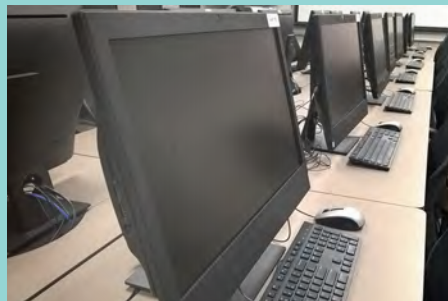




2017 SCHOOL SAFETY TRAINING FORUM

August 8-10, 2017

The Hampton Roads Convention Center, Hampton, Virginia



In partnership with the
Virginia Office of the Attorney General



COMMONWEALTH of VIRGINIA

Department of Criminal Justice Services

Francine C. Ecker
Director

1100 Bank Street
Richmond, Virginia 23219
(804) 786-4000

August 8, 2017

Dear Conference Participant:

On behalf of Governor Terry McAuliffe, Secretary of Public Safety and Homeland Security Brian Moran, the Virginia Department of Criminal Justice Services, and our Center for School and Campus Safety, it is my pleasure to welcome you to the "2017 School Safety Training Forum!"

Each year, we bring professionals from a broad range of disciplines and backgrounds together to focus on the safety and security of Virginia's school systems. We are very pleased to be collaborating this year with people from all over Virginia and the United States – and even Canada, to provide this comprehensive Forum.

The Forum this year will feature topnotch speakers and useful workshops for participants representing law enforcement, school security, school administration, and counseling, as well as others with a stake in school safety. We appreciate your choosing to spend this time learning and networking with your colleagues. I am sure you will find it to be time well spent.

I encourage you to use this opportunity to learn from each other, share best practices, and make connections that will support you in your challenging work. Thank you for your contributions and for your commitment to the well-being of our students.

Sincerely,

A handwritten signature in black ink, appearing to read "Francine C. Ecker".

Francine C. Ecker
Director

AUGUST 8—AGENDA

8:30–8:45 AM
Grand Ballrooms
ABCDEFG

Presentation of Colors
Hampton Honor Guard

Welcome and Opening

Donna Michaelis – *Manager, Virginia Center for School and Campus Safety, Virginia Department of Criminal Justice Services*
Teresa P. Gooch – *Division Director, Law Enforcement, Virginia Department of Criminal Justice Services*
The Honorable Victoria Cochran – *Deputy Secretary of Public Safety and Homeland Security, Office of the Governor, Commonwealth of Virginia*

8:45–9:30 AM
Grand Ballrooms
ABCDEFG

Creating Inclusive School Environments in a Politically Charged National Climate

Melissa Reeves, Ph.D., NCSP, LPC – *Associate Professor, Winthrop University, South Carolina, and SIGMA Threat Management Associates*
Christina Conolly, Psy.D., NCSP – *Director, Division of Psychological Services, Montgomery County, Maryland*
A number of events have negatively impacted our sense of physical and psychological safety over the past few years. Violence in our communities including shootings involving police, and the political unrest both before and after the presidential election, have left many concerned for our safety and future. These events and the negative rhetoric have led to increased fear, anxiety, anger, and divisiveness in our country and in our schools. Research and recent data will be presented to help understand the current context for targeted groups and explain contributing factors. The presentation will focus on how to help students, families, and colleagues understand, process, and cope with emotions and divisive rhetoric in order to positively influence physical and psychological safety.

9:30–9:45 AM

Break

9:45–11:00 AM
Grand Ballrooms
ABCDEFG

Dance or Wrestle: Working with Resistant Youth

Jim Harris, LCSW, Ed.D. – *Motivational Speaker, Child Development Specialist, Proctorville, Ohio*
Working with resistant youth can be one of the most challenging endeavors in the education profession. Often this is compounded by the fact that resistant youth many times are the ones who could benefit most from services. This presentation will explore the dynamics of helping resistant youth and identify methods to work with them more effectively. Specific attention will focus on the nature of resistance and ways in which the practitioner can increase or decrease it via his/her strategic choices. The power of relationships and avoiding power struggles will also be addressed. Overall, the presentation seeks to provide “real world” strategies for one of the toughest educational issues.

11:00–11:15 AM

Break

11:15–11:30 AM

Highlights From the Field: Part 1

Shellie Evers – *School and Campus Safety Conference Coordinator, Virginia Department of Criminal Justice Services*
Part I of this presentation will feature “Highlights From the Field,” a segment revealing some of the amazing ways school resource officers, school security officers, and school leaders are building relationships, keeping staff and students safe, and creating better learning environments for students in the process.

11:30 AM–12:15 PM
Grand Ballrooms
ABCDEFG

Student Arrests, Discipline Disparity, and Behavior in Virginia: What You Should and Shouldn't Believe About What You've Read

Gerard Lawson – *Lead Researcher, Virginia Tech, Blacksburg, Virginia*
With the support of a National Institute of Justice (NIJ) Comprehensive School Safety Initiative grant, Virginia Tech undertook a systematic analysis of available data in Virginia to explore how the school to prison pipeline (STPP) is activated, and conducted original qualitative research to explore in-depth case studies of how the pipeline can be avoided. The Virginia Departments of Criminal Justice Services (DCJS), Juvenile Justice (DJJ), and Education (DOE) provided access to existing data sets that directly address characteristics and influences on the STPP. DCJS provided statewide, building-level data on threat assessment, a secondary-school climate survey, and a School Safety Audit; DOE has Discipline, Crime and Violence (DCV) data; and DJJ has juvenile court referral information. Further, interviews were conducted, and case studies and document analysis done as part of this research. This qualitative component helped explore how successful schools have avoided facilitating entry into the school to prison pipeline, and helped to identify factors and decision making that serve as pipeline pathways.

12:15–1:15 PM
Exhibit Hall A

Lunch

1:15–4:30 PM

Workshop Sessions

4:30 PM

Conference Concludes for the Day

AUGUST 9—AGENDA

8:30–9:45 AM

Grand Ballrooms ABCDEFG

The New Poverty: Direct Links Between Poverty and Poor Decisions, Aggression, and Addiction

Horacio Sanchez – CEO, Resiliency, Inc., Durham, North Carolina

New research has discovered that poverty in America has changed. People living in poverty are at greater risk of making poor decisions when confronted with people in authority or while in a school setting. The structural changes to the human brain linked to poverty reduce social behavior and increase acts of aggression. These changes create vulnerability for addictive behaviors and substance abuse. However, there are some concrete actions that school administrators and SROs can take to better defuse crisis situations, improve social behavior, and lower the risk of addiction. Find out what they are!

9:45–10:00 AM

Break

10:00–11:15 AM

Grand Ballrooms ABCDEFG

Search and Seizure and Other Important Legal Topics

John More – CEO, Response Law, Avon, New Jersey

John More offers a comprehensive and practical analysis of recent court cases that have an impact on the rights of school administrators, security officers, and school resource officers in carrying out their daily functions. It is scenario-based, interactive, and focuses on adjusting methods, strategies, and policies to conform to current court decisions to allow for more efficient school-police cooperation and risk reduction – with a focus on search and seizure. Dr. More will provide an overview of the necessary legal steps to be implemented through policy development for school and police personnel on their rights and limitations in gathering information from electronic resources and personal devices utilized by students.

11:15–11:30 AM

Break

11:30–11:45 AM

Highlights From the Field: Part 2

Shellie Evers – School and Campus Safety Training and Conference Coordinator, Virginia Department of Criminal Justice Services

Great things are going on in private schools across Virginia and elsewhere in the country. This segment will highlight private school emergency planning, an inspiring example of appreciation, and how a tough police officer went from a huge number of complaints to a top notch community policing advocate with de-escalation skills.

11:45 AM–12:15 PM

Grand Ballrooms ABCDEFG

Partnering with the Media in Times of Crisis

Rachel DePompa – Investigative Reporter, NBC12 WWBT, Richmond, Virginia

In times of crisis you want to be able to get your message out. It's so important to have a meaningful, respectful, and working relationship with the media. Ms. DePompa will cover how to cultivate good relationships before a crisis, and how to control your message and get information to the public. She will discuss the differences between TV, radio and print, how to create a media coverage plan in times of breaking news, and the best ways to work with your local reporters. She will also address the worst case scenario – a crisis big enough to bring in the national media.

12:15–1:15 PM

Exhibit Hall A

Lunch

1:15–4:30 PM

Workshop Sessions

4:30 PM

Conference Concludes for the Day

Please note: Photos and/or videos from this event may appear on the DCJS website, social media sites, and in other agency materials.

AUGUST 10—AGENDA

8:30–10:00 AM

Grand Ballrooms ABCDEFG

Lead for Influence, Not Power – It’s All About the Choices You Make

Kimberly A. Miller, Ph.D., MISCP – *Kimberly A. Miller & Associates, LLC,
Law Enforcement Consulting and Coaching Services, Fort Collins, Colorado*

A position of leadership or authority may provide a person with power and the ability to make decisions; however, the position in and of itself does not instill a desire in others to follow. The only thing that does that is *influence*. Influence is obtained when someone trusts, respects, and is willing to be guided by you. Not all people in leadership positions possess this ability and fewer understand its power or how to develop it. Dr. Miller will explore the foundational mindset and behaviors that are linked to the ability to influence others. You can learn skills that will enable you to become more effective at your school and in your personal life, and leave with a new appreciation of how your daily choices affect your leadership.

10:00–10:15 AM

Break

10:15–11:30 AM

Grand Ballrooms ABCDEFG

I’m OK But YOU Need Professional Help: Creating Recovery One Laugh At A Time!

David Granirer – *Founder, Stand Up For Mental Health™, Vancouver, British Columbia*

In this hilarious presentation, counselor and stand-up comic David Granirer, who himself suffers from depression, looks at how comedy builds confidence and busts stigma. He will present mental health from a totally different perspective, and how his *Stand Up For Mental Health* comics are creating recovery one laugh at a time. He’ll also share techniques and tips on how to use humor to increase wellness and cope with stress in your own lives.

11:30 AM

Grand Ballrooms ABCDEFG

Address By the Director

Francine C. Ecker – *Director, Virginia Department of Criminal Justice Services*

NOON

Conference Concludes

CONFERENCE VENDORS AND SPONSORS

The DCJS Virginia Center for School and Campus Safety would like thank the 2017 School Safety Training Forum vendors and sponsors for their contribution to the success of the event:

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WORKSHOPS AT A GLANCE

TUESDAY, August 8

Continuous Sessions (1:15–4:30 p.m.)

T1	<p>Virginia Rules – The Basics (Room 101) <i>Note – Advanced Session at 1:15 PM on August 9</i></p>
T2	<p>Search and Seizure: The Basics and Beyond (Meeting Rooms 203–204)</p>

	TUESDAY Session 1 (1:15–2:45 p.m.)	TUESDAY Session 2 (3:00–4:30 p.m.)
T3	13 Reasons Why: Advice and Tools for Schools (Conference Room A)	13 Reasons Why: Advice and Tools for Schools (Conference Room A)
T4	Active Shooter Training for Civilians (Meeting Rooms 106–107)	Active Shooter Training for Civilians (Meeting Rooms 106–107)
T5	Behavioral Threat Assessment: Q and A with the Expert (Meeting Rooms 108–109)	Behavioral Threat Assessment: Q and A with the Expert (Meeting Rooms 108–109)
T6A T6B	T6A: D.A.R.E. UPDATES: “Keeping It Real In the Classroom” Classroom Success 1:15 ONLY (Meeting Rooms 104–105)	T6B: D.A.R.E. Updates: Calling All D.A.R.E. Mentors 3:00 ONLY (Meeting Rooms 104–105)
T7	Elements of Effective School Police Partnerships (Conference Room D)	Elements of Effective School Police Partnerships (Conference Room D)
T8	Effective Social Media Engagement (Conference Room C)	Effective Social Media Engagement (Conference Room C)
T9A T9B	T9A: Truths, Lies, and An Opportunity 1:15 ONLY (Meeting Rooms 102–103)	T9B: Through A Child’s Eyes: Understanding the Effects of Trauma on Children 3:00 ONLY (Meeting Rooms 102–103)
T10	Utilizing Self-Reflection and Student Facilitated Discussions to Create Inclusive Schools (Conference Room B)	Utilizing Self-Reflection and Student Facilitated Discussions to Create Inclusive Schools (Conference Room B)

WEDNESDAY, August 9

	WEDNESDAY Session 1 (1:15–2:45 p.m.)	WEDNESDAY Session 2 (3:00–4:30 p.m.)
W1	Communicating in Times of Crisis: Partnering for a Unified Message (Meeting Rooms 108–109)	Communicating in Times of Crisis: Partnering for a Unified Message (Meeting Rooms 108–109)
W2A W2B	W2A: Virginia Rules – Tips and Tricks for the Experienced User 1:15 ONLY (Meeting Room 101)	W2B: Trends in Technology and Social Media 3:00 ONLY (Meeting Room 101)
W3	De-Escalation Strategies for School Leaders and Public Safety Officials (Meeting Rooms 106–107)	De-Escalation Strategies for School Leaders and Public Safety Officials (Meeting Rooms 106–107)
W4	Drug Use and Abuse: Trends Among Our Youth (Meeting Rooms 104–105)	Drug Use and Abuse: Trends Among Our Youth (Meeting Rooms 104–105)
W5A W5B	W5A: Every 15 Minutes 1:15 ONLY (Conference Room B)	W5B: Emergency Response Planning: Effective Planning in an Online World 3:00 ONLY (Conference Room B)
W6	Gang Influence in Virginia: The Rise of Hispanic Gangs Across the Commonwealth (Meeting Rooms 203–204)	Gang Influence in Virginia: The Rise of Hispanic Gangs Across the Commonwealth (Meeting Rooms 203–204)
W7	Homegrown Violent Extremists: Understanding Radicalization, and Mobilization Indicators (Conference Room D)	Homegrown Violent Extremists: Understanding Radicalization, and Mobilization Indicators (Conference Room D)
W8	Hope Matters: Working With Students in Poverty (Conference Room A)	Hope Matters: Working With Students in Poverty (Conference Room A)
W9	Reinventing Discipline (Meeting Rooms 102–103)	Reinventing Discipline (Meeting Rooms 102–103)
W10	Trauma Proof Schools (Conference Room C)	Trauma Proof Schools (Conference Room C)

WORKSHOP DESCRIPTIONS

In Alphabetical Order

T3

13 Reasons Why: Advice and Tools for Schools (Tuesday from 1:15–2:45 and repeated 3:00–4:30)

Christina Conolly, Psy.D., NCSP – *Director, Division of Psychological Services, Montgomery County, Maryland*

This workshop will provide guidance on suicide assessment and prevention to individuals who work with school-aged students. It will reflect on the Netflix series “13 Reasons Why”, and will provide information to help participants guide students to promote resiliency and a psychologically safe learning environment. Participants will understand the warning signs of suicide, and practice how to talk with students about suicide ideation.

T4

Active Shooter Training for Civilians (Tuesday from 1:15–2:45 and repeated 3:00–4:30)

Jimmy D. Pearce – *First Sergeant, Prince William County Police Operations Division Manassas, Virginia*

Law enforcement agencies and their personnel are frequently asked by schools, colleges, universities, businesses, and community members for direction and presentations on what they should do if confronted with an active shooter event. This session will include the history and frequency of active shooter events, the role of professional guardians, civilian response options, medical issues, and drills to aid law enforcement and school officials in providing direction if confronted with an active shooter event.

T5

Behavioral Threat Assessment: Q and A with the Expert (Tuesday from 1:15–2:45 and repeated 3:00–4:30)

Gene Deisinger, Ph.D. – *Managing Partner and Co-Founder of SIGMA Threat Management Associates*

In response to § 22.1-79.4, *Code of Virginia*, which requires school divisions to have oversight committees and school threat assessment teams, the DCJS Virginia Center for School and Campus Safety developed trainings and resources to provide guidance on the implementation of these requirements. Resources provided by DCJS include model policies, protocols, curriculum, expert consultation and guidance, and forms for threat assessment teams. DCJS was able to obtain the services of an on-call threat management consultant to ensure Virginia remains on the forefront of threat assessment process and that teams in Virginia’s schools and campuses have the best training and information possible. Dr. Deisinger has been available to school and campus threat assessment teams when additional guidance was needed. Take advantage of this opportunity to hear an update of threat assessment in Virginia and ask your questions related to information sharing, threat records management, recent case studies, and next steps for threat assessment in Virginia.

W1

Communicating in Times of Crisis: Partnering for a Unified Message (Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Kenita D. Bowers, APR – *Director, Communications and Media Relations, Richmond Public Schools, Richmond, Virginia*

James Mercante – *Public Information Officer, Richmond Police Department*

Safety is the priority when an emergency is unfolding, but while staff members and first responders will be focused on managing the emergency and taking care of the students, the media, the public, and certainly the parents of affected students have an expectation for quick communication and details. These workshops will illustrate best practices for developing and disseminating information, how best to manage competing priorities during a fluid situation, and for creating a unified message when necessary.

T6A

D.A.R.E. UPDATES: “Keeping It Real In the Classroom” Classroom Success (Tuesday from 1:15–2:45 one time only)

Bonnie Bazemore – *D.A.R.E. Educational Advisor, Virginia D.A.R.E. Training Center, Yorktown, Virginia*

Deputy Rob Hefner – *State D.A.R.E. Training Director, Virginia D.A.R.E. Training Center, Culpeper, Virginia*

Sgt. Mark Medford – *State D.A.R.E. Coordinator, Virginia D.A.R.E. Training Center, York, Virginia*

Other Virginia D.A.R.E. Training Center Staff

D.A.R.E. officers will discuss ideas and strategies for classroom success. There will be facilitated discussions on classroom challenges and solutions—bring your suggestions and questions. This session will also include updates from the Virginia D.A.R.E. Training Center and the Virginia D.A.R.E. Association.

T6B

D.A.R.E. UPDATES: Calling All D.A.R.E. Mentors! (Tuesday from 3:00–4:30 one time only)

Bonnie Bazemore – *D.A.R.E. Educational Advisor, Virginia D.A.R.E. Training Center, Yorktown, Virginia*

Deputy Rob Hefner – *State D.A.R.E. Training Director, Virginia D.A.R.E. Training Center, Culpeper, Virginia*

Sgt. Mark Medford – *State D.A.R.E. Coordinator, Virginia D.A.R.E. Training Center, York, Virginia*

This workshop is for D.A.R.E. officers who are certified as mentors in conducting the D.A.R.E. Officer Trainings (DOT). Discussion will center on skills needed to enhance the facilitation of various components of the training, e.g. define and process, with an emphasis on being a “guide on the side” versus “the sage on stage”. National changes and updates with upcoming DOTs will be discussed.

WORKSHOP DESCRIPTIONS

In Alphabetical Order

W3 De-Escalation Strategies for School Leaders and Public Safety Officials

(Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Rebecca Kahila – *School Safety and Discipline Specialist, Virginia Department of Education, Richmond, Virginia*

Bobby Kipper – *School Safety and Discipline Specialist, Virginia Department of Education, Richmond, Virginia*

Behavioral research indicates that “violence is a process and not an event.” This leads us to examine the “violence process,” which starts with the escalation of individual behavior and may lead to an acting-out phase that can result in negative consequences for students and possibly school and safety personnel. The P.I.E.R. De-Escalation Model is a behavior prevention and intervention process which provides a pathway for public safety and school personnel to successfully de-escalate behavior. This model of Prevention – Intervention – Enforcement – Recovery will allow public safety and school personnel to identify and intervene successfully to de-escalate acting out behavior, enforce appropriate behavior, and provide students and personnel with supports for recovery.

W4 Drug Use and Abuse: Trends Among Our Youth (Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Kirk Lawrence Cumpston, DO, FACEP, FACMT, FAACT – *Virginia Commonwealth University, School of Medicine, Virginia Poison Center, Richmond, Virginia*

During this workshop participants will have the opportunity to discuss current drug trends affecting our youth.

T7 Elements of Effective School Police Partnerships (Tuesday from 1:15–2:45 and repeated 3:00–4:30)

James Christian – *School Safety Coordinator, Virginia Department of Criminal Justice Services*

John Kimenhour – *School Resource Officer, Chesterfield County Police, Chesterfield, Virginia*

Mark Fowler – *Assistant Principal, Chesterfield Public Schools, Chesterfield, Virginia*

This session will examine the unique roles of the school administrator and the school resource officer (SRO) and how effective partnerships lead to improved collaboration and better outcomes for students. The newly developed Model Memorandum of Understanding (MOU), School-Law Enforcement Partnership Guide, and the SRO Curriculum will be used as a framework to outline the key components of an effective partnership. Topics will include handling of student code of conduct violations, knowing when to involve the SRO, building positive relationships with all stakeholders, and proactive strategies for success.

T8 Effective Social Media Engagement (Tuesday from 1:15–2:45 and repeated 3:00–4:30)

Taya Jarman, MS, APR – *Communications Director, Population Health, Virginia Department of Health, Richmond, Virginia*

Effective social media is more than just random tweets, memes and a few hundred followers. This session will discuss how to recruit and maintain an audience. Discussion will focus on tried and true tactics that any government agency can use to increase followers and leverage presence.

W5B Emergency Response Planning: Effective Planning in an Online World (Wednesday from 3:00-4:30 one time only)

Danny Anglin – *Coordinator of Safe Schools, Virginia Beach City Schools, Virginia Beach, Virginia*

Christa Markert, Ed.S. – *Specialist, Office of Safety and Loss Control, Virginia Beach City Schools, Virginia Beach, Virginia*

This session will include information about the Emergency Response Plan at the district and school levels. Presenters will share experiences in moving from a static, paper-filled binder to a fluid online version that can be accessed from any device and updated when necessary. In addition, participants will learn about the creation of building based documents and customization ideas for the building level. Participants will engage in meaningful conversation about the creation of on and off-site emergency plans for districts and schools. Together, the information creates an accessible district-wide plan for emergency response.

W5A Every 15 Minutes (Wednesday from 1:15–2:45 one time only)

Jim McElligott – *Master Police Officer, Virginia Beach Police Department, Virginia Beach, Virginia*

Trevor McDonald – *Student Participant, 2017 Ocean Lakes High School Presentation*

Sandra McDonald – *Trevor's Mother, Parent participant, and Committee Member, 2017 Ocean Lakes High School Presentation*

William Harris – *Principal, Kempsville High School, and Committee Member, 2017 Ocean Lakes High School Presentation*

“Every 15 Minutes” is a two-day interactive program focusing on high school students which challenges them to think about drinking, personal safety, and their responsibility for making mature decisions. The City of Virginia Beach models its program from one that Spokane, Washington developed in the 1990s. The program’s name was derived from the fact that in the mid- to late- 1990s, every 15 minutes in the United States a person was killed as a result of an alcohol related crash or incident. This program has won overwhelming support from school administrators, staff, parents, students and the community in showing the reality of these tragic events. Both parents and students play highly interactive roles during the presentation. Student participants are asked to develop a plan to educate the students at their school of the consequences when alcohol, distractions, speed, wearing a safety belt, and driving is involved. Included in this plan are video announcements, displays throughout the school, posters, and an interactive informative display for the student body at the school. The intent of this program is to develop within the students an understanding that the decisions they make in life, not only affect themselves, but others, which may include the entire community, and for the rest of their lives. The “Every 15 Minutes” program has won the Governor’s Substance Abuse Program (GOSAP) award and the Drive Safe Hampton Roads’ John T. Hanna Traffic Safety Education award.

WORKSHOP DESCRIPTIONS

In Alphabetical Order

W6 **Gang Influence in Virginia: The Rise of Hispanic Gangs Across the Commonwealth**

(Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Hamlet Hood – *Gang Investigator and Trainer, Virginia Department of Juvenile Justice, Richmond, Virginia*

Many school systems with Hispanic youth in their communities have identified an increase in possible gang activity. Some school divisions have not identified gang activity, but remain vulnerable to its growth. This session will provide information on Hispanic gangs, their history, their symbology, and identified gang activity throughout the Commonwealth.

W7 **Homegrown Violent Extremists: Understanding Radicalization, and Mobilization Indicators**

(Wednesday from 1:15–2:45 and repeated 3:00–4:30)

K. Hodgson – *Analyst, National Counterterrorism Center, Washington, D.C.*

J. Kantor – *Analyst, National Counterterrorism Center, Washington, D.C.*

This workshop will consist of two parts. In Part I, it will explain why people join violent extremist groups in general (the process of radicalization) and why some U.S. and other Western teenagers have expressed interest in the self-proclaimed Islamic State. It also will discuss countering violent extremism (CVE) initiatives aimed at intervening when individuals show interest in violent extremist groups, including special considerations for CVE programs with minors. Part II will center on the National Counterterrorism Center's (NCTC) booklet, *Homegrown Violent Extremist Mobilization Indicators* intended for public safety personnel. The trainer will provide a briefing that includes a discussion of the evolution of the Homegrown Violent Extremist phenomenon; how public safety personnel are positioned to identify pre-attack signposts and indicators, and the appropriate use of the booklet. NCTC conceptualized the booklet in partnerships with officers from the Federal Bureau of Investigation, the Department of Homeland Security, and others, and decided to broadly publish it for public safety officials in order to address the need to inform those on the front lines of the effort to detect such violent extremists. One such officer told NCTC that "I have been a cop for 25 years. Normally when people hand me things, I never look at them again. This is in the top couple of most useful things I have ever received."

W8 **Hope Matters: Working With Students in Poverty** (Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Heather Peterson – *Climate and Culture Coordinator, Hampton City Schools, Hampton, Virginia*

Katie Barbosa – *Assistant Principal, Hampton City Schools, Hampton, Virginia*

This session will focus on the importance of building a climate that promotes relationship building and a growth mindset for students in poverty. Participants will gain tools for creating hope, optimism, and leveling the playing field so all students can be successful. This is a highly interactive and practical session developed to meet the needs of various learning styles. A PowerPoint presentation will serve as a road map but the learning journey will be experiential and full of reflective individual activities as well as hands-on group activities. There will be intentional stopping points along the way so participants will have a chance to develop an action plan throughout the session.

W9 **Reinventing Discipline** (Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Horacio Sanchez – *CEO, Resiliency, Inc., Durham, North Carolina*

Discipline policies and strategies are in place to help control the behaviors of the most challenging students. However, most educators will confess that consequences seem to have little impact on the chronic disruptors. Studies on the chronic disruptors revealed differences in how their brains responded to traditional discipline approaches. These findings led to reinventing discipline based on new neuroscientific research. View discipline through a new lens, and learn how to establish an effective discipline model that is even effective with students struggling with chronic behavioral issues.

T2 **Search and Seizure: The Basics and Beyond** (Tuesday from 1:15–4:30, extended session, *one time only*)

John More – *CEO, Response Law, Inc., Avon, New Jersey*

Search and seizure is a procedure used in many civil law and common law legal systems by which police or other authorities and their agents, who suspect that a crime has been committed, search a person's property and confiscate any evidence relevant to a crime. How does that play out in the school setting? Dr. More will provide an understanding of the laws in Virginia through an interactive and thought provoking discussion.

T9B **Through A Child's Eyes: Understanding the Effects of Trauma on Children** (Tuesday from 3:00–4:30 *one time only*)

Jim Harris – *Motivational Speaker, Child Development Specialist, Proctorville, Ohio*

Unfortunately, if you are working with children and families today you are likely encountering trauma and its effects. In this session Jim Harris helps you to better understand how the experience of trauma can have a profound effect on the physiology and psychology of children. He will explore different types of trauma and how they impact the developmental trajectory of children. He will also explore how understanding these potential affects can help us to provide more responsible and effective interventions.

WORKSHOP DESCRIPTIONS

In Alphabetical Order

W10 **Trauma Proof Schools** (Wednesday from 1:15–2:45 and repeated 3:00–4:30)

Deb Romig – *Assistant Principal, Monacan High School, Chesterfield, Virginia*

What is all the hype about trauma-informed practices? How do we apply the research to our classrooms and where do we find the time? Participants will discuss how to incorporate trauma-informed practices and leave with practical strategies that can be used daily in a variety of school-related settings.

W2B **Trends in Technology and Social Media** (Wednesday from 3:00–4:30 *one time only*)

Jessica Smith – *Resource and Information Dissemination Specialist, Virginia Department of Criminal Justice Services*

The world of social media is rapidly changing and evolving as new technology emerges. This session will focus on new trends in the fields of technology and social media, and provide resources for attendees to share with their constituents. Attendees will learn how to navigate new technologies and social media sites as well as tips and tools to stay safe online.

T9A **Truths, Lies, and An Opportunity** (Tuesday from 1:15–2:45 *one time only*)

Jim Harris – *Motivational Speaker, Child Development Specialist, Proctorville, Ohio*

If you work with youth today you don't need anyone to tell you that it may be overwhelming. Even the most resilient professionals may find themselves paralyzed by the complexities of today's society. In this presentation, Mr. Harris gets back to the basics. He confronts the hard facts of working with youth by providing a perspective that will help you see the importance of your work on a daily basis. You will walk away from this session with some good laughs and your "batteries" recharged!

T10 **Utilizing Self-Reflection and Student Facilitated Discussions to Create Inclusive Schools**

(Tuesday from 1:15–2:45 and repeated 3:00–4:30)

Melissa Reeves, Ph.D., NCSP, LPC – *Associate Professor, Winthrop University, South Carolina, and SIGMA Threat Management Associates*

A variety of events have negatively impacted the sense of safety and security in schools. Violence, including shootings involving police, and the political unrest both before and after the presidential election have left many with increased fears. Oftentimes these fears are rooted in biases, racism, discrimination, and/or failure to recognize the true cause behind the behavior. This may lead to a mishandling of the situation and/or inadvertently minimizing the impact on physical and psychological safety, including trust between students and people in authority. National Association of School Psychologists (NASP) resources will be shared that can help educators and safety personnel facilitate respectful conversations that promote a safe and inclusive environment for all students and staff, including refugee, marginalized, and vulnerable students.

T1 **Virginia Rules: The Basics** (Tuesday from 1:15–4:30, extended session, *one time only*)

Shannon Freeman – *Coordinator, Virginia Rules Program, Office of the Attorney General, Richmond, Virginia*

Stephanie Saccone – *Web Developer, webbones, Richmond, Virginia*

Susan Martin – *Web Developer, webbones, Richmond, Virginia*

This is a certification class to teach Virginia Rules, a law-related education program for middle and high school students available through the Office of the Attorney General. Designed to be a "curriculum in a box" for use in teaching youth about Virginia law, lesson plans are SOL-correlated and endorsed by Virginia's Superintendent of Public Instruction, Secretary of Education, and Secretary of Public Safety and Homeland Security. Virginia Rules features 26 interactive lessons designed for middle and high school students and an accompanying resource-rich website, covering a wide range of topics including justice systems, gangs, bullying, alcohol, drugs, and youth and law enforcement encounters. Instructors are able to access and download complete lesson plans with student worksheets, pre- and post-tests, and PowerPoint presentations about each lesson topic. This certification is intended for teachers, school administrators, school resource officers (SROs), school security officers (SSOs), juvenile probation officers, and others who teach law-related lessons to teens.

W2A **Virginia Rules: Tips and Tricks for the Experienced User** (Wednesday from 1:15–2:45, *one time only*)

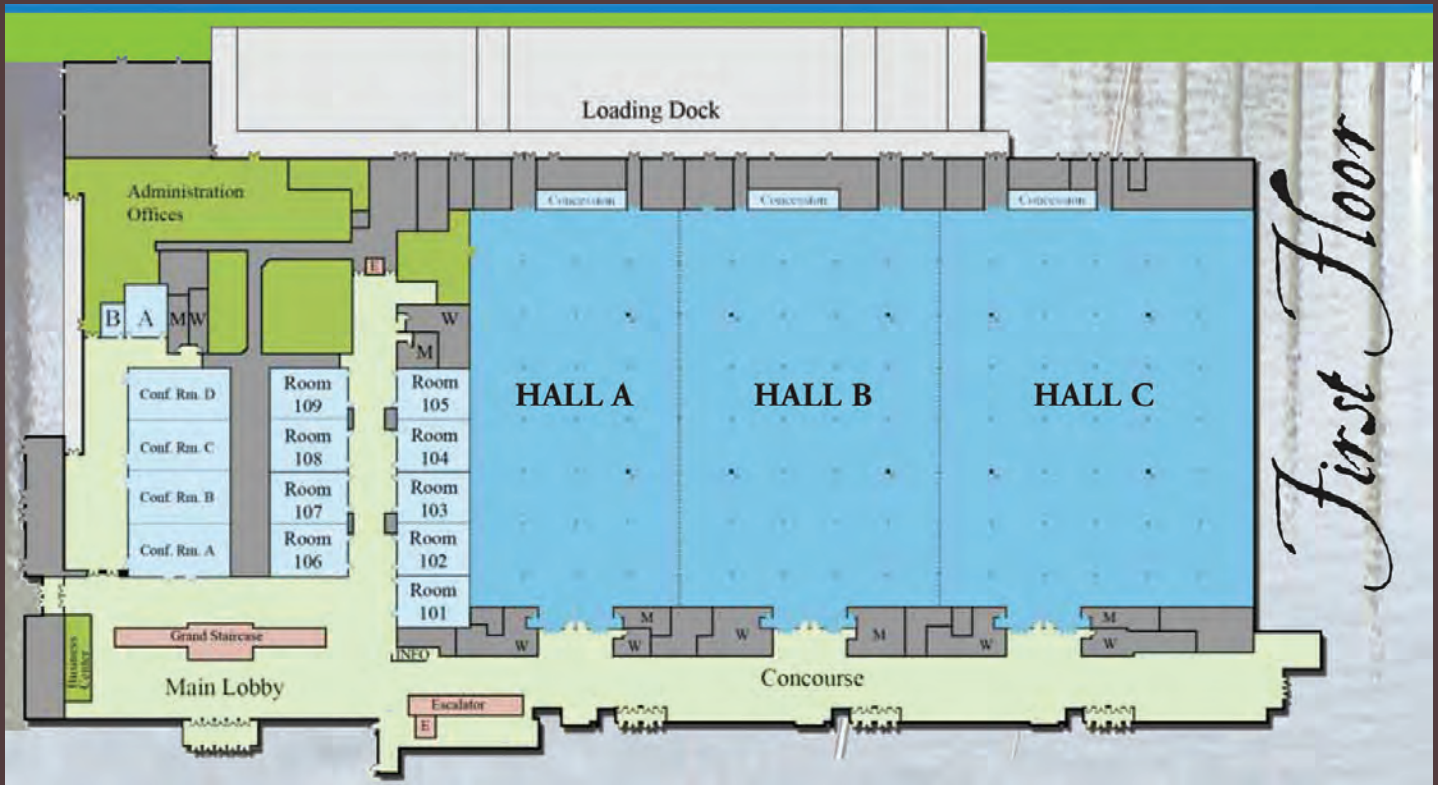
Shannon Freeman – *Coordinator, Virginia Rules Program, Office of the Attorney General, Richmond, Virginia*

Stephanie Saccone – *Web Developer, webbones, Richmond, Virginia*

Susan Martin – *Web Developer, webbones, Richmond, Virginia*

This session is geared towards veteran Virginia Rules users who want to maximize their usage of the curriculum, learn about some of the ways the program is being used across the state, and improve the effectiveness of their Virginia Rules instructing. Whether this was your first school year teaching Virginia Rules lessons or you've been teaching students since the Class Action days, keeping your skills honed is important. Hear from other Virginia Rules instructors about their hits and misses in the classroom, and share your own success stories and challenges. You will also have the opportunity to check out some newly added content, learn about some upcoming useful additions to the website, and provide feedback on topics or resources you would like to see added to the program.

CONVENTION CENTER MAP



TWITTER: This year's conference will include a live Twitter feed from 'VA_cntr4SchoolSafety' using #safetyforum. Look for special announcements or scheduling changes here. Please feel free to add your own tweets!



Virginia Department of Criminal Justice Services – Virginia Center for School and Campus Safety Training Schedule as of August 1, 2017

Trainings are limited to target audiences and offered at no charge unless otherwise noted. Pre-registration is required to ensure space.

August 8–10	2017 School Safety Training Forum Cost \$125	Hampton Roads Convention Center, Hampton
August 22	K-12 Threat Assessment: One Day Course	Alexandria City Public Schools, Alexandria
August 28–29	Applied Suicide Intervention Skills Training (A.S.I.S.T.)	Central Virginia Community College, Lynchburg
September 6–8	Trauma-Informed Sexual Assault Investigations and Adjudication Training	Liberty University, Lynchburg
September 7–8	Making Every Contact Count	Newport News Police Department, Newport News
September 13	Domestic Extremism and Hate Groups	Crossroads Institute, Galax
September 13	Strategic Legal Guidelines for Recognizing and Responding to Threats: Resources for Campus Police and Security	To be determined – Northern Virginia
September 26	K-12 Threat Assessment: One Day Course	Newport News Police Department, Newport News
September 26–28	Trauma-Informed Sexual Assault Investigations and Adjudication Training	Virginia Tech, Blacksburg
October 2	Basic Campus Threat Assessment Team Training	Norfolk State University, Norfolk
October 3	Advanced Threat Assessment for Higher Education Institutions: Issues and Practice	Norfolk State University, Norfolk
October 2–3	Introduction to the Forensic Experiential Trauma Interview (FETI) within the Sexual Assault Investigative Response	Christopher Newport University, Newport News
October 3	Legal Authority of School and Police Personnel: Managing Your School Environment	Montgomery County Sheriff's Office, Christiansburg
October 4–6	Practical Application of the Forensic Experiential Trauma Interview	Christopher Newport University, Newport News
October 10	Managing Students and Parents in Difficult Situations: School and Police Tactics that Work	Spotsylvania School Board Office, Spotsylvania
October 10	Outlaw Motorcycle Gang Training	Newport News Police Department, Newport News
October 11	Outlaw Motorcycle Gang Training	Richmond Police Department, Richmond
October 11	Managing Students and Parents in Difficult Situations: School and Police Tactics that Work	Hampton School Administration Building, Hampton
October 23–26	School Resource Officer and School Administrator Training: Building a Team to Support Students and Ensure School Safety	Tidewater Community College, Portsmouth
October 30	Strategic Legal Guidelines for Recognizing and Responding to Threats: Resources for Campus Police and Security	Virginia Western Community College, Roanoke
November 6–8	Examining Domestic Extremism and Terrorism	Location To Be Determined
November 14	Strategic Legal Guidelines for Recognizing and Responding to Threats: Resources for Campus Police and Security	University of Virginia, Charlottesville
November 27–28	Strengthening Connections School Climate Conference	Doubletree by Hilton, Richmond
December 4–5	Two Day Basic Anti-Terrorism Training	Roanoke Police Training Academy, Roanoke

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