

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3232JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Carroll	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$75,000	\$67,608

Grant Project Description

Carroll County Public Schools is proposing to deliver substance abuse cessation and prevention programming to the students of Carroll County, with the primary focus being the students of the Carroll County Alternative School. A Student Assistance Counselor will be hired to provide services to all Carroll County High and Middle Schools. The Carroll County Alternative Educational Center serves approximately 60 students who are all considered at risk due to a variety of factors, and are deemed by the school system most likely to engage in behavioral health risks such as smoking, use of alcohol, and the use and abuse of illegal substances. The Student Assistance Counselor will use evidenced based programming that specifically addresses tobacco and substance abuse cessation.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Recommend funding as reduced.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3226JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Chesterfield	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$47,609	\$47,609

Grant Project Description

Chesterfield County Schools proposes to expand the Restorative Justice/Practices programs from four high schools (Monacan, Meadowbrook High School, L.C. Byrd High School and Manchester High School) to all middle and high schools in the county. Chesterfield County Public Schools began phasing in Positive Behavioral Intervention and Supports (PBIS) in 2010. Restorative Justice/Practices are a set of principles and practices centered on promoting respect, taking responsibility, and strengthening relationships. Restorative Justice/Practices will be a supplemental and complementary strategy that will be used in conjunction with PBIS to address high levels of out of school suspensions, disproportionate suspension rates for black and exceptional students and reduce repeat offenses by providing re-entry support for students returning from suspension. Funding will also support training for multiple levels of staff.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3231JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Hampton	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$7,798	\$7,798

Grant Project Description

The proposed project plans to reduce behavioral health issues of at-risk youth and those involved in the juvenile justice system by increasing the participation of youth in a promising program that addresses substance abuse. Current Parks and Recreation staff will be trained to deliver the Evidence Based Botkvin Life Skills as part of the "Safe and Clean" project expansion. Funding will support the training of existing staff to facilitate the Botkvin Life Skills, and will reduce the reliance on outside contractors to deliver prevention services.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3228JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Middle Peninsula PDC	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$75,000	\$ 0

Grant Project Description

The Middle Peninsula Planning District proposes to launch a marketing campaign-“Sink or Swim” that targets “at risk” youth in the 13-24 age range who reside on the Middle Peninsula of Virginia. The targeted youth travel for shopping and entertainment in including Hampton Roads, Newport News, Virginia Beach and Richmond. The 3 month public media campaign-“ Sink or Swim” would use advertising in several media and digital platforms, including Google ad words, Face book, posters placed in shopping malls, shopping centers, and videos in cinemas and Pandora digital radio. The “Sink or Swim initiative has created a website and has developed marketing materials that include print and video. The campaign projects that over a 3 month period there will be: 157,093 views by theatre goers, potential views of 12,204,516 for shopping malls, 72,534 “ad impressions” for Pandora, Google ad words, and Face book impressions would be tracked, there are no estimated projections or targets.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Recommend not to fund.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented <input checked="" type="checkbox"/>	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3229JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Petersburg	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$63,779	\$ 0

Grant Project Description

The Community Based Mentoring program will be a collaborative effort between the Petersburg Juvenile Court Service Unit, the Petersburg Juvenile Crime Control Program, and the Department of Sociology and Criminal Justice at Virginia State University. The goal of the program is to divert targeted youth from the juvenile justice system to a community based Mentoring program that uses peer mentoring and coaching to increase pro-social behavior and reduce deviant and/or criminal behavior

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Recommend not to fund.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3230JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Roanoke	City	Dept. of Juvenile Justice	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$73,408	\$73,408

Grant Project Description

The Pupil Afterschool and Saturday School (PASS) Project will provide interventions to prevent school discipline problems that lead to out-of school suspensions, expulsions, and truancy that contribute to a “school to jail pipeline”. Behavioral, social and academic interventions are initiated through extended school days and Saturday programming, targeted at Roanoke Public School's most at risk youth at the middle and high school grade levels, giving those students an option to avoid law enforcement and juvenile court involvement. Principals will refer student to the PASS program for extra academic, emotional, and/or social support in lieu of exclusionary school discipline. The program staffing includes teachers/facilitators, a counselor, security personnel and transportation is provided.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3255JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Shenandoah Valley Juvenile Center	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$75,000	\$75,000

Grant Project Description

Current training provided for staff of juvenile detention homes is sporadic and can range from classroom instruction with dedicated “in-house” trainers to training provided by localities. Not all detention homes have the funding to support the delivery of the training. A consultant will be hired, and in collaboration with juvenile detention professionals, develop several modules for use by the twenty – four locally and regionally operated detention centers. Training will be targeted to all staff including new hires and seasoned staff. Modules I include focus on developing relationships, adolescent brain development, and other include best practice and "Evidence Based" skills such as Motivational Interviewing, and trauma informed care. The program will consist of several modules and be delivered in a variety of methods including web based instruction, instructor led and self- directed CD format.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
16-A3227JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Warren	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$15,493	\$15,493

Grant Project Description

The Warren County Coalition will implement Project EASE, (Easing Stress and Anxiety Everyday). The project will provide group and individual services to youth who are participating in the Diversion/CHINS programs in the Warren County Juvenile Court Service Unit. In addition, the program will accept referrals from Warren County Public Schools (the 2 county high schools and Diversified Minds, the alternative county high school). The program will focus on youth who are 13-18 years of age who are identified as having truancy, problems suspected substance use issues or recent trauma. Project EASE will use the evidence based COPE (Creating Opportunities for Personal Empowerment) program which uses a cognitive behavioral based 7 lesson curriculum that helps teens manage their anxiety, stress and helps to alleviate depressive symptoms.

Project Performance to Date (if Continuation)

New grant.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>