



STRENGTHENING CONNECTIONS:

Fostering Resiliency and Supporting the Development of Safe and Healthy Students from Kindergarten through College

November 27-28, 2018



AGENDA—Tuesday, November 27

7:30 AM – 8:30 AM **Coffee, Registration, and Participant Check-in**

8:30 AM – 8:45 AM **Welcome and Introductions**

Donna Michaelis, *Manager, Virginia Center for School and Campus Safety, Virginia Department of Criminal Justice Services*
Teresa P. Gooch, *Division Director, Law Enforcement, Virginia Department of Criminal Justice Services*
Shannon Dion, *Agency Director, Virginia Department of Criminal Justice Services*

8:45 AM – 10:00 AM **Transforming Stigma Into Strength**

Mike Veny, *Mental Health Advocate, Professional Drummer, Entrepreneur*

PRESENTATION DESCRIPTION

Mr. Veny's path to becoming a public speaker became evident at an early age. He convinced the staff at psychiatric hospitals to discharge him three times during his childhood. In addition to being hospitalized as a child, he was expelled from three schools, attempted suicide, and was medicated in efforts to reduce his emotional instability and behavioral outbursts. By the fifth grade, Mr. Veny was put in a special education class. Aside from getting more individualized attention from the teacher, he learned that pencil erasers made a great sound when tapped on a desk. He had no idea that drumming would become his career or his path to recovery.

PRESENTER BIO

Mike Veny is one of world's leading mental health speakers and a high-energy corporate drumming event facilitator. He's the author of the book "Transforming Stigma: How to Become a Mental Wellness Superhero". As a 2017 PM360 ELITE Award Winner, Mr. Veny is recognized as one of the 100 most influential people in the healthcare industry.

10:00 AM – 10:15 AM **BREAK**

10:15 AM – 11:30 AM **Creating an Understanding and Empathic School Culture:
Titles VI and IX Regarding Compliance for Schools and Campuses**

Tabitha Smith, *Title IX Coordinator and Director of Diversity & Inclusion Initiatives, The Office of Compliance, Conduct and Inclusion, The University of Virginia's College at Wise*
Jewell B. Worley, Ed.D., *Associate Vice Chancellor, The Office of Compliance, Conduct and Inclusion, The University of Virginia's College at Wise*

PRESENTATION DESCRIPTION

The scope of Title IX and Title VI in today's schools and on campus is way beyond bullying. The Office of Civil Rights expects schools to educate faculty and staff as responsible employees, review institutional programs for disparities in access to resources and address inequities, investigate reports, and enforce remediation. What do today's "best practices" involve? This session will explore these areas and afford attendees opportunities to apply newly-gained knowledge in a review of case studies.

PRESENTER BIOS

Tabitha Smith is the Title IX Coordinator and Director of Diversity & Inclusion Initiatives at The University of Virginia's College at Wise (UVa-Wise). Ms. Smith has obtained extensive training in matters related to gender discrimination, sexual harassment, retaliation, sexual assault, dating violence, domestic violence, and stalking. She currently serves on her campus' Threat Assessment Team, Clery Compliance Committee, and is chairperson of the UVa-Wise Gender Inclusion Committee and Gender Equality & Inclusion for Athletics. She is a governing board member for the Virginia Sexual and Domestic Violence Action Alliance and a Wise County/City of Norton Sexual Assault Response Team member. Ms. Smith is also a Licensed Professional Counselor with more than nine years of clinical experience in both public mental health and higher education settings.

Dr. Jewell Worley is the Associate Vice Chancellor for Compliance, Conduct & Inclusion at The University of Virginia's College at Wise (UVa-Wise). She has 16 years of experience as a higher education administrator including serving more than seven years as the Dean of Students with responsibility for adjudicating violations of the Student Code of Conduct. She established and leads the College's Threat Assessment Team, and she serves on the Crisis Management Team and Clery Compliance Committee. Dr. Worley has completed advanced training in Title IX, trauma-informed investigations, stalking, sexual assault, dating violence, domestic violence, and student conduct adjudication. She has been involved in establishing institutional compliance efforts at UVa-Wise, including the formation of the College's first compliance unit. Dr. Worley is a member of the National Association of Clery Compliance Officers and Professionals, American Counseling Association, and American College Counseling Association. She is also a Licensed Professional Counselor and a Licensed Marriage and Family Therapist. She has 15 years of experience in clinical counseling in the public mental health setting, in private practice, and in collegiate counseling.

11:30 AM – 12:30 PM **LUNCH — Sponsored by VML Insurance Programs**

AGENDA—November 27 (continued)

12:30 PM – 3:00 PM **Evolving Elementary, Middle, High School, and College Relationships**

Mike Milnor, *Justice 3D*

Nancy Oglesby, *Justice 3D*

PRESENTATION DESCRIPTION

PART I: Changes in adolescent physical and cognitive development are also accompanied by major changes in an adolescent's relationships with others. Adolescent attention often shifts to a more intense focus on social interactions and friendships and to dating. The focus of Part I will be to explore – and help students navigate through – some of the main pitfalls that prevent healthy peer and dating relationships.

PART II: The focus of Part II will be to shift from in person peer and dating relationships to helping students develop healthy peer and dating relationships in a digital environment. This presentation will be an overview for educators on the current atmosphere of social media that students of all ages are exposed to on a regular basis. The various ways these platforms are accessed and used will be discussed, as well as the positive and negative effects of the use of social media by students including risks involved when acts on social media cross into criminal behavior. Finally, the presentation will address what educators can do to encourage a positive and safe experience for students on social media.

PRESENTER BIOS

Mike Milnor has been involved in law enforcement for 31 years and is currently the Chief of Police for Altavista, Virginia. Over the years he has worked in various positions which include Interim Sheriff, Director of Public Safety, Coordinator of an FBI/Virginia State Police multi-jurisdictional task force, Senior Supervisory Investigator, uniformed Deputy Sheriff and Polygraph Examiner. In addition to being involved in thousands of investigations, Chief Milnor has also done an extensive amount of teaching in criminal justice with an emphasis in the areas of sexual assault, child abuse, elder abuse, and domestic violence. He has been a Professor of Criminal Justice at Liberty University, as well as lecturing across Virginia and the United States. He also contributed to the development of Virginia's Model Law Enforcement Policy in Sexual Assault Investigation. In 2016, Chief Milnor was selected to the core faculty of the National Center for Campus Public Safety. This position allows him the opportunity to instruct at colleges and universities across the country in the areas of sexual assault investigation, Title IX and Clery Act compliance, and campus violence.

Nancy Oglesby is a career prosecutor. She has handled thousands of domestic violence, child abuse and sexual assault cases in her career. In addition, she has trained many professionals including prosecutors, law enforcement officers, advocates, medical professionals and forensic interviewers on the issues surrounding these types of crimes. She has had the opportunity to be appointed to state committees and task forces in these areas by three Virginia Governors. She also contributed to the development of Virginia's Model Law Enforcement Policy in both the areas of Domestic Violence and Sexual Assault. Ms. Oglesby was given the Virginia S. Duvall Distinguished Juvenile and Domestic Court Prosecutor award for 2011. She was also recognized in 2012 as the Outstanding Woman of the Year in the area of Law and Government by the Richmond YWCA.

3:00 PM – 3:15 PM **BREAK**

3:15 PM – 4:30 PM **3 Things Teens Need to Know and How to Tell Them!**

Jim Harris, Ed.D., MSW, *Opportunities Consulting Services, LLC*

PRESENTATION DESCRIPTION

Young people today are living in a very complicated world. The opportunity to make a life changing mistake is easier now that it has ever been. Teenagers today need the support and guidance from the adults in their life now more than ever. Unfortunately, the complexity of things can even be overwhelming to adults as well. In this talk Dr. Harris borrows from his work with thousands of teens to help you better understand what you can do to support the teens in your life. Dr. Harris will explore how to assess a teen's openness to information and ways to communicate information that make it "stick". He will explore such topics as decision making, relationships, and asking for help. You will walk away from this presentation with energy and ideas to better support the teens in your life.

PRESENTER BIO

Dr. Jim Harris is the owner of Opportunities Consulting Services and the Associate Director of the West Virginia Autism Training Center at Marshall University. He has had several roles in the health and human services field throughout his career as an early interventionist, parent educator, educational consultant, university professor, and behavioral health therapist. Dr. Harris has presented at a variety of conferences from the local to the international levels on such topics as behavioral intervention, parenting, positive behavior support, trauma-informed care, organizational change, and many more. He is the creator of "10 Things You Need to Know About Kids", an audio program that helps parents and teachers be more effective in their work with children. He has also worked with a variety of public and private entities including the Fred Rogers Company, United States Department of Education, the United States Department of Justice, and many more.

AGENDA—Wednesday, November 28

7:30 AM – 8:30 AM **Coffee, Registration, and Participant Check-in**

8:30 AM – 9:45 AM **The Importance of Relationships in Responding to a Crisis Event**

Dale R. Holt, *Principal, Linkhorn Park Elementary School, Virginia Beach City Schools*

Matthew Delaney, *Principal, Salem High School, Virginia Beach City Schools*

PRESENTATION DESCRIPTION

On November 30, 2017, Salem High School experienced an incident involving a student death on campus that would impact the students, staff, parents and VBCPS community. Matt Delaney, principal of Salem High School, will highlight the importance of developing strong relationships with law enforcement, school officials, and students – as those relationships greatly impact how the response is executed. Mr. Delaney will share important decisions that were made during the response and how trust among all parties involved ensured that the response was handled in a compassionate and professional manner.

PRESENTER BIOS

Matt Delaney is the principal of Salem High School in Virginia Beach. Mr. Delaney began his career with Virginia Beach City Public Schools (VBCPS) in 1994 as a Social Studies teacher and coach at Princess Anne High School. Prior to becoming the principal of Salem High School, Mr. Delaney was the principal at Larkspur Middle School, an assistant principal at First Colonial High School, and an assistant principal at Salem High School. Mr. Delaney has been recognized as the VBCPS Secondary Instructional Leader of the Year in 2017, and the Virginia Beach Association of Secondary Schools Principal of the Year. Mr. Delaney currently serves on the VHSL Executive Committee. He graduated with a Bachelor of Arts degree in secondary education from West Virginia University. He earned a Master of Science in Educational Leadership and Administration from George Washington University.

Dale Holt has been the Chief Operations Officer for Virginia Beach City Public Schools for the past five years, and prior to that position he was Assistant Superintendent for Administrative Support Services. Mr. Holt began his teaching career in 1977 in the Fredericksburg City Public Schools. He has served as an assistant principal and principal in Chesterfield County Public Schools and as a principal in Powhatan County Public Schools, Prince George County Public Schools, Smyth County Public Schools, and Virginia Beach City Public Schools. In his 21 years as a principal, he has served nine years at the elementary level, four years at the middle school level, and eight at the high school level. Mr. Holt was recognized as the VBCPS Secondary Principal of the Year in 2010. He served in several capacities with the Virginia High School League (Chairman–Highlands District, Chairman–Region IV and the Execution Committee 2004–2006). Mr. Holt earned his Bachelor of Science degree from Madison College (now JMU) and his Master of Education degree from the University of Virginia. He did post-graduate work at Virginia Tech as well.

9:45 AM – 10:00 AM **BREAK**

10:00 AM – 12:00 PM **Putting Resiliency Understanding to Work for Youth (and You)**

Lori Wood, *Senior Director, Region Ten Community Services Board*

PRESENTATION DESCRIPTION

Serving people from a strengths-based approach, utilizing resiliency measures and understanding mental health symptoms alongside a student's brain development over time is critical in assuring that staff are operating with best practices for intervention and support. In order to create thriving environments and resiliency in our students, it is helpful to know what factors create the biggest impact, how to use these effectively, and review ways to incorporate these into intervention and everyday practice. This presentation will help participants understand trauma, mental health considerations, and adolescent developmental needs in order to realize their best strengths. With this awareness of the contexts and realities in which we may operate, participants will hear and understand new ways to work together to serve our youth (and ourselves) well.

PRESENTER BIO

Lori Wood is the Senior Director of Emergency Services and Short-term Stabilization Services for Region Ten CSB in Charlottesville, Virginia. She is a graduate of Emory and Henry College and the University of Virginia and is a Licensed Professional Counselor with 28 years of experience in the field. She is a master instructor with the Thomas Jefferson Area CIT program and consults and trains to support program development and implementation of programs throughout Virginia. She is trained in hostage negotiation as well as Critical Incident Stress Management and Mental Health First Aid. She also conducts local, state and national trainings on crisis management, risk assessment, stress management, adolescent crisis intervention, program development, and suicide. Ms. Wood received a mentorship award from the Central Virginia Lynchburg CIT program, was the 2010 recipient of the CIT Mental Health Advocate Award, the 2017 CIT International Behavioral Healthcare Professional of the Year, and the 2018 Virginia CIT Behavioral Healthcare Professional of the Year.

12:00 PM **WRAP UP**

FORUM EXHIBITORS

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Readiness and Emergency Management for Schools (REMS) Technical Assistance Center

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Special thanks to VML Insurance Programs for sponsoring lunch on Tuesday.

Please note: Photos and/or videos from this event may appear on the DCJS website, social media sites, and in other agency materials.



flickr

Visit DCJS on Facebook: www.facebook.com/vadcjs and Flickr: www.flickr.com/photos/va_dcjs

Virginia Department of Criminal Justice Services

OVERVIEW

The Virginia Department of Criminal Justice Services (DCJS), one of 11 agencies in the Secretariat of Public Safety and Homeland Security, occupies a unique place in state government because of its scope and responsibilities.

The agency directs programs and services to specific parts of the criminal justice system, for example crime victim assistance, or law enforcement; but DCJS is also charged with viewing the system as a whole in order to understand how changes in one component will affect the other so that plans and programs can be effectively coordinated.

DCJS is responsible for distributing federal and state funding to localities, state agencies, and nonprofit organizations for law enforcement, crime and delinquency prevention, juvenile justice and related services, victims services, corrections, and other areas; establishing and enforcing minimum training standards for criminal justice and private security personnel; and licensing and regulating the private security industry and other professions specified in the *Code of Virginia*. In connection with these activities, DCJS also provides training, technical assistance, and program development services to all segments of the criminal justice system; develops short- and long-range criminal justice plans; and conducts research and evaluations.

The agency has a broad constituent base that includes local and state criminal justice agencies and practitioners, non-profit agencies,

and various private practitioners and businesses. DCJS also works with other local and state agencies, the federal government, and advocacy groups and associations.

The agency's budget consists of both state and federal funds, over 90% of which are distributed to localities, criminal justice agencies, and organizations through grants and other types of financial assistance.

The 29-member Criminal Justice Services Board is the agency's policy board, with representatives from all aspects of the criminal justice system, the private security industry, the public-at-large, and the General Assembly. Thirteen members serve by virtue of the offices they hold; 16 are appointed by the Governor. The Board is the approving authority for the regulations that DCJS promulgates in accordance with the *Code of Virginia* and the Administrative Process Act. It also approves most of the grants the agency awards to localities, state agencies, and private non-profit organizations.

The DCJS website provides information on training and educational opportunities, grant funding, regulatory oversight processes, and the agency's programs. Recipients of grants from DCJS can use the site to access our online Grants Management Information System for specific grant award information at any time. The site also allows businesses and individuals to request information, register for trainings, and apply for various registrations, certifications, and licenses.

DCJS Public Safety Training and Virginia Center for School and Campus Safety Staff

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DCJS Virginia Center for School and Campus Safety

CONFERENCES, TRAININGS, AND RESOURCES

The Virginia Department of Criminal Justice Services' Virginia Center for School and Campus Safety (VCSCS), located within the Division of Law Enforcement, reflects Virginia's commitment to providing safe and productive learning environments for all students and staff in our schools today. The VCSCS is a resource and training center for information and research about national and statewide school safety efforts and initiatives. School Safety, Campus Safety, Gang Prevention, and other public safety efforts are key priorities for VCSCS. Staff and resources are available to educate and assist localities around Virginia in these areas, among others.

School Resource Officer, School Security Officer and School Administrator Training

School resource officers, school security officers and school administrators join multiple subject matter experts to learn and discuss topics such as Roles and Responsibilities, Threat Assessment, Trauma, Mental Health, Gangs, and more. This five-day course focuses on school safety, school law, and the relationship between SROs, SSOs, and School Administrators. Upcoming sessions include February 25–March 1, 2019 in Middletown, Virginia and June 24–28, 2019 in Bristol, Virginia.

Disability Awareness Training for Law Enforcement Officers

In 2018, DCJS contracted with Niagara University to develop our Virginia-specific Disability Awareness Training for Law Enforcement Officers. The ability to respond to individuals with disabilities has posed varying challenges to officers across the country and high-profile cases have exposed the need for more involved awareness and education. The characteristics, and how to recognize, identify and properly respond to individuals with disabilities, are imperative across settings. As the population increases and more individuals are active in the community, the need to ensure accurate and appropriate response is critical. Sessions of an overview training were held in both one-day and train-the-trainer format of the Disability Awareness Training for Law Enforcement Officers. Standalone courses and curricula on dementia, intellectual and developmental disabilities, mental health crises, and acquired brain injury will be piloted in early 2019 for those who would like more in-depth training on each of those topics.

2019 School Safety Training Forum

Registration will open in early 2019 for the 2019 School Safety Training Forum, to be held July 30–August 1, 2019 in Hampton, Virginia. Experience three days of keynote and workshop speakers and the opportunity to network with nearly 1,000 participants in the fields of law enforcement, school security, as well as PreK-12 administration and counseling, and others with an interest in school safety.

Also, plan to submit "A Highlight From the Field" – a segment to highlight some of the amazing ways Virginia SROs, SSOs, and school leaders are keeping staff and students safe, and creating better learning environments for kids in the process. Submit your stories to shellie.evers@dcjs.virginia.gov by June 15, 2019, and you may receive a waived registration fee!

RESOURCES

In addition to conferences and trainings, VCSCS publishes materials for colleagues in the School and Campus fields. In addition to the publications, VCSCS also shares numerous useful resources for schools and campuses. Visit www.dcjs.virginia.gov/virginia-center-school-and-campus-safety for more information.

School-Law Enforcement Partnership Guide & Model MOU

The *Virginia School-Law Enforcement Partnership (SLEP) Guide* and *Model Memorandum of Understanding (MOU)*, released in May 2017, were crafted by a School-Law Enforcement advisory group at the request of the Governor's Children Cabinet. The *Guide* and *Model MOU* are user-friendly resources for members of local law enforcement and school communities who are directly involved with implementing school-law enforcement partnerships.

Sign up for DCJS Updates (www.dcjs.virginia.gov/subscribe), and select "School and Campus Safety Training" as your subscription option in order to receive alerts when registration is available.



Virginia Department of Criminal Justice Services
Virginia Center for School and Campus Safety

TRAINING SCHEDULE AS OF NOVEMBER 27, 2018

Trainings are limited to target audiences and offered at no charge unless otherwise noted. Pre-registration is required to ensure space.

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| December 3, 2018 | Youth Mental Health First Aid | <i>Thomas R. Fulghum Conference Center, Midlothian, Virginia</i> |
| December 3, 2018 | Civilian Response to Active Shooter Event (C.R.A.S.E.) – morning and afternoon sessions | <i>University of Virginia, Charlottesville, Virginia</i> |
| December 4–5, 2018 | Social Networking for Law Enforcement | <i>University of Richmond, Richmond, Virginia</i> |
| December 6, 2018 | High In Plain Sight: Current Alcohol, Drug, and Concealment Trends and Identifiers | <i>Salem City Schools' Administrative Office, Salem, Virginia</i> |
| December 17, 2018 | High In Plain Sight: Current Alcohol, Drug, and Concealment Trends and Identifiers | <i>Spotsylvania County Public Schools, Fredericksburg, Virginia</i> |
| January 24, 2019 | K-12 Threat Assessment: One Day Course | <i>Frederick County Public Schools, Winchester, Virginia</i> |
| February 25–March 1, 2019 | School Resource Officer, School Security Officer and School Administrator Training: Building a Team to Support Students and Ensure School Safety | <i>Skyline Regional Criminal Justice Academy, Middletown, Virginia</i> |
| February 26–28, 2019 | Managing Critical Incidents for Higher Education Institutions: A Multi-Disciplinary, Community Approach | <i>Liberty University, Lynchburg, Virginia</i> |
| March 4–7, 2019 | 2019 Campus Safety and Violence Prevention Forum <i>(Cost \$125)</i> | <i>Renaissance Hotel, Portsmouth, Virginia</i> |
| June 24–28, 2019 | School Resource Officer, School Security Officer, and School Administrator Training: Building a Team to Support Students and Ensure School Safety | <i>Southwest Virginia Criminal Justice Academy, Bristol, Virginia</i> |
| July 30–August 1, 2019 | 2019 School Safety Training Forum <i>(Cost \$125)</i> | <i>Hampton Roads Convention Center, Hampton, Virginia</i> |