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| CMP Section | Emergency Management Phase | Phase Characteristics |
| BEFORE | Prevention | Actions taken to avoid an incident or to intervene to stop an incident from occurring, including those actions designed to ensure the school can deliver essential educational and support services to its constituents. |
| Mitigation | Sustained activities aimed at reducing the loss of life and property from natural and/or human-caused disasters by avoiding or lessening the impact of an unavoidable disaster. |
| Protection | Actions taken to safeguard all students, staff, assets and critical infrastructure elements against threats and hazards. |
| Preparedness | Undertake actions to ensure that all stakeholders can respond in a rapid, coordinated, and effective manner to help save lives and minimize damage. Preparedness is a cycle of planning, organizing, training, equipping, exercising, evaluating, and taking corrective action to ensure effective coordination during incident response. |
| DURING | Response | Activities address the short-term, direct effects of the incident. These efforts are designed to reduce the likelihood of secondary loss or damage and to expedite recovery, including the swift resumption of educational services. |
| AFTER | Recovery | An ongoing process that includes not only the mental, emotional, and physical healing process of students, faculty, and staff, but also a school’s physical (buildings and grounds), fiscal (daily business operations), and academic (return to classroom learning) recuperation. |