Threat Assessment and Leakage: Utilizing Digital Data to Enhance Your Behavioral Threat Assessment & Management Process

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A little bit about us...

USING TODAY FOR A <u>SAFER</u> TOMORROW





Canadian &
US Offices
(Vancouver, BC)
(CA & WA)



24/7 on call assistance available



Digital Threat Assessment Training



Worrisome Online Behavior[™] (WOB) Reports



Social Media & Safe Schools Presentations



PSSTWorld

Award
Winning
Online
Anonymous
Reporting Tool
for students



Timeline of Recent Tragic Events



15-year-old boy shoots and kills 4 students and injures 7 others.

Drawings depicting a gun, bloody figures, and the phrase "the thoughts won't stop" and "help me" were found hours before the shooting.

A killer who was clad in body armor, opened fire at a Tops supermarket, killing ten and wounded three others. The killer specifically targeted African-Americans and was influenced by similar terrorist incident. Discord server revealed evidence of planning and a manifesto.

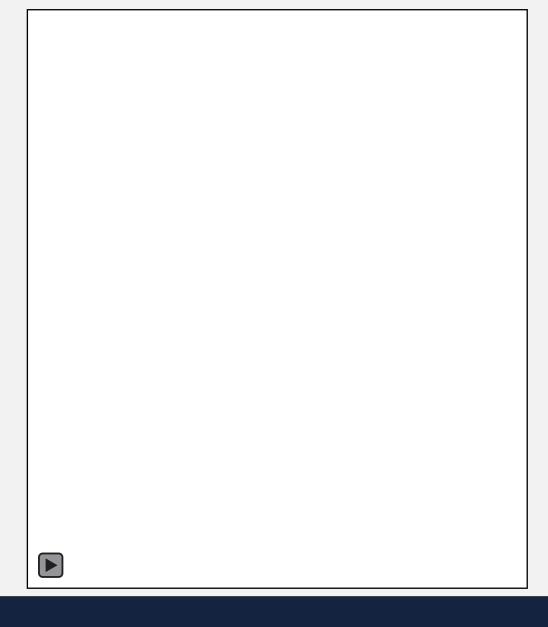
18-year-old enters Robb
Elementary and fatally
shoots 19 students and 2
teachers. The killer
threatened rape and
school shootings on
Yubo in weeks leading up
to the killings.

Killer opens fire on an Independence Day parade. 7 people were killed and 48 were injured. Music videos by him on YouTube depicted mass shootings and characters being shot by police. One video was accompanied by the narration "I need to just do it. It is my destiny."

A killer opened fire at a Safeway grocery store in Bend, Oregon, killing two senior citizens, one of whom was an employee, and wounding two other people before committing suicide. A manifesto was written on Wattpad.





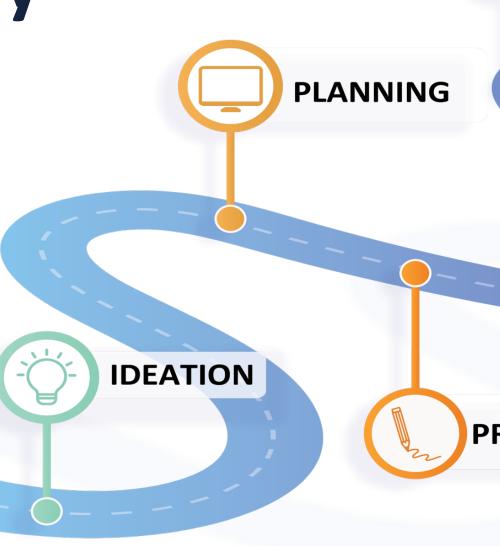






The Pathway to Violence









VIOLENCE

School Threat Assessment Decision Tree*

Not a threat. Might be an

attention.

expression of anger that merits

Case resolved as transient; add

services as needed.

Case resolved as serious

as needed.

substantive threat: add services

Step 1. Evaluate the threat.

Obtain a detailed account of the threat, usually by interviewing the person who made the threat, the intended victim, and other witnesses. Write the exact content of the threat and key observations by each party. Consider the circumstances in which the threat was made and the student's intentions. Is there communication of intent to harm someone or behavior suggesting intent to harm?



Step 2. Attempt to resolve the threat as transient.

Is the threat an expression of humor, rhetoric, anger, or frustration that can be easily resolved so that there is no intent to harm? Does the person retract the threat or offer an explanation and/or apology that indicates no future intent to harm anyone?



Step 3. Respond to a substantive threat.

For all substantive threats:

- Take precautions to protect potential victims.
- b. Warn intended victim and parents.
- Look for ways to resolve conflict.
- d. Discipline student, when appropriate.

Serious means a threat to hit, fight, or beat up whereas very serious means a threat to kill, rape, or cause very serious injury with a weapon.





Step 4. Conduct a safety evaluation for a very serious substantive threat.

In addition to a-d above, the student may be briefly placed elsewhere or suspended pending completion of the following:

- e. Screen student for mental health services and counseling; refer as needed.
- f. Law enforcement investigation for evidence of planning and preparation,
- g. Develop safety plan that reduces risk and addresses student needs. Plan should include review of Individual Educational Plan if already receiving special education services and further assessment if possible disability.



Step 5. Implement and monitor the safety plan.

Document the plan.

Maintain contact with the student.

Monitor whether plan is working and revise as needed.

Digital Threat Assessment® The Missing Link



Which Behaviors Have We Seen Increase Since the Pandemic?





Culture, Climate, and Connectedness Before Programs









Worrisome Behavior

Do all staff in your schools know what worrisome behavior is?

Do students know where to report worrisome behavior?

Do all staff know what worrisome behavior looks like?







SST Intake Form: New record has been created

by Anonymous on Tuesday, February 14, 02:16 PM

Submission Date:

February 14, 2023

Is this an urgent request?:

Yes

Name of Caller / Position Title:

Cst. S.

School District:

Email Address:

Phone Number:

Provide details of the incident / situation that has occurred.:

SOC threw knife at another student, threatened to kill student, attempted to throw a chair at a student, threatened to shoot up the school

If a threat or threat-related behavior has occurred, please provide the exact language of the threat below. If screenshots are available please include.:

"I'm going to shoot up the school."

Date of incident?:

2023-02-09

Have you initiated a Threat Assessment (TA)?:

۷۵٥

Are law enforcement involved?:

Yes

How did this come to your attention? (If screenshots are included, who originally provided them?):

Behaviour and words used toward students and school during school time.

Please provide the name(s) of the Subjects of Concern (SOCs) involved (first and last names, nicknames, or aliases).:

Current school and previous school(s), if known.:

Grade(s) of the Subjects of Concern (SOCs):















The Lower the Data The Lower the Risk

PSBA

- Plausibility
- Specificity
- Baseline
- Attack Related Behaviors/Attempt to

Access





who think your better then me and think you have more power over me will kill anyone who thinks that will kill will shot it upat my school because maybe it will get messy at my school like really fucking messy I'll kill you I will find where you live and will kill everybody at my school hate you and had already plans that was going to do before meet you and know am going to kick it up to now the same thing at my school hope you see me on the news. I'm going to do something so horrible it shock you to your core

Analyzing Language

Terms of Commitment vs Terms Lacking Commitment

General vs Inordinate Knowledge

Hard Language vs. Soft Language

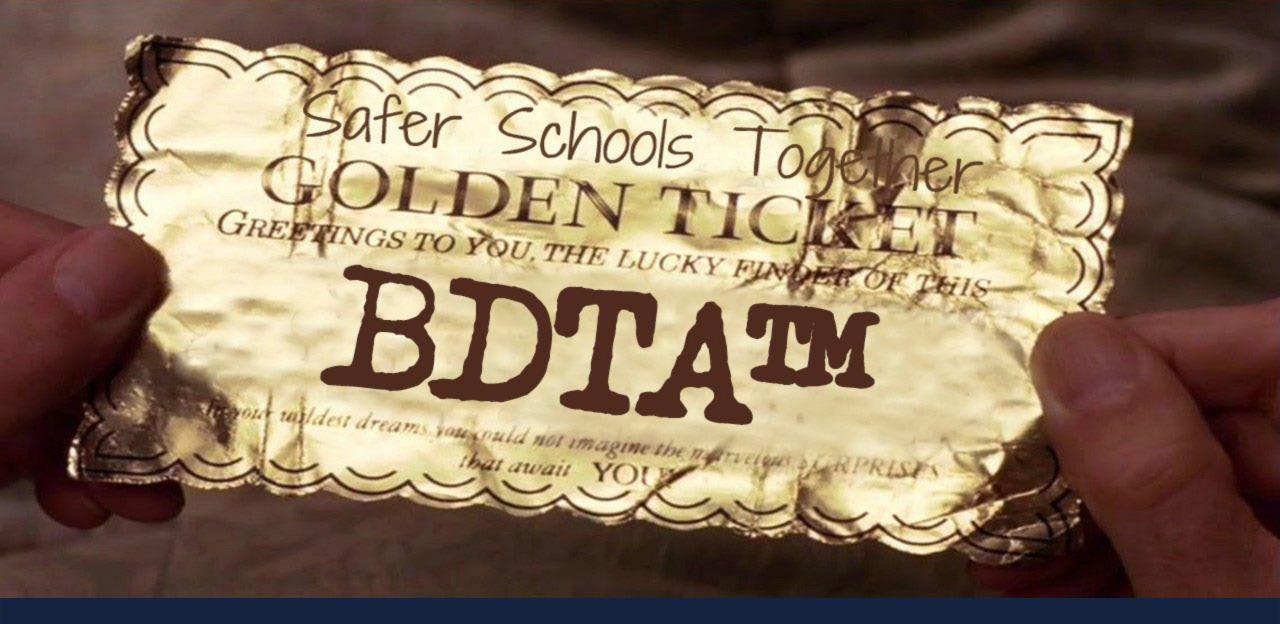




Once you initiate any threat assessment process, social media MUST be examined











Assessing Anonymous Threats





What Do We See Here?

What Do We Not See?

What Social Media Platform Did this Originate From?







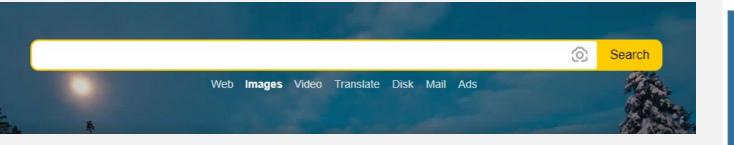
REVERSE IMAGE SEARCH TECHNIQUES & TOOLS





Reverse Image Search



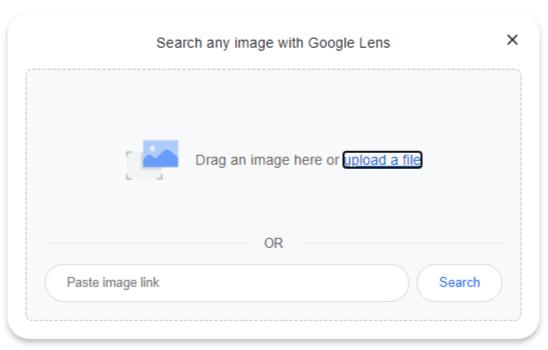




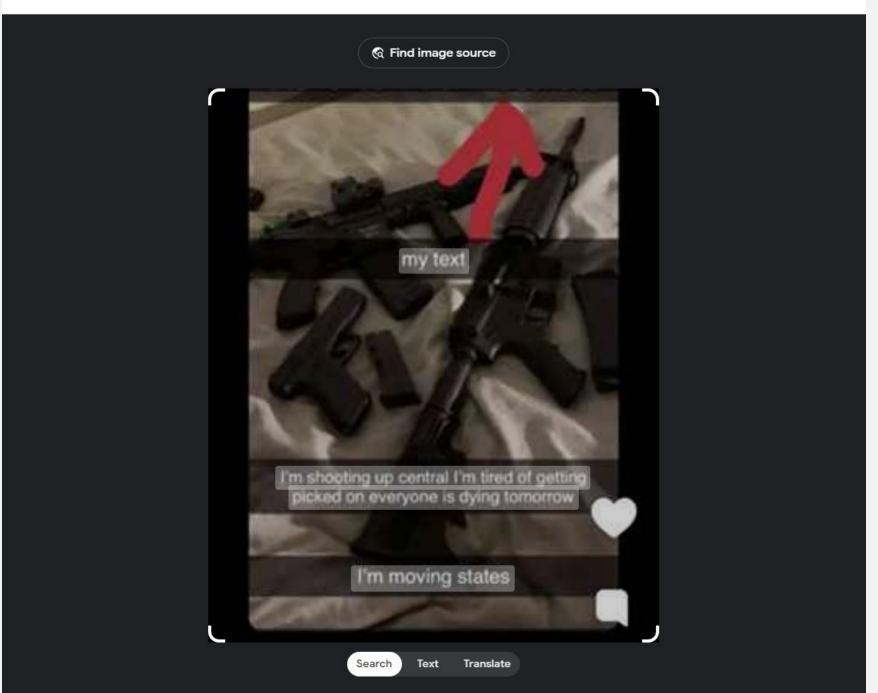


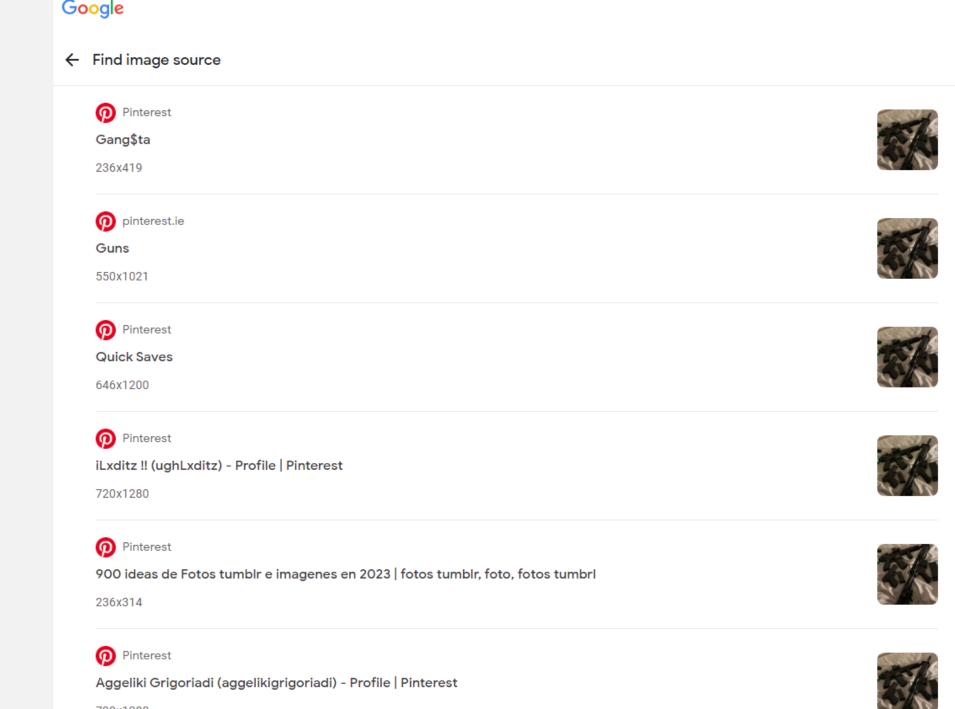










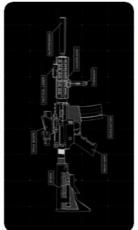


720x1280































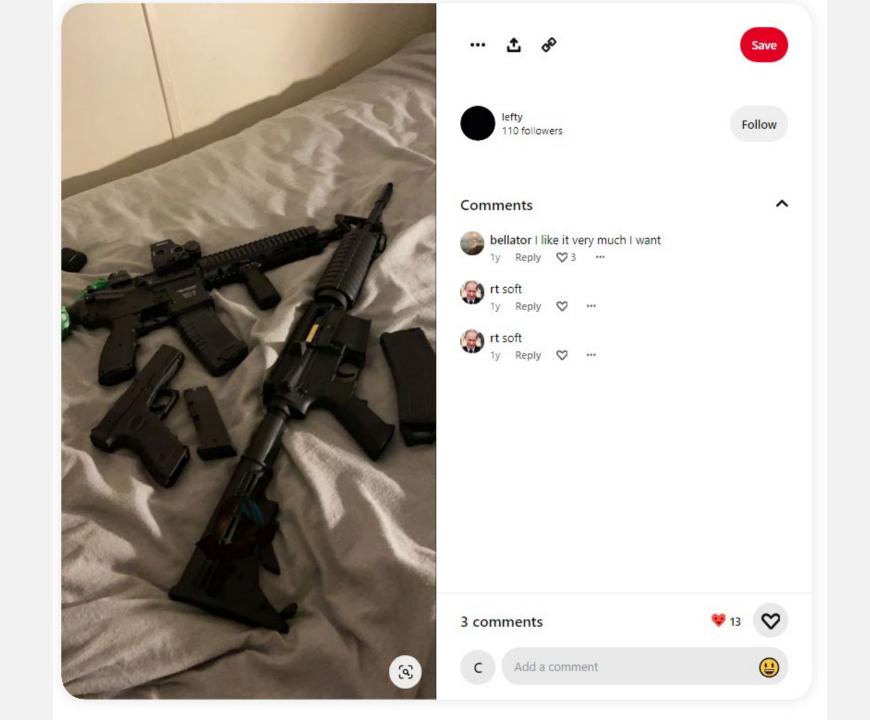


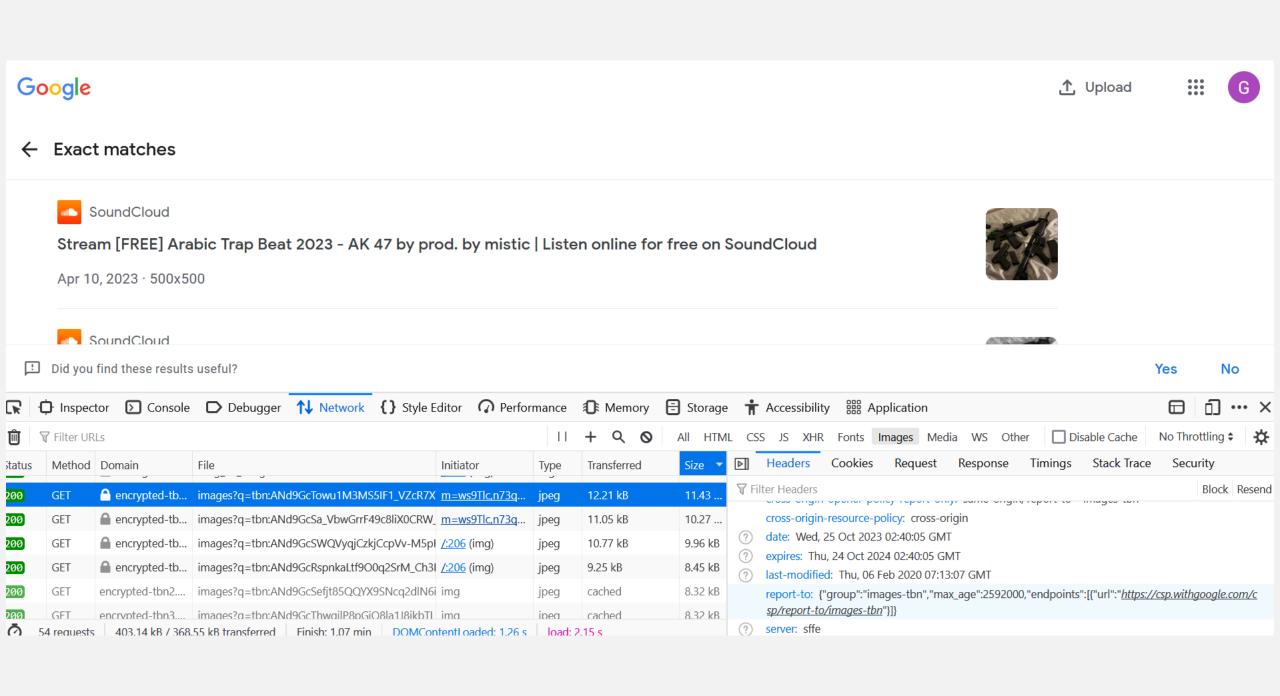














Q How to utilize google while gathering data for your threat assessment X

Google Search

I'm Feeling Lucky



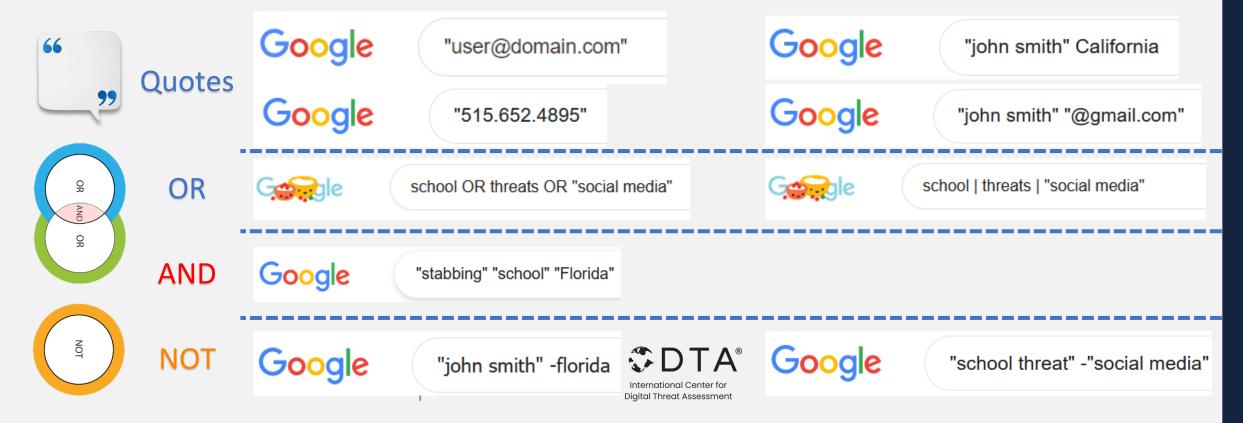


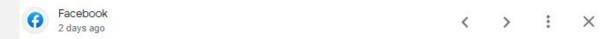
Google Search Basics

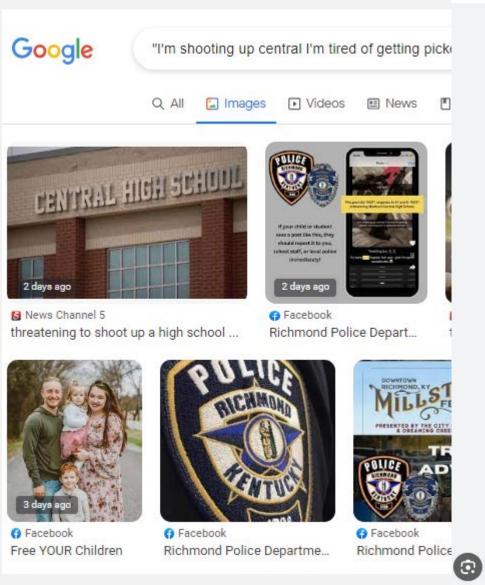


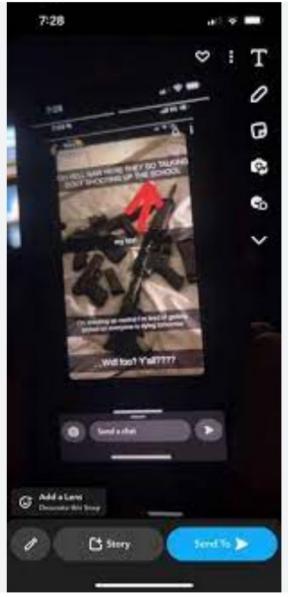
Basic Training recap:

- Google is the world's fastest and broad-ranging search engine.
- Boolean operators allow an investigator to refine search results in powerfully important ways.
- We explored some basic operators









Free YOUR Children Visit >

Template

Language

Search Warrant

Yellow needs to be edited to fit your circumstances. Delete this upon completion.

Google Images (images.google.com) allow a user to search the internet for images (versus searching for words). A google image search allows google to look for images that appear identical or similar in nature to the searched-for image. Conversely, a "reverse image search" can be done which does the opposite by starting with an image and cross referencing it against every image in its massive Google database. The current combined database of images between Google and Tineye.com is well over 30+ Billion Images. This reverse image search technique essentially allows a verification to be completed on whether an image in question is unique (i.e. original, possibly just taken) or whether it was downloaded or sourced from the internet (i.e. a stock image).

This search isn't dependent on something as exacting as hash values or resolution of the image; if low resolution image of object X is entered as the query, it will result in all version of the image found by google across the internet. Tineye.com is another website that allows for reverse image searches. I have tested both of these sites by searching various terms (e.g. Steinway piano), selecting an image from the response, compressing the image (to remove resolution), and then performing a reverse image search on my newly created image. The result of that search was 162 different places where the image of the piano was found. I also used a photograph I took in my office; the result of that search was that no images that matched my picture were found as the image was unique.







In this investigation, police/school officials received information that a concerning post was located on <SOCIAL MEDIA SITE>. I received a copy of the post from X and extracted from that post the image of the firearm shown below. I used that image to perform a reverse image search via images.google.com and tineye.com. As a result of my search, the program(s) were unable to locate an image across all of Google's indexed sites or those searched by Tineye. This means that it is reasonable to believe that the poster created the below image versus downloading or saving an image of this firearm from somewhere on the internet. Because neither site returned a result for the image, I assert that it is reasonable to believe that the poster created the image by having access to the weapon depicted in the picture.

INSERT PICTURE OF CONCERN

As a result of our exigent request to <SOCIAL MEDIA SITE>, we learned that the concerning post was created by someone using IP address 123.456.789.012. Our request to Comcast revealed that the address of the subscriber whose internet connection was used to upload the concerning post is 1234 Main Street, Anytown, USA. Police drove by that house and it looks like:

INSERT PICTURE.

This warrant is to enter the home and search for: (1) internet-enabled devices capable of accessing <SOCIAL MEDIA>; (2) all digital devices that could contain the image uploaded by account X on <SOCIAL MEDIA SITE>; and (3) the weapon and any ammunition shown in the photograph attached to concerning post.





SITE: Finds content specific to the site

INURL: Search for keyword or phrases in the page URL

INTEXT: Search for keywords or phrases in the text of a web page (not in the title or URL)

FILETYPE: or EXT: search for specified filetype formats

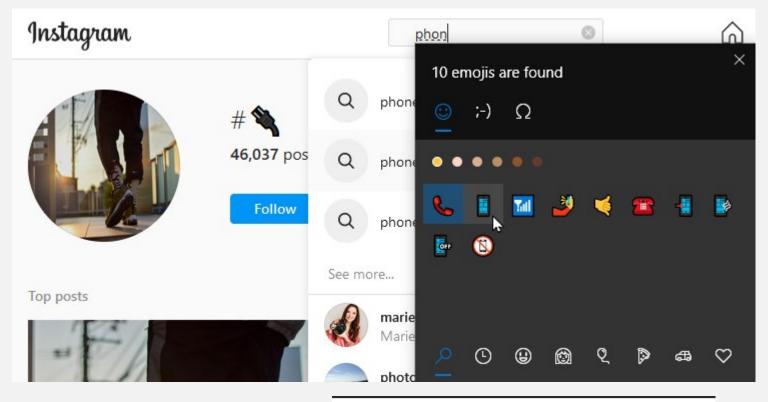
INTITLE: contains title specified phrase on the page

USEFUL SEARCH EXAMPLES

- √ "Vanity Name" site:youtube.com
- ✓ "Search term" site:(instagram.com OR tiktok.com OR facebook.com OR vsco.co)
- ✓ inurl:"username"
- ✓ intext:username (or trend, etc.)
- ✓ intext:"

SEARCH BY EMOTICON

- Click in the Search field
- Press Windows + period (PC)
 or
 Ctrl + CMD + Space (mac)
 to open the emoticon
 keyboard.
- Type the emoticon keyword
- Select the desired icon(s)







Emoticons Commonly Used by Gangs:

SITE: Finds content specific to the site

INURL: Search for keyword or phrases in the page URL

INTEXT: Search for keywords or phrases in the text of a web page (not in the title or URL)

FILETYPE: or EXT: search for specified filetype formats

INTITLE: contains title specified phrase on the page

USEFUL EXAMPLES

- √ "Vanity Name" site:youtube.com
- ✓ "Search term" site:(instagram.com OR tiktok.com OR facebook.com OR vsco.co)
- ✓ inurl:"username"
- ✓ intext:username (or trend, etc.)
- ✓ intext:"



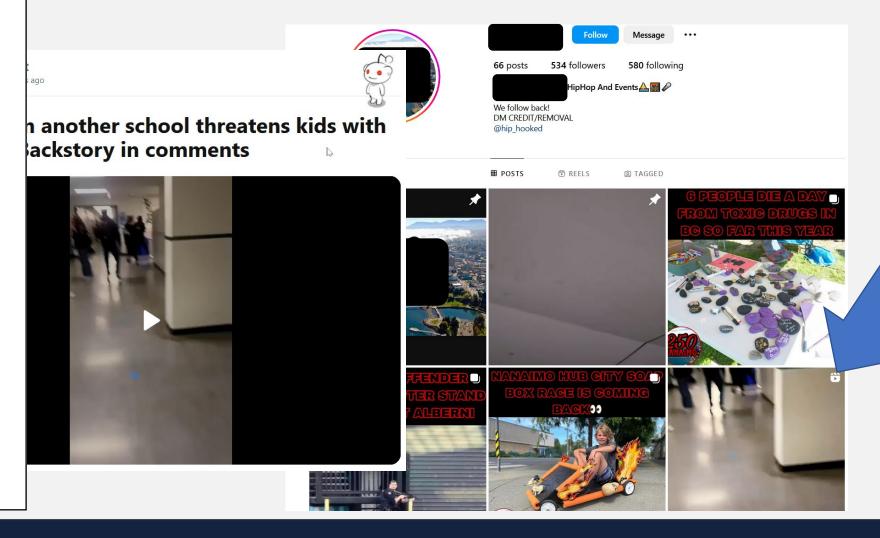


Who Else Knows About it? Who Else is Involved?





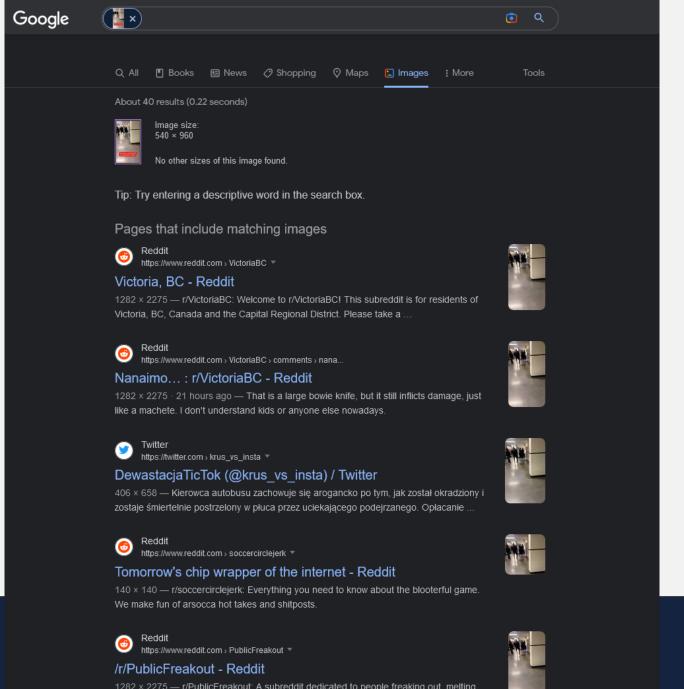
Reverse Video Search









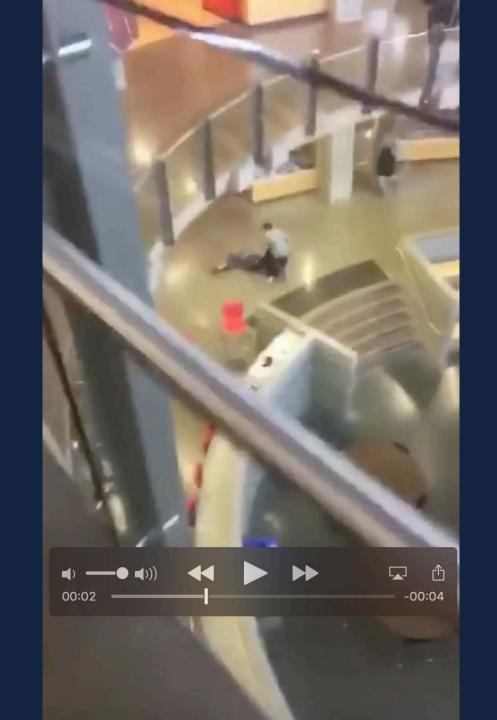


 1282×2275 — r/PublicFreakout: A subreddit dedicated to people freaking out, melting down, losing their cool, or being weird in public.

Digital Millennial Copyright Act (DMCA)











THE DIGITAL MILLENNIUM COPYRIGHT ACT OF 1998 U.S. Copyright Office Summary



December 1998

INTRODUCTION

The Digital Millennium Copyright Act (DMCA)¹ was signed into law by President Clinton on October 28, 1998. The legislation implements two 1996 World Intellectual Property Organization (WIPO) treaties: the WIPO Copyright Treaty and the WIPO Performances and Phonograms Treaty. The DMCA also addresses a number of other significant copyright-related issues.

The DMCA is divided into five titles:

- Title I, the "WIPO Copyright and Performances and Phonograms
 Treaties Implementation Act of 1998," implements the WIPO treaties.
- Title II, the "Online Copyright Infringement Liability Limitation Act," creates limitations on the liability of online service providers for copyright infringement when engaging in certain types of activities.









Q Sear

YouTube Help

Copyright and rights manageme

Submit a

If you believe your copyr infringement notificatior before you submit. Thes owner's behalf.

The fastest and simples to use on a desktop or la

SUBMIT A COPYRIG

If you choose to request initiating a legal process

Copyright Infringement Notification

What is the issue?	
Inappropriate content (Nudity, violence, etc.)	
I appear in this video without permission	
Abuse/Harassment (Someone is attacking me)	
Privacy (Someone is using my image)	
Trademark infringement (Someone is using my trademark)	
Opyright infringement (Someone copied my creation)	
Other legal issue (including the circumvention of technological measures, such as providing keygens or ser	ial numbers)
Copyright infringement - Who is affected?	
O I am!	
O My company, organization, or client	
Another copyright owner	
Videos to be removed	
* URL of allegedly infringing video to be removed:	
Describe the work allegedly infringed:	
* Please select one:	
+ Add another video	

Copyright Transfer

Date:

I, (Name) (Signature)

and legal guardian



recorded on November 1st, 2016 (Date) from my

[Phone 6s (Device)







abbotsford stabbing

Q

"Stabbing at a Abbo..." This video is no longer available due to a copyright claim by Safer Schools Together. Sorry about that.









Copyright Transfer

ire) (Date)
(Date)
(Date)
(Date)
Name)

The conveyance of this agreement entitles the recipient organization to full ownership and legal rights of the video.



RAISING DIGITALLY RESPONSIBLE YOUTH

A PARENT'S GUIDE

This guide will equip you with the knowledge you need to stay in the loop about the most popular applications and trends.







