject with hands to rear if injury/illness permits, otherwise restrain as appropriate (on gurney, if needed)
 - b. Search waistband and pockets for weapons (RETIRED)
 - c. Search head to toe (RETIRED)
 - d. Walk behind the subject with weapon side away
 - e. Allow reaction space if possible.
 - f. Load into transport vehicle check security of entire interior.
 - g. Vehicle with cage
 - (1). Place in right rear with proper restraints and seatbelt.
 - (2). Adjust inside mirror to provide visual observation of prisoner.
 - h. Vehicle without cage
 - (1). Place in right front seat with proper restraints (cuffs, leg chains, waist chain) and seatbelt.
 - (2). Make sure weapon is secure or placed away from potential access by subject.
 - i. Upon arriving at destination, visually check area for possible security risks then unload and move inmate to appropriate medical area.
 - j. Observe subject and surroundings to ensure security and officer safety.

- k. Do not allow yourself to be distracted from inmate observation and control.
 - (1). Do not relax after cuffing.
 - (2). Do not let prisoner out of your sight.

- 3. Identify procedure for securing, searching, and transporting subjects who meet the criteria of an emergency custody order or temporary detention order.
 - a. Procedures for persons subject to an emergency custody order are the same as number 2 above.

- 4. Identify any statements or behavioral observations that indicate danger by the subject to him/herself or to others and the need to communicate these to person assuming custody.
 - a. It is critical to communicate the statements or behavioral observations to person assuming custody since the individual being transported may attempt to do violence to him/herself or others.
 - b. If no one appears to be paying attention to the information you are giving, write it down and leave it. Make a field note regarding this. This will provide some protection with respect to liability.

Performance Outcome 8.3.

Transport ill or injured subject to receive medical care.

Training Objective Related to 8.3.

A. Given a written exercise, identify the steps involved to transport an ill or injured subject to receive medical care.

Criteria: The trainee shall be tested on the following:

8.3.1. Identify appropriate medical and biohazard precautions to take should subject possibly have an airborne or bloodborne pathogen (tuberculosis, HIV, etc.).

8.3.1.1. Protective masks and personal protective equipment

8.3.1.2. Cleaning hands, face, masks and vehicle after transport

8.3.2. Secure subject as injury/illness permits.

8.3.3. Use all other security practices noted in standard 8.2.

8.3.4. Do not allow yourself to be distracted from subject observation and control even though responding to a medical need of the subject.

Lesson Plan Guide: The lesson plan shall include the following:

1. Identify appropriate medical and biohazard precautions to take should subject possibly have an airborne or blood borne pathogen.
 - a. Protective masks and personal protective equipment
 - b. Cleaning hands, face, masks and vehicle after transport
2. Secure subject as injury/illness permits.
3. Use all other security practices noted in standard 8.2.
4. Do not allow yourself to be distracted from inmate observation and control even though responding to a medical need of the subject.

Instructor Notes: 1. Advise trainees to identify department policy related to medical transports involving rescue squad or other non-agency vehicle. 2. Advise trainees to identify department policy related to non-traditional medical transports, i.e. pregnant inmate, disabled inmate (various disabilities).