



Virginia Safety Planning Guide for Individuals with Special Needs

Virginia Department of Criminal Justice Services
Virginia Center for School and Campus Safety



Virginia Department of Criminal Justice Services
Virginia Center for School and Campus Safety
1100 Bank Street
Richmond, VA 23219

Released February 2022

All web-based links were current as of February 15, 2022.

For additional copies, please contact:

Virginia Department of Criminal Justice Services
Virginia Center for School and Campus Safety
vcscs@dcjs.virginia.gov

This document is available online at
www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/k-12-resources-and-curriculum

This document includes references and summaries of the *Code of Virginia* and the Virginia Administrative Code related to school safety. The information provided is not offered, nor should be construed as legal advice or a legal interpretation of statutes and regulations. Local school divisions are encouraged to consult with legal counsel for legal advice.

Individual Safety Plan

Today's Date: _____ Date of Next Review: _____

Individual: _____ Student Staff Other

Planning Team Members:

_____	_____
_____	_____
_____	_____
_____	_____

Individual Information

Individualized Education Plan: Yes No 504 Plan: Yes No

Primary language other than English: Yes No

If yes, please indicate: _____

Identified educational disabilities or specialized needs:

Identified medical disabilities, conditions, impairments, or injuries:

Which emergency protocols and hazards require consideration for your ISP? Check all that apply:

- | | | |
|--|--|--|
| <input type="checkbox"/> Earthquake | <input type="checkbox"/> Evacuation/
Return to Building | <input type="checkbox"/> Reunification |
| <input type="checkbox"/> Fire | <input type="checkbox"/> Lockdown | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Severe Wind & Weather | <input type="checkbox"/> Tsunami | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Elopement (Wandering) | <input type="checkbox"/> Wildfire | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Shelter | | <input type="checkbox"/> Other: _____ |

Individual Safety Plan

Use the TEAMS planning framework to identify and arrange for necessary supports.

Support Category	Equipment, Technology and/or Material Supports	Personnel, Service Animal, Peer Support	Training
<p>T</p> <p>Transportation & Mobility</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>E</p> <p>Emotional, Mental & Behavioral Health</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>A</p> <p>Auxiliary Communication</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>M</p> <p>Medical Health</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>S</p> <p>Security & Supervision</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Individual Safety Plan

Support Category	Action Items	Person(s) Responsible
<p>T</p> <p>Transportation & Mobility</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>E</p> <p>Emotional, Mental & Behavioral Health</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>A</p> <p>Auxiliary Communication</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>M</p> <p>Medical Health</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>S</p> <p>Security & Supervision</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>

This plan was reviewed by:

Name

Relation to individual

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Source: *Especially Safe: An Inclusive Approach to Safety Preparedness in Educational Settings*, Safe and Sound Schools