

Say, "Can anyone think of a situation where showing respect was important?" Wait for responses. Then say, "That's great! Respect means treating others the way you want to be treated, even if they're different from you. Today, we'll learn how respect and responsibility go hand in hand to make our world a better place. During our lesson today we will model respect and responsibility! When we listen to each other and share our ideas respectfully, we can learn and grow together. So, let's all be responsible for creating a safe and inclusive space for everyone to participate."

Recognize that strengths and weaknesses can coexist in individuals and are not mutually exclusive.

Next, say to the students, "Everyone has things they are good at. When we are good at something that is called a strength. For example, my strength is that (provide an example of one of your strengths). Take a moment and think to yourself, what are you good at? What is your strength?" Give students about 30 seconds to think.

Next say, "Just like we all have things that we are good at. We also have things that we are not so good at. Those are called weaknesses. Everyone has weaknesses. For example, something that I consider my weakness is (provide an example of one of your weaknesses). Take another moment and think to yourself again, what is something that you are not so good at?" Give students about 30 seconds to think.

Continue to say, "I am going to give everyone two sticky notes and I want you to write down your strength on one sticky note and your weakness on the other sticky note." [You might need to provide additional examples.] When students are done writing, have them stick their notes on a piece of chart paper labeled "Our Strengths and Weaknesses". Once students have completed this task, take a minute to identify some different strengths and weaknesses to emphasize that we are all different, which makes the classroom a special place.

Explain the significance of showing respect towards everyone, regardless of differences.

Next, tell the students, "Understanding that we all have strengths, and we all have weaknesses helps us to show respect to others. Regardless

of who you are, everyone deserves respect. It is our responsibility to make sure that we treat everyone around us with respect even if they are different from us. When we treat people differently or unfairly based on who they are, that is called being prejudiced. Prejudice is like judging someone without even getting to know them. It is like making assumptions about someone before you even meet them, which is not fair. Let's look at some different examples:

- **Treating someone differently:** This means you might not want to play with them, talk to them, or be friends with them just because of what they look like, where they come from, what they believe in, or anything else that makes them unique.
- **Being unfair:** This means you're judging them without really getting to know them or giving them a chance. It's not fair to judge someone based on assumptions or stereotypes, which are like quick thoughts we have about people based on certain groups, but those ideas aren't always true!
- **Just because of who they are:** This means it's not about anything they did or chose, but just about who they are as a person. Everyone deserves to be treated with respect and kindness, no matter what their differences are."

Next say, "Has anyone heard of the word, stereotype?" Give students a chance to respond and then say, "Pretend that everyone has a unique book inside them full of stories and adventures. **Stereotypes** are like judging a book by its cover without ever opening it! We might see someone who dresses differently or has a different background and think we know everything about them. But just like every book is unique, every person is different too! Stereotypes can look like:

- **Jumping to conclusions:** We make assumptions about someone without knowing them.
- **Making mistakes:** These assumptions are often wrong. People in the same group can be super different, just like different books have different stories.
- **Being unfair:** Judging someone based on a stereotype is like judging a book without reading it. We miss out on getting to know the awesome person inside!"

	“Remember, everyone is like a special book waiting to be opened and explored. Let's treat each other with kindness and respect, no matter the cover! To avoid looking at stereotypes try these tips: • Be a detective! Instead of judging, be curious and ask questions to get to know someone better. • Challenge your detective skills! If you hear someone making assumptions, ask questions and help them see that everyone is unique. • Celebrate the library! Just like a library has many different books, our world has many different people. Let's appreciate the variety and learn from each other!”
WE DO Practice	Activity Have students partner up with another student in the class. Have all partner groups share their responses to each of these scenarios. If you are able, have each set of partners discuss with an adjacent set of partners to get additional perspectives on the responses. Use the slides 18-21 for each scenario. Role-playing scenarios for respect. “Scenario 1: Two students, Sarah and Michael, are playing basketball at recess. A new student, David, arrives but hesitates to join. • Why might David have felt hesitant to join? • How can we be welcoming to newcomers even if they seem different? • What can Sarah and Michael do to make David feel welcome?” “Scenario 2: At the after-school club, a group of people, including Maya and Leo, are interested in joining a new activity group. However, upon arrival, they notice the group leader making assumptions about their abilities based on their age and their cultural background. • How might Maya and Leo feel when the group leader makes assumptions about them? • How can Maya and Leo politely challenge the assumptions and advocate for their abilities? • Why is it important to be open-minded and avoid making judgments based on stereotypes or appearances?”

	“Scenario 3: Emma, from a low-income family, arrives at the pool with her mom. Feeling self-conscious due to her worn belongings, she hesitates to join other children, one of whom, Liam, from a wealthier family, makes a mean remark about her outfit. • How might Emma feel after being teased? • Why is it important to be respectful of others regardless of the situation? • How can individuals like Liam be more understanding of those from different socioeconomic backgrounds? • You are one of Liam’s friends. How can you help in this situation?”
YOU DO Practice	Design a slogan or poster. Tell the students, “Now it's your turn to be creative! Design a slogan or poster that inspires others to be respectful. What message do you want to share? Use words and visuals that will capture everyone's attention.” Provide students with materials to create a slogan or poster promoting respect and responsibility in their classroom or community. They can use drawings, quotes, or keywords. After students complete their slogan and/or poster, have them share or display their work around the room. Give students the opportunity to do a “gallery walk” to see their peers’ work. Encourage students to converse with one another as they do the gallery walk.
Conclusion/Check for Understanding	Briefly summarize key points like the importance of treating others with respect and being mindful of different perspectives. Ask some of the following questions to ensure students have a clear understanding of the lesson: • “How can we create a more inclusive environment for everyone?” • “Can you give an example of how diversity can be a strength in a group or community?” “What is one thing we can do as a class today that will make everyone feel like this is a welcoming space?”