

## Welcome to the 2019 Virginia School Safety Survey

This is a secure, web-based survey conducted by the Virginia Center for School and Campus Safety (VCSCS). Submission of this survey partially fulfills the Virginia School Safety Audit requirement. ([Code of Virginia § 22.1-279.8](#)). <https://law.lis.virginia.gov/vacode/title22.1/chapter14/section22.1-279.8/>

While answering the following survey questions, please base your responses on the conditions in your school during the 2018-2019 school year, unless otherwise instructed. You are required to provide a response to each survey question in order to complete the survey. Throughout the survey, there are questions that reference *Code of Virginia* requirements. Click on the citation to review the *Code* language before responding to the related survey question.

Should you have any questions or experience technical problems with the survey, contact the VCSCS: Shellie Evers at 804-629-7042 or [shellie.evers@dcjs.virginia.gov](mailto:shellie.evers@dcjs.virginia.gov), James Christian at 804-357-0967 or [james.christian@dcjs.virginia.gov](mailto:james.christian@dcjs.virginia.gov), or Donna Michaelis at 804-371-6506 or [donna.michaelis@dcjs.virginia.gov](mailto:donna.michaelis@dcjs.virginia.gov).

Questions contained in this survey may elicit responses that are exempt from public release pursuant to *Code of Virginia* § 2.2-3705.2 and § 22.1-279.8. Each public body is responsible for exercising its discretion in determining whether such exemptions will be invoked. The Virginia Department of Criminal Justice Services' (DCJS) Virginia Center for School and Campus Safety will report aggregate survey data for all schools and divisions and will not share individual school responses unless otherwise required by state law.

**Please answer the following questions about your school as accurately as possible.**

### I. SCHOOL IDENTIFICATION AND DEMOGRAPHIC INFORMATION

1. What is the name of your school division? *(select from drop-down list)*

2. What is the *full* name of your school?

**IMPORTANT:** School name must match our database for you to receive credit for the survey. Please use this link to find the formal school name, then copy and paste into this box.

3. What is your school's ID number?

**IMPORTANT:** ID number must match your school name for you to receive credit for the survey. Please use this link to find the 4-digit ID number, then copy and paste into this box.

*If we have any questions about your survey responses, we would like to be able to contact you. Please provide us with your contact information:*

4. What is your name?

(First name/Last name)

5. Are you the school's current/acting principal?

Yes

No

*(if 5 = no)*

5a. Please provide the name and email address for your current/acting principal.

(First name/Last name/Email)

(if 5 = no)

6. What is your title?

(if 5 = no)

7. What is your email address?

8. Which of the following best describes your school? (select one)

- |                             |                               |
|-----------------------------|-------------------------------|
| Elementary                  | Charter                       |
| Middle                      | Magnet                        |
| High                        | Governor's                    |
| Combined Grades             | Special Education             |
| Primary                     | Correctional Education        |
| Pre-Kindergarten            | Adult Education               |
| Alternative                 | School for the Deaf and Blind |
| Career/Technical/Vocational | Other (describe) ____         |

9. What grades were taught at your school during 2018-2019? (select all that apply)

- |                       |                        |
|-----------------------|------------------------|
| Pre-Kindergarten      | 7 <sup>th</sup> grade  |
| Kindergarten          | 8 <sup>th</sup> grade  |
| 1 <sup>st</sup> grade | 9 <sup>th</sup> grade  |
| 2 <sup>nd</sup> grade | 10 <sup>th</sup> grade |
| 3 <sup>rd</sup> grade | 11 <sup>th</sup> grade |
| 4 <sup>th</sup> grade | 12 <sup>th</sup> grade |
| 5 <sup>th</sup> grade | Not applicable         |
| 6 <sup>th</sup> grade |                        |

10. What was your fall membership enrollment number on September 30, 2018?

(enter numeric response)

**II. SAFETY-RELATED PERSONNEL AND PARTNERSHIPS**

*Mental Health Professionals*

11. What was the number of full time and part time school-based mental health personnel (counselor, psychologist, social worker, substance abuse counselor) who allocated at least 50% of their employed time providing mental health services in 2018-2019?

- Use full time for those mental health personnel that worked full time at your school and whose primary role (50% or more of their employed time) was to provide counseling services to students.
- Use part time for those mental health personnel that worked part time at your school and whose primary role (50% or more of their employed time) was to provide counseling services to students, even if they are employed full time by your division or other agency.

If there were none, enter 0.

	Number in 2018-2019
Full time	
Part time	

**School Resource Officers and School Security Officers**

§ 9.1-101 defines school resource officers and school security officers.

<https://law.lis.virginia.gov/vacode/9.1-101/>

"School resource officer" means a certified law enforcement officer hired by the local law enforcement agency to provide law enforcement and security services to Virginia public elementary and secondary schools.

"Certified school security officer" means an individual who is employed by the local school board for the singular purpose of maintaining order and discipline, preventing crime, investigating violations of school board policies, and detaining students violating the law or school board policies on school property or at school-sponsored events and who is responsible solely for ensuring the safety, security, and welfare of all students, faculty, staff, and visitors in the assigned school.

12. Did you have safety/security personnel such as School Resource Officers (SROs), Certified School Security Officers (SSOs), or contracted private security personnel working at your school during the 2018-2019 school year? (include both full time and part time personnel)

Yes

No

(if 12 = yes)

12a. What type(s) of safety/security personnel were working in your school during the 2018-2019 school year?

	Have at your school?
School Resource Officers (SROs)	<input type="radio"/> Yes <input type="radio"/> No
Certified School Security Officers (SSOs)	<input type="radio"/> Yes <input type="radio"/> No
Contracted private security personnel	<input type="radio"/> Yes <input type="radio"/> No

(if 12a SRO = yes)

How many SROs regularly worked at your school during normal school hours? (numerical response only) \_\_\_\_

(if 12a SSO = yes)

How many SSOs regularly worked at your school during normal school hours? (numerical response only) \_\_\_\_

(if 12a private security personnel = yes)

How many private security personnel regularly worked at your school during normal school hours? (numerical response only) \_\_\_\_

**School Resource Officer (SRO) questions**

(If 12a = SRO)

12a-1. In a previous question, you indicated that your school had   (#   SRO(s) working in 2018-2019. Please provide the name, FT/PT status, and email address for each (for up to 5 SROs).

Include both full time and part time SROs. If an SRO that worked at your school in 2018-2019 is no longer there, please note it in the "SRO email" text box.

(Based on the number of SROs reported in Q12a, that number of rows will appear in Q12a-1, for up to 5 SROs.)

SRO name (First name/Last name)	FT/PT status		SRO email
	FT	PT	
	0	0	

In 2017, the VCSCS produced a model MOU for school divisions and law enforcement agencies to use as a template for school-law enforcement partnerships. Use of the model MOU for school board-law enforcement agreements will be required by law as of July 1, 2019 for those employing SROs.

12a-2. In 2018-2019, did your school division have a memorandum of understanding (MOU) with local law enforcement for the placement of school resource officers (SROs) in your school division?

- Yes
- No
- Don't know

*(if 12a-2 = yes)*

12a-2.1. How familiar are you (the principal) with the roles and expectations set out in the MOU? *(select one)*

- Not at all familiar
- Slightly familiar
- Somewhat familiar
- Moderately familiar
- Extremely familiar

12a-3. For the most recently assigned SRO at your school, was the principal or assistant principal a part of the selection process?

- Yes
- No
- Other *(describe)* \_\_\_\_

12a-4. Do you agree that teachers would benefit from more training about the role of the SROs in your school? *(select one)*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Certified School Security Officer (SSO) questions

*(If 12a = SSO)*

12a-5. Were the SSOs working in your school in 2018-2019 supervised at the school or division level? *(select one)*

- School level
- Division level

(if 12a-5 = school level)

12a-5.1. Please provide the name, title, and email address for the person that was responsible for supervising your school’s SSOs.

Name  
Title  
Email

12a-6. In a previous question, you indicated that your school had   (#   SSO(s) working in 2018-2019. Please provide the name, FT/PT status, and email address for each.

*Include both full time and part time SSOs, for up to ten (10) SROs. If an SSO that worked at your school in 2018-2019 is no longer there, please note it in the “SSO email” text box.*

*(Based on the number of SSOs reported in Q12a, that number of rows will appear in Q12a-6, for up to 10 SSOs.)*

SSO name (First name/Last name)	FT/PT status		SSO email
	FT	PT	
	<input type="radio"/>	<input type="radio"/>	

### III. EMERGENCY PLANNING, DRILLS, AND RESPONSE

#### *School Crisis/Emergency Management/Medical Response Plan*

Virginia Code § 22.1-279.8 states that "each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical response plan."

<https://law.lis.virginia.gov/vacode/title22.1/chapter14/section22.1-279.8/>

13. Did you have to *activate* any portion of your school’s crisis management plan during the 2018-2019 school year due to an *actual* critical event or emergency?

Yes  
No

#### *Safety-Related Conditions*

14. Did first responders (police/fire/EMS) have electronic/internet-based access to current floor plans for your school in case they needed to respond to a large-scale security incident at your facility?

Yes  
No  
Don’t know

15. Did your school inform students, parents, and/or faculty and staff in advance about upcoming drills or exercises (lockdown, fire, shelter-in-place, etc.)?

	Informed in advance?
Students	<input type="radio"/> Yes <input type="radio"/> No
Parents	<input type="radio"/> Yes <input type="radio"/> No
Faculty/staff	<input type="radio"/> Yes <input type="radio"/> No

*(if 15 students = yes)*

15a. You reported that your school informed students in advance about upcoming drills, etc. How much in advance?

- 24 hours or more
- Informed immediately prior to
- Other *(describe)* \_\_\_\_\_

*(if 15 parents = yes)*

15b. You reported that your school informed parents in advance about upcoming drills, etc. How much in advance?

- 24 hours or more
- Informed immediately prior to
- Other *(describe)* \_\_\_\_\_

*(if 15 faculty/staff = yes)*

15c. You reported that your school informed faculty/staff in advance about upcoming drills, etc. How much in advance?

- 24 hours or more
- Informed immediately prior to
- Other *(describe)* \_\_\_\_\_

16. Did first responders have access to the school during a lockdown so they would not have to breach doors or windows to gain access, if necessary?

Yes

No

Don't know

17. Could school administrators communicate with law enforcement/first responders via radio when inside the school building during an emergency or critical incident, if necessary?

Yes

No

Don't know

*(if 17 = no)*

17a. Why not? What prevents this communication? \_\_\_\_\_

18. Review the following list of security strategies and select those that were in place at your school during the 2018-2019 school year. *(select all that apply)*

All classrooms in the school were able to be locked from both the inside and the outside of the classroom

All exterior entrances to the school building or campus were locked during school hours

Main entrance of the school building or campus was secured by a controlled electronic access system during school hours

Someone was stationed at the front entrance of the school at all times during school hours to ensure that visitors report to the main office for visitor check in

The school had a designated reunification site in case of evacuation or other emergency preventing student pick up at the school

The school had a checklist available to assist in obtaining pertinent information during a threatening call/communication (e.g., bomb threat)

Other (describe) \_\_\_\_\_

None of the above

#### IV. THREAT REPORTING AND ASSESSMENT

Since 2013, and in accordance with § 9.1-184, threat assessment teams are legislatively mandated in Virginia for all public schools and campuses for grades K – college. This process is designed to be preventative, not punitive. It is also mandated that each team:

- Provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self;
- Identify members of the school community to whom threatening behavior should be reported; and
- Implement school board policies for the assessment of and intervention with individuals whose behavior poses a threat to the safety of school staff or students.

In addition to requiring the establishment of threat assessment teams, *Code of Virginia § 22.1-79.4* also instructs that

*“Each threat assessment team established pursuant to this section shall report quantitative data on its activities according to guidance developed by the Department of Criminal Justice Services.”*

<https://law.lis.virginia.gov/vacode/title22.1/chapter7/section22.1-79.4/>

**The questions in this section should be answered in consultation with a knowledgeable member of your threat assessment team.**

Threat Assessment Administration

Threat Assessment Team

*Code of Virginia § 22.1-79.4 section C states, “Each division superintendent shall establish, for each school, a threat assessment team that **shall include persons with expertise in counseling, instruction, school administration, and law enforcement.** Threat assessment teams may be established to serve one or more schools as determined by the division superintendent.”*

19. How many members did your school’s threat assessment (TA) team have in 2018-2019?

(numerical response only) \_\_\_\_\_

*(if 19 = >10, this message will appear.)*

*You responded that your school’s threat assessment team had more than ten members. Next, you will be asked to provide information about 10 of those members. Please provide information for the ten most essential members.*

*(if 19 = 1 or >)*

*(a row will appear for each TA team member based on the number of members reported – for up to 10)*

19a. Please provide the name, title, area of expertise (mental health counseling, instruction, school administration, law enforcement, other), and training status for each threat assessment team member.

First name	Last name	Title	Area of expertise (select one)	Completed TA training in past 3 years?
			<input type="radio"/> MH counsel <input type="radio"/> instruct <input type="radio"/> sch admin <input type="radio"/> law enf <input type="radio"/> other	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> don't know

20. Approximately how many times did the threat assessment team meet in 2018-2019? *(A meeting includes at least two (2) members conferring about a threat assessment matter.)*

*(numerical response only)* \_\_\_\_\_

*(if 20 = 1 or >)*

20a. Of these   #   threat assessment team meetings, estimate the number of meetings where representatives from all four areas of expertise attended. *(numerical response only)* \_\_\_\_\_

21. In 2018-2019, how did your school inform students about threat assessment teams and their role in the school? *(select all that apply)*

- Student handbook/Code of Conduct
- Assembly/classroom
- Website/social media
- Email/text
- Other written format (brochure, letter)
- Did not inform
- Other *(describe)* \_\_\_\_\_

22. In 2018-2019, how did your school inform faculty and staff about threat assessment teams and their role in the school? *(select all that apply)*

- Staff/faculty handbook or Code of Conduct
- Assembly/group meeting
- Website/social media
- Email/text
- Other written format (brochure, letter)
- Other *(describe)* \_\_\_\_\_
- Did not inform

Threat Assessment Records

23. Where were threat assessment records (such as *Student Threat Assessment and Response Reports*) stored during 2018-2019? *(select all that apply)*

- At the division office (central office)
- With law enforcement unit records (as allowed by FERPA)
- With school administrator's file
- Other *(describe)* \_\_\_\_\_
- Not applicable (no cases in 2018-2019)



Threat Reporting

24. Did your school have a web-based, anonymous text or tip line (for use with computer or smart phone) for reporting threats/aberrant behavior?

- Yes
- No

Threat Assessments Conducted in 2018-2019

For the next series of questions, we want to know about the threat assessments conducted by your school’s threat assessment team.

- For all threat assessment questions in this section, **only include cases in which there was time to conduct a threat assessment prior to the threatened act being completed.** (Some examples: If a student makes a verbal threat and then attacked that individual before the threat assessment was initiated, do not include that incident as a threat assessment case. If there is a fight between students and there was no advance threat assessment conducted prior to the fight and no reason to believe there was a risk of ongoing violence between the students, do not include incident as a threat assessment case.)

For question 25:

- Report the number of cases regardless of their risk classification
- Use the following definitions:

- **Threatened others only:** *threatened harm, posed harm to, or was perceived as posing harm to someone other than self, BUT DID NOT threaten suicide or self-harm*
- **Threatened other(s) and self:** *threatened harm, posed harm to, or was perceived as posing harm to someone other than self AND threatened suicide or self-harm, or was perceived as suicidal or posing harm to self*
- **Threatened self only:** *threatened to commit suicide or self-harm, or was perceived as suicidal or posing harm to self*

25. Based on the threat assessment cases conducted at your school in 2018-2019, how many cases involved threats made by persons from each of the following groups?

Enter the number of threat assessments conducted that involved persons from each of the listed groups and the type of threat that was made.

- If no threat assessment cases involved persons from a listed group or threats of a certain type, enter 0 for number of threat assessment cases conducted.
- SUM your responses by type of group (add each row’s entries and provide sum), and
- SUM your responses by type of threat (add each column’s entries and provide sum).

Type of Group	Threatened other(s) only	Threatened self only	Threatened both self & other(s)	SUM
1. Student from your school				
2. Student not from your school				
3. Student formerly from your school				
4. Faculty/staff currently employed by your school				
5. Faculty/staff formerly employed by your school				
6. Parent/guardian of a student				
7. Someone else				
ENTER TOTAL (SUM of items 1 – 7)				

(if Q25 line 8 TOTAL SUM = 1 or >, go to Q26; if = 0, go to Q30)

26. Of the (#) threat assessment(s) conducted by your school in 2018-2019, in how many cases did the threat that was made, or a related act, ultimately occur? (include all threat levels: low, medium and high threats) (if none, enter 0) \_\_\_\_\_

(if Q25 line 8 TOTAL SUM = 1 or >, go to Q27; if = 0, go to Q30)

27. Of the (#) threat assessment(s) conducted by your school in 2018-2019, how many were conducted within the following time intervals of the threat being received by the threat assessment team (TAT)? (if none, enter 0)

	Number of threat assessments conducted
Conducted immediately after received by TAT	
Conducted within 24 hours of receipt by TAT	
Conducted after 24 hours or more of receipt by TAT	

(The sum of the above responses to each interval should equal the number of all threat assessments conducted.)

(if Q25 line 1 SUM = 0, go to Q30; if = 1, go to Q28; if = 2 or >, go to Q29)

(if Q25 line 1 SUM = 1)

28. In the threat assessment case you reported that involved a student from your school:

Was the student recommended to have a clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.)?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> don't know
Did the student undergo clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.) <u>before</u> being permitted to continue at the school?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> don't know
Was the threat classified at the <i>highest</i> threat level ( <i>imminent/high risk, very serious substantive</i> ) at any point in the threat assessment process?	<input type="radio"/> yes <input type="radio"/> no

(if Q25 line 1 SUM = 2 or >)

29. Of the (#) threat assessment cases you reported that involved students from your school:

Were any of the students recommended to have a clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.)?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> don't know
Did any of the students undergo a clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.) <u>before</u> being permitted to continue at the school?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> don't know
Were any of the threats classified at the <i>highest</i> threat level ( <i>imminent/high risk, very serious substantive</i> ) at any point in the threat assessment process?	<input type="radio"/> yes <input type="radio"/> no

(if 29 item 1 = yes)

29a. How many of the students that were subjects of the (#) threat assessment cases you reported that involved students from your school, were recommended to have a clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.)? (if none, enter 0) \_\_\_\_\_

(if 29 item 2 = yes)

29b. How many of the students that were subjects of the (#) threat assessment cases you reported that involved students from your school, underwent a clinical assessment conducted by a community-based or private licensed mental health professional (community services board, private provider, etc.) before being permitted to continue at the school? (if none, enter 0) \_\_\_\_

(if 29 item 3 = yes)

29c. In how many of the (#) threat assessment cases you reported that involved students from your school, were the threats classified at the *highest* threat level (*imminent/high risk, very serious substantive*) at any point in the threat assessment process? (if none, enter 0) \_\_\_\_

(Number entered in Q29 a, b, or c, should not be greater than the sum of line 1 in Q25.)

If Q28 item 3 = yes, go to Q28a; if = no, go to Q30

If Q29 c = 0, go to Q30; if = 1, go to Q28a; if = 2 or >, go to Q29d

(if Q28 item 3 = yes, or if Q29c = 1)

28a. In the high threat level case you reported in question 28, did the threat ultimately occur (was carried out or some other act of violence occurred)?

Yes

No

If Q28a = no, go to Q30; If Q28a = yes, go to C-1 below.

(if Q29c = 2 or >)

29d. Of the # cases you reported at the highest threat level in question 29c, in how many cases did the threat or some other act of violence ultimately occur?

Number of cases \_\_\_\_ (if none, enter 0)

(The number entered in response to Q29d should not be greater than the number reported in Q29c.)

If Q29d = 0, go to Q30; if = 1, go to C-1 below; if = 2 or >, go to C-1 on p12

(if Q28a = yes, or if Q29d = 1)

For the case that was carried out, please provide a brief description of what occurred.

C-1. You indicated that in the high threat level case reported in question 28, a serious event ultimately occurred. Please describe:

The type of act that was threatened: \_\_\_\_

The actual act that took place: \_\_\_\_

The steps taken, if any, to try to prevent the act: \_\_\_\_

Was a student from your school the primary initiator of the event? Yes/No (if no, go to C-3)

(if C-1 student from your school = yes)

C-2. Was this student able to continue attending your school at some time after the event?

Yes

No (if selected, go to C-3)

There was more than one student considered primary in the event (if selected, go to C-3)

*(if C-2 = yes)*

C-2.1. After what period of time was the student able to continue attending your school?

*(select one)*

Immediately

5 school days

10 school days

11-45 school days

More than 45 school days

After alternative school placement *(if "after alt..." was not selected, go to C-3)*

After hospitalization

Other *(describe)* \_\_\_\_

*(if C-2.1 "after alternative ..." was selected)*

C-2.2. For what period of time was the student assigned to alternative school placement?

\_\_\_\_\_

C-3. Is there any other information about this event that you think would help explain the event to us?

Yes *(if selected, a dialogue box will appear for their response, then will be directed to Q30)*

No *(if selected, go to Q30)*

*(if 29d > 1)*

*In question 29d, you indicated that in \_\_\_#\_\_\_ high threat level cases reported, a serious event ultimately occurred. You will be asked to briefly describe each of the events, one case at a time, for up to 10 cases.*

*If you have more than 10 cases where high level threats were carried out, please describe the 10 most serious cases.*

### **Case 1**

C-1. Please describe the events in Case 1:

The type of act that was threatened: \_\_\_\_

The actual act that took place: \_\_\_\_

The steps taken, if any, to try to prevent the act: \_\_\_\_

Was a student from your school the primary initiator of the event? Yes/No *(if no, go to C-3)*

*(if C-1 student from your school = yes)*

2C-2. Was this student able to continue attending your school at some time after the event?

Yes

No *(if selected, go to C-3)*

There was more than one student considered primary in Case 1. *(if selected, go to C-3)*

*(if C-2 = yes)*

C-2.1. After what period of time was the student in Case 1 able to continue attending your school? *(select one)*

Immediately

5 school days

10 school days

11-45 school days

More than 45 school days

After alternative school placement *(if "after alt..." was not selected, go to C-3)*  
After hospitalization  
Other *(describe)* \_\_\_\_\_

*(if C-2.1 = after alt)*

C-2.2. For what period of time was the student in Case 1 assigned to alternative school placement? \_\_\_\_\_

C-3. Is there any other information about this event that you think would help explain the event to us?

Yes *(if selected, a dialogue box will appear for their response, then will be directed to Case 2)*

No *(if selected, go to Case 2)*

*(if 29d is = or > 2)*

**Case 2**

C-1. Please describe the events in Case 2:

The type of act that was threatened: \_\_\_\_\_

The actual act that took place: \_\_\_\_\_

The steps taken, if any, to try to prevent the act: \_\_\_\_\_

Was a student from your school the primary initiator of the event? Yes/No *(if no, go to C-3)*

*(if C-1 = student from your school = yes)*

C-2. Was this student able to continue attending your school at some time after the event?

Yes

No *(if selected, go to C-3)*

There was more than one student considered primary in Case 2. *(if selected, go to C-3)*

*(if C-2 = yes)*

C-2.1. After what period of time was the student in Case 2 able to continue attending your school? *(select one)*

Immediately

5 school days

10 school days

11-45 school days

More than 45 school days

After alternative school placement *(if "after alt..." was not selected, go to C-3)*

After hospitalization

Other *(describe)* \_\_\_\_\_

*(if C-2.1 = after alt)*

C-2.2. For what period of time was the student in Case 2 assigned to alternative school placement? \_\_\_\_\_

C-3. Is there any other information about this event that you think would help explain the event to us?

Yes (if selected, a dialogue box will appear for their response)

No

If 29d = 3 or > go to Case 3; if 29d = 2, go to Q30

**(Same set of questions/conditions will be asked if the following criteria are present)**

Case 3 (if 29d = or > 3 cases)

Case 7 (if 29d = or > 7 cases)

Case 4 (if 29d = or > 4 cases)

Case 8 (if 29d = or > 8 cases)

Case 5 (if 29d = or > 5 cases)

Case 9 (if 29d = or > 9 cases)

Case 6 (if 29d = or > 6 cases)

Case 10 (if 29d = or > 10 cases)

(if 25 line 7 "someone else" SUM > 0)

29e. In question 25, where you detailed the types of threats made and by whom, you indicated that your school had a threat assessment case(s) that involved "someone else" (not a student, parent, or faculty). Please describe this/these person's relationship(s) to your school. \_\_\_\_\_

30. What mechanisms were in place to make faculty and staff aware of threat assessment protocols and how to recognize threatening or aberrant behavior? (select all that apply)

Information provided at back-to-school meetings

Information provided at other staff meetings

In-service training

Required online training video (such as, *K12 Threat Assessment in Virginia Schools*, an instructional video for school staff, parents, and community members provided by DCJS)

Other (describe) \_\_\_\_

None

## V. CONCERNS, TRAINING, AND RESOURCE NEEDS

### Safety-Related Training

31. What type(s) of school safety training is most needed by your school's administration/faculty/staff? (select all that apply)

Alternatives to suspension and expulsion

Crime Prevention Through Environmental Design (CPTED)

Crisis planning, prevention and response (to include school safety drills, bomb threat response, crisis response options, crisis intervention and recovery – all hazards)

De-escalation and mediation

Gang awareness

Mental health problem awareness and recognition

Peer relations (dating violence, bullying, bystander intervention, conflict mediation, sexual harassment, etc.)

Safety and security site assessments

School-wide positive behavior supports (to include: PBIS, RTI, VTSS)

Security technology and hardware

Social/emotional interventions and supports

Social media (Facebook, Snapchat, Twitter, YouTube, etc.)

Suicide prevention and intervention

Threat assessment team training

- Trauma-informed care
- Trauma-informed classrooms
- Violence prevention training (including fighting, armed intruder, active shooter, other school violence)
- Other (*describe*) \_\_\_\_
- None of the above

32. In 2018-2019, was someone at the school administration level specifically responsible (such as, it is in their job description) for monitoring social media (i.e. Facebook, Twitter, Snapchat, Instagram, etc.) to detect and mitigate potential threats and other safety issues?

- Yes
- No
- Don't know

33. What was the *prime* issue affecting your school in 2018-2019 as it pertained to the physical safety and well-being of **students**? (*select one*)

- Inability to secure classrooms
- Lack of designated security personnel
- Lack of fencing or other peripheral security
- Lack of supervision in one or more classrooms
- Multiple building/portable classrooms
- Physical dangers from unfunded repairs
- Unsupervised areas during the school day
- Unsupervised after school activities
- Other (*describe*) \_\_\_\_

34. What was the *prime* issue affecting your school in 2018-2019 as it pertained to the physical safety and well-being of **staff**? (*select one*)

- Inability to secure classrooms
- Lack of designated security personnel
- Lack of fencing or other peripheral security
- Lack of supervision in one or more classrooms
- Multiple building/portable classrooms
- Physical dangers from unfunded repairs
- Unsupervised areas during the school day
- Unsupervised after school activities
- Other (*describe*) \_\_\_\_

35. What was the *prime* issue affecting your school in 2018-2019 as it pertained to the mental and emotional safety and well-being of **students**? (*select one*)

- Bullying
- Counseling personnel tasked with non-mental health-related assignments
- Lack of available climate improvement training
- Lack of connection with other students
- Lack of connection with teachers/staff
- Lack of counseling personnel for students

Retaining qualified teachers  
Unmet mental health needs/limited mental health resources  
Other (describe) \_\_\_\_

36. What was the *prime* issue affecting your school in 2018-2019 as it pertained to the mental and emotional safety and well-being of **staff**? (select one)

Bullying  
Counseling personnel tasked with non-mental health-related assignments  
Lack of available climate improvement training  
Lack of connection with students  
Lack of connection with other teachers/staff  
Lack of counseling personnel for students  
Retaining qualified teachers  
Unmet mental health needs/limited mental health resources  
Other (describe) \_\_\_\_

**Thank you for completing the 2019 Virginia School Safety Survey.**

Your survey responses were successfully submitted to the Virginia Center for School and Campus Safety at the Department of Criminal Justice Services.

## **Resources:**

### **School Safety Audit Program**

[Virginia School Safety Audit Infographic](#)

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### **Crisis and Emergency Planning**

[Critical Incident Response Video](#)

[Critical Incident Response for School Faculty and Staff](#)

[School Crisis, Emergency Management and Medical Emergency Response Plan](#)

[School Crisis, Emergency Management and Medical Emergency Response Plan-Quick Guide](#)

[Guidance on Emergency Manager Designee](#)

[Guidance for School Systems in the Event Victims Arise from an Emergency 2018](#)

[Virginia Educator's Drill Guide](#)

[Guidance on Required Evacuation/Fire and Lockdown Drills 2016](#)

[Virginia Schools Bus Driver and Monitor Safety and Security Manual](#)

[Virginia Schools Bus Driver and Monitor Video](#)

[Academic Community Exercise Starter Kit](#)

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### **Threat Assessment**

[Threat Assessment in Virginia Public Schools: Model Policies, Procedures and Guidelines - pdf](#)

[Threat Assessment in Virginia Public Schools: Model Policies, Procedures and Guidelines - MSWord](#)

[K-12 Threat Assessment in Virginia: A Prevention Overview for School Staff, Parents, and Community Members](#)

[K-12 Threat Assessment Video](#)

[K-12 Threat Assessment Form - Fillable pdf](#)

[K-12 Threat Assessment Form - Fillable MSWord](#)

[Technical Assistance for Threat Assessment and Management Teams for Virginia Schools and Institutions of Higher Education](#)

[Threat Management Consultant - Request for Services](#)

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**Bullying and School Climate**

[School Climate, Student Engagement and Academic Achievement](#)

[Preventing Teen Dating Violence: Interactive Guide on Informing Policy](#)

[US DOE School Climate and Discipline Packet](#)

[Suicide and bullying: Issue brief \(SPRC\)](#)

[Bullying: The Relationship Between Bullying and Suicide: What We Know and What it Means for Schools](#)

[Model Policy to Address Bullying in Virginia Schools \(DOE\)](#)

[Preventing Youth Suicide - National Association of School Psychologists](#)

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**Additional K-12 Resources**

[Juvenile Law Handbook for School Administrators](#)

[U.S. Department of Education Acts on School Safety Report Recommendation to Improve Understanding of Student Privacy Law](#)