



# The 2022 Virginia School Safety Survey

## DATA BY QUESTION

### **Background**

The Virginia School Safety Survey is intended to provide schools, divisions, and the Virginia Department of Criminal Justice Services (DCJS) with information on how best practices for school safety are being implemented across Virginia. The results of this survey provide valuable information on training and resources needed across the state. The survey is updated each year in anticipation of emerging best practices and to gather data to inform policymakers. The web-based Virginia School Safety Survey was developed and administered by the DCJS Virginia Center for School and Campus Safety (VCSCS).

In May 2022, all Virginia school division Emergency Managers received directions for the 2022 School Safety Survey. Submission of the online survey is one component of the Virginia School Safety Audit requirement (*Code of Virginia § 22.1-279.8*). The divisions received information about the survey, including survey instructions, a preview list of survey questions, and a link to the school survey. Divisions were instructed to inform each of their school principals about the School Safety Survey requirements and to provide them with the link and access code. Principals were instructed to complete the survey within one month of the end of the 2021–2022 school year, but not before students' last day.

School principals or their designees completed the web-based survey during the months of May through August of 2022, providing information that reflected conditions in their schools during the 2021–2022 school year.

For the 2021-2022 school year the public school system in Virginia consisted of 132 public school divisions, the Virginia Department of Juvenile Justice Division of Education, as well as Virginia's Academic-Year Governor's Schools, Regional Alternative Education Programs, Regional Career and Technical Programs, and the Virginia School for the Deaf and the Blind. This report includes responses from all 1,982 traditional K-12 public schools operating<sup>1</sup> in Virginia during the 2021–2022 school year; non-traditional school responses such as regional programs and Governor's Schools are represented in The Non-Traditional School Safety Survey Data by Question report, which can be found on the VCSCS website.

### **Interpreting the Findings**

Gray bars indicate survey branching based on respondent answers. If the response did not trigger the follow-up question(s), the question(s) was/were not presented to the respondent.

Many questions requested the reporting of numbers on various topics. These results are reported as such:

*Total = Sum of all responses*

*Schools = Number of schools that reported numbers >1*

*Mean = Average number reported for schools that reported numbers >1*

*Range = Spread of numbers reported >1*

Percentages have been rounded to the nearest whole number, resulting in some overall percentages exceeding 100%.

Should you have any questions, please contact the Virginia Department of Criminal Justice Services (DCJS) Virginia Center for School and Campus Safety (VCSCS):

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<sup>1</sup> For purposes of this survey, DCJS defined "school" as any separate physical structure that houses and instructs public school students during school hours. This is different from the Virginia Department of Education's (VDOE's) definition and is why their count of the number of schools is different. VDOE defines a school as "a publicly funded institution where students are enrolled for all or a majority of the instructional day; those students are reported in fall membership at the institution and the institution, at minimum, meets requirements adopted by the Board of Education."

**I. SCHOOL IDENTIFICATION AND DEMOGRAPHIC INFORMATION**

1. What is your division and school name?	<i>132 divisions</i> <i>1,982 schools</i> <ul style="list-style-type: none"> <li>○ <i>Elementary 1,184, 60% (PK–7)</i></li> <li>○ <i>Middle 316, 16% (7–8)</i></li> <li>○ <i>High 352, 18% (8–12)</i></li> <li>○ <i>Other 130, 7% (schools with combined grade levels such as PK–12, 1–8 or 6–12)</i></li> </ul>	
2. If we have any questions about your survey responses, we would like to be able to contact you. Please provide your contact information: <i>individual completing the survey</i>	First Name:	----
	Last Name:	----
	Email:	----
	Phone Number:	----
3. What is your role in the school?	<i>N=1982</i> <ul style="list-style-type: none"> <li>○ <i>Principal/Director 1,298, 65%</i></li> <li>○ <i>Associate/Assistant Principal 623, 31%</i></li> <li>○ <i>Dean of Students 18, 1%</i></li> <li>○ <i>SSO 15, 1%</i></li> <li>○ <i>Site/Program Coordinator 7, 0.4%</i></li> <li>○ <i>Administrative Intern/Aide 6, 0.3%</i></li> <li>○ <i>Safety Coordinator/Chair/Specialist 5, 0.3%</i></li> <li>○ <i>Other 10, 0.5% (Director of Student Services, Assistant Superintendent, Athletic Director, Chief of Schools, Hearing Officer, Instructional Compliance Coordinator, School Counselor, School Psychologist, and Senior Teacher)</i></li> </ul>	
<b>If you are NOT the acting principal</b>		
3a. Please provide the name and email address for your current/acting principal.	First Name:	----
	Last Name:	----
	Email:	----
Is your school/program 100% virtual	<i>N=1,982</i> <ul style="list-style-type: none"> <li>○ <i>Yes 21, 1%</i></li> <li>○ <i>No 1,957, 99%</i></li> </ul> <i>*schools answering this question as a "Yes" were not asked that directly related to having physical buildings such as crisis plan activation, drill related questions etc.</i>	

**II. SAFETY-RELATED PERSONNEL AND PARTNERSHIPS**

4. Which law enforcement agency did you collaborate with on your 2022 School Safety Audit?  <b>N=1957</b>	<i>Abingdon Police Department, 2, 0.10%</i> <i>Accomack County Sheriff's Office, 11, 0.56%</i> <i>Albemarle County Police Department, 21, 1.07%</i> <i>Alexandria City Sheriff's Office, 2, 0.10%</i> <i>Alexandria Police Department, 17, 0.87%</i> <i>Alleghany County Sheriff's Office, 5, 0.26%</i> <i>Altavista Police Department, 1, 0.05%</i> <i>Amelia County Sheriff's Office, 3, 0.15%</i> <i>Amherst County Sheriff's Office, 9, 0.46%</i> <i>Amherst Police Department, 1, 0.05%</i> <i>Appomattox County Sheriff's Office, 4, 0.20%</i> <i>Arlington County Police Department, 40, 2.04%</i> <i>Augusta County Sheriff's Office, 20, 1.02%</i> <i>Bath County Sheriff's Office, 3, 0.15%</i> <i>Bedford County Sheriff's Office, 21, 1.07%</i>	<i>Lancaster County Sheriff's Office, 3, 0.15%</i> <i>Lee County Sheriff's Office, 9, 0.46%</i> <i>Leesburg Police Department, 12, 0.61%</i> <i>Lexington Police Department, 2, 0.10%</i> <i>Loudoun County Sheriff's Office, 81, 4.14%</i> <i>Louisa County Sheriff's Office, 8, 0.41%</i> <i>Lunenburg County Sheriff's Office, 4, 0.20%</i> <i>Lynchburg Police Department, 19, 0.97%</i> <i>Madison County Sheriff's Office, 3, 0.15%</i> <i>Manassas City Police Department, 7, 0.36%</i> <i>Manassas Park City Police Dept., 6, 0.31%</i> <i>Martinsville Police Department, 3, 0.15%</i> <i>Martinsville Sheriff's Office, 2, 0.10%</i> <i>Mathews County Sheriff's Office, 3, 0.15%</i> <i>Mecklenburg County Sheriff's Office, 6, 0.31%</i>
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<p>Blacksburg Police Department, 5, 0.26%</p> <p>Bland County Sheriff's Office, 2, 0.10%</p> <p>Bluefield Police Department, 1, 0.05%</p> <p>Botetourt County Sheriff's Office, 12, 0.61%</p> <p>Bristol City Sheriff's Office, 1, 0.05%</p> <p>Bristol Police Department, 5, 0.26%</p> <p>Brunswick County Sheriff's Office, 5, 0.26%</p> <p>Buchanan County Sheriff's Office, 9, 0.46%</p> <p>Buckingham County Sheriff's Office, 4, 0.20%</p> <p>Buena Vista Police Department, 4, 0.20%</p> <p>Campbell County Sheriff's Office, 14, 0.72%</p> <p>Caroline County Sheriff's Office, 7, 0.36%</p> <p>Carrall County Sheriff's Office, 9, 0.46%</p> <p>Cedar Bluff Police Department, 1, 0.05%</p> <p>Charles City County Sheriff's Office, 1, 0.05%</p> <p>Charlotte County Sheriff's Office, 6, 0.31%</p> <p>Charlottesville Police Department, 10, 0.51%</p> <p>Chase City Police Department, 1, 0.05%</p> <p>Chesapeake Police Department, 46, 2.35%</p> <p>Chesterfield County Police Department, 63, 3.22%</p> <p>Chesterfield County Sheriff's Office, 2, 0.10%</p> <p>Christiansburg Police Department, 5, 0.26%</p> <p>Clarke County Sheriff's Office, 4, 0.20%</p> <p>Clarksville Police Department, 1, 0.05%</p> <p>Colonial Beach Police Department, 2, 0.10%</p> <p>Colonial Heights Police Department, 7, 0.36%</p> <p>Covington Police Department, 3, 0.15%</p> <p>Craig County Sheriff's Office, 2, 0.10%</p> <p>Culpeper County Sheriff's Office, 12, 0.61%</p> <p>Cumberland County Sheriff's Office, 3, 0.15%</p> <p>Danville Police Department, 14, 0.72%</p> <p>Dickenson County Sheriff's Office, 5, 0.26%</p> <p>Dinwiddie County Sheriff's Office, 7, 0.36%</p> <p>Dumfries Police Department, 1, 0.05%</p> <p>Essex County Sheriff's Office, 3, 0.15%</p> <p>Exmore Police Department, 1, 0.05%</p> <p>Fairfax City Police Department, 15, 0.77%</p> <p>Fairfax County Police Department, 180, 9.20%</p> <p>Falls Church Police Department, 5, 0.26%</p> <p>Fauquier County Sheriff's Office, 20, 1.02%</p> <p>Floyd County Sheriff's Office, 5, 0.26%</p> <p>Fluvanna County Sheriff's Office, 5, 0.26%</p> <p>Franklin County Sheriff's Office, 13, 0.66%</p> <p>Franklin Police Department, 3, 0.15%</p> <p>Frederick County Sheriff's Office, 21, 1.07%</p> <p>Fredericksburg Police Department, 5, 0.26%</p> <p>Galax Police Department, 3, 0.15%</p> <p>Giles County Sheriff's Office, 6, 0.31%</p> <p>Gloucester County Sheriff's Office, 8, 0.41%</p> <p>Goochland County Sheriff's Office, 5, 0.26%</p> <p>Grayson County Sheriff's Office, 7, 0.36%</p> <p>Greene County Sheriff's Office, 6, 0.31%</p> <p>Greensville County Sheriff's Office, 4, 0.20%</p> <p>Gretna Police Department, 1, 0.05%</p> <p>Halifax County Sheriff's Office, 7, 0.36%</p>	<p>Middleburg Police Department, 1, 0.05%</p> <p>Middlesex County Sheriff's Office, 3, 0.15%</p> <p>Montgomery County Sheriff's Office, 10, 0.51%</p> <p>Nelson County Sheriff's Office, 4, 0.20%</p> <p>New Kent County Sheriff's Office, 5, 0.26%</p> <p>Newport News City Sheriff's Office, 1, 0.05%</p> <p>Newport News Police Department, 38, 1.94%</p> <p>Norfolk City Sheriff's Office, 3, 0.15%</p> <p>Norfolk Police Department, 44, 2.25%</p> <p>Northampton County Sheriff's Office, 4, 0.20%</p> <p>Northumberland County Sheriff's Office, 3, 0.15%</p> <p>Norton Police Department, 3, 0.15%</p> <p>Nottoway County Sheriff's Office, 5, 0.26%</p> <p>Orange County Sheriff's Office, 10, 0.51%</p> <p>Page County Sheriff's Office, 8, 0.41%</p> <p>Patrick County Sheriff's Office, 7, 0.36%</p> <p>Petersburg Police Department, 8, 0.41%</p> <p>Pittsylvania County Sheriff's Office, 20, 1.02%</p> <p>Poquoson Police Department, 4, 0.20%</p> <p>Portsmouth City Sheriff's Office, 11, 0.56%</p> <p>Portsmouth Police Department, 11, 0.56%</p> <p>Powhatan County Sheriff's Office, 5, 0.26%</p> <p>Prince Edward County Sheriff's Office, 4, 0.20%</p> <p>Prince George County Police Department, 10, 0.51%</p> <p>Prince William County Police Department, 91, 4.65%</p> <p>Pulaski County Sheriff's Office, 7, 0.36%</p> <p>Radford Police Department, 4, 0.20%</p> <p>Rappahannock County Sheriff's Office, 2, 0.10%</p> <p>Richlands Police Department, 3, 0.15%</p> <p>Richmond County Sheriff's Office, 3, 0.15%</p> <p>Richmond Police Department, 44, 2.25%</p> <p>Roanoke City Police Department, 11, 0.56%</p> <p>Roanoke City Sheriff's Office, 18, 0.92%</p> <p>Roanoke County Police Department, 22, 1.12%</p> <p>Roanoke County Sheriff's Office, 5, 0.26%</p> <p>Rockbridge County Sheriff's Office, 6, 0.31%</p> <p>Rockingham Co. Sheriff's Office, 24, 1.23%</p> <p>Rocky Mount Police Department, 1, 0.05%</p> <p>Russell County Sheriff's Office, 12, 0.61%</p> <p>Salem City Sheriff's Office, 1, 0.05%</p> <p>Salem Police Department, 6, 0.31%</p> <p>Scott County Sheriff's Office, 14, 0.72%</p> <p>Shenandoah County Sheriff's Office, 9, 0.46%</p> <p>Smithfield Police Department, 1, 0.05%</p> <p>Smyth County Sheriff's Office, 13, 0.66%</p> <p>South Boston Police Department, 3, 0.15%</p> <p>Southampton County Sheriff's Office, 6, 0.31%</p> <p>Spotsylvania County Sheriff's Office, 31, 1.58%</p> <p>Stafford County Sheriff's Office, 33, 1.69%</p> <p>Stanley Police Department, 1, 0.05%</p> <p>Staunton Police Department, 6, 0.31%</p> <p>Suffolk Police Department, 21, 1.07%</p> <p>Surry County Sheriff's Office, 2, 0.10%</p> <p>Sussex County Sheriff's Office, 4, 0.20%</p> <p>Tazewell County Sheriff's Office, 9, 0.46%</p>
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<p><i>Halifax Police Department, 1, 0.05%</i>  <i>Hallwood Police Department, 1, 0.05%</i>  <i>Hampton Police Department, 32, 1.64%</i>  <i>Hanover County Sheriff's Office, 25, 1.28%</i>  <i>Harrisonburg Police Department, 9, 0.46%</i>  <i>Haymarket Police Department, 1, 0.05%</i>  <i>Henrico County Division Of Police, 68, 3.47%</i>  <i>Henrico County Sheriff's Office, 4, 0.20%</i>  <i>Henry County Sheriff's Office, 12, 0.61%</i>  <i>Highland County Sheriff's Office, 2, 0.10%</i>  <i>Hopewell City Sheriff's Office, 1, 0.05%</i>  <i>Hopewell Police Department, 6, 0.31%</i>  <i>Isle Of Wight County Sheriff's Office, 9, 0.46%</i>  <i>James City County Police Department, 11, 0.56%</i>  <i>Jonesville Police Department, 1, 0.05%</i>  <i>King &amp; Queen County Sheriff's Office, 3, 0.15%</i>  <i>King George County Sheriff's Office, 5, 0.26%</i>  <i>King William County Sheriff's Office, 4, 0.20%</i></p>	<p><i>Tazewell Police Department, 2, 0.10%</i>  <i>Timberville Police Department, 1, 0.05%</i>  <i>Vienna Police Department, 1, 0.05%</i>  <i>Vinton Police Department, 1, 0.05%</i>  <i>Virginia Beach City Sheriff's Office, 3, 0.15%</i>  <i>Virginia Beach Police Department, 77, 3.93%</i>  <i>Virginia State Police, 1, 0.05%</i>  <i>Warren County Sheriff's Office, 12, 0.61%</i>  <i>Washington County Sheriff's Office, 14, 0.72%</i>  <i>Waynesboro Police Department, 7, 0.36%</i>  <i>West Point Police Department, 2, 0.10%</i>  <i>Westmoreland County Sheriff's Office, 4, 0.20%</i>  <i>Williamsburg -James City County Sheriff's Office, 2, 0.10%</i>  <i>Williamsburg Police Department, 3, 0.15%</i>  <i>Winchester Police Department, 7, 0.36%</i>  <i>Wise County Sheriff's Office, 13, 0.66%</i>  <i>Woodstock Police Department, 1, 0.05%</i>  <i>Wythe County Sheriff's Office, 13, 0.66%</i>  <i>York - Poquoson Sheriff's Office, 19, 0.97%</i></p>
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**School Resource Officers and Certified School Security Officers**

**School Resource Officer (SRO)** is defined in [§ 9.1-101, Code of Virginia](#), as “...a certified law enforcement officer hired by the local law enforcement agency to provide law enforcement and security services to Virginia public elementary and secondary schools.”

**School Security Officer (SSO)** is defined in [§ 9.1-101, Code of Virginia](#), as “... an individual who is employed by the local school board or a private or religious school for the singular purpose of maintaining order and discipline, preventing crime, investigating violations of the policies of the school board or the private or religious school, and detaining students violating the law or the policies of the school board or the private or religious school on school property, school buses, or at school-sponsored events and who is responsible solely for ensuring the safety, security, and welfare of all students, faculty, staff, and visitors in the assigned school.

5. What types of safety/security personnel were working in your school during the 2021–2022 school year?

<b>N=1982</b>	Number dedicated to the school during <b>all school hours</b>	Number present only <b>part of the time</b> students are in the building	Number you share with another school	How has this number changed since 2020–2021?		
				Increased	Decreased	Remained the same
School resource officers (SROs) (employed as a certified law enforcement officer)	<i>Total 769 Schools 681 Mean 1.13 Range 1-40</i>	<i>Total 497 Schools 392 Mean 1.27 Range 1-95</i>	<i>Total 787 Schools 738 Mean 1.07 Range 1-8</i>	<i>50 schools (3%)</i>	<i>113 schools (6%)</i>	<i>1,794 schools (92%)</i>
Certified school security officers (SSOs)	<i>Total 956 Schools 480 Mean 1.99 Range 1-40</i>	<i>Total 280 Schools 128 Mean 2.19 Range 1-100</i>	<i>Total 163 Schools 141 Mean 1.16 Range 1-5</i>	<i>67 school (3%)</i>	<i>28 schools (1%)</i>	<i>1862 schools (95%)</i>
Contracted private security personnel (not SSOs)	<i>Total 93 Schools 53 Mean 1.75 Range 1-19</i>	<i>Total 125 Schools 10 Mean 12.5 Range 1-100</i>	<i>Total 13 Schools 8 Mean 1.63 Range 1-5</i>	<i>43 schools (2%)</i>	<i>10 schools (1%)</i>	<i>1904 schools (97%)</i>

## If you had **School Resource Officers (SROs)**

**School Resource Officer (SRO)** is defined in [§ 9.1-101, Code of Virginia](#), as “...a certified law enforcement officer hired by the local law enforcement agency to provide law enforcement and security services to Virginia public elementary and secondary schools.” [§ 22.1-280.2:3](#). School boards; local law-enforcement agencies; memorandums of understanding. The school board in each school division in which the local law-enforcement agency employs school resource officers, as defined in [§ 9.1-101](#), shall enter into a memorandum of understanding with such local law-enforcement agency that sets forth the powers and duties of such school resource officers. The provisions of such memorandum of understanding shall be based on the model memorandum of understanding developed by the Virginia Center for School and Campus Safety pursuant to subdivision A 11 of [§ 9.1-184](#), which may be modified by the parties in accordance with their particular needs.

<p>5a. How familiar are you (the principal) with the roles and expectations set out in the Memorandum of Understanding (MOU) between your school division and the local law enforcement agency for the placement of SROs in your school?</p>	<p>N=1,021</p> <ul style="list-style-type: none"> <li>○ Not at all familiar 16, 2%</li> <li>○ Slightly familiar 53, 5%</li> <li>○ Somewhat familiar 144, 14%</li> <li>○ Moderately familiar 433, 42%</li> <li>○ Extremely familiar 375, 37%</li> </ul>
<p>5b. For the most recently assigned SRO at your school, was the principal or assistant principal consulted in some way as part of the selection process?</p>	<p>N= 1,021</p> <ul style="list-style-type: none"> <li>○ Yes 232, 23%</li> <li>○ No 597, 58%</li> <li>○ Assigned under a prior administration 192, 19%</li> </ul>
<p>5c. Please rate each of the following areas related to your school/law enforcement partnership. <b>N=1,021</b></p>	
<ul style="list-style-type: none"> <li>● Communication from SRO(s) to administrators</li> </ul>	<ul style="list-style-type: none"> <li>○ very good 723, 71%</li> <li>○ good 201, 20%</li> <li>○ acceptable 83, 8%</li> <li>○ poor 13, 1%</li> <li>○ very poor 1, 0.1%</li> </ul>
<ul style="list-style-type: none"> <li>● Communication from administrators to SRO(s)</li> </ul>	<ul style="list-style-type: none"> <li>○ very good 755, 74%</li> <li>○ good 211, 21%</li> <li>○ acceptable 50, 5%</li> <li>○ poor 4, 0.4%</li> <li>○ very poor 1, 0.1%</li> </ul>
<ul style="list-style-type: none"> <li>● Role distinction (mutual understanding of appropriate role and duties of SRO(s))</li> </ul>	<ul style="list-style-type: none"> <li>○ very good 687, 67%</li> <li>○ good 241, 24%</li> <li>○ acceptable 77, 8%</li> <li>○ poor 15, 1%</li> <li>○ very poor 1, 0.1%</li> </ul>
<ul style="list-style-type: none"> <li>● Distinction between school rules and laws (mutual understanding about which infractions the SRO should and should not handle)</li> </ul>	<ul style="list-style-type: none"> <li>○ very good 722, 71%</li> <li>○ good 225, 22%</li> <li>○ acceptable 63, 6%</li> <li>○ poor 9, 1%</li> <li>○ very poor 2, 0.2%</li> </ul>
<p>5d. What training do you feel your SRO(s) would most benefit from?</p>	<p><i>select all that apply</i></p> <p>N=1,021</p> <ul style="list-style-type: none"> <li>○ Working with students' mental health needs 534, 52%</li> <li>○ Student behavioral dynamics 423, 41%</li> <li>○ Working with students with disabilities 371, 36%</li> <li>○ Mediation, conflict resolution, and de-escalation 272, 27%</li> <li>○ Cultural diversity and implicit bias 243, 24%</li> </ul>

	<ul style="list-style-type: none"> <li>○ Security awareness in the school environment 175, 17%</li> <li>○ Disaster and emergency response 149, 15%</li> <li>○ School and personal liability issues 134, 13%</li> <li>○ Substance use disorders 65, 6%</li> <li>○ State and federal laws 49, 5%</li> <li>○ Other (describe) 70, 7% (Relationship building, DARE, CPS, Mandt, Mental Health First Aide, MOU, Social-emotional needs, Interacting with elementary age students, none)</li> </ul>
<p>5e. Have you, or another administrator from your building, attended a DCJS SRO and Administrator Basic Course?</p>	<p><i>select all that apply</i>  <i>N=1,021</i></p> <ul style="list-style-type: none"> <li>○ Yes, I have attended 256, 25%</li> <li>○ Yes, another administrator has attended 132, 13%</li> <li>○ Someone from this building has attended a locally sponsored training not conducted by DCJS 120, 12%</li> <li>○ No, no one from this building has attended an SRO Basic course of any kind 566, 55%</li> </ul>
<p>5f. What are the benefits to having a school resource officer (SRO) in your building?</p>	<p><i>Select all that apply</i>  <i>N=1,021</i></p> <ul style="list-style-type: none"> <li>○ Added sense of security for parents/community 977, 96%</li> <li>○ Added sense of security for staff and students 959, 94%</li> <li>○ Positive physical presence of law enforcement 913, 89%</li> <li>○ Building positive relationships with law enforcement officer(s) 905, 89%</li> <li>○ Provide additional layer of school safety and connection with emergency services 868, 85%</li> <li>○ Improved collaboration with law enforcement, emergency responders, parents, and the community 850, 83%</li> <li>○ Access to community information that may impact the school day 820, 80%</li> <li>○ Visibility/presence as crime deterrent 817, 80%</li> <li>○ Trained first responder during a crisis 784, 77%</li> <li>○ Have someone trained to deal with school-aged students as opposed to a patrol officer 631, 62%</li> <li>○ Resources for legal knowledge 608, 60%</li> <li>○ Conflict de-escalation and mediation 522, 51%</li> <li>○ Dedicated person to understand school-related laws and regulations 507, 50%</li> <li>○ Education of students 478, 47%</li> <li>○ Attendance/truancy 199, 19%</li> <li>○ Other (describe) 33, 3% (DARE program, Wellness checks at student homes, Traffic control, Police Athletic League contact, camera system operations, only present on an as-needed basis)</li> </ul>
<p>5g. To your knowledge, how many incidents of criminal activity occurring at school or a school-sponsored event resulted in an arrest of a student?  <b>N=1,021</b></p>	<p><i>numerical answers only</i>  <i>Total 537</i>  <i>Schools 178</i>  <i>Mean 3.02</i>  <i>Range 1-24</i></p>

### If you had SSOs

**School Security Officer (SSO)** is defined in [§ 9.1-101, Code of Virginia](#), as "... an individual who is employed by the local school board or a private or religious school for the singular purpose of maintaining order and discipline, preventing crime, investigating violations of the policies of the school board or the private or religious school, and detaining students violating the law or the policies of the school board or the private or religious school on school property, school buses, or at school-sponsored events and who is responsible solely for ensuring the safety, security, and welfare of all students, faculty, staff, and visitors in the assigned school.

<p>5h. What are the benefits to having a school security officer in your building?</p>	<p><i>select all that apply</i> N=561</p> <ul style="list-style-type: none"> <li>○ <i>Added sense of security for staff and students 531, 95%</i></li> <li>○ <i>Additional security around the building and grounds 516, 92%</i></li> <li>○ <i>Additional adult for positive relationship building with students/student mentoring 496, 88%</i></li> <li>○ <i>Additional student supervision 428, 76%</i></li> <li>○ <i>Assist with daily routines and procedures 419, 75%</i></li> <li>○ <i>Visitor monitoring and management 412, 73%</i></li> <li>○ <i>Escort of students for discipline reasons 405, 72%</i></li> <li>○ <i>Additional staff support 402, 72%</i></li> <li>○ <i>Camera system monitoring 401, 71%</i></li> <li>○ <i>Crisis plan management/planning and conducting drills 391, 70%</i></li> <li>○ <i>Bus lane coverage/traffic/parking assistance 387, 69%</i></li> <li>○ <i>Conflict de-escalation and conflict resolution 384, 68%</i></li> <li>○ <i>Assist with enforcement of student code of conduct/safety policies 367, 65%</i></li> <li>○ <i>Positive behavior supports or recognition 341, 61%</i></li> <li>○ <i>Assist with lunch duty 325, 58%</i></li> <li>○ <i>Physical intervention 302, 54%</i></li> <li>○ <i>Student searches 295, 53%</i></li> <li>○ <i>Assist with discipline interviews 235, 42%</i></li> <li>○ <i>Assist with enforcement of student code of conduct/safety 1, 0%</i></li> <li>○ <i>Other (describe) 16, 3% (Overseeing arrival and dismissal, coaching and community partnerships, additional security for afterschool activities)</i></li> </ul>
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### III. EMERGENCY PLANNING, DRILLS, AND RESPONSE

#### **School Crisis/Emergency Management/Medical Response Plan**

The *Code of Virginia* § 22.1-279.8 states that “each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical response plan.”

<p>6. Does your school’s crisis management plan contain written procedures for the following situations?</p>	<p><i>select all that apply</i> N=1,982</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lockdown 1,931, 97%</li> <li><input type="checkbox"/> Evacuation 1,899, 96%</li> <li><input type="checkbox"/> Active threat 1,887, 95%</li> <li><input type="checkbox"/> Weather-related incidents 1,808, 91%</li> <li><input type="checkbox"/> Bomb threat 1,803, 91%</li> <li><input type="checkbox"/> Shelter-in-place 1,758, 89%</li> <li><input type="checkbox"/> Off-site reunification 1,697, 86%</li> <li><input type="checkbox"/> Medical emergencies 1,662, 84%</li> <li><input type="checkbox"/> On-site reunification 1,562, 79%</li> <li><input type="checkbox"/> Chemical spill/gas leak (hazmat) 1,473, 74%</li> <li><input type="checkbox"/> Individual emergency/safety plans for individuals with disabilities 1,329, 67%</li> <li><input type="checkbox"/> Death of a student or staff member 1,190, 60%</li> <li><input type="checkbox"/> Building/facility recovery procedures 1,188, 60%</li> <li><input type="checkbox"/> Suicide 1,023, 52%</li> <li><input type="checkbox"/> Loss/kidnapping of a student 997, 50%</li> <li><input type="checkbox"/> Pandemic 873, 44%</li> <li><input type="checkbox"/> Mental health recovery procedures 817, 41%</li> <li><input type="checkbox"/> Reverse evacuation 795, 40%</li> </ul>
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<p>7. Did you have to <i>activate</i> any portion of your school’s crisis management plan during the 2021–2022 school year due to an <i>actual</i> critical event or emergency? <b>(not asked of Virtual Schools)</b></p>	<p>N=1,957</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes 817, 42%</li> <li><input type="checkbox"/> No 1140, 58%</li> </ul>
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#### If you **DID** activate your crisis plan

7a. Please select all events that occurred causing the activation of your school’s crisis management plan during the 2021–2022 school year:  
**N=817**

<p>Health-related incidents and emergencies:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Medical emergency on school property 368, 45%</li> <li><input type="checkbox"/> Influenza/pandemic 223, 27%</li> <li><input type="checkbox"/> Death or serious injury of staff or student 115, 14%</li> <li><input type="checkbox"/> Other health-related incident on or near school property 67, 8%</li> <li><input type="checkbox"/> Exposure to hazardous materials on or near school property 23, 3%</li> </ul>	<p>Weather or building/power-related incidents and emergencies:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tornado/hurricane 272, 33%</li> <li><input type="checkbox"/> Other natural disaster or severe weather 82, 10%</li> <li><input type="checkbox"/> Other building-related damage or power outage related emergency(ies) 79, 10%</li> <li><input type="checkbox"/> Smoke or fire/explosion 55, 7%</li> <li><input type="checkbox"/> Flood 6, 1%</li> <li><input type="checkbox"/> Earthquake 1, 0%</li> <li><input type="checkbox"/> Roof or building collapse 1, 0%</li> </ul>
<p>Man-made incidents and emergencies:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Other man-made incident on or near school property 119, 15%</li> <li><input type="checkbox"/> Weapon on school property 97, 12%</li> <li><input type="checkbox"/> Intruder/trespasser/unauthorized person(s) on school property 89, 11%</li> <li><input type="checkbox"/> Active threat 61, 7%</li> <li><input type="checkbox"/> Demonstration/protest on or near school property 45, 6%</li> <li><input type="checkbox"/> Loss, disappearance, or kidnapping of a student on school property 32, 4%</li> <li><input type="checkbox"/> Bomb threat 31, 4%</li> </ul>	<p>Other</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unfounded incident/faulty or false alarm 129, 16%</li> <li><input type="checkbox"/> Bus/vehicle crash 86, 11%</li> <li><input type="checkbox"/> Incident at another school that affected your school 74, 9%</li> <li><input type="checkbox"/> Other safety-related incident that affected school and is not listed above 70, 9%</li> </ul>



<b>ALL (not asked of Virtual Schools)</b>	
<p>8. Did your school conduct any <b>unannounced</b> lockdown drills (no specific date and time of drill announced to the school community)?                      Lockdown is defined by <a href="#">REMS</a> (Readiness and Emergency Management for Schools) as a course of action to secure school buildings and grounds during incidents that pose an immediate threat of violence in or around the school. The primary objective of a lockdown is to quickly ensure all school staff, students, and visitors are secured in the rooms away from immediate danger.</p>	<p>N=1,957</p> <ul style="list-style-type: none"> <li>○ Yes 959, 49%</li> <li>○ No 998, 51%</li> </ul>
<i>If you <b>DID</b> conduct unannounced lockdown drills</i>	
<p>8a. When unannounced lockdown drills were implemented, were they identified as a drill? (e.g., “This is a drill; we are now conducting a lockdown drill.”)</p>	<p>N=959</p> <ul style="list-style-type: none"> <li>○ Yes 789, 82%</li> <li>○ No 170, 18%</li> </ul>
<b>ALL (not asked of Virtual Schools)</b>	
<p>9. Did your school provide accommodations for students/staff with disabilities during all drills (lockdown, evacuation, etc.)?</p>	<p>N=1,957</p> <ul style="list-style-type: none"> <li>○ Yes 1,863, 95%</li> <li>○ No 94, 5%</li> </ul>
<i>If you <b>DID</b> provide accommodations during drills</i>	
<p>9a. What types of accommodations were made?</p>	<p>select all that apply                      N=1,863</p> <ul style="list-style-type: none"> <li><i>Dedicated staff/personal assistance provided by an assigned individual 1,598, 86%</i></li> <li><i>Prior knowledge of drill to allow for preparation 1,591, 85%</i></li> <li><i>Sensory supports (headphones, fidgets, etc.) 1,106, 59%</i></li> <li><i>Specialized location or route 750, 40%</i></li> <li><i>One-on-one training/preparation for students with disabilities/504 accommodations 699, 38%</i></li> <li><i>Social stories/social learning tools 542, 29%</i></li> <li><i>Additional drills/trainings/lessons 403, 22%</i></li> <li><i>Signs or cue cards to assist with communication 350, 19%</i></li> <li><i>Specialized equipment (stair lifts etc.) 223, 12%</i></li> <li><i>Other (describe) 18, 1% (Use of two-way communication, Use of crisis plan, room-by-room basis-not an entire school lockdown, dedicated bus transportation remains on campus for emergency)</i></li> </ul>
<b>ALL (not asked of Virtual Schools)</b>	
<p><a href="#">§ 22.1-137.2</a>. Lock-down drills.</p> <p>A. In every public school there shall be a lock-down drill at least once during the first 20 school days of each school session, in order that students and teachers may be thoroughly practiced in such drills. Every public school shall hold at least one additional lock-down drill after the first 60 days of the school session. Every public school shall provide the parents of enrolled students with at least 24 hours' notice before the school conducts any lock-down drill, provided, however, that nothing in this section shall be construed to require such notice to include the exact date and time of the lock-down drill.</p> <p>B. Pre-kindergarten and kindergarten students shall be exempt from mandatory participation in lock-down drills during the first 60 days of the school session. Local school boards shall develop policies to implement such exemption. Notwithstanding the foregoing provisions of this subsection, each pre-kindergarten and kindergarten student shall participate in each lock-down drill after the first 60 days of each school session.</p>	
<p>10. In addition to the two (2) required lockdown drills, did your school conduct any additional exercises with law enforcement or other first responders in 2021–2022?                      This question is <b>NOT</b> asking if you conducted the 2 lockdown drills referred to above, but if you conducted any <b>additional</b> drills to what is required by state law.</p>	<p>N=1,957</p> <ul style="list-style-type: none"> <li>○ Yes 522, 27%</li> <li>○ No 1,435, 73%</li> </ul>

If you <b>DID</b> conduct additional exercises	
10a. What types of additional exercises were they?	<p><i>select all that apply</i> N=522</p> <ul style="list-style-type: none"> <li>○ Fire drill/evacuation 359, 69%</li> <li>○ Additional lockdown drills 299, 57%</li> <li>○ Weather-related drill (earthquake, tornado, hurricane, etc.) 297, 57%</li> <li>○ Active shooter/threat training/scenarios 100, 19%</li> <li>○ Tabletop simulation 91, 17%</li> <li>○ Intruder drill training 75, 14%</li> <li>○ Lecture 34, 7%</li> <li>○ Full-scale drill 11, 2%</li> <li>○ Other (describe) 24, 5% (K9 Sweeps, Bomb threat, Medical emergency, RAPTOR training, Shelter-in-Place, Reverse evacuation)</li> </ul>
ALL (not asked of Virtual Schools)	
11. Could school administrators communicate directly with law enforcement/first responders via radio when inside the school building during an emergency or critical incident, if necessary?	<p><i>select all that apply</i> N=1,957</p> <ul style="list-style-type: none"> <li>○ Yes, we can directly communicate with outside first responders via radio or an emergency alert system with two-way communication capabilities. 1,066, 54%</li> <li>○ We communicate with the SRO via school radio and the SRO communicates directly with first responders. 720, 37%</li> <li>○ No, we have no way to communicate directly with first responders via radio. 334, 17%</li> </ul>
If you were <b>UNABLE</b> to communicate with law enforcement	
11a. Why not? What prevents this communication?	<p><i>select all that apply</i> N=334</p> <ul style="list-style-type: none"> <li>○ Different radio systems/frequencies, not compatible 248, 74%</li> <li>○ Do not have radio/do not have working radio 50, 15%</li> <li>○ Limitations of radio due to distance or infrastructure 48, 14%</li> <li>○ Division policy prohibits it 7, 2%</li> <li>○ Other 17, 5% (No SRO on site, Unknown, Division working on it)</li> <li>○ None of the above 17, 5%</li> </ul>
ALL (not asked of Virtual Schools)	
12. Review the following list of security strategies and select those that were in place at your school during the 2021–2022 school year.	<p><i>select all that apply</i> N=1,957</p> <ul style="list-style-type: none"> <li>○ Visitors were required to sign in. 1,929, 99%</li> <li>○ All exterior entrances to the school building or campus were locked during school hours. 1,907, 97%</li> <li>○ Main entrance of the school building or campus was secured by a controlled electronic access system (buzzer system) during school hours. 1,900, 97%</li> <li>○ Visitors were required to wear some form of an ID badge while on school grounds. 1,784, 91%</li> <li>○ Classroom windows, including door windows, could be covered to eliminate visibility into classroom. 1,726, 88%</li> <li>○ Staff were required to wear an ID badge while on school grounds. 1,682, 86%</li> <li>○ Staff received training on how to initiate a lockdown. 1,635, 84%</li> <li>○ Classrooms could be locked from outside the classroom. 1,628, 83%</li> <li>○ All classrooms had designated safe spaces/hard corners and students/staff were made aware of how they are to be used. 1,613, 82%</li> </ul>

	<ul style="list-style-type: none"> <li>○ School had crisis kits prepared, including medical and emergency plan-specific items. 1,610, 82%</li> <li>○ School had a checklist available to assist in obtaining pertinent information during a threatening call/communication (e.g., bomb threat). 1,438, 73%</li> <li>○ Classrooms could be locked from inside the classroom. 1,079, 55%</li> <li>○ Staff were trained to barricade rooms that cannot be locked from inside. 1,005, 51%</li> <li>○ Staff and students were trained in “run, hide, fight,” “avoid, deny, defend,” or some other recognized response program. 896, 46%</li> <li>○ There were panic buttons or silent alarms accessible to all staff. 488, 25%</li> <li>○ Students were required to wear an ID badge while on school grounds. 98, 5%</li> <li>○ Individuals were required to pass through metal detecting equipment upon entry to the building. 93, 5%</li> <li>○ Other (describe) 30, 2% (Electronic visitor ID check, Panic buttons in main office, Electronic App connected to first responders, Door lock safety magnets, GoKits, Visitors not allowed due to pandemic, all visitors escorted by staff)</li> <li>○ None of the above 0, 0%</li> </ul>
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#### IV. TRAINING AND THREAT ASSESSMENT TEAMS

13. Please select the training, program(s), or curriculum implemented or provided to each group during the 2021–2022 school year.			
<b>N=1,982</b>	Staff	Students	Parents
Bullying prevention and intervention	1,424 schools	1,548 schools	376 schools
Classroom management	1,779 schools	541 schools	125 schools
Crisis response and mitigation	1,737 schools	791 schools	158 schools
Discipline (Student Behavior and Administrative Response (SBAR))	1,402 schools	492 schools	240 schools
Handle With Care: Law Enforcement–School Trauma Informed Communication System	560 schools	55 schools	29 schools
Mentoring	1,335 schools	792 schools	147 schools
Peer-mediation/conflict resolution	984 schools	1,097 schools	136 schools
Positive Behavior Interventions and Supports (PBIS)	1,473 schools	1,248 schools	589 schools
Restorative justice practices	960 schools	536 schools	161 schools
Roles and responsibilities of SRO(s)	898 schools	316 schools	173 schools
Safety procedures	1,885 schools	1,637 schools	744 schools
Social and emotional learning (SEL)	1,682 schools	1,417 schools	543 schools
Substance abuse	609 schools	655 schools	188 schools
Violence prevention training	486 schools	244 schools	55 schools
Other ( <i>describe</i> ) ( <i>Trauma Training, Stop the Bleed/Active Shooter, Signs of Suicide, Safety Care Restraint Management, Responsive Classroom, DARE, and Gang Prevention</i> )	42 schools	33 schools	20 schools
14. Does your school participate in the “Handle With Care Law Enforcement–School Trauma Informed Communication System?”	<p>N=1,982</p> <ul style="list-style-type: none"> <li>○ Yes 365, 18%</li> <li>○ No, I am not aware of this program 1,013, 51%</li> <li>○ No, the division does but our school decided not to participate 9, 0.5%</li> <li>○ No, not at this time 595, 30%</li> </ul>		
<b>If you were NOT AWARE of the Handle with Care program</b>			
14a. Would you like a member of the DCJS team to contact you with information about the Handle with Care Law Enforcement–School Trauma Informed Communication System?	<p>N=1,013</p> <ul style="list-style-type: none"> <li>○ Yes 386, 38%</li> <li>○ No 627, 62%</li> </ul>		
<b>ALL</b>			
15. Do you feel your school is able to provide sufficient mental health support for students and staff?	<p>N=1,982</p> <ul style="list-style-type: none"> <li>○ Yes 1,250, 63%</li> <li>○ No 732, 37%</li> </ul>		
<b>If you do NOT feel your school is able to provide sufficient mental health supports</b>			
15a. Please rank the following issues in terms of how they limit your school’s ability to provide sufficient mental health support to students and staff?	<p>With 1 having the most impact and 7 the least impact- Reported below is the number 1 ranking for each option</p> <p>N=732</p> <ul style="list-style-type: none"> <li>○ Lack of personnel 435, 59%</li> </ul>		

	<ul style="list-style-type: none"> <li>○ Limited funding 105, 14%</li> <li>○ Lack of accurate knowledge around mental health issues 98, 13%</li> <li>○ Competing priorities 65, 9%</li> <li>○ Lack of community support 18, 2%</li> <li>○ Written or unwritten policies 2, 0.3%</li> <li>○ Other 9, 1%</li> </ul>
<b>ALL</b>	
<p>16. Please select the 5 most needed types of school safety training by your school’s administration/faculty/staff?</p>	<p><i>N=1,982</i></p> <ul style="list-style-type: none"> <li>○ Mental health problem awareness and recognition 1197, 60%</li> <li>○ De-escalation and mediation 1142, 58%</li> <li>○ Social/emotional interventions and supports for students 1010, 51%</li> <li>○ Trauma-informed classrooms 919, 46%</li> <li>○ Social/emotional interventions and supports for staff 875, 44%</li> <li>○ Social media (Facebook, Snapchat, TikTok, Twitter, YouTube, etc.) 770, 39%</li> <li>○ Crisis planning, prevention, mitigation and response (to include school safety drills, bomb threat response, crisis response options, crisis intervention and recovery – all hazards) 685, 35%</li> <li>○ Trauma-informed care 636, 32%</li> <li>○ Understanding poverty’s effect on learning 593, 30%</li> <li>○ Peer relations (dating violence, bullying, bystander intervention, conflict mediation, sexual harassment, etc.) 539, 27%</li> <li>○ Threat assessment team training 442, 22%</li> <li>○ Violence prevention training (including fighting, armed intruder, active shooter, other school violence) 396, 20%</li> <li>○ Suicide prevention, intervention and postvention 309, 16%</li> <li>○ Substance abuse/misuse and vaping 305, 15%</li> <li>○ Role of safety and security personnel (SROs and/or SSOs) 112, 6%</li> <li>○ None of the above 15, 1%</li> <li>○ Other (describe) 11, 1% (Human Trafficking, Effects of Screen Time on Learning, and Cyber Safety)</li> </ul>

Since 2013, and in accordance with [§ 22.1-79.4](#), threat assessment teams are legislatively mandated in Virginia for all public schools for grades K-12. Each division superintendent shall establish, for each school, a threat assessment team that shall include persons with expertise in counseling, instruction, school administration, and law enforcement. Threat assessment teams may be established to serve one or more schools as determined by the division superintendent. It is also mandated that each team:

- Provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self.
- Identify members of the school community to whom threatening behavior should be reported; and
- Implement school board policies for the assessment of and intervention with individuals whose behavior poses a threat to the safety of school staff or students.

To assist schools in explaining threat assessment and reporting to students, parents, and staff, VCSCS launched **Virginia C.A.R.E.S.** Virginia C.A.R.E.S. is a multi-pronged approach to engagement and awareness in schools that includes videos and resources on threat assessment. The campaign works to build **Caring, Awareness, Recognition, Engagement, and Support** in Virginia schools. The Virginia C.A.R.E.S. framework recognizes that threat assessment and management is one part of a larger and on-going approach to supporting and enhancing school and campus safety. The health, safety, and well-being of students and staff in schools is sustained and enhanced through a comprehensive approach.

In addition to requiring the establishment of threat assessment teams, the *Code of Virginia* [§ 22.1-79.4](#) also instructs that “Each threat assessment team established pursuant to this section shall report quantitative data on its activities according to guidance developed by the Department of Criminal Justice Services.”

The questions in this section should be answered in consultation with a knowledgeable member of your threat assessment team.

### Threat Assessment Team

The Code of Virginia [§ 22.1-79.4](#) section C states, “Each division superintendent shall establish, for each school, a threat assessment team that **shall include persons with expertise in counseling, instruction, school administration, and law enforcement**. Threat assessment teams may be established to serve one or more schools as determined by the division superintendent.”

17. Tell us about your threat assessment team.	<p><i>N=1,982</i></p> <ul style="list-style-type: none"> <li>○ <i>Our school/program has its own threat assessment team 1,804 91%</i></li> <li>○ <i>All threats go to a division-wide threat assessment team 131, 7%</i></li> <li>○ <i>Threats at our school/program go to the student’s home/base school team (tech centers, partial day programs, alternative centers, etc.) 29, 1%</i></li> <li>○ <i>Threats go to a collaborative school-level threat assessment team serving multiple schools 18, 1%</i></li> </ul>
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### If you **HAVE** your own school-based Threat Assessment Team

17a. Tell us about your primary/core threat assessment team members in 2021–2022. *Whole numbers only please; if they are a part-time employee they should be counted as 1 individual.*

<b>N=1,804</b>	Number of primary/core members (attend all or most meetings)	Number having completed threat assessment training in the last 3 years
Administration	<i>Total 3,806 Schools 1,789 Mean 2.13 Range 1-9</i>	<i>Total 3,153 Schools 1,485 Mean 2.12 Range 1-9</i>
Community service board member	<i>Total 93 Schools 82 Mean 1.13 Range 1-4</i>	<i>Total 56 Schools 48 Mean 1.37 Range 1-4</i>
Division representative	<i>Total 471 Schools 398 Mean 1.83 Range 1-5</i>	<i>Total 398 Schools 326 Mean 1.22 Range 1-5</i>
Instruction	<i>Total 1,469 Schools 818 Mean 1.80 Range 1-9</i>	<i>Total 1,303 Schools 451 Mean 2.89 Range 1-84</i>
Other law enforcement representative	<i>Total 162 Schools 154 Mean 1.05 Range 1-2</i>	<i>Total 129 Schools 123 Mean 1.05 Range 1-2</i>
Psychologist/social worker	<i>Total 1,898 Schools 1,341 Mean 1.42 Range 1-6</i>	<i>Total 1,651 Schools 1,125 Mean 1.47 Range 1-6</i>
School counseling	<i>Total 3,097 Schools 1,737 Mean 1.78 Range 1-16</i>	<i>Total 2,517 Schools 1,368 Mean 1.84 Range 1-16</i>
School nurse	<i>Total 974 Schools 952 Mean 1.02 Range 1-2</i>	<i>Total 598 Schools 575 Mean 1.04 Range 1-3</i>

School Resource Officer (SRO)	<i>Total 1,121 Schools 1,104 Mean 1.02 Range 1-2</i>	<i>Total 912 Schools 890 Mean 1.02 Range 1-5</i>
School Security Officer (SSO)	<i>Total 516 Schools 373 Mean 1.38 Range 1-8</i>	<i>Total 433 Schools 313 Mean 1.38 Range 1-7</i>
Other (describe) (Translator, Instructional Assistants, Student Support Coach, Parent, Office Staff, Custodian, and Behavior Specialist)	<i>Total 188 Schools 128 Mean 1.47 Range 1-7</i>	<i>Total 115 Schools 76 Mean 1.51 Range 1-12</i>
17b. Approximately how many threat assessment meetings were held in 2021–2022 for the following tasks? <i>Please answer with a number for each type of meeting listed. N=1,804</i>		
<ul style="list-style-type: none"> <li>To triage threats received (at least 2 members)</li> </ul>		<i>Total 11,617 Schools 1,225 Mean 9.48 Range 1-259</i>
<ul style="list-style-type: none"> <li>To conduct a full threat assessment based on precipitating information (prior to possible event)</li> </ul>		<i>Total 10,138 Schools 1,112 Mean 9.12 Range 1-259</i>
<ul style="list-style-type: none"> <li>For debrief when event occurred without precipitating information (no opportunity to conduct threat assessment prior to event)</li> </ul>		<i>Total 2,831 Schools 666 Mean 4.25 Range 1-47</i>
<ul style="list-style-type: none"> <li>For administrative reasons: organization, process discussion, training, or practice</li> </ul>		<i>Total 3,270 Schools 999 Mean 3.27 Range 1-66</i>
17c. What types of threat assessment training has your team completed?	<i>select all that apply</i> <ul style="list-style-type: none"> <li><i>Training by division staff 1283, 65%</i></li> <li><i>Online training video/module 523, 26%</i></li> <li><i>DCJS in-person training 430, 22%</i></li> <li><i>DCJS training webinar 313, 16%</i></li> <li><i>None 110, 6%</i></li> <li><i>Other Threat Assessment Model training (describe) 95, 5% (Local Law Enforcement provided training, School staff provided training, C-STAG, and A.L.I.C.E. training)</i></li> </ul>	
<b>If Threats go to a COLLABORATIVE SCHOOL TEAM N=18</b>		
17d. Please list the schools with which you collaborate.	<i>18 schools were listed, one time each</i>	
17e. Is there one school that is in charge or does the team move around to the school with the current threat?	<ul style="list-style-type: none"> <li><i>One school in charge 4, 22%</i></li> <li><i>Moved based on the current threat 14, 78%</i></li> </ul>	
17f. What does the team composition look like? (Are there members on the team from all schools? Who makes up the team?)	<i>Members from both schools, Administration, Counselors, SRO, School Nurse, School Psychologist, SSO, Teacher and Staff in general</i>	
17g. What is the reasoning for having the collaborative team as opposed to separate teams for each school?	<i>Shared staff between schools, and Small division with limited resources.</i>	

17h. How effective is the collaborative team?	<i>N=18</i> <ul style="list-style-type: none"> <li>○ A 5, 28%</li> <li>○ B 8, 44%</li> <li>○ C 1, 7%</li> <li>○ D 0, 0</li> <li>○ F 0, 0</li> </ul>		
17i. How can DCJS assist in improving the effectiveness of the team?	<i>In-person training with scenarios, more staff, specific forms to be used by all for consistency in terms and procedure.</i>		
<b>ALL</b>			
18. In 2021–2022, how did your school make the following groups aware of how to recognize and report threatening or aberrant behavior? <i>select all that apply</i>			
	Students <i>N=1,982</i>	Staff <i>N=1,982</i>	Parents/Guardians <i>N=1,982</i>
Back-to-School Night	347, 18%	318, 16%	549, 28%
By classroom or small group	1,375, 69%	819, 41%	104, 5%
Email/text	314, 16%	735, 37%	558, 28%
Faculty/staff meeting	178, 9%	1,759, 89%	48, 2%
Handbook/Code of Conduct	1,376, 69%	1,525, 77%	1,283, 65%
In-service/professional development	113, 6%	1,224, 62%	27, 1%
Instructional video	161, 8%	497, 25%	42, 2%
Other written format (brochure/letter)	189, 10%	251, 13%	308, 16%
School assembly	573, 29%	353, 18%	36, 2%
Via counseling services	975, 49%	463, 23%	310, 16%
Website/social media	465, 23%	470, 24%	526, 27%
With individuals as needed	1,269, 64%	1,174, 59%	978, 49%
Other ( <i>describe</i> ) ( <i>Morning announcements, and Community meetings</i> )	26, 1%	24, 1%	29, 1%
Did not inform	18, 1%	10, 1%	30, 2%
<b><i>Threat Reporting Procedures</i></b>			
19. Is your threat assessment team, along with your school counselor or school psychologist as part of the team, involved with the assessment and action plans in threats of suicide/self-harm? <i>*Only asked of schools with their own threat assessment team or a collaborative school-level team</i>	<i>N=1,822</i> <ul style="list-style-type: none"> <li>○ Yes 1,682, 92%</li> <li>○ No 140, 8%</li> </ul>		



If threats of suicide/self-harm were <b>NOT</b> reported to the threat assessment team	
19a. Since your threat assessment team is not typically involved with threats of suicide/self-harm, who handles these threats?	<p><i>select all that apply</i> N=140</p> <ul style="list-style-type: none"> <li><input type="radio"/> School counselor 127, 91%</li> <li><input type="radio"/> Administrators 61, 44%</li> <li><input type="radio"/> School psychologist/social worker 58, 41%</li> <li><input type="radio"/> School nurse 31, 22%</li> <li><input type="radio"/> Other counseling services 25, 18%</li> <li><input type="radio"/> Other (describe) 17, 12% (SRO, Division personnel, Student Support Specialist, Social Worker, and Life Counselor)</li> </ul>
ALL	
20. To whom has your school provided suicide awareness training?	<p><i>Select all that apply</i> N=1,982</p> <ul style="list-style-type: none"> <li><input type="radio"/> Staff 1,385, 70%</li> <li><input type="radio"/> None of the above 557, 28%</li> <li><input type="radio"/> Students 486, 25%</li> <li><input type="radio"/> Parents/guardians 241, 12%</li> </ul>
21. Does your school utilize a standard suicide prevention screening tool?	<p>N=1,982</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 1,565, 79%</li> <li><input type="radio"/> No 417, 21%</li> </ul>
22. Are threats of suicide reported to outside health care personnel?	<p>N=1,982</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 1,285, 65%</li> <li><input type="radio"/> No 697, 35%</li> </ul>
23. Has your staff received trauma-informed care/classroom training?	<p>N=1,982</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 1,237, 62%</li> <li><input type="radio"/> No 745, 38%</li> </ul>
24. Does your school have a method for threatening/aberrant behavior to be <b>anonymously</b> reported?	<p><b>(Note: in-person reporting is not considered anonymous/confidential.)</b> N=1,982</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 1,360, 69%</li> <li><input type="radio"/> No 622, 31%</li> </ul>
If you <b>HAVE</b> a method for anonymous reporting	
24a. What kind of anonymous reporting methods were available at your school for reporting threats/aberrant behavior? <b>Note: In-person reporting is not considered anonymous.</b>	<p><i>select all that apply</i> N=1,360</p> <ul style="list-style-type: none"> <li><input type="radio"/> Web-based tip line or phone app (provided by division) 868, 64%</li> <li><input type="radio"/> Written (e.g., note, comment box) 595, 44%</li> <li><input type="radio"/> Phone-based hotline 448, 33%</li> <li><input type="radio"/> Web-based tip line or phone app (school-based) 215, 16%</li> <li><input type="radio"/> None 31, 2%</li> </ul>

<b>ALL</b>	
<p>25. How did your school monitor <b>student social media usage</b> (i.e., Facebook, Twitter, TikTok, etc.) to detect and mitigate potential threats and other safety issues?</p>	<p><i>select all that apply</i>  <i>N=1,982</i></p> <ul style="list-style-type: none"> <li>○ <i>Did not have a specific monitoring process; we addressed as needed 1335, 67%</i></li> <li>○ <i>Someone at the division level was responsible for monitoring (i.e., it was assigned as a job-related task) 417, 21%</i></li> <li>○ <i>Local law enforcement agency monitored and shared appropriate information as needed 299, 15%</i></li> <li>○ <i>Someone at the school level was responsible for monitoring (i.e., it was assigned as a job-related task) 187, 9%</i></li> <li>○ <i>Contracted with a third party that scanned/monitored student social media 141, 7%</i></li> </ul>
<b>If you CONTRACTED WITH A THIRD PARTY to monitor student social media usage</b>	
<p>25a. What is the name of the third party with whom you contracted?</p>	<p><i>Aerostotle, Gaggle, GoGuardian, Securely, Social Sentinel, and Sandy Hook Promise: Say Something</i></p>
<p>25b. Tell us about your experience with this system. (Was it effective and useful? Did the contract yield good information that was helpful in averting violence and other disruptive situations?)</p>	<p><i>The majority of responses were a consensus of the effectiveness of the system, the responses allude to the systems only monitoring email and other processes on school issued devices but do not monitor Social Media.</i></p>
<b>ALL</b>	
<p>26. Where were the primary threat assessment records (such as <i>Threat Assessment and Response Reports</i>) stored during 2021–2022?</p>	<p><i>Select all that apply</i>  <i>N=1,982</i></p> <ul style="list-style-type: none"> <li>○ <i>With school administrator’s file/threat assessment team 1200, 61%</i></li> <li>○ <i>With counseling records 708, 36%</i></li> <li>○ <i>At the division office (central office) 567, 29%</i></li> <li>○ <i>Secure digital database 342, 17%</i></li> <li>○ <i>With law enforcement unit records (as allowed by Family Education Rights and Privacy Act) 63, 3%</i></li> <li>○ <i>With special education case manager 61, 3%</i></li> <li>○ <i>With counseling records 2 14, 1%</i></li> <li>○ <i>Not applicable (no cases in 2021–2022) 122, 6%</i></li> <li>○ <i>Other (describe) 98, 5% (Student Cumulative Record, In the Vault in a separate file from student records, and Health/Nurse files)</i></li> </ul>
<p>27. Select the top 3 kinds of training or technical assistance that DCJS could provide, to help improve your threat assessment (TA) process?</p>	
<p><i>N=1,982</i></p> <ul style="list-style-type: none"> <li>○ <i>Mental health training (recognition and understanding) to include trauma responses for staff 808, 41%</i></li> <li>○ <i>Training for new staff 687, 35%</i></li> <li>○ <i>Case studies, scenario training (social media, harm to self, harm to others) 604, 30%</i></li> <li>○ <i>Social media monitoring and intervention 584, 29%</i></li> <li>○ <i>Recognition of threats, threat types, and behavioral red flags 574, 29%</i></li> <li>○ <i>Level of threat training, when to conduct a TA (how to respond to various threat levels; when a low-level threat requires a TA) 541, 27%</i></li> <li>○ <i>Mental health training for students 510, 26%</i></li> <li>○ <i>Refresher training and review 473, 24%</i></li> <li>○ <i>Suicide prevention, ideation, threat assessment for suicide threat 400, 20%</i></li> <li>○ <i>Specific threat assessment-related topics 337, 17%</i></li> <li>○ <i>Case management and record keeping 171, 9%</i></li> <li>○ <i>Use of threat assessment findings 149, 8%</i></li> <li>○ <i>Online training in threat assessment 148, 7%</i></li> <li>○ <i>Family Educational Rights and Privacy Act (FERPA) 122, 6%</i></li> <li>○ <i>Violence prevention/reaction and gang awareness 82, 4%</i></li> <li>○ <i>Virtual threat assessments 77, 4%</i></li> <li>○ <i>Regional training with other divisions 46, 2%</i></li> <li>○ <i>None 24, 1%</i></li> <li>○ <i>Other (describe) 9, 0% (What to do when a student has repeated TAs, How to conduct TAs with elementary students, and Online preventions and supports)</i></li> </ul>	

28. What were the three biggest challenges to your threat assessment teams or in conducting threat assessments?

N=1,982

- *Competing priorities/time* 775, 39%
- *Determining level of threat (when does an act become a threat, how to determine a threat's appropriate level, what constitutes a threat)* 684, 35%
- *Team coordination (managing team member schedules, availability to meet in a timely manner)* 570, 29%
- *Length of documentation* 533, 27%
- *Training for new staff and for team members* 485, 24%
- *Understanding the function of threat assessments vs. discipline* 419, 21%
- *Conducting thorough TA/review/debrief in a timely manner* 383, 19%
- *Managing threat cases over time* 320, 16%
- *Limited staff and staff turnover/retention* 294, 15%
- *Threat assessment training resources* 265, 13%
- *Conducting reviews and updates* 247, 12%
- *Loss of instructional time* 188, 9%
- *Consistency in division-wide practices* 181, 9%
- *Privacy issues (FERPA, outside team members maintaining student confidentiality requirements)* 32, 2%
- *None* 121, 6%
- *Other (describe)* 45, 2% (*Not enough staff to support, Transferring students, Parent follow-through, and Follow up resources/interventions*)

## V. THREAT ASSESSMENT CASE REPORTING

### ***Threat Assessments Conducted in 2021–2022***

For the next series of questions, we want to know about the threat assessment(s) conducted by your school's threat assessment team, **and not included in any other school/programs threat records.**

29. Based on the threat assessment cases conducted at your school in 2021–2022, how many cases involved threats made by persons from each of the following groups?

– Report the number of cases regardless of their risk classification

– Use the following definitions:

- **Threatened others only:** *threatened harm, posed harm to, or was perceived as posing harm to someone other than self BUT DID NOT threaten suicide or self-harm*
- **Threatened other(s) and self:** *threatened harm, posed harm to, or was perceived as posing harm to someone other than self AND threatened suicide or self-harm, or was perceived as suicidal or posing harm to self*
- **Threatened self only:** *threatened suicide or self-harm, or was perceived as suicidal or posing harm to self BUT DID NOT threaten others nor were they perceived as a threat to others*

*Enter the number of threat assessments conducted that involved persons from each of the listed groups and the type of threat that was made. If there were none, enter 0.*

- *If no threat assessment cases involved persons from a listed group or threats of a certain type, enter 0 for number of threat assessment cases conducted.*
- *SUM your responses by type of group (add each row's entries and provide sum) and SUM your responses by type of threat (add each column's entries and provide sum).*

Type of Group	Threatened other(s) only	Threatened self only	Threatened both self and other(s)	SUM
a. Student from your school	Total 8,555 Schools 1,334 Mean 6.41 Range 1-123	Total 11,096 Schools 1,162 Mean 9.55 Range 1-190	Total 1,022 Schools 377 Mean 2.71 Range 1-39	Total 20,673 Schools 1,663 Mean 12.43 Range 1-262
b. Student not from your school	Total 72 Schools 53 Mean 1.36 Range 1-5	Total 22 Schools 6 Mean 3.67 Range 1-15	Total 3 Schools 3 Mean 1 Range 1	Total 97 Schools 58 Mean 1.67 Range 1-15
c. Student formerly from your school	Total 22 Schools 22 Mean 1 Range 1	Total 6 Schools 6 Mean 1 Range 1	Total 3 Schools 2 Mean 1.5 Range 1-2	Total 31 Schools 30 Mean 1.03 Range 1-2
d. Faculty/staff currently employed by your school	Total 68 Schools 41 Mean 1.66 Range 1-7	Total 14 Schools 13 Mean 1.08 Range 1-2	Total 1 Schools 1 Mean 1 Range 1	Total 83 Schools 55 Mean 1.51 Range 1-7
e. Faculty/staff formerly employed by your school	Total 6 Schools 6 Mean 1 Range 1	Total 0 Schools 0 Mean 0 Range 0	Total 0 Schools 0 Mean 0 Range 0	Total 6 Schools 6 Mean 1 Range 1
f. Parent/guardian of a student	Total 93 Schools 63 Mean 1.48 Range 1-5	Total 8 Schools 5 Mean 1.6 Range 1-3	Total 5 Schools 3 Mean 1.67 Range 1-3	Total 106 Schools 68 Mean 1.56 Range 1-5

g. Someone else	<i>Total 36 Schools 24 Mean 1.5 Range 1-5</i>	<i>Total 29 Schools 5 Mean 2.71 Range 1-39</i>	<i>Total 2 Schools 2 Mean 1 Range 1</i>	<i>Total 67 Schools 27 Mean 2.48 Range 1-19</i>
ENTER TOTAL (SUM of items a-g)	<i>Total 8,852 Schools 1,360 Mean 6.51 Range 1-123</i>	<i>Total 11,175 Schools 1,169 Mean 9.56 Range 1-193</i>	<i>Total 1,036 Schools 382 Mean 2.71 Range 1-39</i>	<i>Total 21,063 Schools 1,675 Mean 12.57 Range 1-265</i>
<b>If you conducted ANY threat assessments this year</b>				
30. How many <b>individual</b> students were the subject of threat assessment cases? <i>(This may or may not equal the number of threats; if there were two students involved in one threat case this would count as 2 students; if a student was involved in more than one threat they would only count once)</i> <i>Numeric responses only. Include all threat levels.</i>				<i>Total 18,635 Schools 1,651 Mean 11.29 Range 1-845</i>
31. How many of the students that were subjects of threat assessment cases were involved in more than one threat assessment case? <i>Numeric responses only. Include all threat levels.</i>				<i>Total 3,892 Schools 849 Mean 4.58 Range 1-845</i>
<b>If you had threat assessment cases that involved “someone else”</b>				
32. In question 29 (where you detailed the types of threats made and by whom), you indicated that your school had a threat assessment case(s) that involved “someone else” (not a student, parent, or faculty). Please describe the relationship of this person or these persons, if any, to your school.			<i>Family member, Former friend or boyfriend of staff, Community member, Stranger driving by, Sibling, and Unknown</i>	
33. Of the threat assessment(s) conducted by your school in 2021–2022, how many initial threat assessments were conducted <b>within the following time intervals</b> of the threat being received by the threat assessment team (TAT)?				
Conducted immediately after received by TAT				<i>Total 15,251 Schools 1,320 Mean 11.55 Range 1-265</i>
Conducted within 24 hours of receipt by TAT				<i>Total 4,803 Schools 742 Mean 6.47 Range 1-126</i>
Conducted after 24 hours or more of receipt by TAT				<i>Total 439 Schools 148 Mean 2.97 Range 1-24</i>
Conducted post-incident as there was no prior knowledge of threat				<i>Total 570 Schools 158 Mean 3.61 Range 1-89</i>

### If you conducted **ANY** threat assessments this year

#### *Priority Level/Classification System*

**Priority 1 (Critical/Imminent):** Subject poses an imminent threat of serious violence or harm to self or others and has or may reasonably have significant impact on others. Requires immediate law enforcement and school administration notification, subject containment, target protection and safety planning, implementation of crisis response and notification protocols, ongoing assessment and management plan, and active monitoring.

**Priority 2 (High):** Subject poses, or is rapidly developing capability for, a threat of serious violence or harm to self or others or is in urgent need of hospitalization or treatment. Targets/others are impacted. Typically involves environmental/systemic factors and consideration for precipitating events. Requires immediate notification of school administration and law enforcement, subject containment, target protection and safety plan, activation of crisis response protocols as appropriate, ongoing assessment and management plan, and active monitoring. Referrals as appropriate.

**Priority 3 (Moderate):** Subject does not pose a threat of serious violence or harm, though risk cannot be ruled out. Subject may be developing capability for harm and is engaging in aberrant or concerning behaviors that indicate need for assistance/intervention. Targets/others likely concerned and impacted. Environmental/systemic or precipitating factors may be present. Consider law enforcement/security notification as appropriate. Requires ongoing assessment and management plan, and active monitoring. Referrals as appropriate.

**Priority 4 (Low):** Subject does not indicate a threat of violence or harm to self or others; would or may benefit from intervention or assistance with concerns. Target, environmental/systemic, or precipitating events may be present at low levels. May involve some ongoing assessment management with passive monitoring and/or periodic active monitoring, Referrals as appropriate; close case if no team interventions or monitoring indicated.

**Priority 5 (Routine/No Known Concerns):** Subject does not indicate a threat of violence or harm to self or others or need for assistance or intervention at this time (or at the time of the assessment). No impact on others, environmental factors, or precipitants that need team intervention. Close case.

34. How many of the threat assessment cases conducted at your school in 2021–2022 were classified at the following levels?

	Number of assessments conducted
<b>Priority 1 (Critical/Imminent):</b> Subject poses an imminent threat of serious violence or harm to self or others	<i>Total 999 Schools 386 Mean 2.59 Range 1–30</i>
<b>Priority 2 (High):</b> Subject poses, or is rapidly developing capability for, a threat of serious violence or harm to self or others	<i>Total 1,931 Schools 619 Mean 3.12 Range 1–52</i>
<b>Priority 3 (Moderate):</b> Subject does not pose a threat of serious violence or harm, though risk cannot be ruled out	<i>Total 3,290 Schools 866 Mean 3.80 Range 1–31</i>
<b>Priority 4 (Low):</b> Subject does not indicate a threat of violence or harm to self or others; would or may benefit from intervention or assistance	<i>Total 8,149 Schools 1,168 Mean 6.98 Range 1–119</i>
<b>Priority 5 (Routine/No Known Concerns):</b> Subject does not indicate a threat of violence or harm to self or others at this time (or at the time of the assessment)	<i>Total 6,694 Schools 761 Mean 8.80 Range 1–170</i>

<p>35. How many of the threat assessment cases conducted resulted in an act of harm to self or others ultimately occurring at each of the following levels?</p> <p style="text-align: center;"><b>And</b></p> <p>36. How many of these threats did you have prior knowledge of <b>and</b> conducted a threat assessment prior to the event occurring?</p>		
	35. Number occurring	36. Number where assessment was conducted <b>prior</b> to act occurring
<b>Priority 1 (Critical/Imminent):</b> Subject poses an imminent threat of serious violence or harm to self or others	Total 277 Schools 129 Mean 2.15 Range 1–26	Total 65 Schools 35 Mean 1.86 Range 1–8
<b>Priority 2 (High):</b> Subject poses, or is rapidly developing capability for, a threat of serious violence or harm to self or others	Total 338 Schools 139 Mean 2.43 Range 1–24	Total 89 Schools 31 Mean 2.87 Range 1–35
<b>Priority 3 (Moderate):</b> Subject does not pose a threat of serious violence or harm, though risk cannot be ruled out	Total 569 Schools 176 Mean 3.23 Range 1–28	Total 126 Schools 54 Mean 2.33 Range 1–19
<b>Priority 4 (Low):</b> Subject does not indicate a threat of violence or harm to self or others; would or may benefit from intervention or assistance	Total 1,425 Schools 244 Mean 5.84 Range 1–85	Total 319 Schools 63 Mean 5.06 Range 1–27
<b>Priority 5 (Routine/No Known Concerns):</b> Subject does not indicate a threat of violence or harm to self or others at this time (or at the time of the assessment)	Total 1,056 Schools 153 Mean 6.90 Range 1–85	Total 327 Schools 35 Mean 9.34 Range 1–
<p>Please provide a brief description of <b>EACH Priority 1 Case</b> where an act of harm to self or others occurred <b>after</b> a threat assessment was conducted. The following questions will be asked for each case reported in question 34. <b>Once the data was cleaned there are only data for 55 Priority 1 cases that had an actual event occur after the threat assessment process was conducted.</b></p>		
The type of act(s) that was threatened	<p><i>select all that apply</i> N=55</p> <ul style="list-style-type: none"> <li>○ Suicide/self-harm 41, 75%</li> <li>○ General harm to others 8, 15%</li> <li>○ Fight/assault 5, 9%</li> <li>○ Bomb/arson 2, 4%</li> <li>○ Weapon(s) use 2, 4%</li> <li>○ Homicide 0, 0%</li> <li>○ Other (describe) 0, 0%</li> </ul>	
What steps were taken to try to prevent the act?	<p><i>select all that apply</i> N=55</p> <ul style="list-style-type: none"> <li>○ Parent contact 48, 87%</li> <li>○ Counseling (by school or outside service) 46, 84%</li> <li>○ Mental health service recommendation 46, 84%</li> <li>○ Safety plan 34, 62%</li> <li>○ De-escalation 26, 47%</li> <li>○ School Resource Officer contact 24, 44%</li> </ul>	

	<ul style="list-style-type: none"> <li>○ <i>Community services board contact 16, 29%</i></li> <li>○ <i>Transferred to alternative education placement or home-based instruction 13, 24%</i></li> <li>○ <i>Monitor social media 5, 9%</i></li> <li>○ <i>Other (describe) 4, 7% (School Nurse and Residential Treatment Facility)</i></li> </ul>
The actual act(s) of harm to self or others that took place:	<p><i>select all that apply</i> N=55</p> <ul style="list-style-type: none"> <li>○ <i>Attempted Suicide/self-harm: Cutting 20, 36%</i></li> <li>○ <i>Attempted Suicide/self-harm: Overdose 11, 20%</i></li> <li>○ <i>Attempted Suicide/self-harm: Other 11, 20%</i></li> <li>○ <i>Use or intimidation with weapon(s) 7, 13%</i></li> <li>○ <i>Fight/assault 4, 7%</i></li> <li>○ <i>Attempted Suicide/self-harm: Strangulation 4, 7%</i></li> <li>○ <i>Completed Suicide/self-harm: Cutting 0, 0%</i></li> <li>○ <i>Completed Suicide/self-harm: Overdose 0, 0%</i></li> <li>○ <i>Completed Suicide/self-harm: Other 0, 0%</i></li> <li>○ <i>Other (describe) 4, 7% (Starvation, Attempt to drown self, Use of object to obstruct own airway, and Digging in wounds to cause self-bleeding)</i></li> </ul>
Did the actual act take place on school grounds or at a school-sponsored event?	<p>N=55</p> <ul style="list-style-type: none"> <li>○ <i>Yes 23, 42%</i></li> <li>○ <i>No 32, 58%</i></li> </ul>
Was a student from your school the primary initiator of the event?	<p>N=55</p> <ul style="list-style-type: none"> <li>○ <i>Yes 45, 82%</i></li> <li>○ <i>Yes; however, there was more than one student considered primary 0, 0%</i></li> <li>○ <i>No 10, 18%</i></li> </ul>
Was this student or students recommended to undergo a clinical assessment conducted by a community-based or private licensed mental health professional?	<p><i>Please answer for each primary student(s) (up to 5)</i> N=55</p> <ul style="list-style-type: none"> <li>○ <i>Yes, recommended and underwent the assessment 40, 89%</i></li> <li>○ <i>Yes, recommended but did not undergo the assessment 2, 4%</i></li> <li>○ <i>No recommendation was made 3, 7%</i></li> </ul>
After what period of time was the student able to continue attending your school?	<p><i>Please answer for each primary student (up to 5)</i> N=45</p> <ul style="list-style-type: none"> <li>○ <i>After hospitalization 13, 29%</i></li> <li>○ <i>5 school days 6, 13%</i></li> <li>○ <i>Immediately 6, 13%</i></li> <li>○ <i>3 school days 4, 9%</i></li> <li>○ <i>11-45 school days 4, 9%</i></li> <li>○ <i>Placed on home-based status for the remainder of the year 4, 9%</i></li> <li>○ <i>After alternative school placement (Please note how long) 1, 2% (4 months)</i></li> <li>○ <i>After assessment completed and/or plan written 2, 4%</i></li> <li>○ <i>Student transferred or unenrolled 2, 4%</i></li> <li>○ <i>10 school days 1, 2%</i></li> <li>○ <i>More than 45 school days 0, 0%</i></li> <li>○ <i>Not permitted to return 0, 0%</i></li> <li>○ <i>Unable to return due to death 0, 0%</i></li> <li>○ <i>Other (describe) 2, 4% (Attendance was inconsistent afterwards and Expelled for the remainder of the school year.</i></li> </ul>



<p>Please provide a brief description of <b>EACH Priority 2 Case</b> where an act of harm to self or others occurred <b>after</b> a threat assessment was conducted. The following questions will be asked for each case reported in question 34. <b>Once the data was cleaned there are only data for 48 Priority 2 cases that had an actual event occur after the threat assessment process was conducted.</b></p>	
The type of act(s) that was threatened	<p><i>select all that apply</i> N=48</p> <ul style="list-style-type: none"> <li><input type="radio"/> Suicide/self-harm 30, 63%</li> <li><input type="radio"/> Fight/assault 16, 33%</li> <li><input type="radio"/> General harm to others 12, 25%</li> <li><input type="radio"/> Weapon(s) use 4, 8%</li> <li><input type="radio"/> Bomb/arson 2, 4%</li> <li><input type="radio"/> Homicide 0, 0%</li> <li><input type="radio"/> Other (describe) 0, 0%</li> </ul>
What steps were taken to try to prevent the act?	<p><i>select all that apply</i> N=48</p> <ul style="list-style-type: none"> <li><input type="radio"/> Parent contact 48, 100%</li> <li><input type="radio"/> Counseling (by school or outside service) 44, 92%</li> <li><input type="radio"/> Mental health service recommendation 37, 77%</li> <li><input type="radio"/> Safety plan 35, 73%</li> <li><input type="radio"/> De-escalation 22, 46%</li> <li><input type="radio"/> School Resource Officer contact 20, 42%</li> <li><input type="radio"/> Community services board contact 12, 25%</li> <li><input type="radio"/> Monitor social media 11, 23%</li> <li><input type="radio"/> Transferred to alternative education placement or home-based instruction 10, 21%</li> <li><input type="radio"/> Other (describe) 1, 2% (Hospitalized for assessment)</li> </ul>
The actual act(s) of harm to self or others that took place:	<p><i>select all that apply</i> N=48</p> <ul style="list-style-type: none"> <li><input type="radio"/> Attempted Suicide/self-harm: Cutting 19, 40%</li> <li><input type="radio"/> Fight/assault 18, 38%</li> <li><input type="radio"/> Attempted Suicide/self-harm: Other 8, 17%</li> <li><input type="radio"/> Use or intimidation with weapon(s) 8, 17%</li> <li><input type="radio"/> Attempted Suicide/self-harm: Overdose 2, 4%</li> <li><input type="radio"/> Homicide 0, 0%</li> <li><input type="radio"/> Attempted Suicide/Self-harm: Strangulation 0, 0%</li> <li><input type="radio"/> Completed Suicide/self-harm: Cutting 0, 0%</li> <li><input type="radio"/> Completed Suicide/self-harm: Overdose 0, 0%</li> <li><input type="radio"/> Completed Suicide/Self-harm: Strangulation 0, 0%</li> <li><input type="radio"/> Completed Suicide/self-harm: Other 0, 0%</li> <li><input type="radio"/> Other (describe) 1, 2% (unsafe behaviors)</li> </ul>
Did the actual act take place on school grounds or at a school-sponsored event?	<p>N=48</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 20, 42%</li> <li><input type="radio"/> No 28, 58%</li> </ul>
Was a student from your school the primary initiator of the event?	<p>N=48</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes 45, 94%</li> <li><input type="radio"/> Yes; however, there was more than one student considered primary 1, 2%</li> <li><input type="radio"/> No 2, 4%</li> </ul>
Was this student or students recommended to undergo a clinical assessment conducted	<p><i>Please answer for each primary student (up to 5)</i> N=45</p>

by a community-based or private licensed mental health professional?	<ul style="list-style-type: none"> <li>○ <i>Yes, recommended and underwent the assessment 29, 64%</i></li> <li>○ <i>Yes, recommended but did not undergo the assessment 10, 22%</i></li> <li>○ <i>No recommendation was made 6, 13%</i></li> </ul>
After what period of time was the student able to continue attending your school?	<p><i>Please answer for each primary student (up to 5)</i></p> <p><i>N=47</i></p> <ul style="list-style-type: none"> <li>○ <i>Immediately 13, 28%</i></li> <li>○ <i>5 school days 6, 13%</i></li> <li>○ <i>3 school days 5, 11%</i></li> <li>○ <i>After assessment completed and/or plan written 5, 11%</i></li> <li>○ <i>10 school days 3, 6%</i></li> <li>○ <i>11–45 school days 3, 6%</i></li> <li>○ <i>Not permitted to return 3, 6%</i></li> <li>○ <i>Student transferred or unenrolled 3, 6%</i></li> <li>○ <i>After hospitalization 2, 4%</i></li> <li>○ <i>After alternative school placement (please note how long) 1, 2%</i></li> <li>○ <i>More than 45 school days 1, 2%</i></li> <li>○ <i>Placed on home-based status for the remainder of the year 1, 2%</i></li> <li>○ <i>Unable to return due to death 0, 0%</i></li> <li>○ <i>Other (describe) 1, 2%</i></li> </ul>

## VI. SCHOOL SAFETY AUDIT

### **School Safety Audit**

The *Code of Virginia §22.1-279.8* requires that all schools in Virginia complete an annual safety audit. The audit is a “**written assessment** of the safety conditions in each public school to (i) **identify** and **if necessary, develop solutions** for **physical safety concerns**, including building security issues and (ii) **identify and evaluate any patterns of student safety concerns** occurring on school property or at school sponsored events. Solutions and responses shall include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board’s standards for student conduct.”

The [School Safety Audit Program](#) consists of five key components. These components are:

- [School Safety Survey](#)
- [Division Safety Survey](#)
- [Crisis Management Plan Certification](#)
- [Virginia School Survey of Climate and Working Conditions](#)
- [School Safety Inspection Checklist](#)

**The following questions are in regard to and will satisfy portions of the 2022 School Safety Audit.**

Effective July 2019, [HB1737](#) amended [§ 22.1-279.8 D](#) to include first responders in the development and review of school crisis management plans. “Each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical emergency response plan, consistent with the definition provided in this section, **and shall include the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the relevant regional emergency medical services council, and the emergency management official of the locality, or their designees**, in the development of such plans.”

37. Date of most recent Crisis Management Plan update and review (mm/dd/yyyy)

***The Audit runs from September through August of each year; therefore, the responses are listed in chronological order following the Audit timeline.***

N=1,982

- September 883, 45%
- October 47, 2%
- November 28, 1%
- December 20, 1%
- January 56, 3%
- February 35, 2%
- March 50, 3%
- April 55, 3%
- May 96, 5%
- June 266, 13%
- July 446, 23%

38. Safety Audit Review: The culmination of the School Safety Audit is a review of the data collected for each component. In the following questions, please provide the top two issues or concerns identified from the review of each component.

<p>Top issues identified <b>N=1,982</b></p>	<ul style="list-style-type: none"> <li>○ Absenteeism/tardiness/skipping 1005, 51%</li> <li>○ Insufficient camera coverage 833, 42%</li> <li>○ Need mental health training for staff 776, 39%</li> <li>○ Mental health for students 717, 36%</li> <li>○ Social-emotional learning 701, 35%</li> <li>○ Behavior management/student aggression 445, 22%</li> <li>○ Doors are not able to be locked from inside 443, 22%</li> <li>○ No social media monitoring process 413, 21%</li> <li>○ Traffic design 352, 18%</li> <li>○ Disrespectful behavior 350, 18%</li> <li>○ Doors need repair or upgrades 332, 17%</li> <li>○ Classroom disruptions 330, 17%</li> <li>○ Mental health for staff 330, 17%</li> <li>○ Staff and/or students are not trained in “Avoid, deny defend” or “run, hide, fight” 312, 16%</li> <li>○ Parent involvement 282, 14%</li> <li>○ Student/students relationships 274, 14%</li> <li>○ Insufficient fencing/gates 271, 14%</li> <li>○ Entrance lobby 267, 13%</li> <li>○ Mental health 260, 13%</li> <li>○ Students, staff and/or parents are not well informed about the threat assessment process 234, 12%</li> <li>○ Social media 231, 12%</li> <li>○ Crisis plans don’t include all potential events 225, 11%</li> <li>○ Bullying 223, 11%</li> <li>○ Student engagement 218, 11%</li> <li>○ Not able to communicate directly with first responders 202, 10%</li> <li>○ Restrooms 197, 10%</li> <li>○ Cell phones 181, 9%</li> <li>○ No anonymous reporting system in place for threats 171, 9%</li> <li>○ Aggressive behaviors 166, 8%</li> <li>○ Incomplete building repairs 164, 8%</li> <li>○ Bus referrals 160, 8%</li> <li>○ Need to improve unannounced lockdown drill implementation 160, 8%</li> <li>○ Insufficient key/access control 147, 7%</li> <li>○ Insufficient signage 146, 7%</li> <li>○ Two-way communications 146, 7%</li> <li>○ School connectedness 144, 7%</li> <li>○ Student/adult relationships 143, 7%</li> <li>○ High-risk area monitoring 129, 7%</li> <li>○ Perceptions of safety 126, 6%</li> <li>○ Professional growth opportunities 123, 6%</li> <li>○ Threat assessment training is not up to date 117, 6%</li> <li>○ Windows cannot be covered 116, 6%</li> <li>○ Landscaping hazards 114, 6%</li> <li>○ Crisis preparedness 102, 5%</li> <li>○ Custodial closets and mechanical rooms 102, 5%</li> <li>○ Non-compliance 101, 5%</li> <li>○ Bus loading area 100, 5%</li> <li>○ Physical environment 99, 5%</li> <li>○ Poor or broken lighting 94, 5%</li> <li>○ Visitor management system not sufficient 90, 5%</li> <li>○ Physical Incidents/fighting 85, 4%</li> <li>○ Uncleanly building 85, 4%</li> <li>○ Windows need repair or upgrades 82, 4%</li> <li>○ Need to improve communication between admin and SRO 81, 4%</li> <li>○ Work/assignment completion 80, 4%</li> <li>○ Substance abuse 73, 4%</li> <li>○ Insufficient security alarm 65, 3%</li> <li>○ Cafeteria 63, 3%</li> <li>○ Identification badges 61, 3%</li> <li>○ Rigorous instruction 60, 3%</li> <li>○ Acceptable use policy (computers/internet) 59, 3%</li> <li>○ Supportive/consistent leadership 59, 3%</li> <li>○ Staff need more training on role of SRO 57, 3%</li> <li>○ Cyberbullying 51, 3%</li> <li>○ Staff collegiality 44, 2%</li> <li>○ Destruction of school property 41, 2%</li> <li>○ Exterior entrances are not locked during the day 39, 2%</li> <li>○ Easy, prohibited roof access 38, 2%</li> <li>○ Main entrance is not controlled by an electronic access system 38, 2%</li> <li>○ SROs need more training 30, 2%</li> <li>○ Hallways/Walkways 29, 1%</li> <li>○ Out of school suspensions 28, 1%</li> <li>○ Suicide/self-harm 21, 1%</li> <li>○ Doors are not able to be locked from outside 20, 1%</li> <li>○ Threats of self-harm are not handled in a consistent manner 18, 1%</li> <li>○ In school suspensions 14, 1%</li> <li>○ Tolerance 12, 1%</li> <li>○ Academic integrity 11, 1%</li> <li>○ Drill accommodations for staff/students are not sufficient 10, 1%</li> <li>○ Security of records 6, 0.3%</li> <li>○ Weapons 1, 0.1%</li> </ul>
<p>Division is aware of issue</p>	<p>N=9,885</p> <ul style="list-style-type: none"> <li>○ Yes 8,487, 86%</li> <li>○ No 1,398, 14%</li> </ul>

<p>Resources needed (<i>select all the apply</i>) <b>N=26,218</b></p>	<ul style="list-style-type: none"> <li>○ Training/Professional development 4059, 15%</li> <li>○ Funding 3325, 13%</li> <li>○ No resources needed, will handle in-house 3246, 12%</li> <li>○ Additional staff 2373, 9%</li> <li>○ Time 1689, 6%</li> <li>○ Mental health resources 1634, 6%</li> <li>○ Community partnerships 1099, 4%</li> <li>○ Construction/renovations 1085, 4%</li> <li>○ Other (describe) 979, 4%</li> <li>○ Issue resolved 917, 3%</li> <li>○ Clear guidance 851, 3%</li> <li>○ Student training 808, 3%</li> <li>○ Cameras/camera system upgrades 684, 3%</li> <li>○ VTSS/PBIS 590, 2%</li> <li>○ Replacement locks/door repair 583, 2%</li> <li>○ Additional security personnel 533, 2%</li> <li>○ Improved communications equipment 369, 1%</li> <li>○ Alternatives to suspension 261, 1%</li> <li>○ Fencing/gates 213, 1%</li> <li>○ Signage 185, 1%</li> <li>○ Review of jobs, workload and policies 180, 1%</li> <li>○ Security system repairs or upgrades 139, 1%</li> <li>○ Building repairs/upgrades 96, 0.4%</li> <li>○ Window coverings 94, 0.4%</li> <li>○ Re-keying of doors 90, 0.3%</li> <li>○ Lighting 69, 0.3%</li> <li>○ Visitor management equipment 67, 0.3%</li> </ul>
<p>39. Have you seen any of the following changes from the 2020–2021 school year to 2021–2022?</p>	<p><i>select all that apply</i> <b>N=1,982</b></p> <ul style="list-style-type: none"> <li>○ Decrease in student attendance 524, 26%</li> <li>○ Increase in out-of-school suspensions 465, 23%</li> <li>○ Decrease in out-of-school suspensions 418, 21%</li> <li>○ Increase in student attendance 415, 21%</li> <li>○ Increase in student reporting of threatening or aberrant behavior 408, 21%</li> <li>○ Increase in bullying behavior 242, 12%</li> <li>○ Decrease in bullying behavior 188, 9%</li> <li>○ Decrease in student reporting of threatening or aberrant behavior 85, 4%</li> <li>○ Increase in criminal activity 81, 4%</li> <li>○ Decrease in criminal activity 62, 3%</li> <li>○ None 418, 21%</li> <li>○ Other 153, 8%</li> </ul>
<p><b>If ANY change has been seen</b></p>	
<p>39. What do you feel these changes could be attributed to?</p>	<p><i>Select all that apply</i> <b>N=1,564</b></p> <ul style="list-style-type: none"> <li>○ Remote learning/pandemic 803, 51%</li> <li>○ Impact of COVID-19 mask mandates 382, 24%</li> <li>○ Alternative discipline strategies 341, 22%</li> <li>○ School climate/culture change 338, 22%</li> <li>○ Strong focus on relationships 334, 22%</li> <li>○ New/different policies and procedures 250, 16%</li> <li>○ VTSS/PBIS/Restorative Justice 198, 13%</li> <li>○ New administration/staff 176, 11%</li> <li>○ Implementation of new program (describe) 91, 6%</li> <li>○ Small class size 62, 4%</li> <li>○ Other 236, 15%</li> </ul>

Questions contained in this survey may elicit responses that are exempt from public release pursuant to the *Code of Virginia* [§ 2.2-3705.2](#) and [§ 22.1-279.8](#). Each public body is responsible for exercising its discretion in determining whether such exemptions will be invoked. The DCJS Virginia Center for School and Campus Safety will report aggregate survey data for all schools and divisions and will not share individual school responses unless otherwise required by state law.

## Resources

### School Safety Audit Program

[Virginia School Safety Audit Infographic](#)

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### Crisis and Emergency Planning

[Division Guide for Crisis Management Planning](#)

[Critical Incident Response Video](#)

[Critical Incident Response for School Faculty and Staff](#)

[School Crisis, Emergency Management and Medical Emergency Response Plan](#)

[School Crisis, Emergency Management and Medical Emergency Response Plan – Quick Guide](#)

[Guidance on Emergency Manager Designee](#)

[Guidance for School Systems in the Event Victims Arise from an Emergency 2018](#)

[The Virginia Educator's Guide for Planning and Conducting School Emergency Drills](#)

[Guidance on Required Evacuation/Fire and Lockdown Drills 2016 \(update pending\)](#)

[Virginia Schools Bus Driver and Monitor Safety and Security Manual](#)

[Virginia Schools Bus Driver and Monitor Video](#)

[Academic Community Exercise Starter Kit](#)

[Virginia Safety Planning Guide for Individuals with Special Needs](#)

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### Threat Assessment

[Threat Assessment in Virginia Public Schools: Model Policies, Procedures and Guidelines – pdf](#)

[K-12 Threat Assessment in Virginia: A Prevention Overview for School Staff, Parents, and Community Members](#)

[K-12 Threat Assessment Video](#)

[K-12 Threat Assessment Form – Fillable pdf](#)

[K-12 Threat Assessment Form – Fillable MSWord](#)

[Technical Assistance for Threat Assessment and Management Teams for Virginia Schools and Institutions of Higher Education](#)

[Threat Management Consultant – Request for Services](#)

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### Bullying and School Climate

[School Climate, Student Engagement and Academic Achievement](#)

[Preventing Teen Dating Violence: Interactive Guide on Informing Policy](#)

[US DOE School Climate and Discipline Packet](#)

[Suicide and bullying: Issue brief \(SPRC\)](#)

[Bullying: The Relationship Between Bullying and Suicide: What We Know and What it Means for Schools](#)

[Model Policy to Address Bullying in Virginia Schools \(DOE\)](#)

[Preventing Youth Suicide – National Association of School Psychologists](#)

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### Additional K-12 Resources

[Handle With Care Virginia](#)

[U.S. Department of Education Acts on School Safety Report Recommendation to Improve Understanding of Student Privacy Law](#)

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