

2020 Virginia Secondary School Climate Survey Instructions

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Survey links and passwords

«schnm»

Make sure you use the correct password for your school.

Do not use the password for a different school or your data will be lost.

Report Your 3-Week Survey: vaschoolsafety.info/window

Survey Window Password: «PID»

Student Survey (Grades 9-12): vaschoolsafety.info/hs

Student (Grades 9-12) Password: «SID»

Staff Survey: vaschoolsafety.info/staff

Staff Password: «TID»

School Principal Survey of Participation Rates: vaschoolsafety.info/principals

School Principal Password: «PID»

Overview of Survey Process

See the detailed instructions that follow this overview.

Step 1.

Select a 3-week window to administer survey to all students and staff.

Surveys should be completed by March 27th.
Log on by January 17th to
vaschoolsafety.info/window
to choose your 3-week survey window

Step 2.

All high school staff will be invited to take the survey. There are two options for surveying students.

**WHOLE GRADE
OPTION:** All 9th-
12th grade
students

**RANDOM SAMPLE
OPTION:** 25 randomly
selected students in each
grade for a total of 100
students

Step 3.

Send information letters to staff and to parents or guardians.

Use template provided for information letters to staff and parents or guardians.

Step 4.

Administer online school climate survey to students and staff.

Provide students and staff with the password for completing the survey. Use the correct survey for your school or your data will be lost.

Keep track of student participation rates and the number of students that do not complete the survey.

Step 5.

Complete the online School Principal Survey.

Provide a summary of the participation of students and staff in the school climate survey.

The Survey Process

Frequently Asked Questions

- 1. Why are we taking the Virginia School Climate Survey?** This survey is being conducted by the Virginia Department of Criminal Justice Services, Virginia Center for School and Campus Safety. Completion of the survey fulfills one component of the school safety audit requirement to assess school safety conditions and student safety concerns.
- 2. Who should complete the Virginia School Climate Survey?** In 2020, all students in grades 9-12 as well as all teachers and other high school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) are invited to take the survey. Where reasonable accommodations are needed for students to take the survey, they should be provided. Note that students now have the option to take the survey in English or Spanish, so students identified as having Limited English Proficiency but speak Spanish should not be excluded from being invited to take the survey. Students may decline to take the survey. Parents may decline permission for their student to complete the survey. Staff may decline to take the survey.
- 3. How will the survey be administered?** All surveys will be completed online at a secure website. Each student and staff member will receive a password to begin the survey. The passwords do not identify individuals but will identify the school. We expect the student survey for grades 9 through 12 to require 20-30 minutes to complete and the staff survey to require approximately 15 minutes to complete.
- 4. When will the survey be administered?** Each school will select a 3-week time period to administer the surveys between Monday, February 3 and Friday, March 27, 2020. The goal is for all students and staff members at your school to complete the survey within the same 3-week time period of your choosing. Once you have chosen your 3-week window, please log on to vaschoolsafety.info/window (password: «PID») by January 17th to indicate when you will be administering the survey at your school.
- 5. What if a student is absent on the day the survey is administered?** An absent student can take the survey when he or she returns to school.
- 6. How do I select students and staff members for this survey?** All students are eligible to complete the survey. New this year, students now have the option to take the survey in English or Spanish, so students identified as having Limited English Proficiency but speak Spanish should not be excluded. Be sure to track how many students were asked to take the survey and how many declined or for some other reason did not complete the survey. All teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) should be invited to complete the climate survey.

- a. *Whole grade option:* Principals may choose to have all 9th through 12th grade students complete the survey. The advantage of this option is that the school will have more information about the school climate and will receive a more detailed report of survey results that includes breakdowns by student grade, gender, and race.
- b. *Random sample option (for students in grades 9-12 only):* Principals may choose to have 25 9th grade students, 25 10th grade students, 25 11th grade students, and 25 12th grade students take the survey for a total of 100 students. The students must be selected using a random number list provided with these instructions. The advantage of this option is that fewer students are needed to complete the survey. However, the survey results will not contain a breakdown by gender and grade.

If you choose this option, you will use a list of random numbers to select students in each grade. You should select about 50 students for each grade; the first 25 students are selected to take the survey and the second 25 are alternates who will take the survey if any of the first 25 are not willing or able to do so. If you do not have at least 50 students in a grade, we suggest surveying all students.

Be sure to note on your list of students how many students were asked to take the survey and how many declined or for some other reason did not complete the survey.

7. How do I contact students and parents/guardians about the survey? Send an information letter to all parents and guardians of students in grades 9 through 12 at your school informing them that their child will be asked to take the survey. Templates for the Parent/Guardian Information Letters are provided on pages 16 and 17.

8. What happens if a student declines to participate in the survey? If a student declines to participate or a parent or guardian declines to allow his/her child to participate, keep track of these decisions. You will be asked to report the total number of students and parents or guardians who declined on the School Principal Survey that you submit after the surveys are completed. We recommend you use the form included in this packet below on page 8 to help track this information.

9. How do I contact staff members to invite their participation? Please send a letter inviting staff members to participate in the survey. The template for the Staff Information Letter is provided below. Be sure to remind your staff members about the survey throughout the 3-week survey window so that you can achieve a high participation rate.

10. What can I do to encourage staff members to participate in the survey? The greater the participation rate among staff members at your school, the more accurate your results will be. One option is to create opportunities for staff members to take the survey at school, for instance dedicating time at the beginning of a staff meeting. It is essential, throughout your school's 3-week survey window, to regularly remind your staff members to complete the survey so that you can achieve a high participation rate.

11. What is the procedure for students and staff members to complete the survey? Students should take the survey in one or more groups. They should be seated at individual computers with internet access, in a quiet room supervised by a staff member. It is important to monitor the students so that they do not confer with one another while taking the survey. The staff member administering the survey to students should review the written instructions about the survey process.

Staff members can take the survey in small groups or individually, but should be advised not to confer with one another. They may take the survey on an internet-connected device (e.g. computer, cell phone, tablet, etc.).

Students and staff members will go to a website for the survey and enter a password for their school. If they do not enter the correct password, the survey will not begin. The passwords for your school are provided on the “Survey Links and Passwords” (page 2) of these instructions. Do not use the password for a different school.

12. What kind of help can I give to students in taking the survey? You are free to answer questions and to help students who do not understand the survey instructions or who need clarification of a term or phrase used in the survey. Encourage students to express their own views and to answer all of the questions.

13. What information do I need to report after the surveys are completed? Each school principal will complete the online School Principal Survey (SPS) after all the surveys are completed (see page 53 for the SPS). The SPS is used to determine the student and staff participation rates for each school. To make filling out the SPS easier, we recommend each school principal use the enclosed form found in the Instructions for Student Survey section of this document (see page 8), to keep track of the students not participating in the survey and reasons for nonparticipation. This information will support the integrity of the survey sample for your school. For staff members, the SPS only asks the number of teachers and other school staff members invited to take the survey.

14. How will I receive the results of the survey? Schools with grades 9-12 will receive a report of survey results as soon as possible after all schools have completed the survey.

15. What if I have other questions? Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to **Nikki Wilcox**, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at nikki.wilcox@dcjs.virginia.gov , or by telephone at **(804) 786-3923**. You may also contact **Shellie Evers** via email at Shellie.Evers@dcjs.virginia.gov or by telephone at **(804) 678-8993**.

Instructions for the Student Survey – Whole Grade Option

1. Send a letter to the parents and guardians of each student in grades 9-12 informing them that students in their son or daughter's grade are participating in the school climate survey. (We recommend you use the Templates for the Parent/Guardian Information Letters provided on pages 16 and 17.) Where reasonable accommodations are needed for students to take the survey, they should be provided.
2. We recommend you use the form provided on the next page to keep track of the students who did **not** participate in the survey because their parent or guardian declined, the student declined to take the survey, or for some other reason (such as absence from school or a schedule conflict) were unable to complete the survey. For each student who did not complete the survey, mark the primary reason why the student did not complete the survey.

You will not be asked to submit these forms; rather, they are included here to assist you in gathering the information you will be asked to provide on the School Principal Survey (see #4 below).

3. The target for successful completion of the school climate survey is to have at least 80% of students complete the survey. All students should be given equal opportunity to participate in the survey. Students should not be excluded on any systematic basis, such as making lower grades than other students.
4. After all students and staff members have completed the survey, please go to the website vaschoolsafety.info/principals to answer a few summary questions on the School Principal Survey. If you and your staff members use the form on the next page when administering the survey, you will have the information needed to answer these questions.
5. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to **Nikki Wilcox**, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at nikki.wilcox@dcjs.virginia.gov , or by telephone at **(804) 786-3923**. You may also contact **Shellie Evers** via email at Shellie.Evers@dcjs.virginia.gov or by telephone at **(804) 678-8993**.

Total number of students enrolled at this school in grades 9 through 12:

Names of students who <i>did not complete</i> the survey	Circle the primary reason why the student did not complete the survey: <i>Parent declined</i> , <i>Student declined</i> , or <i>Any other reason</i> such as absent, suspended, schedule conflict, etc.		
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
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	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
	Parent declined	Student declined	Any other reason
Total for each column			

Make additional copies of this form as needed.

Instructions for the Student Survey – Random Sample Option

1. The purpose of the Random Sample option is to obtain a randomly selected sample of 25 students from each grade who will complete the survey. Since some students may decline or be unable to complete the survey for some reason, we recommend that you contact as many as 50 students in each grade so that you have plenty of alternates.
2. Use the form below to keep track of the students selected as participants for the survey. In addition to the forms below, you will need a separate alphabetized list of all 9th, 10th, 11th, and 12th grade students.
3. In the first column of the forms below, you will see up to 50 random numbers, depending on the grade class sizes of your school. Each random number should be matched with a name on your alphabetized list. For example, if the first random number on your form is 45, then find the 45th student on your alphabetical list and write that student's name in the second column. In case a random number is beyond your alphabetized list, please ignore this number, and use the next applicable number. Follow this procedure for each grade so that there are approximately 50 potential participants from each grade.

In the hypothetical example below, the principal should select the 15th, 4th, 6th, 10th, and 11th names on the alphabetized roster of 9th grade students. The same would apply to 10th, 11th, and 12th grade students:

Random number list sent to principal: 15, 4, 6, 10, 11 ...

Alphabetized roster of 9th grade students:

1. Adams, B.
2. Armstrong, C.
3. Ashby, G.
4. Baber, C.
5. Barnes, E.
6. Black, D.
7. Burton, S.
8. Campbell, M.
9. Carter, L.
10. Clark, D.
11. Cohen, P.
12. Craig, F.
13. Cunningham, W.
14. Davis, B.
15. Davis, K.
16. ..

In this partial example, the principal would select the following students in order:

1. (15) Davis, K.
2. (4) Baber, C.
3. (6) Black, D.
4. (10) Clark, D.
5. (11) Cohen, P.

Note: If a student is selected by the random number list, that student should be invited to participate in the study even if it seems that the student is in some way not representative of your student body.

4. Send a letter to the parents of each student identified in Step #3 above, informing them that their son or daughter has been selected as eligible to participate in the survey. The first 25 students on the list below will be asked to complete the survey for each grade. (If you have fewer than 25 students in any grade, ask all students in that grade to complete the survey.)
5. If any of the first 25 students for each grade cannot participate for some reason, ask the next student on the list to complete the survey. Select additional students until you have 25 students from each grade who actually complete the survey. It is ok if you go over 25 in order to assure that you have at least 25. (It is a good idea to go over 25 because you might have a student or two who do not take the survey seriously and are screened out of the sample as invalid responders. This means their answers would not be counted. In every school there are a few students screened out for this reason.)
6. For each student asked to complete the survey, mark C - Completed survey or NN - Not needed to complete the survey because you already met the quota of 25 students, or D - Did not complete survey even though was student needed.
7. If the student was asked to complete the survey, but did not complete survey (marked D in previous column), mark the main reason why the student did not complete the survey in one of the remaining columns. The reasons are: P - Parent declined, S – Student declined, O – Other reason, such as absent, suspended from school, had a schedule conflict, no longer attending this school, etc.
8. After your students have completed the survey, please go to the website below and use the forms below to answer a few summary questions on the School Principal Survey:
vaschoolsafety.info/principals.
9. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Nikki Wilcox, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at nikki.wilcox@dcjs.virginia.gov , or by telephone at (804) 786-3923. You may also contact Shellie Evers via email at Shellie.Evers@dcjs.virginia.gov or by telephone at (804) 678-8993.

Random Number	9 th Grade Student Names	Circle Completed, Not Needed, or Did Not Complete Survey			IF “Did Not Complete”, circle main reason: Parent declined, Student declined, Other reason such as absent, suspended, schedule conflict, no longer attending school, etc.		
«g9r1»		C	NN	D	Parent declined	Student declined	Other
«g9r2»		C	NN	D	Parent declined	Student declined	Other
«g9r3»		C	NN	D	Parent declined	Student declined	Other
«g9r4»		C	NN	D	Parent declined	Student declined	Other
«g9r5»		C	NN	D	Parent declined	Student declined	Other
«g9r6»		C	NN	D	Parent declined	Student declined	Other
«g9r7»		C	NN	D	Parent declined	Student declined	Other
«g9r8»		C	NN	D	Parent declined	Student declined	Other
«g9r9»		C	NN	D	Parent declined	Student declined	Other
«g9r10»		C	NN	D	Parent declined	Student declined	Other
«g9r11»		C	NN	D	Parent declined	Student declined	Other
«g9r12»		C	NN	D	Parent declined	Student declined	Other
«g9r13»		C	NN	D	Parent declined	Student declined	Other
«g9r14»		C	NN	D	Parent declined	Student declined	Other
«g9r15»		C	NN	D	Parent declined	Student declined	Other
«g9r16»		C	NN	D	Parent declined	Student declined	Other
«g9r17»		C	NN	D	Parent declined	Student declined	Other
«g9r18»		C	NN	D	Parent declined	Student declined	Other
«g9r19»		C	NN	D	Parent declined	Student declined	Other
«g9r20»		C	NN	D	Parent declined	Student declined	Other
«g9r21»		C	NN	D	Parent declined	Student declined	Other
«g9r22»		C	NN	D	Parent declined	Student declined	Other
«g9r23»		C	NN	D	Parent declined	Student declined	Other
«g9r24»		C	NN	D	Parent declined	Student declined	Other
«g9r25»		C	NN	D	Parent declined	Student declined	Other
«g9r26»		C	NN	D	Parent declined	Student declined	Other
«g9r27»		C	NN	D	Parent declined	Student declined	Other
«g9r28»		C	NN	D	Parent declined	Student declined	Other
«g9r29»		C	NN	D	Parent declined	Student declined	Other
«g9r30»		C	NN	D	Parent declined	Student declined	Other
«g9r31»		C	NN	D	Parent declined	Student declined	Other
«g9r32»		C	NN	D	Parent declined	Student declined	Other
«g9r33»		C	NN	D	Parent declined	Student declined	Other
«g9r34»		C	NN	D	Parent declined	Student declined	Other
«g9r35»		C	NN	D	Parent declined	Student declined	Other
«g9r36»		C	NN	D	Parent declined	Student declined	Other
«g9r37»		C	NN	D	Parent declined	Student declined	Other
«g9r38»		C	NN	D	Parent declined	Student declined	Other
«g9r39»		C	NN	D	Parent declined	Student declined	Other
«g9r40»		C	NN	D	Parent declined	Student declined	Other
«g9r41»		C	NN	D	Parent declined	Student declined	Other
«g9r42»		C	NN	D	Parent declined	Student declined	Other
«g9r43»		C	NN	D	Parent declined	Student declined	Other
«g9r44»		C	NN	D	Parent declined	Student declined	Other
«g9r45»		C	NN	D	Parent declined	Student declined	Other
«g9r46»		C	NN	D	Parent declined	Student declined	Other
«g9r47»		C	NN	D	Parent declined	Student declined	Other
«g9r48»		C	NN	D	Parent declined	Student declined	Other
«g9r49»		C	NN	D	Parent declined	Student declined	Other
«g9r50»		C	NN	D	Parent declined	Student declined	Other
Total for each column of codes							

Random Number	10 th Grade Student Names	Circle Completed, Not Needed, or Did Not Complete Survey			IF “Did Not Complete”, circle main reason: Parent declined, Student declined, Other reason such as absent, suspended, schedule conflict, no longer attending school, etc.		
«g10r1»		C	NN	D	Parent declined	Student declined	Other
«g10r2»		C	NN	D	Parent declined	Student declined	Other
«g10r3»		C	NN	D	Parent declined	Student declined	Other
«g10r4»		C	NN	D	Parent declined	Student declined	Other
«g10r5»		C	NN	D	Parent declined	Student declined	Other
«g10r6»		C	NN	D	Parent declined	Student declined	Other
«g10r7»		C	NN	D	Parent declined	Student declined	Other
«g10r8»		C	NN	D	Parent declined	Student declined	Other
«g10r9»		C	NN	D	Parent declined	Student declined	Other
«g10r10»		C	NN	D	Parent declined	Student declined	Other
«g10r11»		C	NN	D	Parent declined	Student declined	Other
«g10r12»		C	NN	D	Parent declined	Student declined	Other
«g10r13»		C	NN	D	Parent declined	Student declined	Other
«g10r14»		C	NN	D	Parent declined	Student declined	Other
«g10r15»		C	NN	D	Parent declined	Student declined	Other
«g10r16»		C	NN	D	Parent declined	Student declined	Other
«g10r17»		C	NN	D	Parent declined	Student declined	Other
«g10r18»		C	NN	D	Parent declined	Student declined	Other
«g10r19»		C	NN	D	Parent declined	Student declined	Other
«g10r20»		C	NN	D	Parent declined	Student declined	Other
«g10r21»		C	NN	D	Parent declined	Student declined	Other
«g10r22»		C	NN	D	Parent declined	Student declined	Other
«g10r23»		C	NN	D	Parent declined	Student declined	Other
«g10r24»		C	NN	D	Parent declined	Student declined	Other
«g10r25»		C	NN	D	Parent declined	Student declined	Other
«g10r26»		C	NN	D	Parent declined	Student declined	Other
«g10r27»		C	NN	D	Parent declined	Student declined	Other
«g10r28»		C	NN	D	Parent declined	Student declined	Other
«g10r29»		C	NN	D	Parent declined	Student declined	Other
«g10r30»		C	NN	D	Parent declined	Student declined	Other
«g10r31»		C	NN	D	Parent declined	Student declined	Other
«g10r32»		C	NN	D	Parent declined	Student declined	Other
«g10r33»		C	NN	D	Parent declined	Student declined	Other
«g10r34»		C	NN	D	Parent declined	Student declined	Other
«g10r35»		C	NN	D	Parent declined	Student declined	Other
«g10r36»		C	NN	D	Parent declined	Student declined	Other
«g10r37»		C	NN	D	Parent declined	Student declined	Other
«g10r38»		C	NN	D	Parent declined	Student declined	Other
«g10r39»		C	NN	D	Parent declined	Student declined	Other
«g10r40»		C	NN	D	Parent declined	Student declined	Other
«g10r41»		C	NN	D	Parent declined	Student declined	Other
«g10r42»		C	NN	D	Parent declined	Student declined	Other
«g10r43»		C	NN	D	Parent declined	Student declined	Other
«g10r44»		C	NN	D	Parent declined	Student declined	Other
«g10r45»		C	NN	D	Parent declined	Student declined	Other
«g10r46»		C	NN	D	Parent declined	Student declined	Other
«g10r47»		C	NN	D	Parent declined	Student declined	Other
«g10r48»		C	NN	D	Parent declined	Student declined	Other
«g10r49»		C	NN	D	Parent declined	Student declined	Other
«g10r50»		C	NN	D	Parent declined	Student declined	Other
Total for each column of codes							

Random Number	11 th Grade Student Names	Circle Completed, Not Needed, or Did Not Complete Survey			IF “Did Not Complete”, circle main reason: Parent declined, Student declined, Other reason such as absent, suspended, schedule conflict, no longer attending school, etc.		
«g11r1»		C	NN	D	Parent declined	Student declined	Other
«g11r2»		C	NN	D	Parent declined	Student declined	Other
«g11r3»		C	NN	D	Parent declined	Student declined	Other
«g11r4»		C	NN	D	Parent declined	Student declined	Other
«g11r5»		C	NN	D	Parent declined	Student declined	Other
«g11r6»		C	NN	D	Parent declined	Student declined	Other
«g11r7»		C	NN	D	Parent declined	Student declined	Other
«g11r8»		C	NN	D	Parent declined	Student declined	Other
«g11r9»		C	NN	D	Parent declined	Student declined	Other
«g11r10»		C	NN	D	Parent declined	Student declined	Other
«g11r11»		C	NN	D	Parent declined	Student declined	Other
«g11r12»		C	NN	D	Parent declined	Student declined	Other
«g11r13»		C	NN	D	Parent declined	Student declined	Other
«g11r14»		C	NN	D	Parent declined	Student declined	Other
«g11r15»		C	NN	D	Parent declined	Student declined	Other
«g11r16»		C	NN	D	Parent declined	Student declined	Other
«g11r17»		C	NN	D	Parent declined	Student declined	Other
«g11r18»		C	NN	D	Parent declined	Student declined	Other
«g11r19»		C	NN	D	Parent declined	Student declined	Other
«g11r20»		C	NN	D	Parent declined	Student declined	Other
«g11r21»		C	NN	D	Parent declined	Student declined	Other
«g11r22»		C	NN	D	Parent declined	Student declined	Other
«g11r23»		C	NN	D	Parent declined	Student declined	Other
«g11r24»		C	NN	D	Parent declined	Student declined	Other
«g11r25»		C	NN	D	Parent declined	Student declined	Other
«g11r26»		C	NN	D	Parent declined	Student declined	Other
«g11r27»		C	NN	D	Parent declined	Student declined	Other
«g11r28»		C	NN	D	Parent declined	Student declined	Other
«g11r29»		C	NN	D	Parent declined	Student declined	Other
«g11r30»		C	NN	D	Parent declined	Student declined	Other
«g11r31»		C	NN	D	Parent declined	Student declined	Other
«g11r32»		C	NN	D	Parent declined	Student declined	Other
«g11r33»		C	NN	D	Parent declined	Student declined	Other
«g11r34»		C	NN	D	Parent declined	Student declined	Other
«g11r35»		C	NN	D	Parent declined	Student declined	Other
«g11r36»		C	NN	D	Parent declined	Student declined	Other
«g11r37»		C	NN	D	Parent declined	Student declined	Other
«g11r38»		C	NN	D	Parent declined	Student declined	Other
«g11r39»		C	NN	D	Parent declined	Student declined	Other
«g11r40»		C	NN	D	Parent declined	Student declined	Other
«g11r41»		C	NN	D	Parent declined	Student declined	Other
«g11r42»		C	NN	D	Parent declined	Student declined	Other
«g11r43»		C	NN	D	Parent declined	Student declined	Other
«g11r44»		C	NN	D	Parent declined	Student declined	Other
«g11r45»		C	NN	D	Parent declined	Student declined	Other
«g11r46»		C	NN	D	Parent declined	Student declined	Other
«g11r47»		C	NN	D	Parent declined	Student declined	Other
«g11r48»		C	NN	D	Parent declined	Student declined	Other
«g11r49»		C	NN	D	Parent declined	Student declined	Other
«g11r50»		C	NN	D	Parent declined	Student declined	Other
Total for each column of codes							

Random Number	12 th Grade Student Names	Circle Completed, Not Needed, or Did Not Complete Survey			IF “Did Not Complete”, circle main reason: Parent declined, Student declined, Other reason such as absent, suspended, schedule conflict, no longer attending school, etc.		
«g12r1»		C	NN	D	Parent declined	Student declined	Other
«g12r2»		C	NN	D	Parent declined	Student declined	Other
«g12r3»		C	NN	D	Parent declined	Student declined	Other
«g12r4»		C	NN	D	Parent declined	Student declined	Other
«g12r5»		C	NN	D	Parent declined	Student declined	Other
«g12r6»		C	NN	D	Parent declined	Student declined	Other
«g12r7»		C	NN	D	Parent declined	Student declined	Other
«g12r8»		C	NN	D	Parent declined	Student declined	Other
«g12r9»		C	NN	D	Parent declined	Student declined	Other
«g12r10»		C	NN	D	Parent declined	Student declined	Other
«g12r11»		C	NN	D	Parent declined	Student declined	Other
«g12r12»		C	NN	D	Parent declined	Student declined	Other
«g12r13»		C	NN	D	Parent declined	Student declined	Other
«g12r14»		C	NN	D	Parent declined	Student declined	Other
«g12r15»		C	NN	D	Parent declined	Student declined	Other
«g12r16»		C	NN	D	Parent declined	Student declined	Other
«g12r17»		C	NN	D	Parent declined	Student declined	Other
«g12r18»		C	NN	D	Parent declined	Student declined	Other
«g12r19»		C	NN	D	Parent declined	Student declined	Other
«g12r20»		C	NN	D	Parent declined	Student declined	Other
«g12r21»		C	NN	D	Parent declined	Student declined	Other
«g12r22»		C	NN	D	Parent declined	Student declined	Other
«g12r23»		C	NN	D	Parent declined	Student declined	Other
«g12r24»		C	NN	D	Parent declined	Student declined	Other
«g12r25»		C	NN	D	Parent declined	Student declined	Other
«g12r26»		C	NN	D	Parent declined	Student declined	Other
«g12r27»		C	NN	D	Parent declined	Student declined	Other
«g12r28»		C	NN	D	Parent declined	Student declined	Other
«g12r29»		C	NN	D	Parent declined	Student declined	Other
«g12r30»		C	NN	D	Parent declined	Student declined	Other
«g12r31»		C	NN	D	Parent declined	Student declined	Other
«g12r32»		C	NN	D	Parent declined	Student declined	Other
«g12r33»		C	NN	D	Parent declined	Student declined	Other
«g12r34»		C	NN	D	Parent declined	Student declined	Other
«g12r35»		C	NN	D	Parent declined	Student declined	Other
«g12r36»		C	NN	D	Parent declined	Student declined	Other
«g12r37»		C	NN	D	Parent declined	Student declined	Other
«g12r38»		C	NN	D	Parent declined	Student declined	Other
«g12r39»		C	NN	D	Parent declined	Student declined	Other
«g12r40»		C	NN	D	Parent declined	Student declined	Other
«g12r41»		C	NN	D	Parent declined	Student declined	Other
«g12r42»		C	NN	D	Parent declined	Student declined	Other
«g12r43»		C	NN	D	Parent declined	Student declined	Other
«g12r44»		C	NN	D	Parent declined	Student declined	Other
«g12r45»		C	NN	D	Parent declined	Student declined	Other
«g12r46»		C	NN	D	Parent declined	Student declined	Other
«g12r47»		C	NN	D	Parent declined	Student declined	Other
«g12r48»		C	NN	D	Parent declined	Student declined	Other
«g12r49»		C	NN	D	Parent declined	Student declined	Other
«g12r50»		C	NN	D	Parent declined	Student declined	Other
Total for each column of codes							

Instructions for the Staff Survey

1. Please invite all teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) to participate in the survey. Use the Template for Staff Information Letter on page 18. This letter includes the link to the online survey and the password they need to access the survey. Please record the total number invited to participate. This total number will be compared to the number who completed the survey in order to calculate your school participation rate.
2. During your school's 3-week window for administering the survey, send regular reminders to your staff members asking them to please complete the survey if they have not done so already. Be sure to include in these reminders the survey link – vaschoolsafety.info/staff – and the password they need to access the survey – «TID». We recommend creating opportunities for staff members to take the survey at school, for instance dedicating time at the beginning of a staff meeting.
3. After all staff members and students have completed the survey, go to the website below and answer a few summary questions on the School Principal Survey: vaschoolsafety.info/principals.
4. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Nikki Wilcox, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at nikki.wilcox@dcjs.virginia.gov, or by telephone at (804) 786-3923. You may also contact Shellie Evers via email at Shellie.Evers@dcjs.virginia.gov or by telephone at (804) 678-8993.

Template for the Parent/Guardian Information Letter

PRINCIPALS: Please place the text below on your school's letterhead and mail it to the parents and guardians of all students at your school in grades 9 through 12. When you prepare these letters, be sure to specify the **date** for parents and guardians to decline to have their child participate.

Dear Parent or Guardian,

This spring our school, in cooperation with the Virginia Department of Criminal Justice Services, is conducting a school climate and school safety survey of students and staff. The purpose of this survey is to measure school discipline, student support, student engagement, and safety conditions in each school. This information will be used to guide educational practices that produce a safe and orderly school environment.

I am writing to provide you with information on the student survey. The survey will be completed online using computers at school. The survey does not ask for your student's name and all answers are anonymous (no one will know how your student answered the survey). Parents will not have access to their student's survey answers. There is a copy of the survey available at school for your review.

The survey will ask questions such as how students feel about their school, how students get along with one another and their teachers, how students feel about school rules, their perceptions of their teachers' willingness to help them, and how they feel about attending school. They will also be asked what kinds of teasing and bullying they may have observed at school and whether they have been bullied themselves.

All students in your son's or daughter's grade level will be eligible to participate in the survey. In some schools, only a random sample of students will be selected and in other schools all students will be asked to participate. The survey is voluntary and your student can decide not to participate. No action will be taken against you, your student, or the school if you do not participate. If you do **not** wish for your student to participate, please notify the school office by telephone or letter by **DATE**.

Your student will not receive any immediate benefit from participating in the survey, but the survey will help us to maintain a safe, inviting, and supportive learning environment for your student.

Thank you for your cooperation in this important study of school climate.

{Signed by principal}

Template for the Parent/Guardian Information Letter – Spanish Version

Estimados padres y tutores:

En cooperación con el Ministerio de Justicia Criminal del estado de Virginia, nuestras escuelas llevarán a cabo esta primavera un sondeo entre los estudiantes y empleados para valorar la seguridad del entorno escolar. Nuestro propósito es evaluar tanto la conducta escolar, el apoyo y la participación estudiantiles, como las condiciones de seguridad de cada escuela. Usaremos esta información hacia prácticas educativas que promuevan un entorno tranquilo y seguro en nuestras escuelas.

Les escribo para informarles sobre este sondeo, el cual se responde en línea a través de las computadoras que se alojan en cada escuela. La encuesta no solicitará los nombres de los estudiantes. Como todas las respuestas son anónimas, nadie podrá identificar cuáles son las respuestas de su hijo o hija. Asimismo, los padres tampoco tendrán acceso a las respuestas de sus hijos, pero podrán encontrar una copia de la encuesta en las escuelas para su consulta.

Las preguntas del sondeo nos informarán sobre cómo se sienten los estudiantes en su escuela, cómo se llevan entre ellos y con sus maestros, cómo se sienten respecto a las reglas escolares, cómo evalúan la disposición de sus maestros para ayudarles, y cómo valoran asistir a la escuela. También se les preguntará qué tipo de bromas y acoso han observado en su escuela y si ellos, en algún momento, han sido objeto de acoso.

Todos los estudiantes en el nivel escolar de su hijo o hija pueden participar en la encuesta. En algunas escuelas todos los estudiantes participarán en el sondeo, mientras que en otras se elegirá un grupo de estudiantes de manera aleatoria. El sondeo es voluntario y su hijo o hija puede negarse a participar si así lo desea. No se tomará ninguna represalia contra usted, contra su hijo o contra la escuela a la que asiste si el estudiante decide no participar. Si usted **no desea** que su hijo o hija participe en el sondeo, por favor comuníquese a la oficina escolar por teléfono o por carta antes del **FECHA**.

Su hijo o hija no recibirá ningún beneficio inmediato por participar en el sondeo, pero su participación nos ayudará a mantener un entorno seguro, agradable y provechoso para el aprendizaje de los estudiantes.

Gracias por su cooperación en este estudio importante sobre el entorno escolar.

[Firmado por el director]

Template for the Staff Information Letter

PRINCIPALS: Please place the text below on your school's letterhead and send it to all teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers). When you prepare these letters, be sure to specify the date for everyone to complete the survey. We have already entered your school's password for the staff survey in the letter. Please remind your staff members periodically to complete the survey. A low participation rate will reflect less favorably on your school climate.

Dear ____,

This spring our school, in cooperation with the Virginia Department of Criminal Justice Services and Virginia Department of Education is conducting a school climate and safety survey of students and teachers. The purpose of this survey is to measure school discipline, student support, student engagement, and safety conditions in each school. This information will be used to guide educational practices that produce a safe and orderly school environment.

All staff members are asked to participate in the school climate survey. The survey can be completed on any internet-connected device (e.g. computer, cell phone, tablet, etc.) by going to the following website — vaschoolsafety.info/staff — and entering this password: «TID».

The survey asks questions about the engagement of students, parents, and teachers, relationships among and between students and staff, safety conditions, academic expectations, and school discipline. There is a copy of the survey available at school for your review.

Teachers and other school staff members will not give their names on the survey and all answers are anonymous.

Participants will not receive any immediate benefit from participating in the survey, but the survey will help us design a safe, inviting, and supportive learning environment. The survey is voluntary and you are free to decline. No action will be taken against you or the school if you do not participate. If you wish to participate, please complete the survey by **DATE**.

Thank you for your cooperation in this important study of school climate.

[Signed by principal]

Instructions for Staff Administering the Survey to Students

Thank you for assisting in the administration of the Virginia School Climate Survey to your students. This survey is part of the state's school safety audit program conducted by the Virginia Department of Criminal Justice Services. It is intended to give schools information that can help maintain a safe, inviting, and supportive learning environment.

The administration of the survey is important to engaging students and obtaining valid results. Please communicate to students that *this survey is an effort to include their views and opinions to improve their school.*

What is the procedure for students to complete the survey? The survey should be administered in a quiet room under your supervision with students seated at individual computers. Students should not confer with one another while taking the survey.

The survey can be found at the following website:

vaschoolsafety.info/hs

Students must enter this password – «SID» – to access the survey. All students in your school will use the same password. If a student does not enter the correct password, the survey will not begin.

Be sure to review the following instructions to all students. These instructions also appear on the password page of the survey:

"This survey is being given to Virginia public school students in grades 9-12. The survey asks how you feel about your school and how students get along with one another and their teachers. We want to know your opinion in order to learn ways to improve your school.

Your individual answers to the survey are anonymous, which means that no one will know how you answered them. Student answers will be summarized in a report to the school that does not include anyone's name.

There are several screens of questions and it should take about 20-30 minutes to complete the survey.

Use the Next and Previous buttons at the bottom of the screen to go to the next or previous page.

Be careful! Do not use the back button of your browser to go back to the previous page. If you use the browser button, your results will be lost and you will need to start the survey again."

Why is the first question being asked? At the beginning, students are asked the following:

1. Are you a student taking this survey?
 - ☐ Yes
 - ☐ No, not a student, just reviewing the survey

Some students might wonder why. This question is used to distinguish students taking the survey from a school staff member who is previewing the survey.

What kind of help can I give to students in taking the survey? You are free to answer questions and to help students who do not understand survey instructions or who need clarification of a term or phrase used in the survey. Encourage students to express their own views and to answer all of the questions. If students attempt to skip a question, the survey will not permit them to continue to the next page. They will remain on the same page until they have answered each question.

Is the survey the same for all students? Almost all of the questions are the same for all students in the same grade. In a few cases, a student who answers one question in a certain way will be asked a follow-up question that will not be asked if a student gives a different answer.

What if students ask about the ethnicity/race questions? Following standard practice, there is a question asking students whether they are of Hispanic or Latino ethnic background (Hispanic and Latino are intended to be interchangeable terms), followed by another question asking them to report their race. Some students are unfamiliar with this distinction, and may be concerned that there is a separate question about being Hispanic. It is appropriate to explain to students that these questions are following federal guidelines to recognize that people of different races can be Hispanic.

What if students ask about the male/female question? In response to feedback from schools, we have revised the male/female question to provide students and staff with more flexibility in their responses to this item.

What information do I need to report after the surveys are completed? Each school principal will complete the online password-protected School Principal Survey (SPS) after all the surveys are completed (see page 53 for the SPS). The SPS is used to determine the student and staff participation rates for each school. The school climate survey is voluntary and there should be no consequences for students or staff members who decline to participate. To make filling out the SPS easier, we recommend each school principal use the enclosed form found in the Instructions for Student Survey section of this document (see page 8), to keep track of the students not participating in the survey and reasons for nonparticipation. This form can be photocopied and shared with staff members administering the student survey. The goal for each school is 80% student participation.

For staff members, the SPS will ask only for the number of teachers and other school staff members invited to take the survey.

Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Nikki Wilcox, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at nikki.wilcox@dcjs.virginia.gov, or by telephone at (804) 786-3923. You may also contact Shellie Evers via email at Shellie.Evers@dcjs.virginia.gov or by telephone at (804) 678-8993.

**2020 Virginia Secondary School Climate Survey
Student Version (Grades 9 through 12)**

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.*

1. Select whether you want to take the survey in English or in Spanish.

- ☐ English
☐ Spanish

Instructions for students:

This survey is being given to Virginia public school students in grades 9-12. The survey asks how you feel about your school and how students get along with one another and their teachers. We want to know your opinion in order to learn ways to improve your school.

Your individual answers to the survey are anonymous, which means that no one will know how you answered them. Student answers will be summarized in a report to the school that does not include anyone's name.

There are several screens of questions and it should take about 20-30 minutes to complete the survey.

Use the Next and Previous buttons at the bottom of the screen to go to the next or previous page.

Be careful! Do not use the back button of your browser to go back to the previous page. If you use the browser button, your results will be lost and you will need to start the survey again.

Below, please enter your password for taking this survey. Your teacher should have this password for you. It has three UPPER CASE letters and three numbers with no spaces. Many students will have the same password, so you will not be identified by this password. After entering the password, click on Next button at the bottom of the page.

What is your password for taking this survey? _____

2. Are you a student taking this survey?

- ☐ Yes
☐ No, not a student, just reviewing the survey

3. What is the name of your school? _____

4. What grade are you in this year? *Mark one.*

- ☐ 9th Grade
☐ 10th Grade
☐ 11th Grade
☐ 12th Grade

STUDENT ENGAGEMENT

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
5. I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am proud to be a student at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel like I belong at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. I usually finish my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I want to learn as much as I can at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Getting good grades is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
11. Students at this school care about other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students at this school get along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students at this school try to understand how other students think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students at this school respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Most teachers and other adults at this school ...				
15. ... care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ... want students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ... listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. ... treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
19. There are adults at this school I could talk with if I had a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. If I tell a teacher someone is bullying me, the teacher will do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I am comfortable asking my teachers for help with my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. There is at least one teacher or other adult at this school who really wants me to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PERSONAL SAFETY

How strongly do you agree or disagree with the following statements about this school? Mark one response.

	Strongly Disagree	Disagree	Agree	Strongly Agree
23. I feel safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. If another student talked about killing someone, I would tell one of the teachers or staff at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. If another student brought a gun to school, I would tell one of the teachers or staff at school.

☐ ☐ ☐ ☐

VICTIM EXPERIENCES

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. Mark one response per line.

	No	One Time	More than Once	Many Times
26. A student stole my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. A student threatened to hurt me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. A student said mean or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING VICTIMIZATION

Use this definition of bullying to answer the questions below:

"Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument, or peer conflict.

How often have the following occurred? Mark one response per line.

	Never	Once or Twice	About Once per Week	More than Once per Week
30. I have been bullied at school this year (since school started last fall).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I have bullied others at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose.				
32. I have been physically bullied or threatened with physical bullying at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose.				
33. I have been verbally bullied at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social bullying involves getting others repeatedly to ignore or leave someone out on purpose.				
34. I have been socially bullied at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone.				
35. I have been cyberbullied at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher or another adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in school.				
36. I have been bullied by a teacher at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. I have been bullied by another adult (not a teacher) at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[If answered positively to any question above (Q30-Q37)] **You have just answered some questions about being teased or bullied in some way.**

	Yes	No
--	-----	----

38. Did you tell a teacher or another adult at school what happened?	<input type="radio"/>	<input type="radio"/>
--	-----------------------	-----------------------

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
39. Students in this school are teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Students in this school are teased or put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Students in this school are teased or put down about their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. [Validity Screening Item] I am telling the truth on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
45. There are teachers or other adults at this school who make fun of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Some teachers or other adults at this school say things that make students feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Some teachers or other adults at this school pick on certain students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL RESOURCE OFFICER

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This school does not have an SRO	Strongly Disagree	Disagree	Agree	Strongly Agree
48. The school resource officer (SRO) makes me feel safer at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Once or Twice a Semester	About Weekly	Every Day
[Asked only if student did not answer "This school does not have an SRO" to question 48]				
49. Over the past school year, about how often have you spoken with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. Mark one response per line.

	Yes	No	Don't Know
50. Are there gangs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Have gangs caused problems at your school this year (such as fights or sale of drugs)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Have you considered joining a gang?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACADEMIC EXPECTATIONS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
53. My teachers expect me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. My teachers really want me to learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. My teachers expect a lot from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. My teachers do not really care how much I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. My teachers expect me to continue my education after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
58. The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. The consequences for breaking school rules are the same for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Students at this school are only punished when they deserve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Students are suspended without a good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. When students are accused of doing something wrong, they get a chance to explain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Students are treated fairly regardless of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. The adults at this school are too strict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RISKY BEHAVIORS

	0 Days	1 or 2 Days	3 to 5 Days	6 to 9 Days	10 to 19 Days	20 to 29 Days	All 30 Days
65. During the past 30 days, on how many days did you have at least one drink of alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 Times	1 to 2 Times	3 or 9 Times	10 or 19 Times	20 or 39 Times	40 or More Times
66. During the past 30 days, how many times did you use marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 Days	1 Day	2 or 3 Days	4 or 5 Days	6 or More Days
67. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 Times	1 Time	2 or 3 Times	4 or 5 Times	6 or 7 Times	8 or 9 Times	10 or 11 Times	12 or More Times
68. During the past 12 months, how many times were you in a physical fight on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DATING AGGRESSION

	Never	Once	Twice	Three Times	Four or More Times
69. How often have you dated or gone out with someone in the past 12 months?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Only asked if did not answer Q69 with "Never".] **How often have the following occurred?** *Mark one response per line.*

	Never	Once	Twice	Three Times	Four or More Times
During the past 12 months, how many times has someone you dated or went out with ...					
70. ... physically hurt you on purpose (e.g., hit, pushed, or shook you)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. ... threatened to hurt you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. ... called you names or put you down?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. ... tried to kiss you or touch you against your will?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. ... tried to make you drink alcohol or use drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. ... continued to bother you or harass you after you stopped going out?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SEXUAL HARASSMENT

How often have the following occurred? *Mark one response per line.*

	Never	Once	Twice	Three Times	Four or More Times
During the past 12 months, how often did another student do the following to you at school...					
76. ... make unwelcome sexual comments, jokes, or gestures <i>that made you feel uncomfortable</i> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. ... spread sexual rumors about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. ... touch, brush up against you, grab, or pull your clothing, or corner you in a sexual and unwelcome way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. ... bother you by repeatedly asking you to go out or do something with him/her that you did not want to do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MENTAL HEALTH

	Yes	No
80. During the past 12 months, did you ever seriously consider attempting suicide?	<input type="radio"/>	<input type="radio"/>

	0 Times	1 Time	2 or 3 Times	4 or 5 Times	6 or More Times
81. During the past 12 months, how many times did you actually attempt suicide?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often has the following occurred? *Mark one response per line.*

	Never	Seldom	Sometimes	Often	Always
In the last 30 days, how often ...					
82. ... were you sad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83. ... were you grouchy, irritable, or in a bad mood?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. ... did you feel hopeless about the future?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. ... did you have difficulty concentrating on your schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EDUCATIONAL PERFORMANCE AND ASPIRATIONS

86. What grades did you make on your last report card? *Mark one.*

- ☐ Mostly A's
- ☐ Mostly A's and B's
- ☐ Mostly B's
- ☐ Mostly B's and C's
- ☐ Mostly C's
- ☐ Mostly C's and D's
- ☐ Mostly D's and F's

87. How many days have you been suspended out of school this year? *Mark one.*

- ☐ I have not been suspended from school this year.
- ☐ I have been suspended for one day.
- ☐ I have been suspended for two days.
- ☐ I have been suspended for three days.
- ☐ I have been suspended for four days.
- ☐ I have been suspended five or more days.

88. How far do you expect to go in school? *Mark one.*

- ☐ I do not expect to graduate from high school.
- ☐ I might or might not graduate from high school.

- ☐ I expect to graduate from high school.
- ☐ I expect to obtain a Career and Technical Education certificate.
- ☐ I expect to graduate from a two-year college or technical school.
- ☐ I expect to graduate from a four-year college.
- ☐ I expect to complete post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college.

DEMOGRAPHICS

Last few questions! The reason we ask these next questions is to show that the students taking this survey come from many different backgrounds.

89. Are you male or female? *Mark one.*

- ☐ Male
- ☐ Female
- ☐ Prefer not to answer
- ☐ Prefer to self-describe _____

90. What is the best description of your race? *If you are multi-racial, mark all that apply.*

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Pacific Islander
- ☐ White
- ☐ Other Race

91. Is your ethnic background Hispanic or Latino? *Mark one.*

- ☐ Yes
- ☐ No

92. Do you have an Individual Education Program (IEP)? *Mark one.*

- ☐ Yes
- ☐ No
- ☐ Don't know

93. Do you have a Section 504 plan? *Mark one.*

- ☐ Yes
- ☐ No
- ☐ Don't know

94. How many parents live with you? Include biological, step, adoptive, and foster parents. *Mark one.*

- ☐ Two
- ☐ One
- ☐ None

95. How far did your mother, father, or other guardian go in school? (Pick the one who went the furthest.) *Mark one.*
- ☐ Did not graduate from high school
 - ☐ Graduated from high school
 - ☐ Graduated from a two-year college or technical school
 - ☐ Graduated from a four-year college
 - ☐ Completed post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college
96. How long have you been at this school? *Mark one.*
- ☐ This is my first year in this school.
 - ☐ This is my second year in this school.
 - ☐ This is my third year in this school.
 - ☐ I have attended this school for four or more years.
97. How many different schools have you attended, starting with Kindergarten and including the school you are attending today?
- ☐ I have attended one school since Kindergarten.
 - ☐ I have attended a total of two schools including this one since Kindergarten.
 - ☐ I have attended a total of three schools including this one since Kindergarten.
 - ☐ I have attended a total of four schools including this one since Kindergarten.
 - ☐ I have attended a total of five schools including this one since Kindergarten.
 - ☐ I have attended a total of six schools including this one since Kindergarten.
 - ☐ I have attended a total of seven or more schools including this one since Kindergarten.
98. How many days have you been absent from school this year?
- ☐ No absences
 - ☐ 1-5 absences
 - ☐ 6-10 absences
 - ☐ More than 10 absences
99. Does your family speak a language other than English at home? *Mark one.*
- ☐ Yes
 - ☐ No
100. Do you receive a free or reduced-price meal at school? *Mark one.*
- ☐ Yes
 - ☐ No
101. How many questions on this survey did you answer truthfully? *Mark one.*
- ☐ All of them
 - ☐ All but 1 or 2 of them
 - ☐ Most of them
 - ☐ Some of them

- ☐ Only a few or none of them

FINAL QUESTIONS

		Yes	No	Don't Know
102.	Are you interested in seeing the results of this school climate survey?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103.	Have you seen the results of any previous school climate surveys for this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SURVEY CODE

The next questions are used to create a code for your survey. This code will be used to compare your answers on this survey with answers to surveys you may take in other years. *If you do not know the answer to one of these questions, write the letter X as the answer.*

104. On what day of the month were you born? *For example, the answer is 10 if you were born on May 10.* _____
105. What is the third letter of your mother's first name? *For example, if your mother's name is Janet, the answer is "n".*

106. What is the first letter of the name of your favorite pet? *If you have no favorite pet, choose X.* _____
107. What is the first letter of the city where you were born? _____
108. How many letters are in your father's first name? *For example, if your father's name is Robert, the answer is 6.*

Encuesta 2020 sobre el clima en las escuelas secundarias de Virginia
Versión estudiantil (grados 9° a 12°)

*Ésta es una copia para revisión interna que no debe circular públicamente. La versión a la que los estudiantes responderán está en línea. Las preguntas están agrupadas según temas sobre el clima escolar (**EN NEGRITAS Y EN MAYÚSCULAS** aquí abajo). Estos temas no aparecen en la versión en línea.*

1. Elige el idioma en el que deseas completar la encuesta.

- ☐ Inglés
- ☐ Español

Instrucciones para los estudiantes:

Responderás a una encuesta que se realiza en las escuelas públicas de Virginia entre los estudiantes de grados 9° y 12°. Te preguntaremos tu parecer respecto a la escuela a la que asistes y sobre la interacción entre estudiantes y maestros. Queremos saber tu opinión para poder mejorar tu escuela.

Tus respuestas serán anónimas. Esto significa que nadie sabrá cómo has respondido a las preguntas. Al final, las respuestas de todos los estudiantes se resumirán en un reporte que se le entregará a la escuela y que no incluirá el nombre de ningún estudiante.

En unos momentos, aparecerá una serie de diapositivas con preguntas. Te tomará entre 20 y 30 minutos completar la encuesta.

Utiliza los botones “siguiente” y “previo” al final de la pantalla para cambiar de página.

¡Ten cuidado! No utilices el botón “atrás” de tu navegador para cambiar a la página anterior. Si utilizas este botón, tus respuestas se perderán y tendrás que comenzar la encuesta de nuevo.

En la parte de abajo introduce tu contraseña para completar la encuesta. Tu maestro te proporcionará una contraseña, la cual tiene tres LETRAS MAYÚSCULAS y tres números sin espacios. Muchos de tus compañeros compartirán la misma contraseña, así que no se te podrá identificar individualmente por medio de ella. Después de introducir tu contraseña, haz clic en el botón “siguiente” que está al final de la página.

¿Cuál es tu contraseña para completar esta encuesta? _____

2. ¿Completas esta encuesta como estudiante?

- ☐ Sí
- ☐ No, no soy estudiante. Sólo estoy examinando esta copia.

3. ¿Cuál es el nombre de tu escuela? _____

4. ¿En qué grado estás este año escolar? *Escoge uno.*

- ☐ 9° grado
- ☐ 10° grado
- ☐ 11° grado
- ☐ 12° grado

LA PARTICIPACIÓN ESTUDIANTIL

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
5. Me gusta esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Estoy orgulloso de asistir a esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Me siento parte de esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Generalmente termino mi tarea.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Quiero aprender todo lo que pueda en esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Sacar buenas calificaciones es muy importante para mí.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA INTERACCIÓN ESTUDIANTEL

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
11. Los estudiantes de esta escuela se preocupan por otros estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Los estudiantes de esta escuela se llevan bien entre ellos.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Los estudiantes de esta escuela hacen un esfuerzo por comprender cómo piensan y cómo se sienten otros estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Los estudiantes de esta escuela respetan a otros estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA INTERACCIÓN ENTRE LOS ESTUDIANTES Y LOS ADULTOS: EL RESPETO POR LOS ESTUDIANTES

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
La mayoría de los maestros y adultos de esta escuela ...				
15. ... se preocupan por los estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ... quieren que a los estudiantes les vaya bien.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ... hacen caso a lo que los estudiantes dicen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. ... tratan a los estudiantes con respeto.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA INTERACCIÓN ENTRE LOS ESTUDIANTES Y LOS ADULTOS: LA DISPOSICIÓN DE LOS ESTUDIANTES PARA BUSCAR AYUDA

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
19. En esta escuela hay adultos con los que puedo hablar si tengo algún problema personal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Si le digo a un maestro que alguien me está acosando (haciendo bullying), el maestro hará algo para ayudarme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Me siento cómodo pidiéndole ayuda a mis maestros con mis tareas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Hay al menos un maestro o un adulto en esta escuela que realmente quiere que me vaya bien.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA SEGURIDAD PERSONAL

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
23. Me siento seguro en esta escuela	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Si algún estudiante dijera que quiere matar a alguien, yo avisaría a uno de los maestros o empleados de la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Si algún estudiante trajera una pistola o un fusil a la escuela, yo avisaría a uno de los maestros o empleados de la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LAS EXPERIENCIAS DE LAS VÍCTIMAS

¿Te ha ocurrido algo de lo siguiente este año en una actividad escolar? Considera también excursiones, bailes o eventos deportivos. Escoge una respuesta por línea.

	No	Una vez	Más de una vez	Muchas veces
26. Otro estudiante me ha robado mis pertenencias.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Otro estudiante me ha atacado físicamente, me ha empujado o me ha pegado.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Otro estudiante ha amenazado con lastimarme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Otro estudiante me ha insultado o me ha hecho sentir mal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA VICTIMIZACIÓN CAUSADA POR EL ACOSO

Usa esta definición de acoso (bullying) para responder las siguientes preguntas:

Acosar (hacer bullying) a alguien significa mostrar un comportamiento agresivo y perjudicial con el propósito de hacer daño, intimidar o humillar a una víctima. Implica un desequilibrio de poder, sea éste percibido o real, entre un agresor o agresores y una víctima. Se repite con frecuencia y causa un trauma emocional severo. El acoso puede manifestarse como ciberacoso (cyber bullying). Acosar a alguien no comprende hacer bromas ordinarias, jugar, tener disputas o conflictos entre compañeros.

¿Con qué frecuencia te ha ocurrido lo siguiente? Escoge una respuesta por línea.

	Nunca	Una o dos veces	Una vez por semana	Más de una vez por semana
30. Me han acosado en la escuela este año (<i>desde que comenzó el año escolar este pasado otoño</i>).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. He acosado a otros este año en la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El acoso físico conlleva pegar, patear, o empujar repetidamente y a propósito a alguien que es más débil.				
32. Me han acosado físicamente o han amenazado con acosarme físicamente este año en la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El acoso verbal conlleva burlarse, humillar o insultar repetidamente y a propósito a alguien.				
33. Me han acosado verbalmente en la escuela este año.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El acoso social conlleva ignorar o excluir repetidamente y a propósito a alguien.				
34. Me han acosado socialmente en la escuela este año.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El ciberacoso implica hacer uso de la tecnología (celulares, correo electrónico, internet, etc.) para burlarse o humillar a alguien.				
35. He sido víctima de ciberacoso en la escuela este año.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un maestro u otro adulto de la escuela acosa a un estudiante cuando lo castiga o lo critica injustamente repetidas veces. Esto sobrepasa la disciplina normal de la escuela.				
36. Un maestro me ha acosado en la escuela este año.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Un adulto (no un maestro) me ha acosado en la escuela este año.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Si hay alguna respuesta afirmativa a las preguntas anteriores (Q30-Q37)] **Acabas de contestar algunas preguntas que indican que alguien te ha acosado de alguna manera.**

	Sí	No
38. ¿Le has contado a un maestro o a algún otro adulto de la escuela lo que te pasó?	<input type="radio"/>	<input type="radio"/>

LA PREVALENCIA DEL ACOSO Y DE LAS BURLAS

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

Bástate en esta definición de burla para responder a las siguientes preguntas:

- Burlarse de alguien significa hacerle bromas hirientes o crueles a una persona. Esto no implica el uso de bromas que no hieren los sentimientos de alguien.

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
39. En esta escuela se burlan de los estudiantes por la ropa que llevan puesta o por su apariencia física.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. En esta escuela se burlan de los estudiantes o se les humilla por su raza u origen étnico.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. En esta escuela se hacen muchas burlas sobre temas sexuales.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. El acoso es un problema en esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. En esta escuela se burlan de los estudiantes o se les humilla por su orientación sexual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. [Código de validez para la proyección] Estoy diciendo la verdad en esta encuesta.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EL ACOSO POR PARTE DE LOS ADULTOS

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
45. Hay maestros u otros adultos en esta escuela que se burlan de sus estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Algunos maestros u otros adultos de esta escuela dicen cosas que hacen sentir mal a los estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Algunos maestros u otros adultos de esta escuela molestan repetidamente a ciertos estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EL AGENTE DE SEGURIDAD ESCOLAR

¿En qué medida estás de acuerdo con la siguiente afirmación sobre tu escuela? *Escoge una respuesta por línea.*

	Esta escuela no tiene un SRO	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
48. El agente de seguridad escolar (SRO) de esta escuela me hace sentir seguro.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[La siguiente pregunta debe hacerse sólo si el estudiante no contestó “Esta escuela no tiene un SRO” en la pregunta 48]					
		Nunca	Una o dos veces por semestre	Cada semana	Cada día
49. Durante el último año escolar, ¿con qué frecuencia has hablado con el agente de seguridad escolar que trabaja en tu escuela? (Si hay más de un agente en tu escuela, considéralos como si fueran uno)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA PARTICIPACIÓN EN LAS PANDILLAS

Ahora nos gustaría preguntarte sobre las pandillas en tu escuela. Puede ser que las conozcas como pandillas callejeras, bandas criminales, grupos armados o por algún otro nombre. Las pandillas usan nombres comunes, señas, símbolos o colores para identificarse. En esta encuesta estamos interesados en saber sobre todo tipo de pandillas. *Escoge una respuesta por línea.*

	Sí	No	No sé
50. ¿Hay pandillas en tu escuela este año escolar?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. ¿Las pandillas han causado algún problema en tu escuela este año escolar? (por ejemplo, peleas o venta de drogas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. ¿Has considerado formar parte de alguna pandilla?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LAS EXPECTATIVAS ACADÉMICAS

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
53. Mis maestros esperan que me esfuerce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Mis maestros realmente quieren que yo aprenda mucho.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Mis maestros esperan mucho de los estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. A mis maestros no les importa cuánto yo aprenda.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Mis maestros esperan que continúe mi educación después de la escuela secundaria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA ESTRUCTURA DE LA DISCIPLINA ESCOLAR

¿En qué medida estás de acuerdo con las siguientes afirmaciones sobre tu escuela? *Escoge una respuesta por línea.*

	En total desacuerdo	En desacuerdo	De acuerdo	En total acuerdo
58. Las reglas escolares son justas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Las consecuencias por desobedecer las reglas escolares son las mismas para todos los estudiantes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Los estudiantes de esta escuela sólo son castigados cuando lo merecen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. A los estudiantes se les suspende sin una razón justificable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Cuando a los estudiantes se les acusa de cometer alguna falta, se les da la oportunidad de explicarse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. A los estudiantes se les trata de manera justa, independientemente de su raza u origen étnico.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. Los adultos de esta escuela son demasiado estrictos.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPORTAMIENTOS PELIGROSOS

	Ningún día	1 o 2 días	3 a 5 días	6 a 9 días	10 a 19 días	20 a 29 días	Todos los días
65. En los últimos 30 días, ¿cuántos días bebiste al menos una bebida alcohólica?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0 veces	1 a 2 veces	3 a 9 veces	10 a 19 veces	20 a 39 veces	40 o más veces	
66. En los últimos 30 días, ¿cuántas veces fumaste marihuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Ningún día	1 día	2 o 3 días	4 o 5 días	6 o más días
67. En los últimos 30 días, ¿cuántos días portaste un arma de fuego, cuchillo o garrote a las instalaciones escolares?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 veces	1 vez	2 o 3 veces	4 o 5 veces	6 o 7 veces	8 o 9 veces	10 o 11 veces	12 veces o más
68. En los últimos 12 meses, ¿cuántas veces te viste involucrado en una pelea física dentro de la escuela?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIOLENCIA EN EL NOVIAZGO

	Nunca	Una vez	Dos veces	Tres veces	Cuatro veces o más
69. ¿Cuántas veces has salido con alguien en los últimos 12 meses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Preguntar sólo si la respuesta a la pregunta 69 es “nunca”.] **¿Con qué frecuencia te ha ocurrido lo siguiente? Escoge una respuesta por línea.**

	Nunca	Una vez	Dos veces	Tres veces	Cuatro veces o más
En los últimos 12 meses, ¿cuántas veces la persona con la que saliste...					
70. ... te lastimó físicamente a propósito (e.g. te pegó, te empujó o te sacudió)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. ... amenazó con lastimarte?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. ... te insultó o te hizo sentir mal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. ... intentó besarte o tocarte contra tu voluntad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. ... intentó obligarte a beber alcohol o tomar drogas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. ... siguió molestandote o acosándote después de que ustedes dejaron de salir?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EL ACOSO SEXUAL

¿Con qué frecuencia te ha ocurrido lo siguiente? Escoge una respuesta por línea.

	Nunca	Una vez	Dos veces	Tres veces	Cuatro veces o más
En los últimos 12 meses, ¿con qué frecuencia algún estudiante de tu escuela ...					
76. ... ha hecho comentarios, bromas o gestos inapropiados que te han hecho sentir incómodo?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. ... ha divulgado rumores sexuales sobre ti?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. ... te ha tocado, rozado, cogido o jalado tu ropa, o te ha acorralado de manera sexual o inapropiada?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. ... te ha molestado pidiéndote repetidamente que salgas o que hagas algo con él o ella que tú no querías hacer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LA SALUD MENTAL

	Sí	No
80. En los últimos 12 meses, ¿alguna vez consideraste suicidarte?	<input type="radio"/>	<input type="radio"/>

	0 veces	1 vez	2 o 3 veces	4 o 5 veces	6 o más veces
81. En los últimos 12 meses, ¿cuántas veces intentaste suicidarte?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¿Con qué frecuencia te ha ocurrido lo siguiente? Escoge una respuesta por línea.

	Nunca	Pocas veces	Algunas veces	Muchas veces	Siempre
En los últimos 30 días, ¿con qué frecuencia ...					
82. ... estuviste triste?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83. ... estuviste irascible, irritable o de mal humor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. ... te sentiste sin esperanzas sobre el futuro?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. ... tuviste dificultad para concentrarte en tus tareas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EL RENDIMIENTO ACADÉMICO Y LAS ASPIRACIONES

86. ¿Qué calificaciones sacaste en el último reporte escolar? *Escoge una respuesta.*

- ☐ Mayormente A
- ☐ Mayormente A y B
- ☐ Mayormente B
- ☐ Mayormente B y C
- ☐ Mayormente C
- ☐ Mayormente C y D
- ☐ Mayormente D y F

87. ¿Cuántos días te han suspendido de la escuela este año? *Escoge una respuesta.*

- ☐ No me han suspendido este año.
- ☐ Me han suspendido un día.
- ☐ Me han suspendido dos días.
- ☐ Me han suspendido tres días.
- ☐ Me han suspendido cuatro días.
- ☐ Me han suspendido cinco días o más.

88. ¿Hasta dónde piensas llegar académicamente? *Escoge una respuesta.*

- ☐ No espero graduarme de la escuela secundaria.
- ☐ Puede que me gradúe de la escuela secundaria.
- ☐ Espero graduarme de la escuela secundaria.

- ☐ Espero obtener un certificado de educación técnica y profesional.
- ☐ Espero graduarme de una escuela superior de 2 años o de una escuela técnica.
- ☐ Espero graduarme de la universidad.
- ☐ Espero completar estudios de posgrado (por ejemplo, un máster o un doctorado) después de graduarme de la universidad.

LA DEMOGRAFÍA

¡Éstas son las últimas preguntas! Hacemos las siguientes preguntas para mostrar que los estudiantes que completan esta encuesta son de diferentes procedencias.

89. ¿Eres hombre o mujer? *Escoge una respuesta.*

- ☐ Hombre
- ☐ Mujer
- ☐ Prefiero no responder
- ☐ Otro: _____[rellena el hueco]

90. ¿Cómo describirías tu procedencia étnica? *Si provienes de una familia multiracial, selecciona todas las respuestas que apliquen.*

- ☐ Natural de Alaska o indio nativo americano
- ☐ Asiático
- ☐ Negro o afroamericano
- ☐ Nativo de Hawái u otras islas del Pacífico
- ☐ Blanco
- ☐ Otra raza

91. ¿Eres de procedencia hispana o latina? *Escoge una respuesta.*

- ☐ Sí
- ☐ No

92. ¿Estás en un Programa de Educación Individualizada (IEP)? *Escoge una respuesta.*

- ☐ Sí
- ☐ No
- ☐ No sé

93. ¿Tienes un Plan de Acción 504 (Section 504)? *Escoge una respuesta.*

- ☐ Sí
- ☐ No
- ☐ No sé

94. ¿Cuántos de tus padres viven contigo? Considera tanto a tus padres biológicos como adoptivos o sustitutos. *Escoge una respuesta.*

- ☐ Dos
- ☐ Uno
- ☐ Ninguno

95. ¿Cuál es el nivel educativo de tu madre, padre o tutor? (Elige al que tenga el nivel más alto de estudio) *Escoge una respuesta.*

- ☐ No se graduó de la escuela secundaria.
- ☐ Se graduó de la escuela secundaria.
- ☐ Se graduó de una escuela superior de 2 años o de una escuela de educación técnica y profesional.
- ☐ Se graduó de la universidad.
- ☐ Completó estudios de posgrado (por ejemplo, un máster o un doctorado) después de graduarse de la universidad.

96. ¿Cuánto tiempo llevas en esta escuela? *Escoge una respuesta.*

- ☐ Éste es mi primer año en esta escuela.
- ☐ Éste es mi segundo año en esta escuela.
- ☐ Éste es mi tercer año en esta escuela.
- ☐ He asistido a esta escuela por cuatro años o más.

97. ¿A cuántas escuelas has asistido desde que empezaste el kínder hasta la escuela a la que asistes ahora? *Escoge una respuesta.*

- ☐ He asistido a una sola escuela desde que empecé el kínder.
- ☐ He asistido a un total de dos escuelas, incluyendo ésta, desde que empecé el kínder.
- ☐ He asistido a un total de tres escuelas, incluyendo ésta, desde que empecé el kínder.
- ☐ He asistido a un total de cuatro escuelas, incluyendo ésta, desde que empecé el kínder.
- ☐ He asistido a un total de cinco escuelas, incluyendo ésta, desde que empecé el kínder.
- ☐ He asistido a un total de seis escuelas, incluyendo ésta, desde que empecé el kínder.
- ☐ He asistido a un total de siete escuelas, incluyendo ésta, desde que empecé el kínder.

98. ¿Cuántas veces has faltado a la escuela este año? *Escoge una respuesta.*

- ☐ No tengo ninguna ausencia.
- ☐ He faltado entre 1 y 5 veces.
- ☐ He faltado entre 6 y 10 veces.
- ☐ He faltado más de 10 veces.

99. ¿En tu casa tu familia habla otro idioma además de inglés? *Escoge una respuesta.*

- ☐ Sí
- ☐ No

100. ¿Recibes almuerzo gratis o a un precio reducido en la escuela? *Escoge una respuesta.*

- ☐ Yes
- ☐ No

101. ¿Cuántas preguntas de esta encuesta contestaste honestamente? *Escoge una respuesta.*

- ☐ Todas
- ☐ Todas, excepto 1 o 2
- ☐ La mayoría
- ☐ Algunas de ellas
- ☐ Sólo unas cuantas o ninguna

ÚLTIMAS PREGUNTAS

	Sí	No	No sé
102. ¿Te interesa ver los resultados del sondeo sobre el clima escolar?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103. ¿Has visto los resultados de sondeos anteriores sobre el clima escolar de esta escuela?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CÓDIGO DE LA ENCUESTA

Las siguientes preguntas se usarán para otorgar un código a tu encuesta. Con este código se podrán comparar tus respuestas a esta encuesta con otras encuestas que completes en un futuro.

104. ¿En qué día naciste? *Por ejemplo, si naciste el 10 de mayo, la respuesta es 10.* _____

105. ¿Cuál es la tercera letra del nombre de tu madre? *Por ejemplo, si tu madre se llama Janet, la respuesta es “n”.*

106. ¿Cuál es la primera letra del nombre de tu mascota favorita? *Si no tienes una mascota, escoge X.* _____

107. ¿Cuál es la primera letra de la ciudad donde naciste? _____

108. ¿Cuántas letras tiene el nombre de tu padre? *Por ejemplo, si tu padre se llama Robert, la respuesta es 6.*

2020 Virginia School Climate Survey
Staff Version

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.*

Instructions for Staff:

This survey is being given to school staff members working inside the school building (i.e., teachers, instructional aides, school administrators such as principal or assistant principal, school counselors, school nurses, school psychologists, school resource officers, school security officers, and school social workers). All staff are asked to complete the survey regardless of the grade level of the students with whom they teach or interact. The purpose of the survey is to help schools maintain a safe and supportive climate that is conducive to learning.

Staff answers will be summarized in a report to the school that will not include anyone's name. Your individual answers to the survey are anonymous, which means that no one will know how you answered.

The survey takes an average of 15 minutes to complete.

In order to access the online survey, you must enter the unique password for the staff survey which was assigned to your school. What is your password for taking this survey? Your principal should have this password for you. It has four UPPER CASE letters and three numbers with no spaces (e.g., ABC123T). Please make sure you do not use the password for a different school. All staff members at the same school will have the same number, so you will not be identified by this number. The researchers for this survey are obligated to protect your identity and will not share individual surveys with anyone. Only group data will be reported.

What is your password for taking this survey? _____

1. Are you taking this survey as part of the Virginia School Climate Survey or are you simply looking over it?

- ☐ Yes, taking this survey to report on school climate.
- ☐ No, just looking over the survey.

2. What is the name of your school? _____

STUDENT ENGAGEMENT

How do students feel about going to this school? Although there will be differences among students, how do most students generally feel? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
3. Students generally like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students are proud to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students hate going to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students finish their homework at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Getting good grades is very important to most students here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Most students want to learn as much as they can at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
9. Students at this school care about other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students at this school get along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students at this school try to understand how other students think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students at this school respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Most teachers and other adults at this school ...						
13. ... care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. ... want students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. ... listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ... treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
17. Students know whom to go to for help if they have been treated badly by another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Students feel comfortable asking for help from adults if there is a problem with a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students report it when one student hits another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Students are encouraged to report bullying and aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Teachers/staff take action to solve the problem when students report bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Teachers/staff know when students are being picked on or being bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS AMONG ADULTS: COLLEGIALITY

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
23. Staff work well with one another at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. There is a strong sense of mutual support among the staff at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. School staff members trust one another at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. This school is a collegial environment for the staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The school administration responds and supports staff when they have problems with student aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THREAT ASSESSMENT

	Yes	No	Don't know
28. Does your school use a formal threat assessment process to respond to student threats of violence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about teasing and bullying at this school?
Do not include friendly teasing that does not hurt anyone's feelings. *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
29. Students in this school are teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students in this school are teased or put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Students in this school are teased or put down about their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. [Validity Screening Item] I am reading this survey carefully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
35. There are teachers or other adults at this school who make fun of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Some teachers or other adults at this school say things that make students feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Some teachers or other adults at this school pick on certain students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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CONCERNS ABOUT DISCIPLINE AND SAFETY

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
38. I am treated with respect by students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I feel physically safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I feel that there is adequate safety and security in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. The disciplinary practices at this school are effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Disciplinary policies are clear to school staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. The challenges of managing student behavior make me consider leaving this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT AGGRESSION TOWARD ADULTS

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. *Mark one response per line.*

	No	One Time	More than Once	Many Times
44. A student stole or damaged my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. A student threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. A student said rude or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. A student threatened me with a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADULT REACTIONS TO STUDENT AGGRESSION

You have just answered some questions about being insulted, threatened, or harmed in some way at your school. Think about the overall impact of these experiences. How did they affect you? *Mark one response per line.*

	Not true	A little true	Somewhat true	Definitely true
49. They bothered me a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I felt burned out about my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. It made me think about whether to continue my work in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIEWS ON SUSPENSION

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
52. Randomize 52 and 53: I support the use of zero tolerance discipline at this school. (Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Randomize 52 and 53: I do not support the use of zero tolerance discipline at this school. (Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Randomize 54 and 55: I believe that zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Randomize 54 and 55: I do not believe that zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Suspension makes students less likely to misbehave in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. *Mark one response per line.*

	Yes	No	Don't Know
58. Are there gangs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Have gangs caused problems at your school this year (such as fights or sale of drugs)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL RESOURCE OFFICER

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This school does not have an SRO	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
60. The school resource officer (SRO) makes me feel safer at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Asked only if teacher did not answer "This school does not have an SRO" to question 60]							
		Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
61. The school resource officer (SRO) makes a positive contribution to our school.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Asked only if teacher did not answer "This school does not have an SRO" to question 60]	Never	Once or Twice a Semester	About Weekly	Every Day
62. Over the past school year, about how often have you spoken with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
63. The consequence for breaking school rules is the same for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. Students at this school only receive consequences when they deserve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Students know the school rules for student conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. If a student does something wrong, he or she will definitely receive consequences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. Students can get away with breaking the rules at this school pretty easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. Students are suspended without good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Students get suspended for minor things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. When students are accused of doing something wrong, they get a chance to explain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. The adults at this school are too strict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DEMOGRAPHICS

These final questions are used for demographic purposes to identify any trends associated with gender and race/ethnicity. In order to protect your anonymity, reports concerning an individual school will not include breakdowns of survey answers by these demographics.

72. Are you male or female? *Mark one.*

- ☐ Male
- ☐ Female
- ☐ Prefer not to answer
- ☐ Prefer to self-describe _____

73. What is the best description of your race? *If you are multi-racial, mark all that apply.*

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Pacific Islander
- ☐ White
- ☐ Other Race

74. Is your ethnic background Hispanic or Latino? *Mark one.*

- ☐ Yes
☐ No

In order to protect your anonymity, reports concerning an individual school will not compare responses across years worked or staff positions. For statewide reports in which respondents are not linked to an individual school, we will compare responses across these breakdowns protecting your anonymity.

75. How many years have you worked at this school?

- ☐ 1-5 years
☐ 6-10 years
☐ More than 10 years

76. What is your primary staff position in this school?

- ☐ Administrator (e.g., principal or assistant principal)
☐ Instructional Aide
☐ School Counselor
☐ School Nurse
☐ School Psychologist
☐ School Resource Officer
☐ Security Officer
☐ School Social Worker
☐ Teacher
☐ Other _____

FINAL QUESTIONS

	Yes	No	Don't know
77. Your school's results of this school climate survey will be available late spring 2020. Are you interested in seeing the results of this school climate survey? (A report will be available from your school administrator.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. Have you seen the results of any previous school climate surveys for this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. Have previous school climate results been used for school planning or improvement in any way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80. (If answered "Yes" to Q79) Please give an example of how previous school climate results were used for school planning or improvement:

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81. What would help improve the climate of this school?

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SURVEY CODE

The next questions are used to create a code for your survey. This code will be used to compare your answers on this survey with answers to surveys you may take in other years. *If you do not know the answer to one of these questions, write the letter X as the answer.*

82. On what day of the month were you born? *For example, the answer is 10 if you were born on May 10.* _____

83. What is the third letter of your mother's first name? *For example, if your mother's name is Janet, the answer is "n".*

84. What is the first letter of the name of your favorite pet? *If you have no favorite pet, choose X.* _____

85. What is the first letter of the city where you were born? _____

86. How many letters are in your father's first name? *For example, if your father's name is Robert, the answer is 6.*

2020 Virginia School Climate Survey
School Principal Survey

This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. School principals are asked to complete this survey after the student and staff surveys have been completed. Please maintain records that will allow you to answer these questions.

1. For confirmation purposes, please write your school division and school name in the spaces below.

School division: _____

School name: _____

2. Please write your name. _____

3. Please enter your email address. _____

4. Enter the date when the first student took the survey. Use the format mm/dd/yyyy. __/__/____

5. Enter the date when the last student took the survey. Use the format mm/dd/yyyy. __/__/____

6. Did you invite all students in **grades 9 through 12** or a random sample of students in these grades to take the survey?

☐ All students ☐ Random sample of students

7. *[If response to #6 is All Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

	Enter # students here
Row 1. When the survey began, approximately how many students were enrolled in your school in grades 9-12 ?	
Row 2. Approximately how many students did not complete the survey? (Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict.)	

7. *[If response to #6 is Random Sample of Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

	Enter # students here
Row 1. Approximately how many of the students you invited to take the survey did not complete the survey? Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict. Do not include alternates who were not needed to reach your goal of 25 students per grade.	

8. The following questions are used to determine the reasons why students in **grades 9-12** did not participate in the survey.
- [If response to #6 is All Students]* Use the student record form from the instructions materials to complete rows 3, 4, and 5. Note that the sum of rows 3, 4, and 5 should equal row 2.
- [If response to #6 is Random Sample of Students]* Please include all students, including alternates, who were asked to participate but ultimately did **not** complete the survey. Do not include alternates who were not needed. Use the student record form from the instructions materials to complete rows 2, 3, and 4. Note that the sum of rows 2, 3, and 4 should equal row 1.

Enter #
students here

Row 2. Parent declined to permit the student to participate in the survey.

Row 3. Student declined to participate in the survey.

Row 4. Any other reason for why the student did not complete the survey, such as absence due to illness or suspension, or a schedule conflict.

9. How many teachers were invited to complete the survey? _____
10. How many school staff members other than teachers were invited to complete the survey? _____
(For survey purposes, staff members include administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers.)
11. Were any other adults employed in your school invited to complete the survey?
☐ Yes ☐ No

[If answered "Yes"] Please list their occupations and total number invited.

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	Definitely No	Probably No	I Do Not Know	Probably Yes	Definitely Yes
12. Do you plan to share the results of this school climate survey with your staff?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Do you plan to share the results of this school climate survey with your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Do you plan to share the results of this school climate survey with the parents of your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Have previous school climate results been used for school planning or improvement in any way?
☐ Yes ☐ No ☐ I do not know

[If answered "Yes"] Please give an example of how previous school climate results were used for school planning or improvement:

16. What would you like to see in the school climate report that would help improve the school?

17. Please provide any positive or negative feedback you have about the survey process. Suggestions for improvement are welcome.

Thank you for your efforts to assure the quality of the survey process.