

2614-TEST - SRO/SSO FY21 TEST - 2021

Status Report Details

Funding Opportunity: 12-SRO/SSO Incentive Grant Program - Continuation FY22
Program Area: School Resource Officers
Status: Submitted
Status Report Number: 005
Status Report Type: SSO Report
Reporting Period: 10/01/2021 - 12/31/2021

Initial Submit Date: Oct 7, 2021 1:20 PM
Initially Submitted By: VCSCS Test
Last Submit Date:
Last Submitted By:
Approved Date:
Approved By:

Contact Information

Primary Contact Information

Active User*: Yes
Type: Internal Staff
Name*: Mrs. Michelle Middle Name Miles Suffix
Salutation First Name Last Name
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Phone
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Comments:

Organization Information

Status*: Approved
Federal ID Number*:
Organization Name*: Virginia Department of Criminal Justice Services
Organization Type*: State Government
Unique Entity Identifier (UEI):

SAM Validation:

SAM Expiration Date:

Organization Website:

<https://www.dcls.virginia.gov/grants> For example: <http://www.dcls.virginia.gov>

Address*:

1100 Bank Street

Richmond Virginia 23219 Zip +4
City State/Province Postal Code/Zip

Phone*:

(804) 371-8635 Ext.
###

Fax:

###

Benefactor:

No

Faith Based Organization*:

Comments:

FIPS Code (Only Required for Local Government):

Supplier ID:

Address Sequence Number:

Remittance Address:

City State Zip

Vendor Location:

EFF Status:

Document Approval

Level	Approved By	Approved Date	Approval	Comments
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Incidents and Frequency

Incidents

Incident Type	Number of Incidents Where SSO Responded	Number of Incidents Reported to School Admin by SSO	Number of Students Involved	Number of Incidents Reported to Law Enforcement	Number of Students Receiving Instructional Supports	Number of Students Receiving Behavioral Interventions	Number of Students Receiving Disciplinary Sanctions	If Other List DCV Code
Disruptive Behavior	4	3	7	0	3	4	0	
Drug Violations								
Tobacco Offenses	2	2	3	0	0	3	0	
Alcohol								
Bullying								
Fighting/Conflict								
Vandalism								
Weapons								
Threats/Verbal/Physical								
Electronic Devices/Inappropriate Use								
Technology Use Violations								
Gang Activity								
Theft/No Force								
Gambling								
Trespassing	1	1	1	0	0	0	2	
Other								
Other								
	7	6	11	0	3	7	2	

Frequency

Activity	Frequency
ACCESS CONTROL	
Check identity of visitors on school premises	Daily
Escort visitors to the school office or other locations on school premises	Weekly
Lock and unlock the school building(s)	Daily
PATROLLING OF SCHOOL GROUNDS AND BUILDING	
Visibly alert patrols using various routes at different frequencies	Daily
Check hallways, restrooms, cafeteria, and remote areas for potential safety and security problems	Daily
Check doors, windows, gates, and/or rook access points	Daily
Investigate suspicious behavior and/or activities	Weekly
Investigate violation of school rules and/or polices	Weekly
Detect safety hazards (e.g. broken tree limbs, security door propped open, etc.)	Daily
Physically place yourself at a hot spot for violations	Daily
INCIDENT RESPONSE DRILLS AND TRAINING	
Active shooter drills	Quarterly
Secure-the-building	Daily
Shelter-in-place	Quarterly
Emergency evacuation in response to security incidents or threats (e.g. bomb, hazardous materials, or fire)	Quarterly
INTERVENTION - PROACTIVE AND REACTIVE	
Early referral of individuals exhibiting mental health issues	Quarterly
Separate individuals or groups where there is a hostility between them	Annually
Encourage students to use positive verbal and behavioral alternatives	Weekly
Encourage academic achievement and positive involvement in the school community	Daily

Model effective communication skills daily	Daily
Discuss the logical consequences of disobeying school rules and regulations	Quarterly
Respond to requests for routine and/or emergency medical assistance	Quarterly
Sound alarms or call police or fire department	Quarterly
Report incidents to the school administrator	Weekly
Refer students having problems to administrative staff	
Provide due process to student/staff involved in school conduct violations	
TRAFFIC CONTROL AND PARKING ENFORCEMENT	
Direct traffic (e.g. during special events or where the layout of the school creates greater potential for safety incidents)	Quarterly
Patrol parking lots, checking for proper permits and issuing citations for improper parking	Daily
Assist with impounding vehicles	
SUPPORTING DISASTER AND EMERGENCY RESPONSE	
Escort and guide individuals to pre-determined shelter locations	Quarterly
Secure sheltering locations (e.g. closing heavy blinds, securing objects that could become dangerous wind-blown debris, turning off HVAC systems where an atmospheric hazard is present)	Quarterly
Escort and guide individuals to fire evacuation assembly areas	Quarterly
Assist in controlling the assembly area and name checking to account for people	Quarterly
Search evacuated buildings to ensure individuals are not still there	Quarterly
Assist in marshalling pick-up areas	Daily
MONITORING SECURITY CAMERAS/TECHNOLOGY	
Monitor security cameras and other technology	Daily
Inspect equipment to make sure it was working properly	Daily
Report equipment issues to school administrators (e.g. broken equipment, equipment not in the appropriate place)	Annually
AD HOC ASSISTANCE TO THE COMMUNITY	
Support the safe and secure coordination of special events	Annually
Provide escorts to people who feel unsafe	Annually
Other assigned duties	

Other Duties

Describe Other Assigned Duties:

Training and Narrative

Accomplishments, Issues and Concerns

Please provide a short description that highlights the SSO's demonstrated investment and interest in the school community; approachableness; and professionalism. **Please do not use names or include any other identifying information.**

SSO's Interest in Community and Professionalism*:

SSO goes out of their way to welcome students every day. Always on time and willing to assist when needed. Works to build relationships with every student

Briefly describe any innovative programs, initiatives, or activities initiated by grant funded SSO(s).

Innovative Programs:

None at this time.

Please describe any training needs or suggestions for professional development.

Training and Professional Development:

The SSO would like more training opportunities on juvenile mental health.

Please provide information you feel DCJS should know about (workload problems, program strengths or weaknesses, etc.)

Additional Information:

Alternative scheduling due to COVID-19 has limited the SSO's interactions with students and ability to meet with school staff.

Training

Course Title	Start Date	End Date	Total Hours
Youth Suicide Prevention and Intervention Webinar	10/28/2021	10/28/2021	2.50
			2.50

Goals and Objectives Report

Goals and Objectives

Goal Number	Goal	Objective	Activities	Month (in which implementation step occurs)	Progress or Barriers	Month (in which implementation step occurred)	Is this the last report of the award period?	Did you meet the approved objective in the application?	Please Explain
1	(SSO EXAMPLE) ABC Public Schools will continue to develop an SSO program by retaining a DCJS funded SSO to serve ABC Elementary School in an effort to provide a safer and more secure learning environment.	Coordinate with school officials and perform a total of 4 training sessions on safety procedures during the school year that reaches every student.	SSO will meet with principal once per semester; SSO will assist in providing internet safety training 2x per semester.	September	The SSO met with the principal on October 1, 2021 to schedule and plan the presentations for the semester. The first internet safety presentation took place on November 3, 2021 to all 5th grade classes. Brochures and other resources were handed out during the presentation.	November, October	No		
2	(SRO EXAMPLE) The ABC Sheriff's Office and ABC County School System will continue their partnership to improve the safety and security of students, administrators, staff, and visitors through the SRO at ABC High School.				SRO Example	October	No		