

2019 Virginia Secondary School Climate Survey Questions

2019 Virginia Secondary School Climate Survey Student Version (Grades 6 through 8)

This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.

Instructions for students:

This survey is being given to Virginia public school students in grades 6-8. The survey asks how you feel about your school and how students get along with one another and their teachers. We want to know your opinion in order to learn ways to improve your school.

Your individual answers to the survey are anonymous, which means that no one will know how you answered them. Student answers will be summarized in a report to the school that does not include anyone's name.

There are several screens of questions and it should take about 20-30 minutes to complete the survey.

Use the Next and Previous buttons at the bottom of the screen to go to the next or previous page.

Be careful! Do not use the back button of your browser to go back to the previous page. If you use the browser button, your results will be lost and you will need to start the survey again.

Below, please enter your password for taking this survey. Your teacher should have this password for you. It has three UPPER CASE letters and three numbers with no spaces. Many students will have the same password, so you will not be identified by this password. After entering the password, click on Next button at the bottom of the page.

What is your password for taking this survey? _____

1. Select whether you want to take the survey in English or in Spanish.
2. Are you a student taking this survey?
 - Yes
 - No, not a student, just reviewing the survey
3. What is the name of your school? _____
4. What grade are you in this year? *Mark one.*
 - 6th Grade
 - 7th Grade
 - 8th Grade

STUDENT ENGAGEMENT

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
5. I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I am proud to be a student at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel like I belong at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I usually finish my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I want to learn as much as I can at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Getting good grades is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
11. Students at this school care about other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students at this school get along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students at this school try to understand how other students think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students at this school respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Most teachers and other adults at this school ...				
15. ... care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ... want students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ... listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. ... treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Agree	Strongly Agree
19. There are adults at this school I could talk with if I had a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. If I tell a teacher someone is bullying me, the teacher will do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 21. I am comfortable asking my teachers for help with my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. There is at least one teacher or other adult at this school who really wants me to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PERSONAL SAFETY

How strongly do you agree or disagree with the following statements about this school? Mark one response.

	Strongly Disagree	Disagree	Agree	Strongly Agree
23. I feel safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. If another student talked about killing someone, I would tell one of the teachers or staff at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. If another student brought a gun to school, I would tell one of the teachers or staff at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VICTIM EXPERIENCES

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. Mark one response per line.

	No	One Time	More than Once	Many Times
26. A student stole my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. A student threatened to hurt me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. A student said mean or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING VICTIMIZATION

Use this definition of bullying to answer the questions below:

- Bullying is the repeated use of one’s strength or popularity to injure, threaten, or embarrass another person on purpose.
- Bullying can be physical, verbal, or social.
- It is not bullying when two students who are about the same in strength or popularity have a fight or argument.

How often have the following occurred? Mark one response per line.

	Never	Once or Twice	About Once per Week	More than Once per Week
30. I have been bullied at school this year (since school started last fall).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I have bullied others at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose.

32. I have been physically bullied or threatened with physical bullying at school this year.

Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose.

33. I have been verbally bullied at school this year.

Social bullying involves getting others repeatedly to ignore or leave someone out on purpose.

34. I have been socially bullied at school this year.

Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone.

35. I have been cyberbullied at school this year.

A teacher or another adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in school.

36. I have been bullied by a teacher at school this year.

37. I have been bullied by another adult (not a teacher) at school this year.

[If answered positively to any question above (Q33-Q40)] **You have just answered some questions about being teased or bullied in some way.**

	Yes	No
38. Did you tell a teacher or another adult at school what happened?	<input type="radio"/>	<input type="radio"/>

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
39. Students in this school are teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Students in this school are teased or put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Students in this school are teased or put down about their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. [Validity Screening Item] I am telling the truth on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
45. There are teachers or other adults at this school who make fun of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Some teachers or other adults at this school say things that make students feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Some teachers or other adults at this school pick on certain students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL RESOURCE OFFICER

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This school does not have an SRO	Strongly Disagree	Disagree	Agree	Strongly Agree
48. The school resource officer (SRO) makes me feel safer at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Asked only if student did not answer "This school does not have an SRO" to question 51]	Never	Once or Twice a Semester	About Weekly	Every Day
49. Over the past school year, about how often have you spoken with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. *Mark one response per line.*

	Yes	No	Don't Know
50. Are there gangs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Have gangs caused problems at your school this year (such as fights or sale of drugs)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Have you considered joining a gang?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACADEMIC EXPECTATIONS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
53. My teachers expect me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. My teachers really want me to learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. My teachers expect a lot from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. My teachers do not really care how much I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. My teachers expect me to continue my education after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
58. The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. The consequences for breaking school rules are the same for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Students at this school are only punished when they deserve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Students are suspended without a good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. When students are accused of doing something wrong, they get a chance to explain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Students are treated fairly regardless of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. The adults at this school are too strict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RISKY BEHAVIORS

	0 Times	1 Time	2 or 3 Times	4 or 5 Times	6 or 7 Times	8 or 9 Times	10 or 11 Times	12 or More Times
65. During the past 12 months, how many times were you in a physical fight on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SEXUAL HARASSMENT

(Items 65-68 are administered only to Grades 7 and 8. Need a skip logic so 6th graders don't get these questions.)

How often have the following occurred? Mark one response per line.

	Never	Once	Twice	Three Times	Four or More Times
During the past 12 months, how often did another student do the following to you at school...					
66. ... make unwelcome sexual comments, jokes, or gestures <i>that made you feel uncomfortable?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. ... spread sexual rumors about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. ... touch, brush up against you, grab, or pull your clothing, or corner you in a sexual and unwelcome way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. ... bother you by repeatedly asking you to go out or do something with him/her that you did not want to do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MENTAL HEALTH

How often has the following occurred? Mark one response per line.

	Never	Seldom	Sometimes	Often	Always
In the last 30 days, how often ...					
70. ... were you sad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. ... were you grouchy, irritable, or in a bad mood?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. ... did you feel hopeless about the future?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. ... did you have difficulty concentrating on your schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EDUCATIONAL PERFORMANCE AND ASPIRATIONS

74. What grades did you make on your last report card? *Mark one.*

- Mostly A's
- Mostly A's and B's
- Mostly B's
- Mostly B's and C's
- Mostly C's
- Mostly C's and D's
- Mostly D's and F's

75. How many days have you been suspended out of school this year? *Mark one.*

- I have not been suspended from school this year.

- I have been suspended for one day.
- I have been suspended for two days.
- I have been suspended for three days.
- I have been suspended for four days.
- I have been suspended five or more days.

76. How far do you expect to go in school? *Mark one.*

- I do not expect to graduate from high school.
- I might or might not graduate from high school.
- I expect to graduate from high school.
- I expect to obtain a Career and Technical Education certificate.
- I expect to graduate from a two-year college or technical school.
- I expect to graduate from a four-year college.
- I expect to complete post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college.

DEMOGRAPHICS

Last few questions! The reason we ask these next questions is to show that the students taking this survey come from many different backgrounds.

77. Are you male or female? *Mark one.*

- Male
- Female

78. What is the best description of your race? *If you are multi-racial, mark all that apply.*

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Other Race

79. Is your ethnic background Hispanic or Latino? *Mark one.*

- Yes
- No

80. Do you have an Individual Education Program (IEP)? *Mark one.*

- Yes
- No
- Don't know

81. Do you have a Section 504 plan? *Mark one.*
- Yes
 - No
 - Don't know
82. How many parents live with you? Include biological, step, adoptive, and foster parents. *Mark one.*
- Two
 - One
 - None
83. How far did your mother, father, or other guardian go in school? (Pick the one who went the furthest.) *Mark one.*
- Did not graduate from high school
 - Graduated from high school
 - Graduated from a two-year college or technical school
 - Graduated from a four-year college
 - Completed post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college
84. How long have you been at this school? *Mark one.*
- This is my first year in this school.
 - This is my second year in this school.
 - This is my third year in this school.
 - I have attended this school for four or more years.
85. How many different schools have you attended, starting with Kindergarten and including the school you are attending today?
- I have attended one school since Kindergarten.
 - I have attended a total of two schools including this one since Kindergarten.
 - I have attended a total of three schools including this one since Kindergarten.
 - I have attended a total of four schools including this one since Kindergarten.
 - I have attended a total of five schools including this one since Kindergarten.
 - I have attended a total of six schools including this one since Kindergarten.
 - I have attended a total of seven or more schools including this one since Kindergarten.
86. How many days have you been absent from school this year?
- No absences
 - 1-5 absences
 - 6-10 absences
 - More than 10 absences
87. Does your family speak a language other than English at home? *Mark one.*
- Yes
 - No
88. Do you receive a free or reduced-price meal at school? *Mark one.*

- Yes
- No

89. How many questions on this survey did you answer truthfully? *Mark one.*

- All of them
- All but 1 or 2 of them
- Most of them
- Some of them
- Only a few or more of them

FINAL QUESTIONS

	Yes	No	Don't Know
90. Are you interested in seeing the results of this school climate survey?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
91. Have you seen the results of any previous school climate surveys for this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SURVEY CODE

The next questions are used to create a code for your survey. This code will be used to compare your answers on this survey with answers to surveys you may take in future years. If you do not know the answer to one of these questions, write the letter X as the answer.

- 92. On what day of the month were you born? *For example, the answer is 10 if you were born on May 10.* _____
- 93. What is the third letter of your mother's first name? *For example, if your mother's name is Janet, the answer is "n".*

- 94. What is the first letter of the name of your favorite pet? *If you have no favorite pet, choose X.* _____
- 95. What is the first letter of the city where you were born? _____
- 96. How many letters are in your father's first name? *For example, if your father's name is Robert, the answer is 6.*

2019 Virginia School Climate Survey
Staff Version

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.*

Instructions for Staff:

This survey is being given to school staff members working inside the school building (i.e., teachers, instructional aides, school administrators such as principal or assistant principal, school counselors, school nurses, school psychologists, school resource officers, school security officers, and school social workers). All staff are asked to complete the survey regardless of the grade level of the students with whom they teach or interact. The purpose of the survey is to help schools maintain a safe and supportive climate that is conducive to learning.

Staff answers will be summarized in a report to the school that will not include anyone's name. Your individual answers to the survey are anonymous, which means that no one will know how you answered.

The survey takes an average of 15 minutes to complete.

In order to access the online survey, you must enter the unique password for the staff survey which was assigned to your school. What is your password for taking this survey? Your principal should have this password for you. It has four UPPER CASE letters and three numbers with no spaces (e.g., ABC123T). All staff members at the same school will have the same number, so you will not be identified by this number. The researchers for this survey are obligated to protect your identity and will not share individual surveys with anyone. Only group data will be reported.

What is your password for taking this survey? _____

1. Are you taking this survey as part of the Virginia School Climate Survey or are you simply looking over it?
 - Yes, taking this survey to report on school climate.
 - No, just looking over the survey.

2. What is the name of your school? _____

STUDENT ENGAGEMENT

How do students feel about going to this school? Although there will be differences among students, how do most students generally feel? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
3. Students generally like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students are proud to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students hate going to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students finish their homework at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Getting good grades is very important to most students here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Most students want to learn as much as they can at this school.

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
9. Students at this school care about other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students at this school get along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students at this school try to understand how other students think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students at this school respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Most teachers and other adults at this school ...						
13. ... care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. ... want students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. ... listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ... treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
17. Students know whom to go to for help if they have been treated badly by another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Students feel comfortable asking for help from adults if there is a problem with a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students report it when one student hits another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Students are encouraged to report bullying and aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Teachers/staff take action to solve the problem when students report bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Teachers/staff know when students are being picked on or being bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RELATIONSHIPS AMONG ADULTS: COLLEGIALITY

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
23. Staff work well with one another at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. There is a strong sense of mutual support among the staff at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. School staff members trust one another at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. This school is a collegial environment for the staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The school administration responds and supports staff when they have problems with student aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THREAT ASSESSMENT

	Yes	No	Don't know
28. Does your school use a formal threat assessment process to respond to student threats of violence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about teasing and bullying at this school? Do not include friendly teasing that does not hurt anyone’s feelings. *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
29. Students in this school are teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students in this school are teased or put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Students in this school are teased or put down about their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. [Validity Screening Item] I am reading this survey carefully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
35. There are teachers or other adults at this school who make fun of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Some teachers or other adults at this school say things that make students feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Some teachers or other adults at this school pick on certain students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONCERNS ABOUT DISCIPLINE AND SAFETY

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
38. I am treated with respect by students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I feel physically safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I feel that there is adequate safety and security in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. The disciplinary practices at this school are effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Disciplinary policies are clear to school staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. The challenges of managing student behavior make me consider leaving this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT AGGRESSION TOWARD ADULTS

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. Mark one response per line.

	No	One Time	More than Once	Many Times
44. A student stole or damaged my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. A student threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. A student said rude or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. A student threatened me with a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADULT REACTIONS TO STUDENT AGGRESSION

You have just answered some questions about being insulted, threatened, or harmed in some way at your school. Think about the overall impact of these experiences. How did they affect you? Mark one response per line.

	Not true	A little true	Somewhat true	Definitely true
49. They bothered me a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I felt burned out about my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. It made me think about whether to continue my work in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIEWS ON SUSPENSION

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
52. I support the use of zero tolerance discipline at this school. (Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 54. Suspension makes students less likely to misbehave in the future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. Mark one response per line.

- | | Yes | No | Don't Know |
|--|-----------------------|-----------------------|-----------------------|
| 56. Are there gangs at your school this year? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCHOOL RESOURCE OFFICER

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

- | | This school does not have an SRO | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|----------------------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 58. The school resource officer (SRO) makes me feel safer at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [Asked only if teacher did not answer "This school does not have an SRO" to question 58] | | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 59. The school resource officer (SRO) makes a positive contribution to our school. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [Asked only if teacher did not answer "This school does not have an SRO" to question 58] | | Never | Once or Twice a Semester | About Weekly | Every Day | | |
| 60. Over the past school year, about how often have you spoken with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | |

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

Respondents will answer Version 1 or Version 2

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
61. The consequence for breaking school rules is the same for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Students at this school only receive consequences when they deserve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Students know the school rules for student conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. If a student does something wrong, he or she will definitely receive consequences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Students can get away with breaking the rules at this school pretty easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. Students are suspended without good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. Students get suspended for minor things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. When students are accused of doing something wrong, they get a chance to explain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. The adults at this school are too strict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DEMOGRAPHICS

These final questions are used for demographic purposes to identify any trends associated with gender and race/ethnicity. In order to protect your anonymity, reports concerning an individual school will not include breakdowns of survey answers by these demographics.

70. Are you male or female? *Mark one.*

- Male
- Female

71. What is the best description of your race? *If you are multi-racial, mark all that apply.*

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Other Race

72. Is your ethnic background Hispanic or Latino? *Mark one.*

- Yes
- No

In order to protect your anonymity, reports concerning an individual school will not compare responses across years worked or staff positions. For statewide reports in which respondents are not linked to an individual school, we will compare responses across these breakdowns protecting your anonymity.

73. How many years have you worked at this school?

- 1-5 years

- 6-10 years
- More than 10 years

74. What is your primary staff position in this school?

- Administrator (e.g., principal or assistant principal)
- Instructional Aide
- School Counselor
- School Nurse
- School Psychologist
- School Resource Officer
- Security Officer
- School Social Worker
- Teacher
- Other _____

FINAL QUESTIONS

	Yes	No	Don't know
75. Your school's results of this school climate survey will be available late spring 2019. Are you interested in seeing the results of this school climate survey? (A report will be available from your school administrator.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. Have you seen the results of any previous school climate surveys for this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. Have previous school climate results been used for school planning or improvement in any way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78. (If answered "Yes" to Q77) Please give an example of how previous school climate results were used for school planning or improvement:

79. What would help improve the climate of this school?

2019 Virginia School Climate Survey
School Principal Survey

This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. School principals are asked to complete this survey after the student and staff surveys have been completed. Please maintain records that will allow you to answer these questions.

1. For confirmation purposes, please write your school division and school name in the spaces below.

School division: _____

School name: _____

2. Please write your name. _____

3. Please enter your email address. _____

4. Enter the date when the first student took the survey. Use the format mm/dd/yyyy. ___/___/_____

5. Enter the date when the last student took the survey. Use the format mm/dd/yyyy. ___/___/_____

6. Did you invite all students in **grades 6 through 8** or a random sample of students in these grades to take the survey?

All students Random sample of students

7. *[If response to #6 is All Students]* The following questions are used to determine the participation rate for students in **grades 6-8** at your school. This information is important to assess how well the sample represents your school.

Enter # students here

Row 1. When the survey began, approximately how many students were enrolled in your school in **grades 6-8**?

Row 2. Approximately how many students did not complete the survey?
(Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict.)

7. *[If response to #6 is Random Sample of Students]* The following questions are used to determine the participation rate for students in **grades 6-8** at your school. This information is important to assess how well the sample represents your school.

Enter # students here

Row 1. Approximately how many of the students you invited to take the survey did not complete the survey? Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict. Do not include alternates who were not needed to reach your goal of 25 students per grade.

8. The following questions are used to determine the reasons why students in **grades 6-8** did not participate in the survey.

[If response to #6 is All Students] Use the student record form from the instructions materials to complete rows 3, 4, and 5. Note that the sum of rows 3, 4, and 5 should equal row 2.

[If response to #6 is Random Sample of Students] Please include all students, including alternates, who were asked to participate but ultimately did **not** complete the survey. Do not include alternates who were not needed. Use the student record form from the instructions materials to complete rows 2, 3, and 4. Note that the sum of rows 2, 3, and 4 should equal row 1.

Enter # students here

Row 2. Parent declined to permit the student to participate in the survey.

Row 3. Student declined to participate in the survey.

Row 4. Any other reason for why the student did not complete the survey, such as absence due to illness or suspension, or a schedule conflict.

9. How many teachers were invited to complete the survey? _____

10. How many school staff members other than teachers were invited to complete the survey? _____

(For survey purposes, staff members include administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers.)

11. Were any other adults employed in your school invited to complete the survey?

Yes No

[If answered "Yes"] Please list their occupations and total number invited.

	Definitely No	Probably No	I Do Not Know	Probably Yes	Definitely Yes
12. Do you plan to share the results of this school climate survey with your staff?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Do you plan to share the results of this school climate survey with your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Do you plan to share the results of this school climate survey with the parents of your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Have previous school climate results been used for school planning or improvement in any way?

Yes No I do not know

[If answered "Yes"] Please give an example of how previous school climate results were used for school planning or improvement:

16. What would you like to see in the school climate report that would help improve the school?

17. Please provide any positive or negative feedback you have about the survey process. Suggestions for improvement are welcome.

Thank you for your efforts to assure the quality of the survey process.

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