



The 2024 Virginia Division Safety Survey

DATA BY QUESTION

Background

The Virginia Division Safety Survey is intended to provide school divisions and the Virginia Department of Criminal Justice Services (DCJS) with information on how best practices for school safety are being implemented across Virginia. The results of this survey provide valuable information on training and resource needs across the state. The survey is updated periodically to incorporate updates to best practices and to gather specific data needed to inform policymakers.

The web-based Virginia Division Safety Survey was developed and administered by the DCJS Virginia Center for School and Campus Safety (VCSCS). In May 2024, all Virginia school division emergency managers received directions for the 2024 School and Division Safety Surveys.

Submission of the online survey is one component of the Virginia School Safety Audit requirement (the *Code of Virginia* § 22.1-279.8).

Once all schools in a division completed their School Safety Survey, a School Response Summary was provided to that division, along with the link to complete their Division Safety Survey. Superintendents, or their designees, completed the web-based survey from May through September of 2024, providing information that reflected conditions in their divisions during the 2023–2024 school year.

If you have any questions, please contact the Virginia Department of Criminal Justice Services (DCJS) Virginia Center for School and Campus Safety (VCSCS):

[Nikki Wilcox: 804-786-3923 • nikki.wilcox@dcjs.virginia.gov](mailto:nikki.wilcox@dcjs.virginia.gov)

[James Christian: 804-357-0967 • james.christian@dcjs.virginia.gov](mailto:james.christian@dcjs.virginia.gov)

1,946 schools, 131 divisions

N= 131

What is your primary role in the division?	# of Divisions	% of Divisions
Director/Coordinator of School Safety	30	23%
Assistant Superintendent	19	15%
Director/Coordinator of Operations	15	11%
Director/Coordinator of Student Services	14	11%
Chief Operations Officer	8	6%
Superintendent (current or acting)	6	5%
Director/Coordinator of Administrative Services	6	5%
Emergency Manager	6	5%
Director/Coordinator of Innovation and Technology Integration	5	4%
Executive Director	5	4%
Deputy Superintendent	4	3%
Director/Coordinator of Transportation	4	3%
Director/Coordinator of Facilities Maintenance	3	2%
Director/Coordinator of Human Resources	2	2%
Director/Coordinator of Research, Testing, and Evaluation	2	2%
Director/Coordinator of Compliance	1	1%
Director/Coordinator of Finance	1	1%
Director/Coordinator of Auxiliary Services	-	0%
Director/Coordinator of Special Services	-	0%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

The *Code of Virginia* [§ 22.1-279.8](#), paragraph D, requires that each school division designate an emergency manager.

N= 131

Was the position of Emergency Manager hired to serve specifically in this role, or was this responsibility assumed in addition to another role?

	# of Divisions	% of Divisions
The Emergency Manager’s responsibilities were in addition to their other role(s) (<i>not including the Director of School Safety/Security</i>).	105	80%
The Emergency Manager position was their only responsibility.	13	10%
The responsibilities of the Emergency Manager were split among multiple individuals.	13	10%

SECURITY PERSONNEL AND PARTNERSHIPS

The *Code of Virginia* [§ 9.1-101](#) defines school resource officers and school security officers.

N= 131

Which type(s) of safety/security personnel were working in your division during the 2023–2024 school year? (*Select all that apply*)

	# of Divisions	% of Divisions
School resource officers (SROs) (employed as a certified law enforcement officer)	127	97%
Certified School Security Officers (SSOs) (employed by the school division)	62	47%
Certified School Security Officers (SSOs) (contracted from a private security company)	5	4%
Contracted private security personnel (not SSOs, after-hours ground security)	4	3%
None of the above	2	2%

School Resource Officer (SRO)

How many SROs are provided to your school division, and at what level are they primarily assigned? This question refers to the individual persons who are SROs.

	# of Individuals	# of Divisions	Avg # of Individuals per Division
Elementary (Pre-K–5)	352	87	4
Middle (6–8)	304	101	3
High (9–12)	342	114	3
Other (Combined grades)	76	44	2
Total SROs	1,074		

Of those SROs, how are they distributed?

	# of Individuals	# of Divisions	Avg # of Individuals per Division
Full-time assigned to one school	857	22	39
Full-time but shared or assigned to multiple schools	201	48	4
Part-time assigned to one or more schools	16	6	3
Total SROs	1,074		

How many SCHOOLS have SROs? This question refers to the schools to which your SROs are assigned.

	# of Elementary Schools (Pre-K–5) with SRO(s)	# of Middle Schools (6–8) with SRO(s)	# of High Schools (9–12) with SRO(s)	# of Other Schools (combined grades) with SRO(s)
# of schools with an SRO assigned full-time	332	286	315	85
# of schools with an SRO assigned part-time	87	17	7	13

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 127

When updating the MOU with law enforcement, from which entities or resources do you gather input? <i>(Select all that apply)</i>	# of Divisions	% of Divisions
Code of Virginia/DCJS Model MOU	114	90%
Other law enforcement personnel	90	71%
School administration	80	63%
School resource officers	75	59%
Other division personnel	74	58%
School board	65	51%
School board attorney	55	43%
Other community partners/General public	38	30%
Other divisions' MOUs	27	21%
Parents	24	19%
Students	14	11%

N= 127

Do school division personnel provide consultation and/or input for SRO assignments to individual schools?	# of Divisions	% of Divisions
Yes	86	68%
No	41	32%

N= 127

Were school administrators provided with information on the roles and responsibilities of SROs?	# of Divisions	% of Divisions
Yes	124	98%
No	3	2%

N= 127

How were school resource officers (SROs) funded in your division?	# of Divisions	% of Divisions
From a combination of funding sources (school division funds, LEA funds, and/or DCJS grant funds)	53	42%
Solely by a law enforcement agency budget	50	39%
Solely by the city/county (outside of school division budget)	12	9%
Through grant funds from DCJS (SRO/SSO Incentive Grant Program)	7	6%
Solely by the school division budget	5	4%

N= 120

Did your division apply for SRO grant funds last year?	# of Divisions	% of Divisions
Yes	38	32%
No	82	68%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 82

Why did your division not apply for SRO funds last year? <i>(Select all that apply)</i>	# of Divisions	% of Divisions
All positions are currently funded through local funding (may include local law enforcement agency) and therefore were not eligible	49	60%
Grant was applied for by local law enforcement agency	23	28%
Could not meet the grant requirements	5	6%
Temporary nature of grant funding (cannot be sustained when the grant ends)	5	6%
Not aware of the grant opportunity	3	4%
Timing of the application deadline	3	4%
Applied and denied funding in the past	2	2%
Local law enforcement agencies did not agree to staff an SRO	1	1%
Not interested in funding SRO positions	1	1%

Certified School Security Officer (SSO)

How many SSOs work in your school division and at what level are they primarily assigned? This question refers to the individual persons who are SSOs.

	# of Individuals	# of Divisions	Avg # of Individuals per Division
Elementary (Pre-K–5)	390	33	12
Middle (6–8)	399	45	9
High (9–12)	763	56	14
Other (combined grades)	78	24	3
Total SSOs	1,630		

How are those SSOs distributed?

	# of Individuals	# of Divisions	Avg # of Individuals per Division
Full-time assigned to one school	1,514	56	27
Full-time but shared or assigned to multiple schools	33	5	7
Part-time assigned to one or more schools	83	13	6
Total SSOs	1,630		

How many SCHOOLS have SSOs? This question refers to the schools to which your SSOs are assigned.

	# of Elementary Schools (Pre-K–5) with SSO(s)	# of Middle Schools (6–8) with SSO(s)	# of High Schools (9–12) with SSO(s)	# of Other Schools (combined grades) with SSO(s)
Full-time	327	280	391	44
Part-time (work less than 40 hours a week)	57	20	59	16

N= 65

Are the SSOs in your division required to wear a uniform, identifying them as security?

	# of Divisions	% of Divisions
Yes	44	68%
No	21	32%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 65

What is your division’s current policy on allowing SSOs that meet all requirements to be armed under the <i>Code of Virginia § 22.1-280.2:1</i> ?	# of Divisions	% of Divisions
SSOs are not allowed to be armed in division schools, and we are not considering changing this policy in the near future.	45	69%
SSOs are allowed to be armed in division schools.	16	25%
We do not currently allow SSOs to be armed but are considering allowing it.	4	6%

N= 65

How were school security officers (SSOs) funded in your division?	# of Divisions	% of Divisions
Solely by the school division budget	32	49%
From a combination of funding sources (school division funds, LEA funds, and/or DCJS grant funds)	27	42%
Through grant funds from DCJS (SRO/SSO Incentive Grant Program)	5	8%
Solely by the city/county (outside of school division budget)	1	2%

N= 60

Did your division apply for SSO grant funds last year?	# of Divisions	% of Divisions
Yes	34	57%
No	26	43%

N= 65

Why did your division not apply for SSO funds last year? (<i>Select all that apply</i>)	# of Divisions	% of Divisions
All positions are currently funded through local funding (may include local law enforcement agency) and therefore were not eligible	11	17%
Not aware of the grant opportunity	6	9%
Temporary nature of grant funding (cannot be sustained when the grant ends)	4	6%
Could not meet the grant requirements	3	5%
Grant was applied for by local law enforcement agency	2	3%
Not interested in funding SSO positions	2	3%
Applied and denied funding in the past	1	2%
Timing of application deadline	1	2%

N= 65

SSOs are required to complete basic training. What ongoing professional development topics do you think your SSO(s) would most benefit from? (<i>Select all that apply</i>)	# of Divisions	% of Divisions
De-escalation/Conflict resolution	57	88%
Security awareness in the school environment	43	66%
Students’ mental health needs	36	55%
Disaster, crisis, and emergency response	35	54%
Mental health/Suicide awareness	35	54%
Violence prevention training	34	52%
Role model/Mentoring topics	30	46%
School and personal liability issues	29	45%
Working with students with disabilities	28	43%
Online/Internet safety	21	32%
Substance use disorders	18	28%
Other (describe)	-	0%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

Private Security

All individuals serving as school security officers as defined by the *Code of Virginia § 22.1-280.2:1* shall be certified as school security officers. This includes licensed private security officers contracted by a school division.

N= 9		
In what capacity are you utilizing private security personnel? <i>(Select all that apply)</i>	# of Divisions	% of Divisions
As School Security Officers (Daytime)	6	67%
For after-hours security	-	0%
Other (describe)	3	33%

EMERGENCY PLANNING, DRILLS, AND RESPONSE

DCJS has adopted the [Standard Response Protocol and Standard Reunification Method](#) for divisions, schools, and partners to utilize free of charge at their discretion.

Does your division utilize these protocols?

N= 131

Standard Response Protocols (SRP) - Does your division utilize these protocols?	# of Divisions	% of Divisions
Yes	73	56%
Not at this time, but it is in our future plans	48	37%
We are aware of these protocols but have no future plans to implement them	5	4%
No, I am not aware of these protocols	5	4%

Standard Response Protocols (SRP) - Has your division completed training?	# of Divisions	% of Divisions
Yes, through DCJS	28	21%
Yes, through the I Love U Guys Foundation	31	24%
No, we have not completed training yet	72	55%

Standard Reunification Method (SRM) - Does your division utilize these protocols?	# of Divisions	% of Divisions
Yes	61	47%
Not at this time, but it is in our future plans	61	47%
We are aware of these protocols but have no plans to implement them	5	4%
No, I am not aware of these protocols	4	3%

Standard Reunification Method (SRM) - Has your division completed training?	# of Divisions	% of Divisions
Yes, through DCJS	19	15%
Yes, through the I Love U Guys Foundation	27	21%
No, we have not completed training yet	85	65%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 131

What topics related to crisis planning and/or crisis management have you received training on, and which topics would you be interested in receiving training on? <i>(Select all that apply)</i>	Have previously had training on		Would like training on	
	# of Divisions	% of Divisions	# of Divisions	% of Divisions
Active threat	118	90%	118	90%
Lockdown	112	85%	15	11%
Evacuation	103	79%	11	8%
Fire	101	77%	6	5%
Drill planning, implementation, and debriefing	98	75%	27	21%
Crisis Management Plan development	94	72%	32	24%
Medical emergencies	90	69%	19	15%
Bomb threat	88	67%	28	21%
Weather-related incidents	84	64%	16	12%
Bus and vehicle accidents	77	59%	29	22%
Shelter	72	55%	11	8%
Off-site reunification	69	53%	60	46%
On-site reunification	69	53%	46	35%
Drug-related overdoses	67	51%	31	24%
Individual emergency/safety plans for individuals with disabilities	65	50%	39	30%
Suicide	63	48%	22	17%
Death of a student or staff member	60	46%	27	21%
Building/Facility recovery procedures	53	40%	44	34%
Pandemic	53	40%	11	8%
Mental health recovery procedures	51	39%	39	30%
Chemical spill/Gas leak (hazmat)	50	38%	27	21%
Loss/Abduction of a student	42	32%	31	24%
Utility system failure	38	29%	28	21%
Social media emergency response	37	28%	49	37%
Reverse evacuation	35	27%	38	29%
Demonstration/Protest/Walkout	33	25%	32	24%
Acts of terrorism	29	22%	30	23%
Other (describe)	3	2%	1	1%
None	-	0%	2	2%

How did first responders (police/fire/EMS) have access to your schools' buildings during a lockdown so they would not have to breach doors or windows to gain access, if necessary? *(Select all that apply)*

N= 131

	# of Divisions	% of Divisions
Master key cards provided to the agency	91	69%
Master key/card in fire department KnoxBox	83	63%
Master keys are provided to the agency	55	42%
Master key/card hidden on campus; location is known to law enforcement agency	9	7%
They only have access to some of our school buildings.	3	2%
They do not have access to any of our school buildings	1	1%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 87

Who has key cards? (Select all that apply)	# of Divisions	% of Divisions
All patrol law enforcement officers have a master key card.	55	63%
The local fire department has a master key card.	40	46%
Key card(s) are given to specific law enforcement officer(s) but not distributed department-wide.	33	38%
The local emergency medical team has a master key card.	23	26%
One key card is given to the local law enforcement agency.	2	2%

N= 131

Do any of your division policies include incidences of antisemitism, anti-religious bigotry, or ethnic violence?	# of Divisions	% of Divisions
Yes	59	45%
No	72	55%

N= 131

Do any of your schools have digitally mapped floor plans?	# of Divisions	% of Divisions
Yes, all	125	95%
Yes, some	5	4%
No, none	1	1%

N= 130

Have any of your schools with digital maps encountered crises where digital mapping was a factor in the response?	# of Divisions	% of Divisions
Yes	8	6%
No	122	94%

N= 131

Do any schools have electronic key card access to exterior buildings?	# of Divisions	% of Divisions
Yes	124	95%
No	7	5%

N= 124

Which schools and what doors have key card access?	All schools		Only some schools	
	# of Divisions	% of Divisions	# of Divisions	% of Divisions
All exterior doors	54	44%	76	61%
Only the main entrances	36	29%	12	10%

N= 130

Do exterior school doors have electronic locking systems that can be engaged during an emergency situation?	# of Divisions	% of Divisions
Yes, at all schools	54	42%
Yes, at some schools	53	41%
No, at none of our schools	23	18%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 130

Do school camera systems have the ability to give remote access to first responders during an emergency?	# of Divisions	% of Divisions
Yes	92	71%
No	38	29%

THREAT REPORTING AND ASSESSMENT

The *Code of Virginia § 22.1-79.4* describes the roles of threat assessment teams and oversight committees in school divisions.

N= 131

Did your division have a division oversight committee for threat assessment in 2023–2024?	# of Divisions	% of Divisions
Yes	98	75%
No	33	25%

N= 131

What threat assessment training, if any, has been provided to **general school personnel (non-core members of the threat assessment team)** by your division?
(Select all that apply)

	# of Divisions	% of Divisions
Annual awareness training on a process to assess threats and report concerns to the appropriate personnel	93	71%
General emergency response training	67	51%
DCJS training and/or materials	61	47%
School-level threat assessment teams are responsible for training general staff	46	35%
Online training modules, which include general training on threat assessment	14	11%
No current training has been provided to general school personnel at this time	4	3%
Third-party in-person training	3	2%
Other	-	0%

N= 131

How do threat assessment teams in your division identify levels of threat?

	# of Divisions	% of Divisions
Priority 1–5	31	24%
High–Low	67	51%
Substantive–Transient	31	24%
Other	2	2%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 131

Select the training topics that DCJS could provide to help improve your division threat assessment (TA) process. *(Select all that apply)*

	# of Divisions	% of Divisions
Case studies, scenario training (social media, harm to self, harm to others)	71	54%
Digital threat assessment	63	48%
Refresher training	60	46%
Conducting threat assessments for unique populations (i.e., students with disabilities, elementary-age students, ESL students, etc.)	58	44%
Level of threat training, when to conduct a TA (how to respond to various threat levels, when a low-level threat requires a TA)	58	44%
Case management and record keeping	44	34%
Conducting a threat assessment involving threats of self-harm/suicide	42	32%
Recognition of threatening or aberrant behavior	41	31%
Threat assessment for non-students (i.e., adults, former students, etc.)	38	29%
Information sharing	23	18%
Other	1	1%
None	-	0%

N= 131

In 2023–2024 did your division utilize the Behavioral Threat Assessment Resource Toolkit for K-12 Virginia Schools to inform students and/or staff of how to recognize and report threatening and aberrant or concerning behavior?

	# of Divisions	% of Divisions
Yes	59	45%
No	72	55%

N= 59

How did your division utilize the Behavioral Threat Assessment Resource Toolkit for K-12 Virginia Schools? *(Select all that apply)*

	# of Divisions	% of Divisions
Shared resources with instructional staff (all licensed staff, including teachers, school counselors, etc.)	56	95%
Shared resources with support staff (custodians, cafeteria workers, bus drivers, secretaries, etc.)	18	31%
Utilized the staff video to provide awareness of the threat assessment process for instructional and support staff.	14	24%
Utilized school-level videos for students to make them aware of recognizing and reporting concerning, threatening, or aberrant behavior (elementary, middle, and high school)	7	12%
Utilized the parent video to provide awareness of the threat assessment process for parents and guardians	2	3%

N= 131

In 2023–2024, did your division utilize the Behavioral Threat Assessment Resource Toolkit for K-12 Virginia Parents to inform parents of how to recognize and report threatening and aberrant or concerning behavior?

	# of Divisions	% of Divisions
Yes	19	15%
No	112	85%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 19

How did your school utilize the Behavioral Threat Assessment Resource Toolkit for K-12 Virginia Parents? <i>(Select all that apply)</i>	# of Divisions	% of Divisions
Posted the toolkit on the school website	12	63%
Held an in-person event and shared the toolkit (Back-to-School Night, PTA/PTO meeting, Principal’s Coffee, stand-alone threat assessment event, etc.)	6	32%
Provide a link to the toolkit in the student handbook	5	26%
Sent an email to all parents/guardians with the toolkit link	2	11%

SAFETY AUDIT, TRAINING, AND RESOURCE NEEDS

N= 131

Does your division participate in the “Handle With Care First Responders–School Trauma-Informed Communication System”?	# of Divisions	% of Divisions
Yes	47	36%
Not at this time, but it is in our future plans	40	31%
No, I am not aware of this program	24	18%
We are aware but have no plans to participate at this time	20	15%

N= 47

Has your division completed Handle With Care training?	# of Divisions	% of Divisions
Yes, through DCJS	36	77%
No, we have not completed training	11	23%
Yes, through the West Virginia Center for Children’s Justice	-	0%

The *Code of Virginia* [§ 22.1-279.8](#) requires schools in Virginia to complete an annual safety audit. The School Safety Audit Program consists of five key components. These components are:

N= 131

1. School Safety Audit Survey	# of Divisions	% of Divisions
Please certify that all your schools have completed their survey and the division has reviewed their responses:	131	100%

N= 131

2. Division Safety Audit Survey	# of Divisions	% of Divisions
Completion of this current survey will satisfy this requirement.	131	100%

N= 131

3. Crisis Management Plan Certification	# of Divisions	% of Divisions
Please certify that all your schools have updated their plans, and the division has reviewed them:	131	100%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 131

4. Virginia School Survey of Climate and Working Conditions

	# of Divisions	% of Divisions
This component was completed from January–March 2024.	131	100%

5. School Safety Inspection Checklist

Must be completed at least once in each school every 3 years. Certification is not required again until 2026.

Safety Audit Review

The culmination of the School Safety Audit is a review of the data collected for each component.

Areas to review:

- Safety/Crisis management (data sources such as School Safety Survey, Crisis Management Plan after action assessment, etc.)
- School climate (data sources such as the Virginia School Survey of Climate and Working Conditions, Counseling needs assessment, etc.)
- Facility safety (data sources such as Safety Inspection Checklist or physical assessment of the buildings and grounds, etc.)
- Other data (data sources such as discipline, attendance, counseling needs assessment, community input, etc.)

N= 131

Please select the issues and areas of concern where your division could improve.

(Select all that apply)

	# of Divisions	% of Divisions
Absenteeism/Tardiness/Skipping	103	79%
Parent involvement	71	54%
Disrespectful behavior	67	51%
Mental health	55	42%
Cell phones	44	34%
Behavior management/Student aggression	43	33%
Appropriate social media use	42	32%
Camera coverage	38	29%
Student engagement	38	29%
Substance use	38	29%
Threat assessment	34	26%
Door repairs or upgrades	33	25%
Fencing/Gates	32	24%
Bullying/Cyberbullying	31	24%
Classroom disruptions	27	21%
Social media	27	21%
Social-emotional learning	26	20%
Traffic design	25	19%
Aggressive behaviors	24	18%
Restrooms	24	18%
Active attack training	23	18%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

Crisis plan development	23	18%
Physical incidents/fighting	23	18%
Bus referrals	21	16%
Key/Access control	21	16%
Security of exterior entrances	21	16%
Anonymous threat reporting system	19	15%
Perceptions of safety	18	14%
Training/Professional development	18	14%
Two-way communications	18	14%
Signage	16	12%
Out-of-school suspensions	15	11%
Relationships	14	11%
Destruction of school property	13	10%
Identification badges	13	10%
Suicide/Self-harm	12	9%
Understanding of the SRO role	12	9%
In school suspensions	11	8%
Incomplete building repairs	11	8%
SRO/Admin partnership	11	8%
Window repairs or upgrades	11	8%
Poor or broken lighting	10	8%
School connectedness	10	8%
Visitor management system	10	8%
Acceptable use policy (computers/internet)	8	6%
Drill procedures	8	6%
SRO training	7	5%
Supportive/Consistent leadership	6	5%
Work/Assignment completion	6	5%
High-risk area monitoring	5	4%
Landscaping	5	4%
Staff collegiality	5	4%
Tolerance	5	4%
Weapons	5	4%
Cafeteria	4	3%
Drill accommodations for staff/students	4	3%
Hallways/Walkways	4	3%
Security alarm	4	3%
Unclean building	4	3%
Custodial closets and mechanical rooms	3	2%
Academic integrity	2	2%
Easy, prohibited roof access	2	2%
Non-compliance	2	2%
Security of records	1	1%
Other	-	0%

The 2024 Virginia Division Safety Survey – DATA BY QUESTION

N= 131

What resources are needed to resolve the issues identified? <i>(Select all that apply)</i>	# of Divisions	% of Divisions
Funding	83	63%
Mental health resources	82	63%
Training/Professional development	57	44%
Cameras/Camera system upgrades	46	35%
Time	46	35%
Additional counseling staff	44	34%
Alternatives to suspension	39	30%
Building repairs/upgrades	35	27%
Additional security personnel	33	25%
Replacement locks/Door repair	31	24%
Community partnerships	30	23%
Construction/Renovations	29	22%
Fencing/Gates	26	20%
Student training	25	19%
Security system repairs or upgrades	23	18%
Signage	20	15%
Window coverings	19	15%
VTSS/PBIS	18	14%
Additional teaching staff	17	13%
Re-keying of doors	17	13%
Improved communications equipment	16	12%
Review of jobs, workload, and policies	13	10%
Clear guidance	11	8%
Lighting	11	8%
Visitor management equipment	11	8%
Other	-	0%