



# Virginia Center for School & Campus Safety School Safety Audit Webinar



## DCJS

Virginia Department of Criminal Justice Services

January 22, 2020

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## Introductions

**Mrs. Shellie Evers**  
*School Safety Audit Coordinator & Conference Planner*  
Virginia Center for School and Campus Safety



**Dr. Nikki Wilcox**  
*School Safety Audit and Climate Coordinator*  
Virginia Center for School and Campus Safety

**Dr. Jennifer L. Maeng**  
*Research Assistant Professor*  
Curry School of Education, University of Virginia



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## Introductions



**DONNA MICHAELIS**  
*Director*  
Virginia Center for School and Campus Safety



**JAMES CHRISTIAN**  
*K-12 School Safety and Threat Assessment*  
Virginia Center for School and Campus Safety



**KRISTINA FAWCETT**  
*Technical Assistance and Information Dissemination*  
Virginia Center for School and Campus Safety



**GILLIAN WILSON**  
*Resource Development and Online Training*  
Virginia Center for School and Campus Safety

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## Agenda

- Welcome and Introductions
- Part 1 – By Shellie Evers and Nikki Wilcox
  - *School Safety Audit Overview*
  - *2020 Secondary School Climate Survey*
- Part II – By Dr. Jennifer Maeng
  - *Why School Climate Matters*
  - *Interpreting School Climate Survey Results*
- Wrap-Up and Questions

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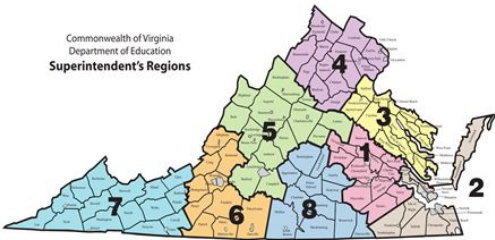
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Where are you joining us from?

Commonwealth of Virginia  
Department of Education  
Superintendent's Regions



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## But first... A little housekeeping

- Please mute (\*6) your phones to minimize outside noise. *Unmute if you would like to speak.*
- If you have a question, please type it into the chat box (choose "everyone"). *Answers will be provided verbally for group benefit.*
- The call will be recorded for future use.
- A follow up email containing a summary will be sent after the call.
- Please utilize the handouts provided in the reminder email.
- ***Thank you for being here!***

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## Part I

Shellie Evers & Nikki Wilcox  
Virginia Center for School and Campus Safety,  
Department of Criminal Justice Services



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### Please utilize the handouts provided in the conference reminder...

- Presentation pdf for note taking
- Legislative Summary for Schools
- School Safety Audit Infographic
- School Safety Audit Timeline
- School Safety Audit Templates for schools and divisions
- Master Copy of the 2020 High School Principal Instructions (or your school's packet)
- DCJS and UVA speaker bios

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## Who are we?



Virginia Department of Criminal Justice Services

Improving and promoting public safety in the Commonwealth

- ABOUT
- LICENSING / REGULATION
- LAW ENFORCEMENT / SCHOOL-CAMPUS SAFETY
- JUVENILE / VICTIMS / ADULT SERVICES
- GRANTS
- RESEARCH

- Virginia Center for School and Campus Safety
- K-12
- Higher Ed
- Public Safety
- Threat Assessment in Virginia
- Legislation
- Training
- Publications

### Virginia Center for School and Campus Safety

Created in 2000, the Virginia Center for School and Campus Safety (VCSCS), located within the DCJS Division of Law Enforcement, focuses on improving and enhancing safety by addressing topics which affect Virginia law enforcement, schools, and institutions of higher education. The VCSCS is a resource and training center for information and research about national and statewide safety efforts and initiatives in K-12 schools and higher education. Through Virginia Code § 9.1-1184, the VCSCS is mandated to:

- Provide training for stakeholders.
- Develop, review, and disseminate resources and legislation.
- Facilitate the annual school safety audit.
- Provide technical assistance, and
- Develop partnerships to promote school safety and campus in Virginia.

The VCSCS strives to achieve all of these mandates and to be a one-stop service center to K-12 schools, institutions of higher learning, and law enforcement agencies. On the VCSCS' webpages, constituents will find trending topics, resources, trainings, and legislation updates for the fields of:

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## Who Do We Serve?

- 132 public school superintendents
- 2200 school administrators
- 4500 assistant school administrators
- 120,000 teachers and school staff
- 69 colleges and universities
- 42 campus law enforcement agencies
- 367 law enforcement agencies
- 23,000 law enforcement officers
- 780 School Resource Officers
- 1200 School Security Officers
- 600 Campus Security Officers
- And ultimately – 1.3 million students and their parents!

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How does the Center accomplish  
“that”?

*--Please use the chat  
box to respond*

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What is your role in school  
safety?

*--Please use the chat  
box to respond*

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# Virginia is for...



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## VA Code § 9.1-184. Virginia Center for School and Campus Safety created; duties.

- Provide **training** for stakeholders
- Develop and disseminate **resources** to improve school safety
- Facilitate the **annual school safety audit** pursuant to § [22.1-279.8](#)
- Provide **technical assistance** for Virginia School Divisions
- Develop **partnerships** to promote school safety and campus in Virginia

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## VA Code § 9.1-184:

- Collect, analyze, and disseminate various Virginia school safety data, including school safety audit information submitted to it pursuant to § [22.1-279.8](#), collected by the Department;
- VCSCS, w/DOE shall develop a list of items to be reviewed and evaluated in the school safety audits... and shall include a school inspection walk-through using a standardized checklist **provided by the Virginia Center for School and Campus Safety**, which shall incorporate crime prevention through environmental design principles.

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VA Code § 9.1-184:

- School Safety Survey
  - annually completed Fall by end of September
- Division Level Survey
  - annually completed Fall by end of September
- Crisis Management Plan Certification
  - due annually 8/31
- School Safety Inspection Checklist Certification
  - due every 3 years 8/31 (next due date 2020)
- Virginia Secondary School Climate Survey
  - alternating middle and high since 2013

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VA Code § 22.1-279.8 School safety audits and school crisis, emergency management, and medical emergency response plans required:

- The Code defines the audit as a “**written assessment**” of the safety conditions in each public school and asks schools to:
  - (i) **“identify and if necessary, develop solutions for physical safety concerns,** including building security issues and
  - (ii) **identify and evaluate any patterns of student safety concerns** occurring on school property or at school sponsored events.
- Solutions and responses **shall include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board’s standards for student conduct.”**

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**School Level Requirements**

“Written assessment”- each school should

- conduct a review of all components of the safety audit;
- identify areas of concern;
- identify any needed changes;
- identify safety concerns and solutions (**template provided**); and
- submit the completed template to the division safety audit committee and/or the Superintendent by December 31 of each year. (**Recommended**)

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# Safety Audit Template Handout

## (School version, pages 1-2)

**The Virginia Center for School and Campus Safety**  
**Annual School Safety Audit: A Written Assessment**  
**Guidance & Template for Schools**

The Code of Virginia (19.2-100) requires that all schools in Virginia complete an annual safety audit. The audit is:

- **Required** of every public school in every public school district.
- **Identify** all of necessary remedial actions for identified safety concerns, including building security issues and (i) identify and evaluate any patterns of student safety concerns occurring at school property or at school-adjacent areas, including and request school incident, response/containment for identified concerns, changes to school safety procedures, and responses to the school board's standards for student conduct.

**Who is responsible for identifying components of the safety audit?**

- **Annual update of the Crisis Management Plan**
  - Identifying agencies (including coordination on an every year)
  - School Safety Survey completed August-September each year
  - District and/or County Emergency Response Plan completed each year
  - Secondary School Operations Survey for middle and high schools in alternating years

**Each school is responsible for:**

- Identifying their Crisis Management Plan
- Completing the School Safety Response Checklist (once every 2 years)
- Completing the School Safety Survey
- Completing the Secondary School Climate Survey (if applicable)
- Coordinating the School Safety Audit preparation and submission to the Division
- Submitting the Crisis Management Plan to the Division (12/1 each year)
- Making the results of the audit available within 90 days of completion
- Submitting a copy of the annual audit for review upon request, and incorporating

The purpose of this template is to assist schools in completing their written **Annual School Safety Audit** based upon a review of all components of the audit. Any recommendations and plans for improvement **should be submitted** to the division safety audit committee and to the superintendent for submission to the school board. Each school should submit a review of all components of the safety audit, identify areas of concern, and necessary correct changes. Any identified safety concerns and solutions at the school level should be submitted to and resolved by the **district school board**, and by the superintendent.

The results of this audit **should be reported** within 90 days of completion, with specifics of all safety plans, with thorough checklists, and specific vulnerability assessment. Each school should maintain a copy of the safety audit, resolve the exceptions listed above, within the office of the school principal and shall make a copy available for review upon request.

Pursuant to VA Code § 19.2-100.1(7), schools may exclude security plans and specific vulnerability assessments from disclosure to the public. For convenience, those sections have been omitted in the accompanying template.

For additional assistance with any component of the audit, please visit the Center for School and Campus Safety website at <http://www.vccss.edu/centersanddivisions/center-school-and-campus-safety>

Additionally, you may contact VCCSS staff directly with questions:

**Michelle White, QAQA**  
[Michelle.White@vccss.edu](mailto:Michelle.White@vccss.edu)  
(804) 798-9028

**Shelley Kiser**  
[Shelley.Kiser@vccss.edu](mailto:Shelley.Kiser@vccss.edu)  
(804) 629-7042

**James Christian**  
[James.Christian@vccss.edu](mailto:James.Christian@vccss.edu)  
(804) 357-0627

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# Safety Audit Template Handout

## (School version, page 3-4)

**Annual School Safety Audit Assessment**

Name of School: \_\_\_\_\_  
Date: \_\_\_\_\_

Completed	Reviewed	Task
<input type="checkbox"/>	<input type="checkbox"/>	Crisis Management Plan
<input type="checkbox"/>	<input type="checkbox"/>	School Safety Response Checklist (due every 2 years)
<input type="checkbox"/>	<input type="checkbox"/>	School Safety Survey
<input type="checkbox"/>	<input type="checkbox"/>	Secondary School Climate Survey (if applicable)

**Physical Vulnerability Assessment:**

**Purpose:** Using the crisis management plan, safety inspection checklist, school safety survey, and any other resource, identify any physical safety concerns such as school building security vulnerabilities.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Notes:** Describe solutions to the physical safety concerns identified in the above section, including recommendations for structural alterations, changes to school safety procedures, and suggested responses to the school board's standards for student conduct.

Concern	Recommendation

**Student Safety Vulnerability Assessment:**

**Purpose:** Using the crisis management plan, safety inspection checklist, school safety survey, and any other resource, identify any patterns of student safety concerns occurring on school property or at school-adjacent areas.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluation:** Evaluate and respond to identified patterns described above, including recommendations for structural alterations, changes to school safety procedures, and responses to the school board's standards for student conduct.

Pattern	Recommended Response

**Safety Audit Results**

For document \_\_\_\_\_  
I, \_\_\_\_\_, Principal of \_\_\_\_\_  
certify that the safety audit has been completed pursuant to Virginia Code § 19.2-100.1(7).

Name/Title: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

\* Subject to withholding or limited release pursuant to VA Code § 19.2-100.1(7)

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Can you provide an example of a **physical** vulnerability a school might identify?

**--Please use the chat box to respond**

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Can you provide an example of a **student or staff** vulnerability a school might identify?

**--Please use the chat box to respond**

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Each **school** is responsible for:(see **template provided**)

- Updating their Crisis Management Plans,
- Completing their School Safety Inspection Checklist (once every 3 years),
- Completing the School Safety Survey,
- Completing the Virginia Secondary School Climate Survey (if applicable),
- Completing the School Safety Audit Template and submitting to the Division Safety Audit Committee,
- Making the results of the audit available within 90 days of completion, and
- Maintaining a copy of the safety audit for review, upon request, with exceptions.

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Notes regarding "Making the audit available"...(per VA code § 22.1-279.8)

- The **local school board shall retain authority to withhold or limit the release of any security plans, walk-through checklists, and specific vulnerability assessment components** as provided in subdivision 4 of § [2.2-3705.2](#). The completed walk-through checklist **shall be made available upon request to the chief law-enforcement officer** of the locality or his designee. Each school shall maintain a copy of the school safety audit, which may **exclude such security plans, walk-through checklists, and vulnerability assessment components, within the office of the school principal** and shall make a copy of such report available for review upon written request.
- Each **school shall submit a copy of its school safety audit to the relevant school division superintendent**. The division superintendent shall collate and submit all such school safety audits, in the prescribed format and manner of submission, to the Virginia Center for School and Campus Safety and **shall make available upon request to the chief law-enforcement officer of the locality the results of such audits.**

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After looking at all its school safety audit forms, can you provide an example of a recommendation the division's school safety audit review committee might make to the School Board?

*--Please use the chat box to respond*

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Each year the **Division** is responsible for: (See **Template Provided**)

- Communicating annual safety audit requirements to all schools in the division,
- Updating school and contact information in the Survey Manager,
- Certifying completion of all schools' Crisis Management Plans (by August 31) via the Survey Manager,
- Certifying completion of all schools' School Safety Inspection Checklists (by August 31- every 3 years) via the Survey Manager,
- Certifying completion of all schools' School Safety Surveys (by September 30) via the Survey Manager,
- Completing the Division Level Survey (by September 30),
- Establishing a Division Level Safety Audit Committee to review the School Safety Audit Assessments from all schools (recommend collecting by December 31), and
- Completing the Division Safety Audit Assessment and certifying the completion via the Survey Manager (due August 31, 2020).

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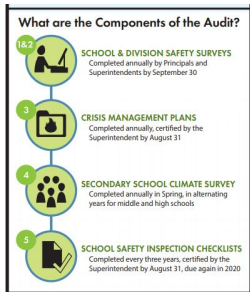
**VIRGINIA SCHOOL SAFETY AUDIT**

**What is the School Safety Audit?**  
In accordance with Virginia Code §22.1-279.8, all schools in Virginia are required to complete an annual safety audit. The audit is a "written assessment of the safety conditions of each public school to:

- (i) identify and, if necessary, develop solutions for physical safety concerns, including building security issues and
- (ii) identify and evaluate any patterns of student safety concerns occurring on school property or at school sponsored events.

Solutions and responses shall include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board's standards for student conduct."

**School Safety Audit  
Infographic  
(handout)**



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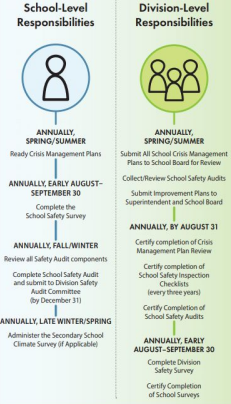
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## VIRGINIA SCHOOL SAFETY AUDIT



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### Virginia School Safety Audit

	Safety Audit Review	Secondary Climate Survey	School Safety Survey	Division Safety Survey	Crisis Management Plans	Safety Inspection Checklist
<b>October</b>	Schools complete safety audit written assessment (utilizing a division created or VCSCS template)					
<b>November</b>						
<b>December</b>	Schools submit audit review to Division Audit team	Schools designate their three week window to administer survey alternating years for middle (2021) & high (2022)				
<b>January</b>						
<b>February</b>	Division Audit team reviews school audits, completes Division Audit written assessment (utilizing a division created or VCSCS template) and submits to the School Board with recommendations	Schools administer secondary climate survey alternating years for middle (2021) and high (2022)				
<b>March</b>					Schools review and update Crisis Management Plans and include first responders in process	Schools complete safety inspection checklist annually or as determined by their School Division
<b>April</b>						
<b>May</b>						
<b>June</b>						
<b>July</b>						
<b>August</b>	Division verifies completion of audit review		Principals complete school survey	Division completes division survey	Division certifies all Crisis Management Plans	Division verifies all schools have completed checklist every three years (last met Aug 2020)
<b>September</b>				Division verifies all schools have completed survey		

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**For 2020:**

- Email and Memos sent to Superintendents and Principals
- 3 week windows selected between February 3- March 27
- All students or 25 randomly selected students per grade level options (use numbering system provided)
- Grades 9-12 regular, contained program
- Survey includes all staff
- Available in Spanish
- School participation is mandatory; student and staff participation is voluntary, but recommended
- Reports will be disseminated in June

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**To Do list for Jan 17 was:**

- Print and review packets
- Select window
- Choose random sampling or all students
- Prepare to notify parents

**To Do list going forward:**

- Establish student list
- Notify Parents
- Notify Teachers
- Establish a plan for administration
- Administer surveys
- Complete status codes
- Principal completes survey

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Follow links provided in emails or visit the [School Safety Audit Webpage](#)

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- Higher Ed
- Public Safety
- Grants
- Training
- VCSOS Memos

### Virginia School Safety Audit Program

The Code of Virginia requires that all schools in Virginia complete an annual safety audit. The audit is a written assessment of the safety conditions in each public school to (i) identify and if necessary, develop solutions for physical safety concerns, including building security issues and (ii) identify and evaluate any patterns of student safety concerns occurring on school property or at school sponsored events. Solutions and responses shall include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board's standards for student conduct.

[View the School Safety Audit infographic Here](#)  
[View the School Safety Audit Timeline Checklist Here](#)

The Virginia Center for School and Campus Safety is tasked with developing a list of items (see below) to be reviewed and evaluated in the school safety audits. To assist in this process, the Center for School and Campus Safety developed a template for schools, once completed, the template should be sent to the Division Level Safety Audit Committee for review. It is recommended this be completed by December 31 of each year. Pursuant to VA Code § 2.2-3705.2 (7), schools may exclude security plans and specific vulnerability assessments from disclosure to the public.

At the division level, the superintendent shall establish a school safety audit committee to include, if available, representatives of parents, teachers, local law-enforcement, emergency services agencies, local community services boards, and judicial and public safety personnel. The school safety audit committee shall review the completed school safety audits and submit any plans, as needed, for improving school safety to the division superintendent for submission to the local school board. To assist in this process, the Center for School and Campus Safety developed a template for the audit committee, once completed, the committee should forward its recommendations to the Superintendent and/or school board. Pursuant to VA Code § 2.2-3705.2 (7), schools

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- VCSOS Memos

### Secondary School Climate Survey

Flowchart and Individual Instructions for the 2020 Secondary School Climate Survey

General Instruction Packet  
Staff and Parent Letter Templates  
Results for the past Secondary School Climate Survey

2020 Grades 9-12 Survey Questions

Starting in 2012-13, the School Safety Audit now includes a Secondary School Climate Survey for students and staff. The survey is a component of the annual school safety audit which school divisions are required to submit to the Virginia Center for School & Campus Safety (VCSOS), according to §2.1-279.8.B of the Code.

**What is the purpose of the survey?**

The purpose of the survey is to provide schools with information on school climate and safety conditions in order to maintain a safe and orderly school environment conducive to learning. The survey measures student and teacher/staff perceptions of school rules and discipline, teacher-student relationships, student engagement in school, and the extent of bullying and teasing at school.

**Who will participate in the survey?**

This survey is administered in alternating years: middle schools were surveyed in spring 2013, 2015, 2017, and 2019. High schools were surveyed in spring 2014, 2016, 2018, and will be surveyed again in 2020. There are two companion surveys, one for students and another for teachers and other staff. All teachers and staff are asked to complete the survey. Schools may choose from two

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• Password Prompt- JTX72LYR

Protected Page - Enter password

The page you are trying to view is password-protected. Please enter the password below to proceed.

Enter Password:

Authenticate

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Overview of Survey Process

**Step 1.** Select a 3-week window to administer survey to all students and staff. Surveys should be completed by March 27th. Log on by January 17th to [satchoolsafety.info/window](#) to choose your 3-week survey window.

**Step 2.** All high school staff will be invited to take the survey. There are two options for surveying students. **WHOLE GRADE OPTION:** All 9th-12th grade students. **RANDOM SAMPLE OPTION:** 25 randomly selected students in each grade for a total of 100 students.

**Step 3.** Send information letters to staff and to parents or guardians. Use template provided for information letters to staff and parents or guardians.

**Step 4.** Administer online school climate survey to students and staff. Provide students and staff with the password for completing the survey. Use the correct survey for your school or your data will be lost. Keep track of student participation rates and the number of students that do not complete the survey.

**Step 5.** Complete the survey. Provide a summary of the participation of students and staff in the school climate survey.



Survey Instructions for Individual Schools

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- Training
- Publications

### School Codes and Random Number Lists

Each school has one password for its students and one password for its teachers and staff who take the school climate survey. The passwords are necessary so that the surveys can be linked to the correct school. You will find the passwords on page 2 of the instructions for your school.

Schools will use the forms in the instructions file to keep track of how many students complete the survey and how many decline or are unable to complete the survey. Note that there are two versions of the student forms - one version for schools surveying all students in each grade and a second version for schools surveying a random sample of 25 students in each grade. If schools choose the random sample option, they must use the form that has the random numbers listed in the leftmost column of the form. If schools choose to survey all students in each grade, they should use the form that has no numbers in the leftmost column of the form.

Note that the student forms are for internal school use only. No names of students, teachers, or staff should be shared with the Virginia Center for School & Campus Safety or anyone outside of the school.

Please locate the name of your school on the list below and open the attached Word file that has the instructions for your school. This file will give you the password for your school and the forms that will allow you to keep a record of students who complete the survey.

Option #1

Option #2 [Pending Selection of Option #1]

Submit

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2020 Secondary School Climate Survey

2020 Virginia Secondary School Climate Survey Instructions

Table of Contents

Survey Links and Passwords	Page
2	
Survey Process	3
Staff Survey	4

Survey links and passwords  
«schmm»  
Make sure you use the correct password for your school.  
Do not use the password for a different school or your data will be lost.

Report Your 3-Week Survey Window Password: «schmm»

Student Survey (Grades 9-12) Password: «schmm»

Staff Survey: <https://www.dcps.virginia.gov>  
Staff Password: «TID»

School Principal Survey of Participation Rates: <https://www.dcps.virginia.gov>  
School Principal Password: «PID»

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2020 Secondary School Climate Survey

Template for the Parent/Guardian Information Letter

Parents/Guardians please place the text below on your child's homework and mail it to the parents and school staff members (such as administrators, school counselors, school nurses, school psychologists, and other support personnel) by the deadline in the attached information letter. The survey is a confidential and voluntary survey of students, parents, and school staff.

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[www.dcps.virginia.gov](http://www.dcps.virginia.gov)



Next Steps

- Follow up will occur as needed when window starts, after surveys are complete
- If weather or other circumstances occur to delay the process please contact us
- We encourage as much as participation as possible (students and staff)
- Communicate with parents
- Reach out if assistance is needed
- NEW - One on one in person technical assistance is available upon request**

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Nikki Wilcox [nikki.wilcox@dcjs.virginia.gov](mailto:nikki.wilcox@dcjs.virginia.gov)  
Shellie Evers [shellie.evers@dcjs.virginia.gov](mailto:shellie.evers@dcjs.virginia.gov)

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CURRY SCHOOL of EDUCATION  
and HUMAN DEVELOPMENT

## Part II

*Dr. Jennifer Maeng, University of Virginia*



DCJS

Virginia Department of Criminal Justice Services

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Positive school climate leads to

- Greater engagement and attendance
- Fewer discipline problems
- Less bullying and teasing
- Less aggression toward teachers
- Improved academic performance
- Higher graduation rates

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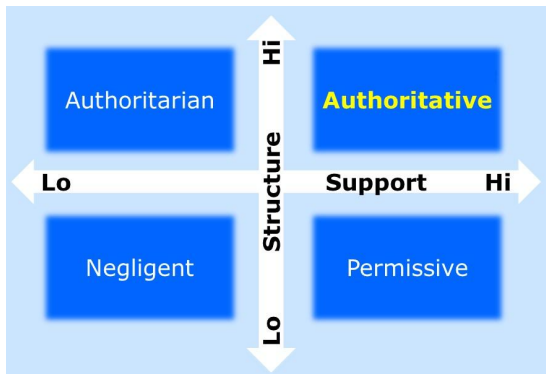
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## Four Types of School Climate:




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### Authoritative Schools with **high structure** and **high support**:

- Less fighting and weapon carrying
- Less alcohol and marijuana use
- Less teasing and bullying
- Teachers report less aggression by students
- Lower school suspension rates

- Consistent regardless of school size, % poverty, % minority students, urbanicity

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### 2018 High School

Principal Responses (n = 280)*	Definitely No	Probably No	Don't Know	Probably Yes	Definitely Yes
4...Have previous school climate results been used for school planning or improvement in any way?	8.2%	-	28.9%	-	62.9%

### 2019 Middle School

Principal Responses (n = 414)	Definitely No	Probably No	Don't Know	Probably Yes	Definitely Yes
4. Have previous school climate results been used for school planning or improvement in any way?	6.5%	---	24.2%	---	69.3%

#### Most common uses were:

- Using data to plan activities and set goals
- Identify areas of improvement
- Improve discipline/rules/PBIS
- Improve student supports

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DISCIPLINARY STRUCTURE	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
31. The school rules are fair	School	13%	33%	42%	8%
	State	10%	29%	51%	10%
32. The punishment for breaking school rules is the same for all students	School	13%	32%	49%	8%
	State	11%	30%	46%	13%
33. Students at this school are only punished when they deserve it	School	13%	30%	42%	15%
	State	9%	25%	48%	18%
34. Students are suspended without a good reason (leave record)	School	10%	43%	29%	18%
	State	11%	40%	31%	18%
35. When students are accused of doing something wrong, they get a chance to explain	School	20%	19%	57%	9%
	State	11%	24%	59%	10%
36. Students are treated fairly regardless of their race or ethnicity	School	11%	17%	52%	20%
	State	7%	14%	55%	24%
37. The rules at this school are too strict (leave record)	School	18%	43%	33%	4%
	State	8%	34%	37%	12%
Average score across 7 items; each item scored 1-4	School	2.53			
Average for 7 items above	State	2.46			

50% of students perceive the rules to be fair. This is lower than the state (69%).

Overall, this school scored lower on disciplinary structure than the state mean.

87% of students perceive teachers/adults at the school care about students. This is lower than the state (88%).

Overall, this school scored lower on support than the state mean.

STUDENT SUPPORT	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and other adults at this school:	School	1%	17%	76%	5%
... care about students.	State	2%	10%	64%	24%
21. ... want students to do well.	School	0%	14%	64%	22%
	State	2%	6%	63%	29%
22. ... listen to what students have to say.	School	0%	37%	49%	14%
	State	2%	27%	52%	19%
23. ... treat students with respect.	School	0%	16%	61%	19%
24. ... treat students with respect.	School	0%	16%	61%	19%
Student Willingness to Seek Help	School	4%	12%	51%	33%
34. There are adults at this school I could talk with if I had a problem	State	5%	14%	51%	30%
35. If I had a teacher about a problem I can always go to	School	0%	26%	58%	16%
	State	3%	14%	42%	21%
36. I am comfortable asking my teacher for help with my schoolwork	School	3%	11%	57%	29%
	State	4%	14%	56%	27%
37. There are at least one teacher or other adult at this school who really want me to do well	School	0%	3%	49%	48%
	State	2%	4%	46%	48%
Average score across 8 items; each item scored 1-4	School	3.06			
Average for 8 items above	State	2.92			

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: SUPPORT FOR STUDENTS	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
Adults at this school:	School	0%	0%	100%	0%
... care about students:	State	1%	1%	10%	88%
14. ... want students to do well.	School	0%	0%	8%	92%
	State	1%	1%	1%	97%
15. ... listen to what students have to say.	School	0%	0%	20%	80%
	State	1%	1%	4%	94%
16. ... treat students with respect.	School	0%	0%	10%	90%
	State	1%	1%	2%	96%
Willingness to Seek Help	School	0%	0%	18%	82%
17. Students know whom to go to for help if they have been treated badly by another student	State	1%	2%	24%	73%
18. Students feel comfortable asking for help from adults if there is a problem with a student	School	0%	0%	18%	82%
	State	1%	3%	10%	86%
19. Students report it when one student has another	School	0%	0%	24%	76%
	State	2%	7%	16%	75%
20. Students are encouraged to report bullying and aggression	School	0%	0%	18%	82%
	State	1%	2%	5%	92%
21. Teachers/staff take action to solve the problem when students report bullying	School	0%	0%	12%	88%
	State	1%	2%	6%	91%
22. Teachers/staff know when students are being picked on or being bullied	School	0%	0%	24%	76%
	State	1%	2%	14%	83%
Average score across 10 items; each item scored 1-4	School	4.82			
Average for 10 items above	State	4.82			

94% of teachers perceive adults at this school care about students.

This is lower than the state (98%).

This is higher than students at the school (87%). Students and staff have different perceptions

ADULTS AT THIS SCHOOL	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
Adults at this school:	School	1%	17%	76%	5%
... care about students.	State	2%	10%	64%	24%
21. ... want students to do well.	School	0%	14%	64%	22%
	State	2%	6%	63%	29%
22. ... listen to what students have to say.	School	0%	37%	49%	14%
	State	2%	27%	52%	19%
23. ... treat students with respect.	School	0%	16%	61%	19%
	State	2%	4%	46%	48%
Average score across 8 items; each item scored 1-4	School	3.06			
Average for 8 items above	State	2.92			

- High schools surveyed in 2014, 2016, 2018, 2020
- Middle schools surveyed in 2015, 2017, 2019.
- Compare results from previous years (e.g. compare 2016, 2018)
- Share this report with staff, parents, students.
- Consider ways to:
  - Improve student safety at school
  - Improve teachers/staff relationships with students
  - Improve the disciplinary system
  - Engage students and raise educational aspirations

- How do you currently use the report?
- What do you like about the current report?
- What could be improved in the current report?
- What other information would be helpful to you?

***--Please use the chat box to respond***

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Dr. Jennifer Maeng [jlc7d@virginia.edu](mailto:jlc7d@virginia.edu)



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## Save the Dates!

**The 2020 Briefings: Living Victoriously in the Aftermath of a Tragedy**  
May 6, 2020 – Northern Virginia

**Crisis Management Institutes**  
July 21-22, 2020 – Southwest Virginia Higher Education Center- Abington, VA  
July 23-24, 2020 – City of Lynchburg Information Technology Building, Lynchburg, VA

**The 2020 School Safety Training Forum: 20 Years and 20 Topics**  
July 27 – 30, 2020 – Hampton Convention Center, Hampton, VA

**Pre-Conference Trainings (July 27, 2020):**  
Drug and Alcohol Prevention  
Information Sharing and Other Legal Considerations  
Threat Assessment: An Applied Course

**Main Conference (July 28 – 30, 2020)**

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# Resources



- *Critical Incident Response Video and Accompanying Manual*
- *Guidance for Emergency Manager Designee*
- *Guidance for School Systems in the Event That Victims Arise from an Emergency*
- *Guidance on Required Drill*
- *Juvenile Law Handbook*
- *K-12 Threat Assessment: A Prevention Overview Video and Accompanying Manual*
- *Model School Resource Officer (SRO) Memorandum of Understanding (MOU) and Program Guide*
- *School – Law Enforcement Partnership Guide*
- *School Crisis, Emergency Management and Medical Emergency Response Plan and Quick Guide*
- *School Safety Audit Infographic*
- *School Safety Audit Template for Divisions*
- *School Safety Audit Template for Schools*
- *School Safety Inspection Checklist*
- *Threat Assessment Model Policies, Procedures, and Guidelines*
- *Technical Assistance for Threat Assessment and Management Teams*
- *Virginia School Bus Driver and Monitor Video and Manual*

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