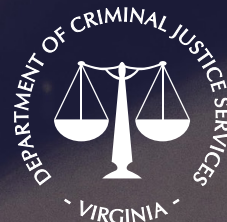


Campus Safety and Violence Prevention Forum

June 13–16, 2022
Norfolk, Virginia



www.dcjs.virginia.gov



COMMONWEALTH of VIRGINIA

Department of Criminal Justice Services

The Honorable Jackson H. Miller
Director

Tracy Louise Winn Banks, Esq.
Chief Deputy Director

1100 Bank Street
Richmond, Virginia 23219
(804) 786-4000

June 13, 2022

Dear Forum Participant:

On behalf of Governor Glenn Youngkin, it is my pleasure to welcome you to the 2022 Campus Safety and Violence Prevention Forum in Norfolk, Virginia. The Virginia Department of Criminal Justice Services (DCJS), in partnership with the Virginia Association of Campus Law Enforcement Administrators (VACLEA) and the International Association of Campus Law Enforcement Administrators (IACLEA), is proud to offer this worthwhile event to our constituents in the higher education community.

During this Forum, you will have opportunities to learn from nationally recognized speakers on a variety of topics related to safety and violence prevention on campuses. In addition, workshops presented by subject matter experts and professionals serving Virginia's campuses will provide tools and strategies for enhancing safety when you return to your campus.

I recognize that your time is valuable. It is my hope that you will benefit not only from the keynote and workshop presentations, but also from the networking opportunities with your colleagues across the Commonwealth and our guests from out of state. I extend my appreciation for your dedication to keeping our colleges and universities safe. Please know that our team at DCJS stands ready to assist you in your endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read "Jackson H. Miller".

Jackson Miller
Director

2022 CAMPUS SAFETY AND VIOLENCE PREVENTION FORUM: PRE-CONFERENCE

Threat Assessment and Management in a Campus Setting: Special Issues and Applications Workshop

Presenter: Dr. Gene Deisinger, Deisinger Consulting

MONDAY, June 13, 2022 // Hampton Ballroom (3rd Floor)

7:30 AM – 8:00 AM **Registration/Check-in** // Presidential Foyer (3rd Floor)

8:00 AM – 10:00 AM **Introduction**
Enhancing Team Decision-Making: Lessons Learned from Cognitive Science
Threat Assessment Interviewing: Considerations in Planning and Approach

10:00 AM – 10:15 AM **Break**

10:15 AM – 11:45 AM **Intimate Partner Violence: Domestic/Dating Violence and Stalking;**
Threat Assessment and Title IX: Addressing the Nexus

11:45 AM – 1:00 PM **Lunch provided**

1:00 PM – 2:30 PM **Case Scenarios**

2:30 PM – 2:45 PM **Break**

2:45 PM – 4:15 PM **Case Scenarios**

4:15 PM – 4:45 PM **Q & A and Conclusion**

2022 CAMPUS SAFETY AND VIOLENCE PREVENTION FORUM — CONFERENCE

TUESDAY, June 14, 2022

8:30 AM – 9:00 AM **Welcome** // Hampton Ballroom (3rd Floor)

Presentation of Colors

Norfolk Police Department Honor Guard

National Anthem

Opening Remarks

Donna Michaelis, *Division Director, Virginia Center for School and Campus Safety, Virginia Department of Criminal Justice Services*

Jackson Miller, *Director, Virginia Department of Criminal Justice Services*

Craig Branch, *Chief, Germanna Community College Police Department*

Mike Marshall, *Chief of Police, Virginia Military Institute Police Department*

Paul Cell, *International Association of Campus Law Enforcement Administrators*

9:00 AM – 10:30 AM **Campus Public Safety: Where We Have Been and Where We Are Going** // Hampton Ballroom (3rd Floor)

Paul Cell, *International Association of Campus Law Enforcement Administrators*

Retired Chief of Police Paul Cell, now Executive Director of IACLEA, will provide participants with insight based on his long and decorated career. He will discuss how campus public safety has evolved, and how it is more important than ever that campus public safety is viewed as a team effort between many members of the campus community. Engaging students, staff, and faculty is the key to success for campus police and public safety agencies, and Executive Director Cell will provide strategies for working together to keep our communities safe.

10:30 AM – 10:45 AM **Break**

10:45 AM – 12:00 PM **Turning Pain into Purpose** // Hampton Ballroom (3rd Floor)

Anne Moss Rogers, *Emotionally Naked*

Anne Moss Rogers sought help for her once joyful son and rap artist, including wilderness therapy and therapeutic boarding school. Ultimately, he met heroin, a love affair that ended with his suicide in June 2015. This presentation is about Anne Moss' journey to healing by dragging an unpopular topic into the spotlight, how giving back has helped her heal, and how a blog community that came together in their shared pain has saved lives in the most surprising and unconventional of ways. Key takeaways of this presentation include how stigma played a role in Charles' self-esteem, substance misuse, and suicide; one mom's unconventional way to save lives; and how one mom turned grief into action to find a path to healing.

12:00 PM – 1:00 PM **Lunch provided** // Norfolk Ballroom (1st Floor)

1:00 PM – 2:30 PM **WORKSHOPS** (90 minute sessions)



The Emotionally Naked Truth About Student Suicide: Prevention and Intervention //

Hampton Ballroom (3rd Floor) — Room I

Anne Moss Rogers, *Emotionally Naked*

It was a teacher who first told Anne Moss Rogers that her son, Charles, might be suffering from depression. And it was a teacher who wrote the most heartfelt note after her son died by suicide. Schools have something few other environments have and that is opportunity for genuine human connection. This is the most valuable currency in the education system. How can we leverage those opportunities to bolster a culture of student wellness? Based on the presenter's book, *Emotionally Naked: A Teacher's Guide to Preventing Suicide and Recognizing Students at Risk* co-written with Dr. Kim O'Brien, this presentation will empower educators and attendees with the skills to leverage their relationships with students to reduce this threat to life. Topics will include the cryptic and often veiled ways students

and teachers cry for help (real life examples); how to respond, and what to say/do (includes actual scripts); case studies of how educators have seamlessly built connection, coping skills and embedded SEL competencies into their classroom culture; lesser-known triggers that put students at greater risk of suicide and preventive strategies; and creating a suicide-safe environment. Themes include hope, resilience, diversity and inclusion, connection, mental health, coping strategies, SEL, self-care.

2

The Importance of Stakeholder Relationships in Crisis Management // Hampton Ballroom (3rd Floor) — Room II

Eric Plummer, *Radford University*

Effective crisis management begins with building and maintaining relationships before an incident occurs. Once established, these relationships must be sustainable given turnover often found within institutions of higher education and local governments. This session will identify roles and responsibilities of internal and external stakeholders prior to, during, and after an incident and discuss effective strategies to develop and enhance these relationships. The session will also explore political, social, legal, and regulatory issues, which may impact stakeholder relationships.

3

Using Restorative Practices in Sexual Misconduct Cases // Hampton Ballroom (3rd Floor) — Room III

Robert Smith and Dylan Sorkin, *James Madison University*

The Title IX regulations released by the U.S. Department of Education in May 2020 provide institutions of higher education the opportunity to offer alternative resolution as an option that parties may utilize to resolve formal complaints of Title IX Sexual Harassment. Restorative Justice has been embraced in communities and on college and university campuses across the country as an alternative available to resolve other types of incidents. Restorative approaches provide an opportunity for the parties involved to acknowledge the harm that was created, recognize needs that may be associated with the harm that was created and fulfill outcomes to address those needs. James Madison University (JMU) is an institution of higher education that offers a robust traditional student conduct process and an equally robust restorative processes option. In 2020, with the release of the new Title IX regulations, JMU introduced the Adaptable Resolution Process, an alternative resolution process that parties can voluntarily agree to engage in for addressing formal complaints of Title IX Sexual Harassment and Sexual Misconduct. The program is offered as an option and incorporates principles and practices of restorative justice. In this session, participants will learn the steps that the university took to develop the program and how implementation has gone in the first year of the program. Time will be set aside for participants to ask questions and to begin to brainstorm ideas for how to introduce a restorative approach to alternative resolution in their own settings.

4

Bombing Prevention Programs and Resources for Academic Campuses // Hampton Ballroom (3rd Floor) — Room VI

Richard McKee, *Department of Homeland Security's Office for Bombing Prevention*

The presenter serves as C-IED Planning Section Chief in the DHS Office for Bombing Prevention (OBP). He will raise awareness of resources, tools, and best practices provided by OBP that support the campus safety community. The presenter will also equip campus safety leaders with an enhanced understanding of the threats facing campus communities and a set of strategies to effectively combat those threats for safer and more resilient campuses.

5

We Don't Haze // Hampton Ballroom (3rd Floor) — Room VII

Devin Franklin, *Stop Hazing*

We Don't Haze is a short documentary-style film in which families and victims of hazing testify to the true impacts hazing has on campus communities. The film takes a deeper look at the causes and consequences of hazing and speaks to leaders who have pledged to help end these practices. The discussion and workshop activities following the film viewing allow participants to identify hazing behaviors, power dynamics, healthy skill-building and positive team-building activities, and bystander intervention strategies.

6

Still Adolescents: The Influence of Developmental Factors on College Students' Functioning (And What to Do About It) // Hampton Ballroom (3rd Floor) — Room I

Jeff Aaron, Department of Behavioral Health and Developmental Services

Though legally adults, college students are developmentally still adolescents. Understanding the cognitive, psychological, and biological (brain) differences characteristic of this stage is thus important for those who interact with students—especially in situations that can be highly charged and consequential. Although college students typically have well-developed intellectual capacities, they, like younger adolescents, can be expected to exhibit deficits in judgement, impulse control, risk appraisal, and perspective-taking—particularly when their emotions are activated. These tendencies can be misunderstood as purely volitional when in fact they are often developmentally based, but an understanding of adolescents' developmental differences can be a buffer against such misperceptions. This presentation will review adolescent development and discuss ways to effectively engage adolescents, support their healthy development (including accountability), and avoid unnecessary escalation.

7

Creating Suicide Safer Communities Together: The Campus Suicide Prevention Center of Virginia // Hampton Ballroom (3rd Floor) — Room II

Danette Gibbs, Campus Suicide Prevention Center of Virginia

Effective suicide prevention on a college campus, or in any community, requires so much more than simply raising awareness, eliminating stigma, and learning to respond to warning signs. The presenter will share a widely accepted framework for viewing suicide prevention through a public health lens, which encourages us to think about not just responding to students in crisis, but working upstream to prevent crises from ever emerging. We will explore how this framework can be strategically applied to any campus. Participants will collaboratively discuss specific steps that a campus can take in its policies, protocols, services, built environment, and day-to-day practices, to create a campus where risk for suicide is not only reduced, but students and staff feel supported in pursuing emotional wellness. The presentation will also highlight services and resources provided by the Campus Suicide Prevention Center of Virginia to support campuses in this work. All Center services and resources are free to any higher education institution in the Commonwealth.

8

Is Your Primary Prevention Culturally Relevant? // Hampton Ballroom (3rd Floor) — Room III

Joann Bautti, Eastern Virginia Medical School

This workshop will take a deep dive into primary prevention education—what it is, what it is not, and why it is so important. Building on that foundation, the presenter will discuss how cultural relevance can impact the success of primary prevention efforts. Please come ready to share your efforts and experience with gender-based violence prevention.

9

After the Crime: Assisting Students with Recovery After a Crisis // Hampton Ballroom (3rd Floor) — Room VI

Dawn Bush, MS, Virginia Department of Criminal Justice Services

Julia Fuller-Wilson, MSW, Virginia Department of Criminal Justice Services

School shootings and other crisis events are happening with increased frequency. Being able to prepare, respond, and assist in the short and long-term recovery of victims is necessary. This session will discuss recovery patterns in individuals and campus communities and identifying and assessing needs. The presenters will also discuss both campus crisis response teams and state crisis response teams and how they can be utilized to aid in recovery following traumatic events.

10

Practicing Values-Based Leadership & Decision Making // Hampton Ballroom (3rd Floor) — Room VII

Devin Franklin, Stop Hazing

This workshop will help participants identify group values and understand how leadership decisions reflect group values and healthy environments free of hazing in an interactive way. Participants will engage in activities that allow them to consider their own practices and work with other student leaders to think through the decision-making process with group values in mind.

WEDNESDAY, June 15, 2022

8:30 AM – 10:00 AM **Resiliency Begins with You** // Hampton Ballroom (3rd Floor)

Michael Murphy, Ph.D., *National Criminal Justice Training Center*

What steps are you taking to focus on your emotional health and well-being? Dr. Murphy will discuss three ways you can improve your emotional health, while creating resiliency to the challenges each of us face personally and professionally.

10:00 AM – 10:15 AM **Break**

10:15 AM – 11:45 AM **Often Overlooked: Embracing a Culture of Equity and Inclusion for All** // Hampton Ballroom (3rd Floor)

Tanyka Barber, *TNG Consulting*

The 2020 amendments to the Title IX regulations have brought about an increased emphasis on addressing sex discrimination, particularly sexual harassment, within our campuses. Yet, not as much attention has been given to the intersectionality with other protected categories such as race, religion, disability, sexual orientation, and gender identity and expression. Have you ever wondered why certain populations tend to underreport instances of discrimination or harassment? Do you have little to no participation from certain populations in your education and prevention events? How do you effectively address bias and prejudices that may come into play? To effectively create an inclusive campus culture, administrators must be cognizant of this intersectionality and be willing to address the systemic barriers that exist for certain individuals when trying to navigate through your campus civil rights-based processes. This session will focus on how to make your campus and civil rights processes more equitable and inclusive for populations who are often overlooked to include, but not limited to, BIPOC, LGBTQ+, individuals with a disability, and pregnant and parenting students.

11:45 AM – 12:45 PM **Lunch provided** // Norfolk Ballroom (1st Floor)

12:45 PM – 2:15 PM **Violence and Silence: Why and How We Need Men and Male Leaders to be Centrally Involved in Gender Violence Prevention Efforts** // Hampton Ballroom (3rd Floor)

Jackson Katz, Ph.D., *MVP Strategies*

In this keynote address the speaker—an educator, author and filmmaker who is one of the early architects of the “bystander” approach to prevention—will argue that the urgent issue of violence against women is one that centrally involves men from every socioeconomic, racial and ethnic group. He will discuss lessons learned from his and his colleagues’ pioneering efforts in the college and professional sports and military cultures, and outline strategies for addressing the many obstacles that impede men’s full participation in this vital work.

2:15 PM – 2:30 PM **Break**

2:30 PM – 4:00 PM **Regulations, Rescissions, and Readiness: Clery Act Updates** // Hampton Ballroom (3rd Floor)

Abigail Boyer, *The Clery Center*

In 2020, institutions navigated an international pandemic while new Title IX regulations were released and *The Handbook for Campus Safety and Security Reporting*, longstanding Department of Education Clery Act guidance, was rescinded. Join the Clery Center for a session on how these changes should or should not impact your Clery Act compliance program and what we may expect in the remainder of 2022 in relation to Clery Act implementation and its intersection with Title IX.

2022 CAMPUS SAFETY AND VIOLENCE PREVENTION FORUM — POST-CONFERENCE

Advocacy and Prevention Considerations for Addressing Sex-Based Discrimination and Harassment

Presenter: Tanyka M. Barber, M.H.S., J.D., TNG Consulting

THURSDAY, June 16, 2022 // *Hampton Ballroom (3rd Floor)*

8:30 AM – 9:00 AM **Registration/Check-in** // *Presidential Foyer (3rd Floor)*

9:00 AM – 10:30 AM **Climate Surveys**

- What is a Climate Survey?
 - How to Implement Climate Surveys
 - How to Leverage the Data Collected
-

10:30 AM – 10:45 AM **Break**

10:45 AM – 12:00 PM **Prevention Methodologies**

- Continuum of Sexual/Sex-Based Discrimination
 - Levels of Prevention Framework
 - Spectrum of Prevention
 - Socioecological Framework
-

12:00 PM – 1:00 PM **Lunch provided**

1:00 PM – 2:30 PM **Prevention: The 8 C's**

- VAWA Section 304 Prevention Programming
 - Primary Prevention Programs
 - Ongoing Prevention and Awareness Programming and Campaigns
 - Risk Factors, Protective Factors, and Risk Reduction
 - Programming that Changes Behavior and Social Norms
 - Programming that Increases Understanding and Skills
 - Planning Your Prevention Year
-

2:30 PM – 2:45 PM **Break**

2:45 PM – 4:30 PM **Specific Programs, Strategies, and Initiatives**

- Environmental Management
- Social Norms/Normative Marketing
- Bystander Empowerment

FORUM PARTNERS



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**International Association of Campus
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www.stophazing.org

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413 Stewart Circle,
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Richmond, VA 23220
[https://vcpi.org/
resources](https://vcpi.org/resources)

Campus Suicide Prevention Center
James Madison University
www.campusuicidepreventionva.org

**Cybersecurity and Infrastructure
Security Agency**
U.S. Department of Homeland Security
www.cisa.gov

**Region 5 Behavioral Health
Wellness Team**

Department of Human Services
Behavioral Health Division,
Behavioral Health Wellness and
Prevention Services
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Virginia Beach, VA 23462-6556
www.dbhds.virginia.gov

**Virginia Alcoholic Beverage
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**Virginia Department of
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Virginia Fusion Center
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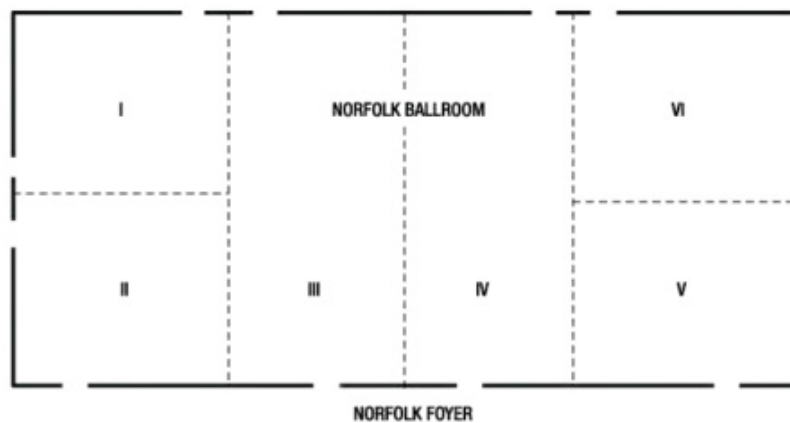
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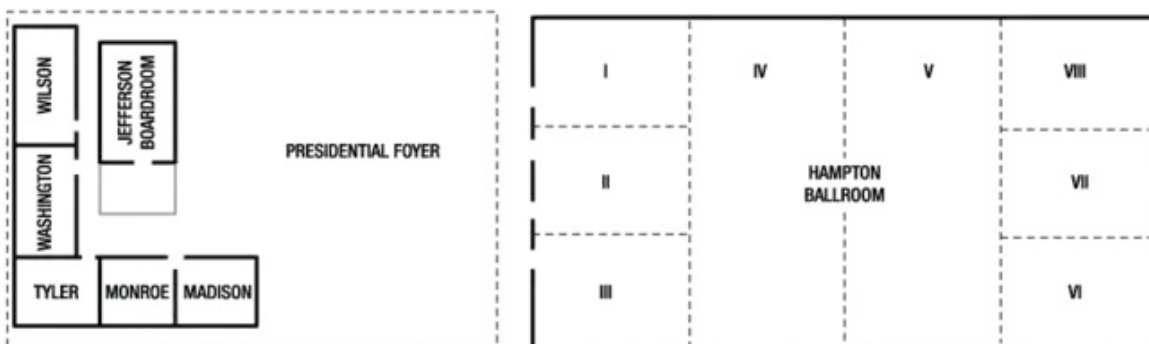
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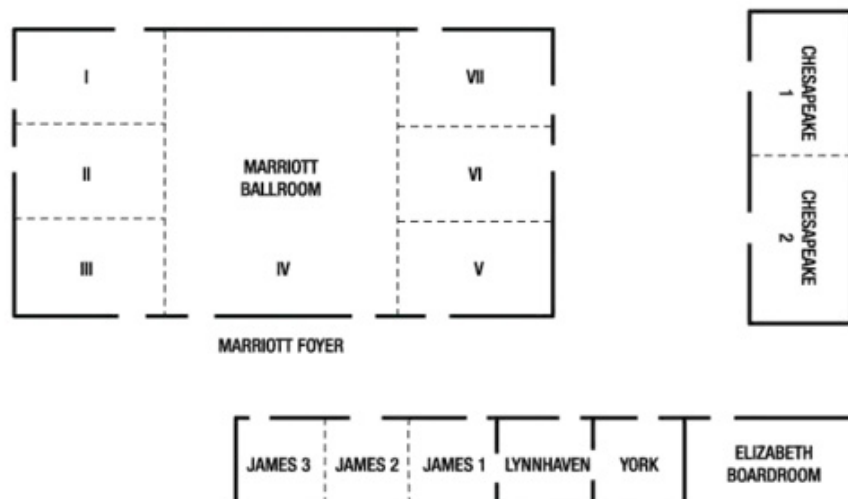
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THIRD FLOOR



FOURTH FLOOR



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Visit DCJS on Facebook: www.facebook.com/vadcjs and Flickr: www.flickr.com/photos/va_dcjs

2022 CAMPUS SAFETY AND VIOLENCE PREVENTION FORUM — PRE-CONFERENCE

Threat Assessment and Management in a Campus Setting: Special Issues and Applications Workshop

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1:00 PM – 2:30 PM	WORKSHOPS (90 minute sessions)
	1. The Emotionally Naked Truth About Student Suicide: Prevention and Intervention // Hampton Ballroom (3rd Floor) — Room I
	2. The Importance of Stakeholder Relationships in Crisis Management // Hampton Ballroom (3rd Floor) — Room II
	3. Using Restorative Practices in Sexual Misconduct Cases // Hampton Ballroom (3rd Floor) — Room III
	4. Bombing Prevention Programs and Resources for Academic Campuses // Hampton Ballroom (3rd Floor) — Room VI
	5. We Don't Haze // Hampton Ballroom (3rd Floor) — Room VII
2:45 PM – 4:15 PM	WORKSHOPS (90 minute sessions)
	6. Still Adolescents: The Influence of Developmental Factors on College Students' Functioning (And What to Do About It) // Hampton Ballroom (3rd Floor) — Room I
	7. Creating Suicide Safer Communities Together: The Campus Suicide Prevention Center of Virginia // Hampton Ballroom (3rd Floor) — Room II
	8. Is Your Primary Prevention Culturally Relevant? // Hampton Ballroom (3rd Floor) — Room III
	9. After the Crime: Assisting Students with Recovery After a Crisis // Hampton Ballroom (3rd Floor) — Room VI
	10. Practicing Values-Based Leadership & Decision Making // Hampton Ballroom (3rd Floor) — Room VII

WEDNESDAY, June 15, 2022

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