

Grade: Pre-Kindergarten	Lesson: 4	Topic: Community Helpers that Wear Uniforms
Virginia Early Learning Development Standards	APL4.1 Managing actions and behaviors HPD4.2 Adopting safe behaviors	
Materials Needed	• Chart paper and markers • Helpers in Our Community story (Included in the PowerPoint) • Community Coloring Book (separate resource file)	
Learning Objectives	• Define a community helper. • Identify uniforms of community helpers. • Identify tools used by community helpers.	
I DO Introduction/ Relationship Building Learning Ready Reminders Content	Introduce yourself. Build a positive relationship with the students by sharing a fun fact about yourself. (For example: Your favorite ice-cream flavor, your favorite food, or your favorite color) Next, use the Learning Ready Visuals and define the classroom expectations for when you visit. Say, “We will learn a lot about safety, responsibility, and respect within our school and community! When we are learning, we must be learning-ready! When we are learning-ready, we will: • Keep our bodies in our own space! • Use our quiet voices! • Keep our ears open! • Have our brains ready!” Define a community helper. Using the slide deck, show a picture of community helpers and ask, “Who can tell me what you see in this picture?” Allow students time to respond. Next, say, “These people are community helpers. A community helper is a person whose job is to help us learn, stay healthy, and keep safe. We have lots of community helpers! I want us to think of different people who are community helpers. Let us create a list together of community helpers.”	

Check for Understanding	Using chart paper, write Community Helpers, have students call out different community helpers they know, and write it on the paper. Next, say, "Look at our list of Community Helpers! We have lots of people in our community that help us. I have a story that I want to read about Community helpers and the job that they do!" Read the story, Helpers in Our Community from the PowerPoint presentation. To check for understanding, say, "We learned a lot about community helpers! Let us see if we can remember which community helper does which job." Use the slide deck and ask the following questions: 1. Who puts out fires? 2. Who do we see when we are sick? 3. Who helps us learn? 4. Who keeps us safe? 5. Who comes to help us when we are hurt? 6. Who keeps our teeth healthy? 7. Who drives us to school?
WE DO Practice	Identify uniforms used by community helpers and identify tools used by community helpers. Say "Wow! You all know so much about community helpers and how they help us! Awesome job! I noticed something special when I was reading our story. Each helper has something they wear for their job, like your teacher's name badge. They also use special tools! What tool do you see your teacher using every day?" Allow students time to respond. After students respond say, "We know that each community helper has special tools that help them with their job! I have a matching game that we are going to play. We will match the community helper uniform with the community helper tool!" Play the Community Helper/Tool Matching Game.

YOU DO	After playing the game, say, "You all matched the community helper uniforms with their tools perfectly! Now, who here would love to be a community helper? Which community helper would you like to be? Allow students time to respond.
Conclusion	For possible extension of the activity place pictures of community helpers in the art center and allow students to color them during center time rotations. You can introduce this by saying, "I have pictures of community helpers, and each of you gets to color and create your very own community helper!" After students are finished, you can check for understanding by saying, "I'd love to hear about which community helper you chose and why you chose that one. Who wants to share first?"