

# Campus Safety and Violence Prevention Forum

March 6–9, 2017

Renaissance Hotel  
Portsmouth, VA





## COMMONWEALTH of VIRGINIA

*Department of Criminal Justice Services*

Francine C. Ecker  
Director

1100 Bank Street  
Richmond, Virginia  
23219  
(804) 786-4000  
TDD (804) 786-8732

March 6, 2017

Dear Forum Participant,

On behalf of Governor Terry McAuliffe, Secretary of Public Safety and Homeland Security Brian Moran, and the Virginia Department of Criminal Justice Services, it is my pleasure to welcome you to our 2017 Campus Safety and Violence Prevention Forum. DCJS and the Virginia Association of Campus Law Enforcement Administrators are hosting this event to offer you the latest information on violence prevention on campus.

Over the next four days, in keynote presentations and breakout sessions, you will hear national and local experts on campus safety discuss the latest research, policies, legal challenges, interdisciplinary cooperation, and reporting issues. You will also learn about the policies and procedures that must be in place for the proper investigation of crimes that occur on campus or are reported to campus officials.

In addition, I hope you will use your time here to learn from each other, share best practices, and make connections that can help you in your important work. The success of this forum depends on your participation. We very much appreciate your taking the time to be here, and we thank you for your commitment to assuring the well-being of our students and their safety on campus.

Sincerely,

A handwritten signature in black ink, appearing to read "Francine C. Ecker".

Francine Ecker  
Director

**PRE-CONFERENCE  
MONDAY, MARCH 6, 2017 // MADISON ROOM  
BECOMING AN EVEN MORE EFFECTIVE LEADER**

**8:00 AM–9:00 AM      INTRODUCTION AND EXPECTATIONS**

**9:00 AM–10:30 AM      FOUNDATION OF LEADERSHIP**

**10:30 AM–12:00 PM      COUNSELING DIFFICULT EMPLOYEES**

**12:00 PM–1:00 PM      LUNCH**

**1:00 PM–2:30 PM      COACHING, THE LOST ART OF LEADERSHIP**

**2:30 PM–3:30 PM      MOTIVATING YOUR UNIT**

**3:30 PM–4:30 PM      MENTORING**

**4:30 PM–5:00 PM      CLOSE, EVALUATIONS**

**PRE-CONFERENCE**  
**MONDAY, MARCH 6, 2017 // LEE ROOM**  
**MENTAL HEALTH FIRST AID FOR HIGHER EDUCATION**

**8:00 AM–10:00 AM**

**SESSION 1, PART 1**

- What Is Mental Health First Aid?
- Mental Health Problems in the USA
- The Mental Health First Aid Action Plan
- Understanding Depression
- Understanding Anxiety Disorders

**10:00 AM–10:15 AM**

**BREAK**

**10:15 AM–12:15 PM**

**SESSION 1, PART 2**

- Crisis First Aid for Suicidal Behavior & Depressive Symptoms
- What is Non-Suicidal Self-Injury?
- Non-Crisis First Aid for Depression and Anxiety

**12:15 PM–1:15 PM**

**LUNCH**

**1:15 PM–3:15 PM**

**SESSION 2, PART 1**

- Crisis First Aid for Panic Attacks
- Crisis First Aid for Traumatic Events
- Understanding Disorders in Which Psychosis May Occur
- Crisis First Aid for Acute Psychosis

**3:15 PM–3:30 PM**

**BREAK**

**3:30 PM–5:00 PM**

**SESSION 2, PART 2**

- Understanding Substance Use Disorders
- Crisis First Aid for Overdose
- Crisis First Aid for Withdrawal
- Using Mental Health First Aid
- Exam and Evaluation

**5:00 PM**

**ADJOURN**

## TUESDAY, MARCH 7, 2017 // PORTSMOUTH BALLROOM IV-V

8:00 AM–8:30 AM

### WELCOME

Teresa Gooch, *Division Director, Law Enforcement and Security Services, Virginia Department of Criminal Justice Services*  
Francine Ecker, *Director, Virginia Department of Criminal Justice Services*  
Brian Moran, *Secretary of Public Safety and Homeland Security*  
David McCoy, *Chief, University of Richmond*

### PRESENTATION OF COLORS

Portsmouth Police Department Honor Guard

### SINGING OF NATIONAL ANTHEM

Second Lieutenant Deuntay T. Diggs, *Stafford County Sheriff's Office*

8:30 AM–10:30 AM

### ISLA VISTA MASS MURDER CASE STUDY

Commander Kelly Moore, Lt. Kevin Huddle, and Sgt. Joe Schmidt, *Santa Barbara County Sheriff's Department*  
Lead investigators will share a case study of an active shooter targeting students of the University of California, Santa Barbara and throughout the town of Isla Vista.

10:30 AM–10:45 AM

### BREAK

10:45 AM–11:45 AM

### PREVENTING VIOLENT EXTREMISM

Lee Wilkinson, *National Counter Terrorism Center*

This presentation is designed to help communities and law enforcement understand violent extremist recruitment tactics and explores ways to collectively prevent and address these public safety threats at the local level. The Community Awareness Briefing (CAB) uses a series of case studies to illustrate the radicalization and recruitment process to which youth in our communities have fallen prey.

11:45 AM–12:00 PM

### FEAR2FREEDOM

Rosemary Tribble, *Fear2Freedom*

A Survivor speaks as a "Voice for the Voiceless" empowering students to "Be the Change." This short session will feature the 4-minute trailer for the Emmy Award winning film entitled "Be the Change" and will provide information about the upcoming breakout session. Fear2Freedom can provide resources needed to foster a culture of intervention, prevention and awareness and begin a positive conversation with students that empowers and encourages them to "Be the Change" and combat assault on college campuses.

12:00 PM–1:00 PM

### LUNCH // HOLLEY BALLROOM

## 1:00 PM–2:30 PM WORKSHOPS (90 MINUTE SESSIONS)

### ISLA VISTA MASS MURDER, A CLOSER LOOK // PORTSMOUTH BALLROOM VI-VIII

Commander Kelly Moore, Lt. Kevin Huddle, and Sgt. Joe Schmidt, *Santa Barbara County Sheriff's Department*

A closer look at elements of the investigation, such as resources for initial response, crime scene security, Intel analysis, fire/medic response and staging, demobilization, and long term investigative strategies.

### ALCOHOL FACILITATED SEXUAL ASSAULTS // PORTSMOUTH BALLROOM I-III

Nancy Oglesby and Mike Milnor, *Justice 3D*

This session is focused on the campus environment. It discusses how to investigate these cases and why there are additional things that need to be documented and proven when a prosecutor is dealing with a physical helplessness case as opposed to one where alcohol/drugs are not at play. It will deal with the blackout/passout defenses that are often presented at trial and how to combat that. We touch on trauma-informed interviewing and also discuss amnesty issues for the victim and that barrier to reporting.

1

2

## 1:00 PM–2:30 PM WORKSHOPS (90 MINUTE SESSIONS)

3

### **EXPLORING THE INTERSECTIONS: EXPERIENCES OF VIOLENCE AND DIVERSE LGBTQ+ IDENTITIES // MADISON ROOM**

Stacie Vecchietti, *Virginia Anti-Violence Project*

During this session, we will explore basic LGBTQ+ terminology and engage in individual and group work to explore the unique considerations and barriers of diverse LGBTQ+ individuals that experience sexual/dating violence and/or stalking in a college/university context. Additionally, the group will explore how to best expand campus capacity to serve and work with LGBTQ+ survivors of violence and strategize next steps.

### **CLERY ACT: THE REQUIREMENTS OF THE VIOLENCE AGAINST WOMEN ACT AND INTERSECTIONS WITH TITLE IX // AMPHITHEATER**

Adrienne Murray, *D. Stafford and Associates*

All public and private institutions of higher education who receive federal financial aid are required to comply with two major federal laws that create complex and cumbersome compliance requirements: Title IX of the Education Amendments of 1972 (“Title IX”) and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”). On October 20, 2014, the Department of Education published final regulations for the Clery Act as amended by the Violence Against Women Reauthorization Act of 2013 (“VAWA”), specifically, in Title III, Section 304 of VAWA. As a result of the changes to the Clery Act, institutions now have more significant and intricate requirements with regard to compliance, especially as it relates to policies, procedures and reporting requirements pertaining to sexual assault. This workshop will examine the general requirements of both laws, as well as note the significant intersections that exist between the Clery Act and Title IX as a result of the recent amendments. The workshop will also draw on relevant Department of Education guidance and advise institutions on practical steps they need to take now in order to meet compliance requirements.

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### **SUICIDE PREVENTION IN THE COLLEGE ENVIRONMENT // LEE ROOM**

Amy Hart, *Suicide Prevention and Intervention Specialist*

This session will focus on the importance of needing proper procedures and protocols for the safety of the student (off campus and residential), campus and caregivers; who needs to be trained and why; the types of trainings that can be offered; and resources available.

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### **FEAR2FREEDOM // JEFFERSON ROOM**

Rosemary Tribble, *Fear2Freedom*

Fear2Freedom has launched a Sexual Assault Programming and Resources Tool Kit to assist college and university administrators in their Title IX training and education requirements. The focus of the Toolkit is to empower students to become a tangible part of the solution and change the cultural understanding on this issue. Central to the Programming & Resource Toolkit is this 30-minute, Emmy-Award winning, educational film. The film highlights national statistics, university leadership, student survivors, and the commitment needed to bring honor and respect to the college campus while preserving the dignity of each student. Students will be challenged to recognize the impact of sexual assault and will hear the courageous journey of healing from survivors. This session will provide an opportunity to view this film along with guidance on utilizing the resource tool kit.

## 2:30 PM–2:45 PM BREAK

## 2:45 PM–4:15 PM WORKSHOPS (90 MINUTE SESSIONS)

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### **BUILDING LOCAL COUNTERING VIOLENT EXTREMISM (CVE) PROGRAMS // PORTSMOUTH BALLROOM VI-VIII**

Jane McGuire and Lee Wilkinson, *National Counter Terrorism Center*

This session is designed to discuss how to start a local CVE program. Topics that will be covered include how to partner with local communities, key program components, and lessons learned from previous CVE programs across the country.

## 2:45 PM–4:15 PM WORKSHOPS (90 MINUTE SESSIONS)

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### **CAMPUS SEXUAL ASSAULTS: THE UNIQUE CHALLENGES // PORTSMOUTH BALLROOM I-III**

Nancy Oglesby and Mike Milnor, *Justice 3D*

This session focuses on doing a correct investigation and is geared mainly for campus law enforcement. It is not intended to be a primer on the Title IX, Clery laws as much as the challenges that can be presented when dealing with a sexual assault in a campus environment. It covers an overview of trauma-informed interviewing but mainly focuses on corroborating the assault, time concerns with witnesses, scene documentation, etc.

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Stacie Vecchietti, *Virginia Anti-Violence Project*

During this session, we will explore basic LGBTQ+ terminology and engage in individual and group work to explore the unique considerations and barriers of diverse LGBTQ+ individuals that experience sexual/dating violence and/or stalking in a college/university context. Additionally, the group will explore how to best expand campus capacity to serve and work with LGBTQ+ survivors of violence and strategize next steps.

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### **DO WE NEED TO HIRE AN EXTERNAL INVESTIGATOR OR ADJUDICATOR? // AMPHITHEATER**

Jennifer Hammat, *George Mason University*

Peter Lake, *Center for Excellence in Higher Education Law and Policy, Stetson University College of Law*

Imagine a Title IX incident occurring on your campus similar in scale to the Penn State scandal. Or, your campus community is deeply divided over a Title IX situation where there is an onslaught of media coverage. There are some Title IX-related incidents that are so complex, so large in scope, and have such a huge potential impact on the campus culture that an external investigator, and even adjudicator, may need to be called in. Title IX experts Peter Lake and Jennifer Hammat examine when it is appropriate, advisable and/or necessary to engage an external investigator.

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Amy Hart, *Suicide Prevention and Intervention Specialist*

This session will focus on the importance of needing proper procedures and protocols for the safety of the student (off campus and residential), campus and caregivers; who needs to be trained and why; the types of trainings that can be offered; and resources available.

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### **THE FUTURE OF CAMPUS SAFETY: COMMUNITY PREVENTION AND CONNECTING THE DOTS // JEFFERSON ROOM**

Rick Shaw, *Awareity*

“The Final Report and Findings of the Safe School Initiative” by the Secret Service found in over 80% of the campus shootings, other people knew about the attack before it took place. The Final Report also found in over 90% of the attacks, there was evidence of the attacker’s concerning behavior prior to the attack, and this is just one of several reports with similar findings.

Countless hours of research, from hundreds of complex campus and community issues/incidents, exposes dangerous gaps on campuses (Students, Faculty, Administration, TATs, Security, HR, Legal, etc.), dangerous gaps within community resources (Law Enforcement, Mental Health, Health Care, Schools, Religious Orgs, etc.), and dangerous gaps within Social Media communities. However, the research also shows how these gaps can be closed, you just need to know how and be equipped to connect the dots within your community.

Through this extensive research, the 6 Essential Steps to Preventing incidents, lawsuits (Title IX), and tragedies have been revealed. Past and current post-event reports continue to reveal why so many colleges are failing to achieve all 6 Essential Steps to Preventing and end up in costly response and reaction mode so often. This session will provide the hard data that will help your campus make immediate and long-term improvements...because 99.9% of your campus and community prefer preventing vs. responding, and the data offers you a choice to invest in connecting the dots to save lives, reputations, and bottom lines... or continuing to respond.

## WEDNESDAY, MARCH 8, 2017 // PORTSMOUTH BALLROOM IV-V

8:30 AM–10:00 AM

### LEADING THROUGH CRISIS

Tim Longo, *School of Continuing and Professional Studies, University of Virginia*

Tim Longo, Retired Chief of Police for the Charlottesville Police Department, reflects on three cases which underscores the importance of leading through critical times. Each of these cases brought about a time of intense difficulty and crisis which touched the University of Virginia Community, and people around the globe. In each, the stakes were high; the problems were urgent, and the response had to be immediate and sustainable. The larger community of Charlottesville was shaken, and oftentimes the world was watching

10:00 AM–10:15 AM

### BREAK

10:15 AM–11:45 AM

### VICTIM BLAMING AND RETALIATION; THE SECOND RAPE

Anne Munch, *Anne Munch Consulting Inc.*

We live in a culture that professes to understand how sexual assault and rape are easily among the worst crimes that can be committed against a human and yet victims of these crimes routinely experience blame and backlash from people within this very same culture. This backlash can range from disbelieving comments from trusted friends to outright threats or actions against the victim including the publication of “revenge pornography”. This session will explore the underlying dynamics at play when community members including peers, jurors and complete strangers blame victims for crimes committed against them. We will consider the tension that community members face when presented with the “two sided coin” that depicts victim blaming on one side and offender accountability on the other as we challenge our reluctance to hold sex offenders accountable for their crimes.

11:45 AM–12:45 PM

### LUNCH // HOLLEY BALLROOM

12:45 PM–2:15 PM

### UNDERSTANDING VICTIMOLOGY, PREDATION, AND SERIAL OFFENDING IN HIGHER ED: IDENTIFYING VULNERABLE CAMPUS POPULATIONS

Adrienne Murray, *D. Stafford and Associates*

The U.S. Department of Justice (2013) released findings demonstrating that 1 in 5 women will be sexually assaulted before she graduates college. Who is vulnerable to campus sexual assault and why? Who perpetrates sexual misconduct on campus and how do we identify these perpetrators? What is consent and how is incapacitation leveraged by offenders to continue perpetrating on campus without detection? This workshop will focus on victimology and predation on campus, the “Sexual Assault Sequence”, the grooming behavior of campus sexual predators, and the role of campus rape culture in insulating offenders and allowing them to continue operating in a target-rich environment. It will offer practitioners—including campus and local law enforcement officers, prosecutors, and campus administrators—guidance on the do’s and don’ts of conducting effective criminal and civil rights (Title IX) investigations.

2:15 PM–2:30 PM

### BREAK

2:30 PM–4:00 PM

### THE FUTURE OF TITLE IX COMPLIANCE UNDER OUR NEW ADMINISTRATION

Peter Lake, *Center for Excellence in Higher Education Law and Policy, Stetson University College of Law*

In the closing phase of President Obama’s administration, OCR ramped up its enforcement efforts. What are the critical takeaways from recent OCR investigations? How have recent VAWA amendments impacted Title IX enforcement and compliance efforts? Will Congress continue to add new statutory requirements? What can we expect in the transition to a new U.S. president? What will this all mean under the Trump administration, which has a different vision for Title IX enforcement? Join us to discuss Title IX compliance in transition.



**POST CONFERENCE**  
**THURSDAY, MARCH 9, 2017 // PORTSMOUTH BALLROOM VI-VIII**  
**WHAT PROCESS IS DUE? DISCIPLINARY HEARINGS AND TITLE IX**

The Virginia Department of Criminal Justice Services, the Virginia Office of the Attorney General, and the State Council of Higher Education for Virginia, through its Advisory Committee on Campus Sexual Violence, have collaborated to offer a training session on the most up-to-date regulatory requirements, case law, and best practices in conducting institutional disciplinary hearings. A highlight of the training will be a hands-on session in which facilitators will conduct a mock disciplinary hearing to demonstrate examples of difficult issues that must be managed within the context of the legal and regulatory landscape.

**8:30 AM–8:40 AM**

**WELCOME AND INTRODUCTIONS**

**8:40 AM–9:45 AM**

**RECENT LEGAL DEVELOPMENTS IN TITLE IX**

Howard Kallem, *Duke University*

Howard Kallem, currently the Director of Title IX Compliance at Duke University and previously with the Office for Civil Rights with the U.S. Department of Education, will provide an overview of recent court cases and OCR resolutions regarding sexual violence, with a particular emphasis on the developing area of respondent rights. He will also provide a former “insider perspective” on what we might expect from OCR in the months to come.

**9:45 AM–10:00 AM**

**BREAK**

**10:00 AM–12:00 PM**

**“WHAT COULD GO WRONG?”- MOCK DISCIPLINARY HEARING**

Stephen Capaldo, *Virginia Tech*

M. Elizabeth Griffin, *Virginia Military Institute*

Kay Heidbreder, *Virginia Tech*

Brian E. Walther, *George Mason University*

Susan Wheeler, *James Madison University*

**12:00 PM–12:30 PM**

**QUESTIONS AND ANSWERS**

**12:30 PM**

**ADJOURN**

# ACKNOWLEDGMENTS

## FORUM PARTNER



Virginia Association of Campus Law  
Campus Public Safety  
Enforcement Administrators

## VENDORS

### Awareity

PO Box 82061  
Lincoln, NE 68501  
Rick Shaw  
Founder/CEO  
402-730-0090  
info@awareity.com

### First Coast Security

14100 Parke Long Court  
Chantilly, VA 20151  
Peter S. Hughes  
Business Development  
703-399-1790  
phughes@fcssl.com

### Justice 3D

PO Box 3274  
Henrico, VA 23228  
Nancy Oglesby  
(804)617-8158  
nancyj3d@gmail.com

### PAS Systems International, Inc

PO Box 330  
Fredericksburg, VA 22404  
Jarel Kelsey  
President  
540-372-3431  
lcalderon@pasintl.com

### Virginia Sexual & Domestic Violence Action Alliance

1118 West Main Street  
Richmond, VA 23220  
Charmaine Francois  
Crisis Specialist  
804-377-0335  
cfrancois@vsdvalliance.org

## AGENCY RESOURCES

### Department of Criminal Justice Services

1100 Bank Street  
Richmond, VA 23219  
dcjs.virginia.gov

### Office of the Attorney General

202 North 9th Street  
Richmond, VA 23219  
ag.virginia.gov

### Virginia State Police

7700 Midlothian Turnpike  
North Chesterfield, VA 23235  
vsp.state.va.us

### Virginia Department of Behavioral Health and Developmental Services

1220 Bank Street  
Richmond, VA 23219  
dbhds.virginia.gov

### Criminal Injuries Compensation Fund

2201 W Broad Street  
Richmond, VA 23220  
cicf.state.va.us

### Virginia Department of Alcohol Beverage Control

2901 Hermitage Road  
Richmond, VA 23230  
abc.virginia.gov

### Virginia Anti-Violence Project

P.O. Box 7445  
Richmond, VA 23221  
info@virginiaavp.org

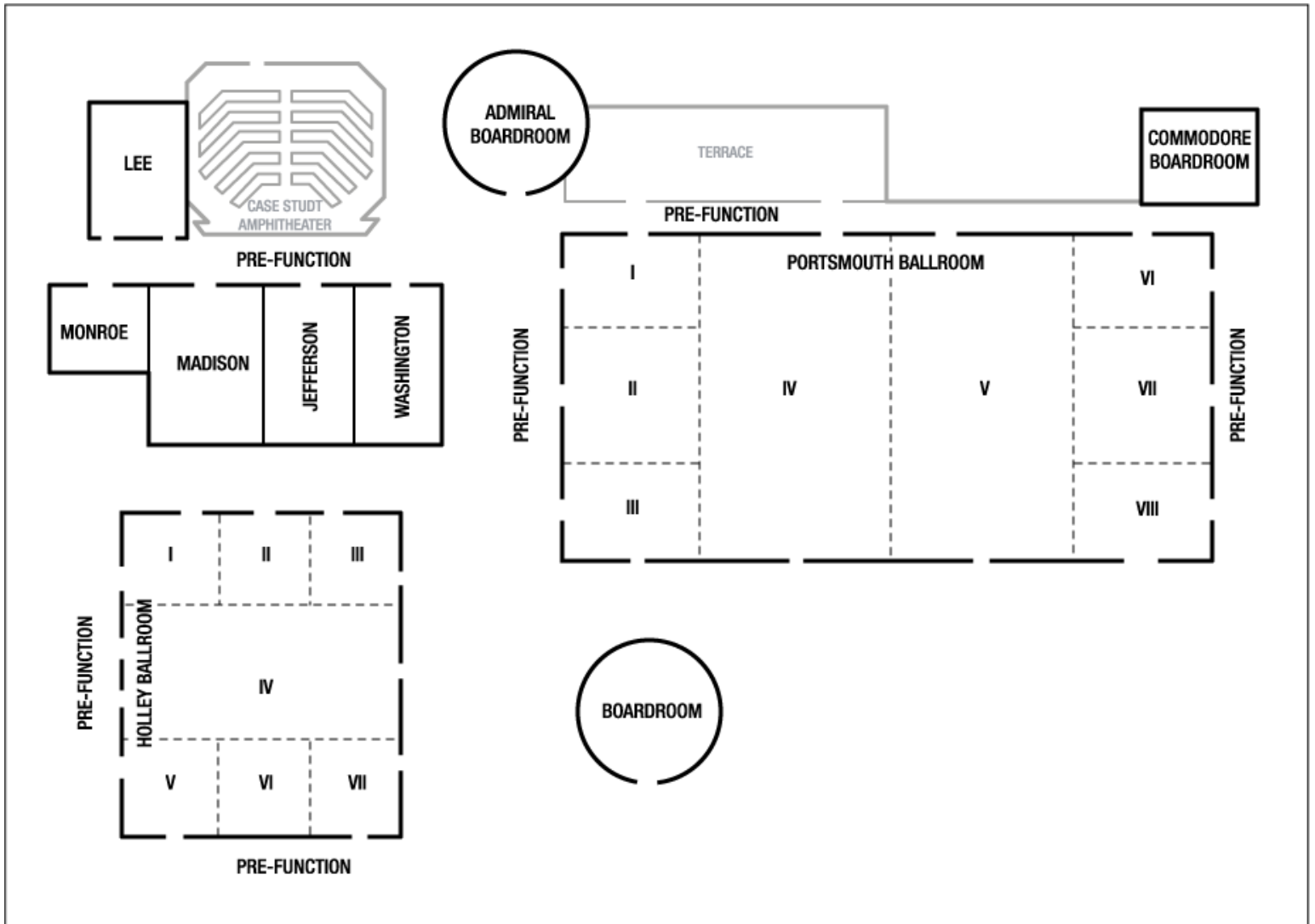
### Fear 2 Freedom

P.O. Box 6104  
Newport News, VA 23606  
rosemary@fear2freedom.org

## PUBLIC SAFETY TRAINING STAFF

Donna Michaelis	donna.michaelis@dcjs.virginia.gov	804-371-6506
James Christian	james.christian@dcjs.virginia.gov	804-786-4303
Marc Dawkins	marc.dawkins@dcjs.virginia.gov	804-225-3431
Kristina Fawcett	kristina.fawcett@dcjs.virginia.gov	804-225-3948
Shellie Evers	shellie.evers@dcjs.virginia.gov	804-678-8993
Jessica Smith	jessica.smith@dcjs.virginia.gov	804-786-1863
Albert Stokes	albert.stokes@dcjs.virginia.gov	804-225-2091

# HOTEL MAP



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