

# 2023 Virginia School Safety Audit – State and Regional Comparison



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## 2023 VIRGINIA SCHOOL SAFETY AUDIT STATE AND REGIONAL COMPARISON

### Introduction

Since 1997, Virginia law has required all public schools to conduct annual school safety audits (*Code of Virginia § 22.1-279.8*). The audit process assists schools and divisions in identifying and evaluating physical safety concerns and patterns of student and staff safety perceptions.

The Virginia Department of Criminal Justice Services (DCJS) Virginia Center for School and Campus Safety (VCSCS), in consultation with the Virginia Department of Education (VDOE), is responsible for developing the list of items to review and evaluate as part of the school safety audit required by the *Code of Virginia*. Additionally, VCSCS has established a standardized report format for school safety audits, reporting criteria, and procedures for report submission.

VCSCS has collected and shared school safety data for the annual School Safety Audit Program since 2005. To maintain relevance of the data collected by VCSCS, the audit process is reviewed and updated regularly.

Two components of the School Safety Audit are the school and division safety survey(s) which are intended to provide schools, divisions, and DCJS with information on how best practices for school safety are being implemented across Virginia. The results of these surveys provide valuable information on training and resources needed across the state. These surveys are adjusted to reflect current trends, best practices, and to gather data to inform policymakers.

Based on the results of the School Safety Audit, schools and divisions can develop responses and solutions to identified vulnerabilities, which may include recommendations for structural adjustments, changes to safety procedures, and/or revisions to the student code of conduct. All data from the School Safety Audit is available to school divisions to assist with informing their practices and guiding decisions related to student and staff safety.

Further information regarding the components of the School Safety Audit, as well as copies of the survey instruments, are located on the [DCJS website](http://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/virginia-school-safety-audit-program) at [www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/virginia-school-safety-audit-program](http://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/virginia-school-safety-audit-program).

### The 2023 Virginia School Safety Audit State and Regional Comparison

This report provides comparisons for state and regional data collected from the 1,974 traditional K-12 public schools operating<sup>1</sup> in Virginia during the 2022–2023 school year. These schools make up the 131 public school divisions that completed the division safety survey. According to the VDOE [Fall Membership database](#), there were 1,263,605 students enrolled in public schools during the 2022–2023 school year. All divisions and schools participated in the 2023 School Safety Audit.

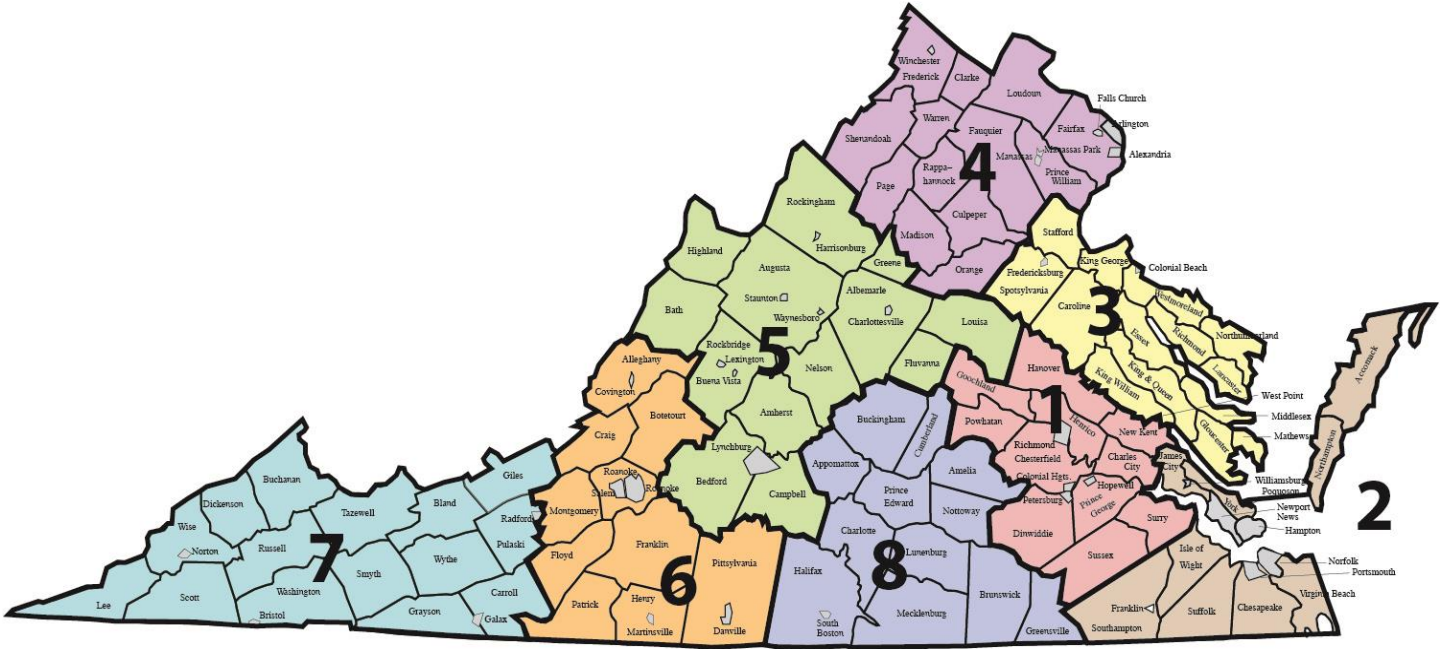
Note: This report is intended to provide examples of the data collected to provide insight and comparisons for school leadership, school divisions, policymakers, and other school safety and security personnel. These are excerpts, as the entirety of the 2023 School Safety Audit is not available for public inspection to protect the confidentiality of sensitive information and potential security vulnerabilities. Additional reports summarizing state-level results by item may be found on the [DCJS website](#).

Regions are based on the eight [Virginia Department of Education Superintendent’s Regions](#) (see the map on the following page).

Number participating	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Divisions	131	15	15	17	19	20	14	19	12
Schools	1974	237	386	171	580	203	170	170	57

<sup>1</sup> For purposes of this survey, DCJS defined “school” as any separate physical structure that houses and instructs public school students during school hours. The Virginia Department of Education (VDOE) uses a different definition, explaining the varying school counts between the two agencies.

Virginia Department of Education Superintendent’s Regions



Region 1 – Central Virginia	Region 2 – Tidewater	Region 3 – Northern Neck	Region 4 – Northern Virginia	Region 5 – Valley	Region 6 – Western Virginia	Region 7 – Southwest	Region 8 – Southside
Charles City County	Accomack County	Caroline County	Alexandria	Albemarle County	Alleghany County	Bland County	Amelia County
Chesterfield County	Chesapeake	Colonial Beach	Arlington County	Amherst County	Botetourt County	Bristol	Appomattox County
Colonial Heights	Franklin	Essex County	Culpeper County	Augusta County	Covington	Buchanan County	Brunswick County
Dinwiddie County	Hampton	Fredericksburg	Fairfax County	Bath County	Danville	Carroll County	Buckingham County
Goochland County	Isle of Wight County	Gloucester County	Falls Church	Bedford County	Floyd County	Dickenson County	Middlesex County
Hanover County	Newport News	King George County	Fauquier County	Buena Vista	Franklin County	Galax	Charlotte County
Henrico County	Norfolk	King William County	Loudoun County	Campbell County	Henry County	Giles County	Cumberland County
Hopewell	Northampton County	King and Queen County	Madison County	Charlottesville	Martinsville	Grayson County	Greensville County
New Kent County	Poquoson	Lancaster County	Manassas	Fluvanna County	Montgomery County	Lee County	Norton
Petersburg	Portsmouth	Mathews County	Manassas Park	Greene County	Patrick County	Norton	Pulaski County
Powhatan County	Southampton County	Middlesex County	Orange County	Harrisonburg	Pittsylvania County	Radford	Russell County
Prince George County	Suffolk	Norfolk	Page County	Highland County	Roanoke County	Russell County	Scott County
Richmond	Virginia Beach	Northumberland County	Prince William County	Lexington	Salem	Scott County	Smyth County
Surry County	Williamsburg	Richmond County	Rappahannock County	Louisa County		Smyth County	Tazewell County
Sussex County	James City County	Spotsylvania County	Shenandoah County	Lynchburg		Tazewell County	Washington County
	York County	Stafford County	Warren County	Nelson County		Washington County	Wise County
		Westmoreland County	Winchester	Rockbridge County		Wise County	Wythe County
		West Point		Rockingham County			
				Staunton			
				Waynesboro			

## School Security

Types of safety/security personnel were working in schools during the 2022–2023 school year.

Percent of schools with full-time or part-time N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
SRO	57%	55%	51%	61%	43%	58%	79%	86%	63%
SSO	33%	27%	61%	26%	39%	5%	14%	15%	18%
Both SRO & SSO	20%	22%	34%	16%	26%	1%	9%	6%	11%
None	0.2%	0.0%	0.0%	0.0%	0.2%	1%	1%	0%	0%

\*Percentages will not total 100% as multiple categories are reported below.

Schools where the principal or assistant principal was consulted in some way as part of the selection process for the current SRO.

% of schools N=1,114	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	24%	24%	21%	20%	20%	26%	22%	39%	39%
No	57%	50%	64%	54%	60%	68%	59%	43%	47%
Assigned under a previous administration	19%	26%	15%	26%	20%	21%	19%	17%	14%

Schools where someone from the building has attended a DCJS SRO and Administrator Basic Course.

% of schools N=1,114	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
No, no one from this building has attended	59%	52%	59%	54%	65%	66%	64%	52%	50%
Someone from this building has attended	41%	48%	41%	46%	35%	34%	36%	48%	50%

Division policy on allowing School Security Officers that meet all the requirements under the *Code of Virginia* § 22.1-280.2:1 to be armed.

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
SSOs are not allowed to be armed in division schools, and we are not considering changing this policy.	26%	40%	53%	35%	37%	5%	14%	11%	17%
SSOs are allowed to be armed in division schools.	10%	13%	7%	0.0%	21%	5%	0.0%	16%	17%
We do not currently allow SSOs to be armed but are considering it.	5%	7%	7%	0.0%	11%	5%	0.0%	0.0%	17%
Divisions without SSOs	59%	40%	33%	65%	32%	85%	86%	74%	50%

## Emergency Planning, Drills, and Response

### Divisions that utilize the Standard Response Protocol (SRP).

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	45%	40%	60%	35%	58%	35%	64%	47%	17%
No, but it is in our plans	38%	60%	33%	41%	26%	30%	21%	37%	67%
Not aware of this protocol	13%	0.0%	7%	24%	5%	25%	7%	16%	17%
No, have no plans to implement	4%	0.0%	0.0%	0.0%	11%	10%	7.1%	0.0%	0.0%

### Divisions that utilize the Standard Reunification Method (SRM).

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
No, but it is in our plans	37%	33%	53%	0%	68%	30%	57%	42%	8%
Yes	46%	67%	40%	71%	21%	35%	29%	42%	75%
Not aware of this protocol	14%	0.0%	7%	29%	5%	25%	7%	16%	17%
No, have no plans to implement	3%	0.0%	0.0%	0.0%	5%	10%	7%	0.0%	0.0%

### Schools that conducted additional exercises, in addition to the minimum requirements, with law enforcement or other first responders in 2022–2023.

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	39%	40%	40%	49%	34%	34%	38%	44%	47%
No, but it is in our plans	60%	58%	59%	50%	66%	66%	61%	56%	53%
Virtual schools- question not asked	1%	2%	1%	1%	0.2%	0.0%	1%	1%	0.0%

### List of security strategies that were in place at your school during the 2022–2023 school year.

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
All exterior entrances locked during school hours.	98%	96%	97%	98%	98%	98%	99%	98%	100%
Visitors were required to sign in.	97%	95%	96%	98%	98%	99%	97%	98%	96%
Main entrance controlled by an electronic access system.	95%	94%	95%	95%	96%	93%	96%	96%	93%
Visitors were required to wear an ID badge.	91%	91%	90%	93%	96%	93%	92%	75%	91%
Classroom windows could be covered to eliminate visibility.	85%	86%	82%	88%	91%	82%	82%	74%	77%
Staff required to wear ID badges.	84%	86%	87%	74%	92%	76%	88%	78%	44%
Visitors were required to participate in an electronic ID check.	83%	88%	87%	85%	95%	82%	83%	25%	77%
All classrooms had designated safe spaces/hard corners.	82%	79%	85%	83%	76%	78%	91%	93%	86%
School had crisis kits prepared.	80%	84%	73%	81%	83%	81%	87%	72%	67%
Classrooms could be locked from outside.	79%	83%	83%	81%	71%	84%	84%	77%	70%

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% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Classroom doors were kept locked throughout the school day.	77%	79%	83%	54%	85%	64%	79%	72%	86%
Staff received training on how to initiate a lockdown.	77%	78%	70%	68%	83%	68%	83%	84%	61%
School had a bomb threat checklist available	70%	75%	69%	58%	69%	74%	76%	76%	61%
Classrooms could be locked from inside.	58%	43%	45%	64%	69%	64%	58%	56%	56%
Staff and students were trained in some form of “Avoid, Deny, Defend”.	50%	64%	41%	54%	54%	41%	45%	59%	32%
Staff were trained how to barricade rooms.	49%	66%	40%	63%	42%	46%	45%	66%	32%
Staff were required to take “go kits” wherever they took students.	46%	62%	31%	57%	49%	41%	55%	38%	30%
Panic buttons present in the main office.	41%	32%	38%	52%	48%	54%	36%	24%	23%
Door lock safety magnets.	24%	11%	24%	28%	29%	25%	22%	23%	14%
There were panic buttons accessible to all staff.	22%	14%	14%	13%	38%	20%	21%	17%	7%
Staff had access to an electronic app connecting them to first responders.	18%	23%	7%	6%	23%	18%	36%	19%	0%
Metal detecting equipment.	9%	5%	27%	12%	1%	1%	5%	5%	23%
Students required to wear ID badges.	8%	8%	10%	6%	10%	4%	8%	6%	4%

\* Respondents were instructed to select all and therefore percentages will not equal 100%

### Training & Threat Assessments

**Schools participating in the “Handle with Care First Responder–School Trauma Informed Communication System.”**

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	33%	36%	27%	32%	37%	36%	15%	52%	23%
No	67%	64%	73%	68%	63%	64%	85%	48%	77%

**Schools who feel they were able to provide sufficient mental health support for students and staff.**

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes (able to provide)	61%	60%	51%	54%	70%	56%	58%	70%	51%
No (not able to provide)	39%	40%	49%	46%	30%	44%	42%	30%	49%

**2023 VIRGINIA SCHOOL SAFETY AUDIT STATE AND REGIONAL COMPARISON**

**To whom schools have provided suicide awareness training.**

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Staff	71%	77%	66%	58%	81%	65%	61%	72%	61%
Students	24%	36%	17%	18%	32%	13%	21%	17%	11%
Parents/Guardians	13%	23%	9%	6%	19%	6%	11%	7%	7%
None of the above	26%	21%	32%	38%	17%	34%	36%	22%	37%

\*Respondents were instructed to respond for each group.

**Schools where the threat assessment team, along with the school counselor or school psychologist as part of the team, are involved with the assessment and action plans in threats of suicide/self-harm.**

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	64%	59%	56%	64%	59%	70%	69%	85%	82%
No	36%	41%	44%	36%	41%	30%	31%	15%	18%

**Schools having a method for threatening/aberrant behavior to be anonymously reported.**

% of schools N=1,974	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Yes	71%	79%	67%	65%	79%	57%	66%	68%	84%
No	29%	21%	33%	35%	21%	43%	34%	32%	16%

**Threat assessments conducted during the 2022-2023 school year.**

	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
# of threat assessments	33,037	7,876	5,214	2,993	10,444	3,516	1,702	807	485
% to others only	46%	36%	54%	52%	46%	48%	50%	53%	45%
% to self only	46%	56%	36%	41%	49%	45%	41%	31%	48%
% to self and others	8%	8%	10%	7%	5%	7%	9%	16%	7%

**How the reports of aberrant behavior or threats were made for the threat assessment(s) conducted by in 2022–2023.**

N=31,632	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Reported by staff member	50%	56%	49%	50%	47%	50%	57%	47%	52%
Reported by student	40%	31%	42%	40%	44%	41%	38%	44%	41%
Reported by parent or guardian	5%	5%	5%	5%	5%	5%	2%	5%	3%
Found through social media monitoring	3%	5%	3%	3%	3%	3%	2%	3%	5%
Reported anonymously	2%	3%	1%	3%	1%	2%	0.3%	1%	0.2%

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<b>Priority Level/Classification System</b>
<b>Priority 1 (Critical/Imminent):</b> Subject poses an imminent threat of serious violence or harm to self or others and has or may reasonably have significant impact on others. Requires immediate law enforcement and school administration notification, subject containment, target protection and safety planning, implementation of crisis response and notification protocols, ongoing assessment and management plan, and active monitoring.
<b>Priority 2 (High):</b> Subject poses, or is rapidly developing capability for, a threat of serious violence or harm to self or others or is in urgent need of hospitalization or treatment. Targets/others are impacted. Typically involves environmental/systemic factors and consideration for precipitating events. Requires immediate notification of school administration and law enforcement, subject containment, target protection and safety plan, activation of crisis response protocols as appropriate, ongoing assessment and management plan, and active monitoring. Referrals as appropriate.
<b>Priority 3 (Moderate):</b> Subject does not pose a threat of serious violence or harm, though risk cannot be ruled out. Subject may be developing capability for harm and is engaging in aberrant or concerning behaviors that indicate need for assistance/intervention. Targets/others likely concerned and impacted. Environmental/systemic or precipitating factors may be present. Consider law enforcement/security notification as appropriate. Requires ongoing assessment and management plan, and active monitoring. Referrals as appropriate.
<b>Priority 4 (Low):</b> Subject does not indicate a threat of violence or harm to self or others; would or may benefit from intervention or assistance with concerns. Target, environmental/systemic, or precipitating events may be present at low levels. May involve some ongoing assessment management with passive monitoring and/or periodic active monitoring, Referrals as appropriate; close case if no team interventions or monitoring indicated.
<b>Priority 5 (Routine/No Known Concerns):</b> Subject does not indicate a threat of violence or harm to self or others or need for assistance or intervention at this time (or at the time of the assessment). No impact on others, environmental factors, or precipitants that need team intervention. Close case.

**Divisions method for classifying threats.**

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
<b>Priority 1 – 5</b>	25%	33%	53%	24%	21%	20%	0.0%	21%	33%
<b>High – Low</b>	47%	53%	33%	59%	26%	30%	71%	53%	58%
<b>Substantive – Transient</b>	24%	7%	7%	12%	42%	45%	29%	26%	8%
<b>Other</b>	5%	7%	7%	6%	11%	5%	0.0%	0.0%	0.0%

**Divisions method for monitoring student social media to detect and mitigate potential threats and other safety issues.**

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
<b>We did not have a specific monitoring process.</b>	38%	32%	15%	56%	28%	50%	47%	35%	47%
<b>Local law enforcement agency monitored and shared appropriate information as needed.</b>	30%	32%	50%	28%	40%	21%	24%	27%	13%
<b>Someone at the division level was responsible for monitoring (i.e., it was assigned as a job-related task).</b>	16%	16%	25%	6%	12%	8%	18%	23%	20%
<b>We contracted with a third party that scanned/monitored social media for us.</b>	9%	5%	5%	0.0%	16%	21%	6%	4%	7%
<b>Someone at the school level was responsible for monitoring (i.e., it was assigned as a job-related task).</b>	8%	16%	5%	11%	4%	0.0%	6%	12%	13%

\*Respondents were instructed to select all and therefore percentages will not equal 100%

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**Number of threat assessment cases conducted PRIOR to an act of violence, resulting in an act of harm to self or others ultimately occurring at each of the following levels.**

<b>N=25,536</b>	<b>STATE</b>	<b>REGION 1</b>	<b>REGION 2</b>	<b>REGION 3</b>	<b>REGION 4</b>	<b>REGION 5</b>	<b>REGION 6</b>	<b>REGION 7</b>	<b>REGION 8</b>
<b>Priority 1 (Critical/Imminent)</b>	3%	2%	6%	3%	2%	5%	1%	8%	12%
<b>Priority 2 (High)</b>	4%	2%	4%	9%	3%	10%	14%	4%	18%
<b>Priority 3 (Moderate)</b>	12%	8%	10%	21%	11%	18%	43%	24%	12%
<b>Priority 4 (Low)</b>	45%	30%	49%	28%	58%	39%	42%	31%	35%
<b>Priority 5 (Routine/No Known Concerns)</b>	36%	59%	31%	39%	27%	29%	0.0%	34%	24%

**Priority 1 & 2**

**Steps taken to prevent the act in Priority 1 & 2 threat assessments where an act of violence occurred after the assessment was conducted.**

<b>% of threats N=198</b>	<b>STATE</b>	<b>REGION 1</b>	<b>REGION 2</b>	<b>REGION 3</b>	<b>REGION 4</b>	<b>REGION 5</b>	<b>REGION 6</b>	<b>REGION 7</b>	<b>REGION 8</b>
<b>Parent contact</b>	94%	100%	98%	89%	92%	94%	86%	100%	100%
<b>Counseling (by school or outside service)</b>	76%	76%	73%	37%	87%	86%	71%	91%	75%
<b>Mental health service recommendation</b>	64%	62%	55%	53%	75%	69%	43%	82%	50%
<b>De-escalation</b>	61%	48%	63%	68%	65%	57%	57%	64%	75%
<b>Safety plan</b>	59%	83%	30%	42%	71%	74%	29%	55%	25%
<b>School Resource Officer contact</b>	56%	52%	70%	53%	48%	51%	43%	73%	75%
<b>Hospitalized for assessment</b>	33%	48%	25%	21%	29%	49%	29%	36%	0.0%
<b>Community services board contact</b>	24%	17%	18%	0.0%	38%	26%	0.0%	55%	25%
<b>Nurse consultation</b>	19%	21%	28%	21%	15%	17%	0.0%	18%	0.0%
<b>Sent to a residential treatment facility</b>	17%	17%	20%	5%	12%	29%	14%	27%	0.0%
<b>Transferred to alternative education placement or home-based instruction</b>	16%	10%	13%	26%	13%	20%	0.0%	36%	0.0%
<b>Monitor social media</b>	5%	3%	0.0%	0.0%	8%	6%	14%	9%	0.0%

\* Respondents were instructed to select all and therefore percentages will not equal 100%

\*\* Numbers only represent the 198 cases where detailed information was collected.

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**The actual acts of harm to self or others that took place in Priority 1 & 2 threat assessments where an act of violence occurred after the assessment was conducted.**

<b>% of threats N=198</b>	<b>STATE</b>	<b>REGION 1</b>	<b>REGION 2</b>	<b>REGION 3</b>	<b>REGION 4</b>	<b>REGION 5</b>	<b>REGION 6</b>	<b>REGION 7</b>	<b>REGION 8</b>
<b>Attempted Suicide/self-harm: Cutting</b>	37%	31%	35%	21%	44%	43%	29%	45%	25%
<b>Fight/assault</b>	34%	31%	28%	68%	31%	29%	57%	27%	50%
<b>Attempted Suicide/self-harm: Other</b>	22%	21%	33%	11%	17%	23%	14%	36%	25%
<b>Use or intimidation with weapon(s)</b>	11%	0.0%	13%	26%	17%	3%	0.0%	0.0%	25%
<b>Attempted Suicide/self-harm: Overdose</b>	8%	3%	5%	5%	12%	11%	0.0%	18%	0.0%
<b>Attempted Suicide/self-harm: Strangulation/suffocation</b>	4%	14%	3%	0.0%	4%	3%	0.0%	0.0%	0.0%
<b>Completed Suicide</b>	1%	0.0%	3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

\*Respondents were instructed to select all and therefore percentages will not equal 100%

\*\* Numbers only represent the 198 cases where detailed information was collected.

**Priority 3, 4, & 5**

**Steps taken to prevent the act in Priority 3, 4, & 5 threat assessments where an act of violence occurred after the assessment was conducted.**

<b>% of threats N=3,348</b>	<b>STATE</b>	<b>REGION 1</b>	<b>REGION 2</b>	<b>REGION 3</b>	<b>REGION 4</b>	<b>REGION 5</b>	<b>REGION 6</b>	<b>REGION 7</b>	<b>REGION 8</b>
<b>Parent contact</b>	75%	66%	72%	76%	81%	71%	100%	100%	75%
<b>Counseling (by school or outside service)</b>	74%	59%	70%	61%	80%	100%	100%	100%	58%
<b>De-escalation</b>	52%	56%	34%	39%	51%	70%	94%	97%	33%
<b>School Resource Officer contact</b>	37%	22%	33%	57%	40%	43%	61%	100%	50%
<b>Discipline consequences given</b>	34%	16%	37%	43%	41%	25%	78%	100%	25%
<b>Mental health service recommendation</b>	29%	26%	28%	35%	28%	29%	54%	39%	33%
<b>Safety plan</b>	21%	7%	9%	28%	28%	26%	48%	89%	50%
<b>Nurse consultation</b>	7%	1%	11%	13%	7%	5%	7%	31%	8%
<b>Community services board contact</b>	6%	0.2%	4%	16%	6%	3%	28%	35%	17%
<b>Hospitalized for assessment</b>	4%	2%	8%	6%	3%	4%	15%	9%	0.0%
<b>Sent to a residential treatment facility</b>	2%	0.2%	7%	0.6%	1%	2%	3.0%	5%	0.0%
<b>Monitor social media</b>	2%	3%	0.5%	6%	1%	2%	7%	16%	8%
<b>Transferred to alternative education placement or home- based instruction</b>	2%	0.6%	3%	2%	2%	3%	19%	11%	0.0%

\*Respondents were instructed to select all and therefore percentages will not equal 100%

## Safety Audit Review

### Top 10 issues identified through a review of Audit components by divisions.

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Absenteeism/tardiness/skipping	79%	73%	67%	88%	74%	80%	79%	89%	83%
Mental health for students	69%	60%	80%	65%	74%	70%	64%	68%	67%
Social-emotional learning	37%	33%	33%	47%	37%	55%	36%	21%	33%
Need mental health training for staff	57%	47%	47%	88%	63%	50%	57%	58%	42%
Mental health	47%	27%	47%	59%	53%	70%	29%	37%	42%
Insufficient camera coverage	44%	33%	60%	41%	47%	35%	36%	53%	42%
Doors need repair or upgrades	43%	33%	27%	41%	58%	45%	36%	58%	33%
Social media	43%	53%	67%	29%	26%	50%	36%	47%	33%
Bullying	42%	40%	53%	94%	47%	40%	0.0%	37%	8%
No social media monitoring process	41%	47%	27%	41%	47%	40%	36%	42%	50%

\*Respondents were instructed to select all and therefore percentages will not equal 100%

### Top 10 resources needed by divisions to address safety and climate concerns.

% of divisions N=131	STATE	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION 8
Mental health resources	62%	60%	67%	76%	68%	60%	57%	47%	58%
Funding	51%	53%	73%	65%	37%	55%	29%	37%	67%
Cameras/camera system upgrades	40%	40.0%	53%	41%	32%	25%	43%	47%	42%
Training/Professional development	35%	33%	53%	47%	26%	40%	36%	16%	33%
Additional counseling staff	34%	33%	53%	41%	37%	30%	43%	21%	17%
Replacement locks/door repair	27%	27%	20%	41%	21%	30%	21%	37%	17%
Time	23%	20%	27%	24%	5%	30%	7%	32%	42%
Security system repairs or upgrades	21%	13.3%	13%	29%	21%	25%	14%	21%	25%
Additional security personnel	20%	40%	27%	12%	26%	15%	21%	5%	17%
Fencing/gates	19%	13%	20%	12%	16%	20%	21%	32%	17%

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