2018 Virginia School Climate Survey Instructions

<SCHOOL DIVISION>

<SCHOOL NAME>

**Table of Contents**

*Page*

|  |  |
| --- | --- |
| Survey Links and Passwords | 2 |
| Overview of the Survey Process | 3 |
| The Survey Process | 4 |
| Instructions for the Student Survey: Whole Grade Option | 7 |
| Instructions for the Student Survey: Random Sample Option | 9 |
| Instructions for the Staff Survey | 15 |
| Template for the Parent/Guardian Information Letter | 16 |
| Template for the Staff Information Letter | 17 |
| Instructions for Staff Administering the Survey to Students | 18 |
| Student Survey for Grades 9 through 12 | 20 |
| Staff Survey | 31 |
| School Principal Survey (Participation Survey) | 40 |

**Survey links and passwords**

Make sure you use the correct password for your school.

Do not use the password for a different school or your data will be lost.

**3-Week Survey Window Reporting Link:** [vaschoolsafety.info/window](http://vaschoolsafety.info/window)

**Survey Window Password:** <PASSWORD>

**Student Survey (Grades 9-12) Link:** [vaschoolsafety.info/hs](http://vaschoolsafety.info/hs)

**Student (Grades 9-12) Password:** <PASSWORD>

**Staff Survey Link:** [vaschoolsafety.info/staff](http://vaschoolsafety.info/staff)

**Staff Password:**  <PASSWORD>

**School Principal Survey Link:** [vaschoolsafety.info/principals](http://vaschoolsafety.info/principals)

**School Principal Password:**  <PASSWORD>

**Overview of Survey Process**

See the detailed instructions that follow this overview.

**The Survey Process**

**Frequently Asked Questions**

1. **Why are we taking** **the Virginia School Climate Survey?** This survey is being conducted by the Virginia Department of Criminal Justice Services, Virginia Center for School and Campus Safety. Completion of the survey fulfills one component of the school safety audit requirement to assess school safety conditions and student safety concerns.

2. **Who should complete the Virginia School Climate Survey?** In 2018, all students in grades 9-12 as well as all teachers and other high school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) are invited to take the survey. Where reasonable accommodations are needed for students to take the survey, they should be provided. Students may decline to take the survey. Parents may decline permission for their student to complete the survey. Staff may decline to take the survey.

3. **How will the survey be administered?** All surveys will be completed online at a secure website. Each student and staff member will receive a password to begin the survey. The passwords do not identify individuals but will identify the school. We expect the student survey for grades 9 through 12 to require 20-30 minutes to complete and the staff survey to require 20-25 minutes to complete.

4. **When will the survey be administered?** Each school will select a 3-week time period to administer the surveys between Monday, February 5 and Friday, March 30, 2018. The goal is for all students and staff members at your school to complete the survey within the same 3-week time period of your choosing. Once you have chosen your 3-week window, please log on to [vaschoolsafety.info/window](http://vaschoolsafety.info/window) (password: <PASSWORD>) by January 17th to indicate when you will be administering the survey at your school.

5. **What if a student is absent on the day the survey is administered?** An absent student can take the survey when he or she returns to school.

6. **How do I select students and staff members for this survey?** All students are eligible to complete the survey. Be sure to track how many students were asked to take the survey and how many declined or for some other reason did not complete the survey. All teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) should be invited to complete the climate survey.

1. *Whole grade option*: Principals may choose to have all 9th through 12th grade students complete the survey. The advantage of this option is that the school will have more information about the school climate and will receive a more detailed report of survey results that includes breakdowns by student grade, gender, and race.
2. *Random sample option (for students in grades 9-12 only)*: Principals may choose to have 25 9th grade students, 25 10th grade students, 25 11th grade students, and 25 12th grade students take the survey for a total of 100 students. The students must be selected using a random number list provided with these instructions. The advantage of this option is that fewer students are needed to complete the survey. However, the survey results will not contain a breakdown by gender and grade.

If you choose this option, you will use a list of random numbers to select students in each grade. You should select about 50 students for each grade; the first 25 students are selected to take the survey and the second 25 are alternates who will take the survey if any of the first 25 are not willing or able to do so. If you do not have at least 50 students in a grade, we suggest surveying all students.

Be sure to note on your list of students how many students were asked to take the survey and how many declined or for some other reason did not complete the survey.

7. **How do I contact students and parents/guardians about the survey?** Sendan information letter to all parents and guardians of students in grades 9 through 12 at your school informing them that their child will be asked to take the survey. A template for the Parent/Guardian Information Letter is provided on page 17.

8. **What happens if a student declines to participate in the survey?** If a student declines to participate or a parent or guardian declines to allow his/her child to participate, keep track of these decisions. You will be asked to report the total number of students and parents or guardians who declined on the School Principal Survey that you submit after the surveys are completed. We recommend you use the form included in this packet below on page 9 to help track this information.

9. **How do I contact staff members to invite their participation?** Please send a letter inviting staff members to participate in the survey. The template for the Staff Information Letter is provided below. Be sure to remind your staff members about the survey throughout the 3-week survey window so that you can achieve a high participation rate.

10. **What can I do to encourage staff members to participate in the survey?** The greater the participation rate among staff members at your school, the more accurate your results will be. One option is to create opportunities for staff members to take the survey at school, for instance dedicating time at the beginning of a staff meeting. It is essential, throughout your school’s 3-week survey window, to regularly remind your staff members to complete the survey so that you can achieve a high participation rate.

11. **What is the procedure for students and staff members to complete the survey?** Students should take the survey in one or more groups. They should be seated at individual computers with internet access, in a quiet room supervised by a staff member. It is important to monitor the students so that they do not confer with one another while taking the survey. The staff member administering the survey to students should review the written instructions about the survey process.

Staff members can take the survey in small groups or individually, but should be advised not to confer with one another. They may take the survey on an internet-connected device (e.g. computer, cell phone, tablet, etc.).

Students and staff members will go to a website for the survey and enter a password for their school. If they do not enter the correct password, the survey will not begin. The passwords for your school are provided on the “Survey Links and Passwords” (page 2) of these instructions. Do not use the password for a different school.

12. **What kind of help can I give to students in taking the survey?** You are free to answer questions and to help students who do not understand the survey instructions or who need clarification of a term or phrase used in the survey. Encourage students to express their own views and to answer all of the questions.

13. **What information do I need to report after the surveys are completed?** Each school principal will complete the online School Principal Survey (SPS) after all the surveys are completed (see page 41 for the SPS). The SPS is used to determine the student and staff participation rates for each school. To make filling out the SPS easier, we recommend each school principal use the enclosed form found in the Instructions for Student Survey section of this document (see page 9), to keep track of the students not participating in the survey and reasons for nonparticipation. This information will support the integrity of the survey sample for your school. For staff members, the SPS only asks the number of teachers and other school staff members invited to take the survey.

14. **How will I receive the results of the survey?** Schools with grades 9-12 will receive a report of survey results as soon as possible after all schools have completed the survey.

15. **What if I have other questions**? Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Shellie Evers, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at Shellie.Evers@dcjs.virginia.gov, or by telephone at (804) 678-8993. You may also contact Donna Michaelis via email at Donna.Michaelis@dcjs.virginia.gov or by telephone at (804) 371-6506.

**Instructions for the Student Survey – Whole School Option**

1. Send a letter to the parents and guardians of each student in grades 9-12 informing them that students in their son or daughter’s grade are participating in the school climate survey. (We recommend you use the Template for the Parent/Guardian Information Letter provided on page 17.) Where reasonable accommodations are needed for students to take the survey, they should be provided.
2. We recommend you use the form provided on the next page to keep track of the students who did **not** participate in the survey because their parent or guardian declined, the student declined to take the survey, or for some other reason (such as absence from school or a schedule conflict) were unable to complete the survey. For each student who did not complete the survey, mark the primary reason why the student did not complete the survey.

You will not be asked to submit these forms; rather, they are included here to assist you in gathering the information you will be asked to provide on the School Principal Survey (see #4 below).

1. The target for successful completion of the school climate survey is to have at least 80% of students complete the survey. All students should be given equal opportunity to participate in the survey. Students should not be excluded on any systematic basis, such as making lower grades than other students.
2. After all students and staff members have completed the survey, please go to the website [vaschoolsafety.info/principals](http://vaschoolsafety.info/principals) to answer a few summary questions on the School Principal Survey. If you and your staff members use the form on the next page when administering the survey, you will have the information needed to answer these questions.
3. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Shellie Evers, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at Shellie.Evers@dcjs.virginia.gov, or by telephone at (804) 678-8993. You may also contact Donna Michaelis via email at Donna.Michaelis@dcjs.virginia.gov or by telephone at (804) 371-6506.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Total number of students enrolled at this school in grades 9 through 12:** | | | | |
| Names of students who *did not complete* the survey | Circle the primary reason why the student did not complete the survey: *Parent declined,* *Student declined*, or *Any other reason* such as absent, suspended, schedule conflict, etc. | | | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
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|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
|  | Parent declined | Student declined | Any other reason | |
| **Total for each column** |  |  |  |

Make additional copies of this form as needed.

**Instructions for the Student Survey – Random Sample Option**

1. The purpose of the Random Sample option is to obtain a randomly selected sample of 25 students from each grade who will complete the survey. Since some students may decline or be unable to complete the survey for some reason, we recommend that you contact as many as 50 students in each grade so that you have plenty of alternates.
2. Use the form below to keep track of the students selected as participants for the survey. In addition to the forms below, you will need a separate alphabetized list of all 9th, 10th, 11th, and 12th grade students.
3. In the first column of the forms below, you will see up to 50 random numbers, depending on the grade class sizes of your school. Each random number should be matched with a name on your alphabetized list. For example, if the first random number on your form is 45, then find the 45th student on your alphabetical list and write that student’s name in the second column. In case a random number is beyond your alphabetized list, please ignore this number, and use the next applicable number. Follow this procedure for each grade so that there are approximately 50 potential participants from each grade.

In the hypothetical example below, the principal should select the 15th, 4th, 6th, 10th, and 11th names on the alphabetized roster of 9th grade students. The same would apply to 10th,11th, and 12th grade students:

|  |  |
| --- | --- |
| Random number list sent to principal: 15, 4, 6, 10, 11 … | |
| Alphabetized roster of 9th grade students: |
| 1. Adams, B. 2. Armstrong, C. 3. Ashby, G. 4. Baber, C. 5. Barnes, E. 6. Black, D. 7. Burton, S. 8. Campbell, M. 9. Carter, L. 10. Clark, D. 11. Cohen, P 12. Craig, F. 13. Cunningham, W. 14. Davis, B. 15. Davis, K. 16. .. | In this partial example, the principal would select the following students in order:   1. (15) Davis, K. 2. (4) Baber, C. 3. (6) Black, D. 4. (10) Clark, D. 5. (11) Cohen, P. |

**Note**: If a student is selected by the random number list, that student should be invited to participate in the study even if it seems that the student is in some way not representative of your student body.

1. Send a letter to the parents of each student identified in Step #3 above, informing them that their son or daughter has been selected as eligible to participate in the survey. The first 25 students on the list below will be asked to complete the survey for each grade. (If you have fewer than 25 students in the 9th grade or fewer than 25 students in any other grade, ask all students in that grade to complete the survey.)
2. If any of the first 25 students for each grade cannot participate for some reason, ask the next student on the list to complete the survey. Select additional students until you have 25 students from each grade who actually complete the survey. It is ok if you go over 25 in order to assure that you have at least 25. (It is a good idea to go over 25 because you might have a student or two who do not take the survey seriously and are screened out of the sample as invalid responders. This means their answers would not be counted. In every school there are a few students screened out for this reason.)
3. For each student asked to complete the survey, mark C - Completed survey or NN - Not needed to complete the survey because you already met the quota of 25 students, or D - Did not complete survey even though was student needed.
4. If the student was asked to complete the survey, but did not complete survey (marked D in previous column), mark the main reason why the student did not complete the survey in one of the remaining columns. The reasons are: P - Parent declined, S – Student declined, O – Other reason, such as absent, suspended from school, had a schedule conflict, no longer attending this school, etc.
5. After your students have completed the survey, please go to the website below and use the forms below to answer a few summary questions on the School Principal Survey: [vaschoolsafety.info/principals](http://vaschoolsafety.info/principals).
6. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Shellie Evers, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at Shellie.Evers@dcjs.virginia.gov, or by telephone at (804) 678-8993. You may also contact Donna Michaelis via email at Donna.Michaelis@dcjs.virginia.gov or by telephone at (804) 371-6506.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Random Number | 9th Grade  Student Names | Circle **C**ompleted, **N**ot **N**eeded, or **D**id Not Complete Survey | | | IF “Did Not Complete”, circle main reason:  **P**arent declined, **S**tudent declined, **O**ther reason such as absent, suspended, schedule conflict, no longer attending school, etc. | | |
| 199 |  | C NN D | | | **P**arent declined **S**tudent declined **O**ther | | |
| 198 |  | C NN D | | | Parent declined Student declined Other | | |
| 52 |  | C NN D | | | Parent declined Student declined Other | | |
| 242 |  | C NN D | | | Parent declined Student declined Other | | |
| 78 |  | C NN D | | | Parent declined Student declined Other | | |
| 228 |  | C NN D | | | Parent declined Student declined Other | | |
| 63 |  | C NN D | | | Parent declined Student declined Other | | |
| 113 |  | C NN D | | | Parent declined Student declined Other | | |
| 35 |  | C NN D | | | Parent declined Student declined Other | | |
| 68 |  | C NN D | | | Parent declined Student declined Other | | |
| 128 |  | C NN D | | | Parent declined Student declined Other | | |
| 45 |  | C NN D | | | Parent declined Student declined Other | | |
| 17 |  | C NN D | | | Parent declined Student declined Other | | |
| 76 |  | C NN D | | | Parent declined Student declined Other | | |
| 82 |  | C NN D | | | Parent declined Student declined Other | | |
| 27 |  | C NN D | | | Parent declined Student declined Other | | |
| 72 |  | C NN D | | | Parent declined Student declined Other | | |
| 195 |  | C NN D | | | Parent declined Student declined Other | | |
| 14 |  | C NN D | | | Parent declined Student declined Other | | |
| 183 |  | C NN D | | | Parent declined Student declined Other | | |
| 121 |  | C NN D | | | Parent declined Student declined Other | | |
| 110 |  | C NN D | | | Parent declined Student declined Other | | |
| 51 |  | C NN D | | | Parent declined Student declined Other | | |
| 149 |  | C NN D | | | Parent declined Student declined Other | | |
| 164 |  | C NN D | | | Parent declined Student declined Other | | |
| 87 |  | C NN D | | | Parent declined Student declined Other | | |
| 152 |  | C NN D | | | Parent declined Student declined Other | | |
| 176 |  | C NN D | | | Parent declined Student declined Other | | |
| 41 |  | C NN D | | | Parent declined Student declined Other | | |
| 214 |  | C NN D | | | Parent declined Student declined Other | | |
| 99 |  | C NN D | | | Parent declined Student declined Other | | |
| 162 |  | C NN D | | | Parent declined Student declined Other | | |
| 207 |  | C NN D | | | Parent declined Student declined Other | | |
| 58 |  | C NN D | | | Parent declined Student declined Other | | |
| 80 |  | C NN D | | | Parent declined Student declined Other | | |
| 130 |  | C NN D | | | Parent declined Student declined Other | | |
| 101 |  | C NN D | | | Parent declined Student declined Other | | |
| 109 |  | C NN D | | | Parent declined Student declined Other | | |
| 174 |  | C NN D | | | Parent declined Student declined Other | | |
| 141 |  | C NN D | | | Parent declined Student declined Other | | |
| 235 |  | C NN D | | | Parent declined Student declined Other | | |
| 189 |  | C NN D | | | Parent declined Student declined Other | | |
| 217 |  | C NN D | | | Parent declined Student declined Other | | |
| 117 |  | C NN D | | | Parent declined Student declined Other | | |
| 175 |  | C NN D | | | Parent declined Student declined Other | | |
| 84 |  | C NN D | | | Parent declined Student declined Other | | |
| 38 |  | C NN D | | | Parent declined Student declined Other | | |
| 139 |  | C NN D | | | Parent declined Student declined Other | | |
| 47 |  | C NN D | | | Parent declined Student declined Other | | |
| 215 |  | C NN D | | | Parent declined Student declined Other | | |
| Total for each column of codes | |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Random Number | 10th Grade  Student Names | Circle **C**ompleted, **N**ot **N**eeded, or **D**id Not Complete Survey | | | IF “Did Not Complete”, circle main reason:  **P**arent declined, **S**tudent declined, **O**ther reason such as absent, suspended, schedule conflict, no longer attending school, etc. | | | |
|  |  |  | | |  | | | |
| 25 |  | C NN D | | | **P**arent declined **S**tudent declined **O**ther | | | |
| 171 |  | C NN D | | | Parent declined Student declined Other | | | |
| 48 |  | C NN D | | | Parent declined Student declined Other | | | |
| 74 |  | C NN D | | | Parent declined Student declined Other | | | |
| 199 |  | C NN D | | | Parent declined Student declined Other | | | |
| 1 |  | C NN D | | | Parent declined Student declined Other | | | |
| 91 |  | C NN D | | | Parent declined Student declined Other | | | |
| 108 |  | C NN D | | | Parent declined Student declined Other | | | |
| 136 |  | C NN D | | | Parent declined Student declined Other | | | |
| 183 |  | C NN D | | | Parent declined Student declined Other | | | |
| 151 |  | C NN D | | | Parent declined Student declined Other | | | |
| 225 |  | C NN D | | | Parent declined Student declined Other | | | |
| 222 |  | C NN D | | | Parent declined Student declined Other | | | |
| 188 |  | C NN D | | | Parent declined Student declined Other | | | |
| 160 |  | C NN D | | | Parent declined Student declined Other | | | |
| 233 |  | C NN D | | | Parent declined Student declined Other | | | |
| 83 |  | C NN D | | | Parent declined Student declined Other | | | |
| 111 |  | C NN D | | | Parent declined Student declined Other | | | |
| 218 |  | C NN D | | | Parent declined Student declined Other | | | |
| 224 |  | C NN D | | | Parent declined Student declined Other | | | |
| 191 |  | C NN D | | | Parent declined Student declined Other | | | |
| 126 |  | C NN D | | | Parent declined Student declined Other | | | |
| 28 |  | C NN D | | | Parent declined Student declined Other | | | |
| 88 |  | C NN D | | | Parent declined Student declined Other | | | |
| 229 |  | C NN D | | | Parent declined Student declined Other | | | |
| 154 |  | C NN D | | | Parent declined Student declined Other | | | |
| 123 |  | C NN D | | | Parent declined Student declined Other | | | |
| 162 |  | C NN D | | | Parent declined Student declined Other | | | |
| 196 |  | C NN D | | | Parent declined Student declined Other | | | |
| 168 |  | C NN D | | | Parent declined Student declined Other | | | |
| 138 |  | C NN D | | | Parent declined Student declined Other | | | |
| 51 |  | C NN D | | | Parent declined Student declined Other | | | |
| 29 |  | C NN D | | | Parent declined Student declined Other | | | |
| 65 |  | C NN D | | | Parent declined Student declined Other | | | |
| 161 |  | C NN D | | | Parent declined Student declined Other | | | |
| 145 |  | C NN D | | | Parent declined Student declined Other | | | |
| 125 |  | C NN D | | | Parent declined Student declined Other | | | |
| 213 |  | C NN D | | | Parent declined Student declined Other | | | |
| 53 |  | C NN D | | | Parent declined Student declined Other | | | |
| 105 |  | C NN D | | | Parent declined Student declined Other | | | |
| 217 |  | C NN D | | | Parent declined Student declined Other | | | |
| 92 |  | C NN D | | | Parent declined Student declined Other | | | |
| 210 |  | C NN D | | | Parent declined Student declined Other | | | |
| 12 |  | C NN D | | | Parent declined Student declined Other | | | |
| 101 |  | C NN D | | | Parent declined Student declined Other | | | |
| 37 |  | C NN D | | | Parent declined Student declined Other | | | |
| 207 |  | C NN D | | | Parent declined Student declined Other | | | |
| 181 |  | C NN D | | | Parent declined Student declined Other | | | |
| 124 |  | C NN D | | | Parent declined Student declined Other | | | |
| 84 |  | C NN D | | | Parent declined Student declined Other | | | |
| Total for each column of codes | |  |  |  |  |  | |  |
| Random Number | 11th Grade  Student Names | Circle **C**ompleted, **N**ot **N**eeded, or **D**id Not Complete Survey | | | IF “Did Not Complete”, circle main reason:  **P**arent declined, **S**tudent declined, **O**ther reason such as absent, suspended, schedule conflict, no longer attending school, etc. | | | |
| 217 |  | C NN D | | | **P**arent declined **S**tudent declined **O**ther | | | |
| 187 |  | C NN D | | | Parent declined Student declined Other | | | |
| 117 |  | C NN D | | | Parent declined Student declined Other | | | |
| 13 |  | C NN D | | | Parent declined Student declined Other | | | |
| 23 |  | C NN D | | | Parent declined Student declined Other | | | |
| 109 |  | C NN D | | | Parent declined Student declined Other | | | |
| 171 |  | C NN D | | | Parent declined Student declined Other | | | |
| 168 |  | C NN D | | | Parent declined Student declined Other | | | |
| 189 |  | C NN D | | | Parent declined Student declined Other | | | |
| 68 |  | C NN D | | | Parent declined Student declined Other | | | |
| 145 |  | C NN D | | | Parent declined Student declined Other | | | |
| 206 |  | C NN D | | | Parent declined Student declined Other | | | |
| 105 |  | C NN D | | | Parent declined Student declined Other | | | |
| 125 |  | C NN D | | | Parent declined Student declined Other | | | |
| 77 |  | C NN D | | | Parent declined Student declined Other | | | |
| 126 |  | C NN D | | | Parent declined Student declined Other | | | |
| 223 |  | C NN D | | | Parent declined Student declined Other | | | |
| 166 |  | C NN D | | | Parent declined Student declined Other | | | |
| 151 |  | C NN D | | | Parent declined Student declined Other | | | |
| 12 |  | C NN D | | | Parent declined Student declined Other | | | |
| 67 |  | C NN D | | | Parent declined Student declined Other | | | |
| 148 |  | C NN D | | | Parent declined Student declined Other | | | |
| 142 |  | C NN D | | | Parent declined Student declined Other | | | |
| 209 |  | C NN D | | | Parent declined Student declined Other | | | |
| 147 |  | C NN D | | | Parent declined Student declined Other | | | |
| 163 |  | C NN D | | | Parent declined Student declined Other | | | |
| 41 |  | C NN D | | | Parent declined Student declined Other | | | |
| 19 |  | C NN D | | | Parent declined Student declined Other | | | |
| 57 |  | C NN D | | | Parent declined Student declined Other | | | |
| 55 |  | C NN D | | | Parent declined Student declined Other | | | |
| 87 |  | C NN D | | | Parent declined Student declined Other | | | |
| 59 |  | C NN D | | | Parent declined Student declined Other | | | |
| 137 |  | C NN D | | | Parent declined Student declined Other | | | |
| 2 |  | C NN D | | | Parent declined Student declined Other | | | |
| 194 |  | C NN D | | | Parent declined Student declined Other | | | |
| 158 |  | C NN D | | | Parent declined Student declined Other | | | |
| 104 |  | C NN D | | | Parent declined Student declined Other | | | |
| 197 |  | C NN D | | | Parent declined Student declined Other | | | |
| 138 |  | C NN D | | | Parent declined Student declined Other | | | |
| 61 |  | C NN D | | | Parent declined Student declined Other | | | |
| 71 |  | C NN D | | | Parent declined Student declined Other | | | |
| 90 |  | C NN D | | | Parent declined Student declined Other | | | |
| 173 |  | C NN D | | | Parent declined Student declined Other | | | |
| 5 |  | C NN D | | | Parent declined Student declined Other | | | |
| 74 |  | C NN D | | | Parent declined Student declined Other | | | |
| 102 |  | C NN D | | | Parent declined Student declined Other | | | |
| 66 |  | C NN D | | | Parent declined Student declined Other | | | |
| 89 |  | C NN D | | | Parent declined Student declined Other | | | |
| 135 |  | C NN D | | | Parent declined Student declined Other | | | |
| 97 |  | C NN D | | | Parent declined Student declined Other | | | |
| Total for each column of codes | |  |  |  |  |  |  | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Random Number | 12th Grade  Student Names | Circle **C**ompleted, **N**ot **N**eeded, or **D**id Not Complete Survey | | | IF “Did Not Complete”, circle main reason:  **P**arent declined, **S**tudent declined, **O**ther reason such as absent, suspended, schedule conflict, no longer attending school, etc. | | |
| 93 |  | C NN D | | | **P**arent declined **S**tudent declined **O**ther | | |
| 22 |  | C NN D | | | Parent declined Student declined Other | | |
| 109 |  | C NN D | | | Parent declined Student declined Other | | |
| 43 |  | C NN D | | | Parent declined Student declined Other | | |
| 42 |  | C NN D | | | Parent declined Student declined Other | | |
| 162 |  | C NN D | | | Parent declined Student declined Other | | |
| 121 |  | C NN D | | | Parent declined Student declined Other | | |
| 36 |  | C NN D | | | Parent declined Student declined Other | | |
| 107 |  | C NN D | | | Parent declined Student declined Other | | |
| 126 |  | C NN D | | | Parent declined Student declined Other | | |
| 76 |  | C NN D | | | Parent declined Student declined Other | | |
| 81 |  | C NN D | | | Parent declined Student declined Other | | |
| 63 |  | C NN D | | | Parent declined Student declined Other | | |
| 172 |  | C NN D | | | Parent declined Student declined Other | | |
| 88 |  | C NN D | | | Parent declined Student declined Other | | |
| 98 |  | C NN D | | | Parent declined Student declined Other | | |
| 120 |  | C NN D | | | Parent declined Student declined Other | | |
| 167 |  | C NN D | | | Parent declined Student declined Other | | |
| 26 |  | C NN D | | | Parent declined Student declined Other | | |
| 154 |  | C NN D | | | Parent declined Student declined Other | | |
| 27 |  | C NN D | | | Parent declined Student declined Other | | |
| 229 |  | C NN D | | | Parent declined Student declined Other | | |
| 122 |  | C NN D | | | Parent declined Student declined Other | | |
| 44 |  | C NN D | | | Parent declined Student declined Other | | |
| 218 |  | C NN D | | | Parent declined Student declined Other | | |
| 214 |  | C NN D | | | Parent declined Student declined Other | | |
| 143 |  | C NN D | | | Parent declined Student declined Other | | |
| 46 |  | C NN D | | | Parent declined Student declined Other | | |
| 204 |  | C NN D | | | Parent declined Student declined Other | | |
| 57 |  | C NN D | | | Parent declined Student declined Other | | |
| 212 |  | C NN D | | | Parent declined Student declined Other | | |
| 23 |  | C NN D | | | Parent declined Student declined Other | | |
| 74 |  | C NN D | | | Parent declined Student declined Other | | |
| 200 |  | C NN D | | | Parent declined Student declined Other | | |
| 213 |  | C NN D | | | Parent declined Student declined Other | | |
| 21 |  | C NN D | | | Parent declined Student declined Other | | |
| 25 |  | C NN D | | | Parent declined Student declined Other | | |
| 82 |  | C NN D | | | Parent declined Student declined Other | | |
| 174 |  | C NN D | | | Parent declined Student declined Other | | |
| 180 |  | C NN D | | | Parent declined Student declined Other | | |
| 8 |  | C NN D | | | Parent declined Student declined Other | | |
| 61 |  | C NN D | | | Parent declined Student declined Other | | |
| 164 |  | C NN D | | | Parent declined Student declined Other | | |
| 186 |  | C NN D | | | Parent declined Student declined Other | | |
| 68 |  | C NN D | | | Parent declined Student declined Other | | |
| 206 |  | C NN D | | | Parent declined Student declined Other | | |
| 182 |  | C NN D | | | Parent declined Student declined Other | | |
| 128 |  | C NN D | | | Parent declined Student declined Other | | |
| 159 |  | C NN D | | | Parent declined Student declined Other | | |
| 53 |  | C NN D | | | Parent declined Student declined Other | | |
| Total for each column of codes | |  |  |  |  |  |  |

**Instructions for the Staff Survey**

1. Please invite all teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers) to participate in the survey. Use the Template for Staff Information Letter on page 18. This letter includes the link to the online survey and the password they need to access the survey. Please record the total number invited to participate. This total number will be compared to the number who completed the survey in order to calculate your school participation rate.
2. During your school’s 3-week window for administering the survey, send regular reminders to your staff members asking them to please complete the survey if they have not done so already. Be sure to include in these reminders the survey link – [vaschoolsafety.info/staff](http://vaschoolsafety.info/staff) – and the password they need to access the survey – <PASSWORD>. We recommend creating opportunities for staff members to take the survey at school, for instance dedicating time at the beginning of a staff meeting.
3. After all staff members and students have completed the survey, go to the website below and answer a few summary questions on the School Principal Survey: [vaschoolsafety.info/principals](http://vaschoolsafety.info/principals).
4. Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Shellie Evers, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at Shellie.Evers@dcjs.virginia.gov, or by telephone at (804) 678-8993. You may also contact Donna Michaelis via email at Donna.Michaelis@dcjs.virginia.gov or by telephone at (804) 371-6506.

**Template for the Parent/Guardian Information Letter**

**Principals:** Please place the text below on your school’s letterhead and mail it to the parents and guardians of all students at your school in grades 9 through 12. When you prepare these letters, be sure to specify the ***date*** for parents and guardians to decline to have their child participate.

Dear Parent or Guardian,

This spring our school, in cooperation with the Virginia Department of Criminal Justice Services and the Virginia Department of Education, is conducting a school climate and school safety survey of students and teachers. The purpose of this survey is to measure school discipline, student support, student engagement, and safety conditions in each school. This information will be used to guide educational practices that produce a safe and orderly school environment.

I am writing to provide you with information on the student survey. The survey will be completed online using computers at school. The survey does not ask for your student’s name and all answers are anonymous (no one will know how your student answered the survey). Parents will not have access to their student’s survey answers. There is a copy of the survey available at school for your review.

The survey will ask questions such as how students feel about their school, how students get along with one another and their teachers, how students feel about school rules, their perceptions of their teachers’ willingness to help them, and how they feel about attending school. They will also be asked what kinds of teasing and bullying they may have observed at school and whether they have been bullied themselves.

All students in your son’s or daughter’s grade level will be eligible to participate in the survey. In some schools, only a random sample of students will be selected and in other schools all students will be asked to participate. The survey is voluntary and your student can decide not to participate. No action will be taken against you, your student, or the school if you do not participate. If you do **not** wish for your student to participate, please notify the school office by telephone or letter by ***DATE***.

Your student will not receive any immediate benefit from participating in the survey, but the survey will help us to maintain a safe, inviting, and supportive learning environment for your student.

Thank you for your cooperation in this important study of school climate.

*{Signed by principal}*

**Template for the Staff Information Letter**

**Principals:** Please place the text below on your school’s letterhead and send it to all teachers and other school staff members (such as administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers). When you prepare these letters, be sure to specify the ***date*** for everyone to complete the survey. We have already entered your school’s password for the staff survey in the letter. Please remind your staff members periodically to complete the survey. A low participation rate will reflect less favorably on your school climate.

Dear ,

This spring our school, in cooperation with the Virginia Department of Criminal Justice Services and Virginia Department of Education is conducting a school climate and safety survey of students and teachers. The purpose of this survey is to measure school discipline, student support, student engagement, and safety conditions in each school. This information will be used to guide educational practices that produce a safe and orderly school environment.

All staff members are asked to participate in the school climate survey. The survey can be completed on any internet-connected device (e.g. computer, cell phone, tablet, etc.) by going to the following website — [vaschoolsafety.info/staff](http://vaschoolsafety.info/staff) — and entering this password: <PASSWORD>.

The survey asks questions about the engagement of students, parents, and teachers, relationships among and between students and staff, safety conditions, academic expectations, and school discipline. There is a copy of the survey available at school for your review.

Teachers and other school staff members will not give their names on the survey and all answers are anonymous.

Participants will not receive any immediate benefit from participating in the survey, but the survey will help us design a safe, inviting, and supportive learning environment. The survey is voluntary and you are free to decline. No action will be taken against you or the school if you do not participate. If you wish to participate, please complete the survey by ***DATE***.

Thank you for your cooperation in this important study of school climate.

*{Signed by principal}*

**Instructions for Staff Administering the Survey to Students**

Thank you for assisting in the administration of the Virginia School Climate Survey to your students. This survey is part of the state’s school safety audit program conducted by the Virginia Department of Criminal Justice Services. It is intended to give schools information that can help maintain a safe, inviting, and supportive learning environment.

The administration of the survey is important to engaging students and obtaining valid results. Please communicate to students that *this survey is an effort to include their views and opinions to improve their school.*

**What is the procedure for students to complete the survey?** The survey should be administered in a quiet room under your supervision with students seated at individual computers. Students should not confer with one another while taking the survey.

Students should take the survey tailored to their grade level. The survey can be found at the following website:

* Grades 9-12: [vaschoolsafety.info/hs](http://vaschoolsafety.info/hs)

Students must enter this password – <PASSWORD> – to access the survey. All students in your school will use the same password. If a student does not enter the correct password, the survey will not begin.

Be sure to review the following instructions to all students. These instructions also appear on the password page of the survey:

*“This survey is being given to Virginia public school students in grades 9-12. The survey asks how you feel about your school and how students get along with one another and their teachers. We want to know your opinion in order to learn ways to improve your school.*

*Your individual answers to the survey are anonymous, which means that no one will know how you answered them. Student answers will be summarized in a report to the school that does not include anyone's name.*

*There are several screens of questions and it should take about 20-30 minutes to complete the survey.*

*Use the Next and Previous buttons at the bottom of the screen to go to the next or previous page.*

*Be careful! Do not use the back button of your browser to go back to the previous page. If you use the browser button, your results will be lost and you will need to start the survey again.”*

**Why is the first question being asked?** At the beginning, students are asked the following:

1. Are you a student taking this survey?

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No, not a student, just reviewing the survey |

Some students might wonder why. This question is used to distinguish students taking the survey from a school staff member who is previewing the survey.

**What kind of help can I give to students in taking the survey?** You are free to answer questions and to help students who do not understand survey instructions or who need clarification of a term or phrase used in the survey. Encourage students to express their own views and to answer all of the questions. If students attempt to skip a question, the survey will not permit them to continue to the next page. They will remain on the same page until they have answered each question.

**Is the survey the same for all students?** Almost all of the questions are the same for all students in the same grade with two exceptions. In a few cases, a student who answers one question in a certain way will be asked a follow-up question that will not be asked if a student gives a different answer. Additionally, there are a small number of questions for which we are testing two versions that differ slightly in wording. When students log in to the survey, they will be randomly assigned to one version or the other.

**What if students ask about the ethnicity/race questions?** Following standard practice, there is a question asking students whether they are of Hispanic or Latino ethnic background (Hispanic and Latino are intended to be interchangeable terms), followed by another question asking them to report their race. Some students are unfamiliar with this distinction, and may be concerned that there is a separate question about being Hispanic. It is appropriate to explain to students that these questions are following federal guidelines to recognize that people of different races can be Hispanic.

**What information do I need to report after the surveys are completed?** Each school principal will complete the online password-protected School Principal Survey (SPS) after all the surveys are completed (see page 41 for the SPS). The SPS is used to determine the student and staff participation rates for each school. The school climate survey is voluntary and there should be no consequences for students or staff members who decline to participate. To make filling out the SPS easier, we recommend each school principal use the enclosed form found in the Instructions for Student Survey section of this document (see page 9), to keep track of the students not participating in the survey and reasons for nonparticipation. This form can be photocopied and shared with staff members administering the student survey. The goal for each school is 80% student participation.

For staff members, the SPS will ask only for the number of teachers and other school staff members invited to take the survey.

Questions or concerns regarding the Virginia School Climate Survey for grades 9-12 should be directed to Shellie Evers, Virginia Center for School and Campus Safety, Department of Criminal Justice Services, via e-mail at Shellie.Evers@dcjs.virginia.gov, or by telephone at (804) 678-8993. You may also contact Donna Michaelis via email at Donna.Michaelis@dcjs.virginia.gov or by telephone at (804) 371-6506.

**2018 Virginia Secondary School Climate Survey**

**Student Version (Grades 9 through 12)**

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in* **Bold Caps** *below). These topics do not appear in the online survey.*

Instructions for students:

This survey is being given to students in grades 9 through 12. The questions will ask how you feel about your school and how students get along with one another and with teachers. We want to know your opinion in order to learn ways to improve your school.

Your individual answers to these survey questions are anonymous, which means that no one will know how you answered. Student answers will be summarized in a report to the school that will not include anyone’s name.

The survey should take about 20-30 minutes to complete.

|  |
| --- |
| What is your password for taking this survey? Your teacher should have this number for you. Many students will have the same number, so you will not be identified by this number.  **What is your password for taking this survey?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Are you a student taking this survey?

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No, not a student, just reviewing the survey |

1. What is the name of your school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What grade are you in this year? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | 9th Grade |
| 🌕 | 10th Grade |
| 🌕 | 11th Grade |
| 🌕 | 12th Grade |

Student Engagement

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. I like this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I am proud to be a student at this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I feel like I belong at this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I usually finish my homework. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I want to learn as much as I can at school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Getting good grades is very important to me. | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Among Students**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. Students at this school care about other students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students at this school get along well with other students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students at this school try to understand how other students think and feel. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students at this school respect other students. | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Between Students and Adults: Respect for Students**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Teachers and other adults at this school … |  |  |  |  |
| 1. … care about students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … want students to do well. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … listen to what students have to say. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … treat students with respect. | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Between Students and Adults: Student Willingness to Seek Help**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. There are adults at this school I could talk with if I had a problem. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. If I tell a teacher about a problem I am having, the teacher will do something to help. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I am comfortable asking my teachers for help with my schoolwork. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. There is at least one teacher or other adult at this school who really wants me to do well. | 🌕 | 🌕 | 🌕 | 🌕 |

**Cultural and Linguistic Competence**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. All students are treated fairly, whether they are rich or poor. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. All students are treated fairly, whether they are boys or girls. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. People of different cultural backgrounds, races, or ethnicities get along well at this school. | 🌕 | 🌕 | 🌕 | 🌕 |

**Personal Safety**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. I feel safe in this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. If another student talked about killing someone, I would tell one of the teachers or staff at school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. If another student brought a gun to school, I would tell one of the teachers or staff at school. | 🌕 | 🌕 | 🌕 | 🌕 |

**Victim Experiences**

|  |
| --- |
| **Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events.** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | No | One Time | More than Once | Many Times |
| 1. A student stole my personal property. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student physically attacked, pushed, or hit me. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student threatened to hurt me. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student said mean or insulting things to me. | 🌕 | 🌕 | 🌕 | 🌕 |

**Bullying Victimization**

|  |
| --- |
| Use this definition of bullying to answer the questions below:  • Bullying is the repeated use of one’s strength or popularity to injure, threaten, or embarrass another person on purpose.  • Bullying can be physical, verbal, or social.  • It is not bullying when two students who are about the same in strength or popularity have a fight or argument. |

|  |
| --- |
| **How often have the following occurred?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Never | Once or Twice | About Once per Week | More than Once per Week |
| 1. I have been bullied at school **this year** *(since school started last fall).* | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I have bullied others at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| **Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose.** | | | | |
| 1. I have been physically bullied or threatened with physical bullying at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| **Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose.** | | | | |
| 1. I have been verbally bullied at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| **Social bullying involves getting others repeatedly to ignore or leave someone out on purpose.** | | | | |
| 1. I have been socially bullied at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| **Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone.** | | | | |
| 1. I have been cyberbullied at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| **A teacher or another adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in school.** | | | | |
| 1. I have been bullied by a teacher at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I have been bullied by another adult (not a teacher) at school this year. | 🌕 | 🌕 | 🌕 | 🌕 |

|  |
| --- |
| [If answered positively to any question above (Q32-Q39)] **You have just answered some questions about being teased or bullied in some way.** |

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Did you tell a teacher or another adult at school what happened? | 🌕 | 🌕 |

**Prevalence of Teasing and Bullying**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. Students in this school are teased about their clothing or physical appearance. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students in this school are teased or put down because of their race or ethnicity. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. There is a lot of teasing about sexual topics at this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Bullying is a problem at this school. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students in this school are teased or put down about their sexual orientation. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **[Validity Screening Item]** I am telling the truth on this survey. | 🌕 | 🌕 | 🌕 | 🌕 |

**Bullying by Adults**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. There are teachers or other adults at this school who make fun of students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Some teachers or other adults at this school say things that make students feel badly. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Some teachers or other adults at this school pick on certain students. | 🌕 | 🌕 | 🌕 | 🌕 |

**School Resource Officer**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | This school does not have an SRO | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. The school resource officer (SRO) makes me feel safer at school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [Asked only if student did not answer “This school does not have an SRO” to question 50] | Never | Once or Twice a Semester | About Weekly | Every Day |
| 1. Over the past school year, about how often have you interacted with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.) | 🌕 | 🌕 | 🌕 | 🌕 |

**Gang Activity**

|  |
| --- |
| **Now, we’d like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs.** *Mark one response per line.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t Know |
| 1. Are there gangs at your school this year? | 🌕 | 🌕 | 🌕 |
| 1. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | 🌕 | 🌕 | 🌕 |
| 1. Have you considered joining a gang? | 🌕 | 🌕 | 🌕 |

**Academic Expectations**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. My teachers expect me to work hard. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. My teachers really want me to learn a lot. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. My teachers expect a lot from students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. My teachers do not really care how much I learn. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. My teachers expect me to continue my education after high school. | 🌕 | 🌕 | 🌕 | 🌕 |

**School Discipline Structure**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Respondents will answer Version 1 or Version 2 | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1. The school rules are fair. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** The punishment for breaking school rules is the same for all students.   **Version 2:** The consequences for breaking school rules are the same for all students. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Students at this school are only punished when they deserve it.   **Version 2:** Students at this school only receive consequences when they deserve it. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students are suspended without a good reason. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. When students are accused of doing something wrong, they get a chance to explain. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Students are treated fairly regardless of their race or ethnicity.   **Version 2:** Students are treated fairly regardless of their race, ethnicity, gender, or religion. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. The adults at this school are too strict. | 🌕 | 🌕 | 🌕 | 🌕 |

**Dating Aggression** (Items on the next two pages are risk behaviors that negatively affect the school environment and student safety.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Once | Twice | Three Times | Four or More Times |
| 1. How often have you dated or gone out with someone in the past 12 months? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |
| --- |
| [Only asked if did not answer Q67 with “Never”.] **How often have the following occurred?** *Mark one response per line.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Once | Twice | Three Times | Four or More Times |
| During the past 12 months, how many times has someone you dated or went out with … | | | | | |
| 1. … physically hurt you on purpose (e.g., hit, pushed, or shook you)? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … threatened to hurt you? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … called you names or put you down? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … tried to kiss you or touch you against your will? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … tried to make you drink alcohol or use drugs? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … continued to bother you or harass you after you stopped going out? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Risky Behaviors**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 Days | 1 or 2 Days | 3 to 5 Days | 6 to 9 Days | 10 to 19 Days | 20 to 29 Days | All 30 Days |
| 1. During the past 30 days, on how many days did you have at least one drink of alcohol? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 0 Times | 1 to 2 Times | 3 or 9 Times | 10 or 19 Times | 20 or 39 Times | 40 or More Times |
| 1. During the past 30 days, how many times did you use marijuana? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 0 Days | 1 Day | 2 or 3 Days | 4 or 5 Days | 6 or More Days |
| 1. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 Times | 1 Time | 2 or 3 Times | 4 or 5 Times | 6 or 7 Times | 8 or 9 Times | 10 or 11 Times | 12 or More Times | |
| 1. During the past 12 months, how many times were you in a physical fight on school property? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | | 🌕 |

**Sexual Harassment**

|  |
| --- |
| **How often have the following occurred?** *Mark one response per line.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Once | Twice | Three Times | Four or More Times |
| During the past 12 months, how often did another student do the following to you at school… | | | | | |
| 1. … make unwelcome sexual comments, jokes, or gestures *that made you feel uncomfortable?* | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … spread sexual rumors about you? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … touch, brush up against you, grab, or pull your clothing, or corner you in a sexual and unwelcome way? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … bother you by repeatedly asking you to go out or do something with him/her that you did not want to do? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Mental Health**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. During the past 12 months, did you ever seriously consider attempting suicide? | 🌕 | 🌕 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 0 Times | 1 Time | 2 or 3 Times | 4 or 5 Times | 6 or More Times |
| 1. During the past 12 months, how many times did you actually attempt suicide? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

|  |
| --- |
| **How often has the following occurred?** *Mark one response per line.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Seldom | Sometimes | Often | Always |
| In the last 30 days, how often … |  |  |  |  |  |
| 1. … were you sad? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … were you grouchy, irritable, or in a bad mood? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … did you feel hopeless about the future? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … did you have difficulty concentrating on your schoolwork? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Educational Performance and Aspirations**

1. What grades did you make on your last report card? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Mostly A’s |
| 🌕 | Mostly A’s and B’s |
| 🌕 | Mostly B’s |
| 🌕 | Mostly B’s and C’s |
| 🌕 | Mostly C’s |
| 🌕 | Mostly C’s and D’s |
| 🌕 | Mostly D’s and F’s |

1. How many days have you been suspended out of school this year? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | I have not been suspended from school this year. |
| 🌕 | I have been suspended for one day. |
| 🌕 | I have been suspended for two days. |
| 🌕 | I have been suspended for three days. |
| 🌕 | I have been suspended for four days. |
| 🌕 | I have been suspended five or more days. |

1. How far do you expect to go in school? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | I do not expect to graduate from high school. |
| 🌕 | I might or might not graduate from high school. |
| 🌕 | I expect to graduate from high school. |
| 🌕 | I expect to obtain a Career and Technical Education certificate. |
| 🌕 | I expect to graduate from a two-year college or technical school. |
| 🌕 | I expect to graduate from a four-year college. |
| 🌕 | I expect to complete post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college. |

**Demographics**

Last few questions! The reason we ask these next questions is to show that the students taking this survey come from many different backgrounds.

1. Are you male or female? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Male |
| 🌕 | Female |

1. What is the best description of your race? *If you are multi-racial, mark all that apply.*

|  |  |
| --- | --- |
| 🌕 | American Indian or Alaska Native |
| 🌕 | Asian |
| 🌕 | Black or African American |
| 🌕 | Native Hawaiian or Pacific Islander |
| 🌕 | White |
| 🌕 | Other Race |

1. Is your ethnic background Hispanic or Latino? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No |

1. Do you have an Individual Education Program (IEP)? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No |
| 🌕 | Don’t know |

1. Do you have a Section 504 plan? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No |
| 🌕 | Don’t know |

1. How many parents live with you? Include biological, step, adoptive, and foster parents. *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Two |
| 🌕 | One |
| 🌕 | None |

1. How far did your mother, father, or other guardian go in school? (Pick the one who went the furthest.) *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Did not graduate from high school |
| 🌕 | Graduated from high school |
| 🌕 | Graduated from a two-year college or technical school |
| 🌕 | Graduated from a four-year college |
| 🌕 | Completed post-graduate studies (such as a master’s degree or doctoral degree) after graduating from a four-year college |
| 🌕 | Don’t know |

1. How long have you been at this school? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | This is my first year in this school. |
| 🌕 | This is my second year in this school. |
| 🌕 | This is my third year in this school. |
| 🌕 | I have attended this school for four or more years. |

1. Does your family speak a language other than English at home? *Mark one.*

|  |  |  |
| --- | --- | --- |
| 🌕 | | Yes |
| 🌕 | | No |
|  | |  | | |

1. Do you receive a free or reduced-price meal at school? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No |

1. How many questions on this survey did you answer truthfully? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | All of them |
| 🌕 | All but 1 or 2 of them |
| 🌕 | Most of them |
| 🌕 | Some of them |
| 🌕 | Only a few or more of them |

**Final Questions**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t Know |
| 1. Are you interested in seeing the results of this school climate survey? | 🌕 | 🌕 | 🌕 |
| 1. Have you seen the results of any previous school climate surveys for this school? | 🌕 | 🌕 | 🌕 |

**Survey Code**

The next questions are used to create a code for your survey. This code will be used to compare your answers on this survey with answers to surveys you may take in future years. If you do not know the answer to one of these questions, write the letter X as the answer.

1. On what day of the month were you born? *For example, the answer is 10 if you were born on May 10.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the third letter of your mother’s first name? *For example, if your mother’s name is Janet, the answer is “n”.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is the first letter of the name of your favorite pet? *If you have no favorite pet, choose X.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is the first letter of the city where you were born? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. How many letters are in your father’s first name? *For example, if your father’s name is Robert, the answer is 6.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2018 Virginia School Climate Survey**

Staff Version

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in* **Bold Caps** *below). These topics do not appear in the online survey.*

Instructions for Staff:

This survey is being given to school staff members working inside the school building (i.e., teachers, instructional aides, school administrators such as principal or assistant principal, school counselors, school nurses, school psychologists, school resource officers, school security officers, and school social workers). All staff are asked to complete the survey regardless of the grade level of the students with whom they teach or interact. The purpose of the survey is to help schools maintain a safe and supportive climate that is conducive to learning.

Staff answers will be summarized in a report to the school that will not include anyone’s name. Your individual answers to the survey are anonymous, which means that no one will know how you answered.

The survey should take about 20-25 minutes to complete.

|  |
| --- |
| In order to access the online survey, you must enter the unique password for the staff survey which was assigned to your school. Your principal will have this password for you. All staff members at the same school will have the same number, so you will not be identified by this number. The researchers for this survey are obligated to protect your identity and will not share individual surveys with anyone. Only group data will be reported.  **What is your password for taking this survey?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Are you taking this survey as part of the Virginia School Climate Survey or are you simply looking over it?

|  |  |
| --- | --- |
| 🌕 | Yes, taking this survey to report on school climate. |
| 🌕 | No, just looking over the survey. |

1. What is the name of your school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Engagement**

|  |
| --- |
| **How do students feel about going to this school? Although there will be differences among students, how do most students generally feel?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Students generally like this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students are proud to be at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students hate going to this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students finish their homework at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Getting good grades is very important to most students here. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Most students want to learn as much as they can at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Among Students**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Students care about other students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students get along well with other students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students try to understand how other students think and feel. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students respect other students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Social-Emotional Learning**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Adults at this school teach students strategies to manage emotions. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Adults at this school let students know how they should behave when dealing with one another. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Adults at this school teach positive conflict resolution strategies to students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Between Students and Adults: Respect for Students**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| Adults at this school … |  |  |  |  |  |  |
| 1. … care about students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … want students to do well. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … listen to what students have to say. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. … treat students with respect. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships Between Students and Adults: Student Willingness to Seek Help**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Respondents will answer Version 1 or Version 2** | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Students know whom to go to for help if they have been treated badly by another student. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students feel comfortable asking for help from adults if there is a problem with a student. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students report it when one student hits another. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students are encouraged to report bullying and aggression. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Teachers/staff take action to solve the problem when students report bullying.   **Version 2:** Adults take action to solve problems when students report them. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Teachers/staff know when students are being picked on or being bullied.   **Version 2:** Adults know when there are conflicts between students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Relationships among Adults: Collegiality**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Staff work well with one another at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. There is a strong sense of mutual support among the staff at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. School staff members trust one another at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. This school is a collegial environment for the staff members. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. The school administration responds and supports staff when they have problems with student aggression. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Cultural and Linguistic Competence**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. All students are treated fairly, whether they are rich or poor. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. This school shows respect for all students' cultural beliefs and practices. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. All students are treated fairly, whether they are boys or girls. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Threat Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t know |
| 1. Does your school use a formal threat assessment process to respond to student threats of violence? | 🌕 | 🌕 | 🌕 |

**Prevalence of Teasing and Bullying**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about teasing and bullying at this school?** Do not include friendly teasing that does not hurt anyone’s feelings. *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Students in this school are teased about their clothing or physical appearance. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students in this school are teased or put down because of their race or ethnicity. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. There is a lot of teasing about sexual topics at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Bullying is a problem at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students in this school are teased or put down about their sexual orientation. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **[Validity Screening Item]** I am reading this survey carefully. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Bullying by Adults**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. There are adults at this school who make fun of students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Some adults at this school say things that make students feel badly. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Some adults at this school pick on certain students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Concerns about Discipline and Safety**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. I am treated with respect by students at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I feel physically safe at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I feel that there is adequate safety and security in this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. The disciplinary practices at this school are effective. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Disciplinary policies are clear to school staff members. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Student Aggression Toward Adults**

|  |
| --- |
| **Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events.** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | No | One Time | More than Once | Many Times |
| 1. A student stole or damaged my personal property. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student threatened to harm me. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student physically attacked, pushed, or hit me. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student said rude or insulting things to me. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. A student threatened me with a weapon. | 🌕 | 🌕 | 🌕 | 🌕 |

**Adult Reactions to Student Aggression**

|  |
| --- |
| **You have just answered some questions about being insulted, threatened, or harmed in some way at your school. Think about the overall impact of these experiences. How did they affect you?** *Mark one response per line.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not true | A little true | Somewhat true | Definitely true |
| 1. They bothered me a lot. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. I felt burned out about my job. | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. It made me think about whether to continue my work in the schools. | 🌕 | 🌕 | 🌕 | 🌕 |

**Views on Suspension**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Respondents will answer Version 1 or Version 2** | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. **Version 1:** Zero tolerance makes a significant contribution to maintaining order at this school. (Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.)   **Version 2:** My school’s suspension policy makes a significant contribution to maintaining order at this school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school.   **Version 2:** My school’s suspension policy sends a clear message to disruptive students about inappropriate behaviors in school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Suspension makes students less likely to misbehave in the future. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Gang Activity**

|  |
| --- |
| **Now, we’d like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs.** *Mark one response per line.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t Know |
| 1. Are there gangs at your school this year? | 🌕 | 🌕 | 🌕 |
| 1. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | 🌕 | 🌕 | 🌕 |

**School Resource Officer**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t know |
| 1. Many schools have a police officer called a school resource officer (SRO) who works in the school. Do you have a school resource officer in your school? | 🌕 | 🌕 | 🌕 |

[The remaining “School Resource Officer” questions asked only if respondent answered “Yes” to question 63.]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Every Day | About Weekly | Once or Twice a Semester | Never |
| 1. Over the past school year, about how often have you interacted with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.) | 🌕 | 🌕 | 🌕 | 🌕 |

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly  Disagree | Disagree | Somewhat  Disagree | Somewhat  Agree | Agree | Strongly  Agree |
| 1. The school resource officer (SRO) makes a positive contribution to our school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. The school resource officer (SRO) makes me feel safer at school. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**School Discipline Structure**

|  |
| --- |
| **How strongly do you agree or disagree with the following statements about this school?** *Mark one response per line.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Respondents will answer Version 1 or Version 2** | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. **Version 1:** The punishment for breaking school rules is the same for all students.   **Version 2:** The consequence for breaking school rules is the same for all students. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Students at this school only get punished when they deserve it.   **Version 2:** Students at this school only receive consequences when they deserve it. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students know the school rules for student conduct. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** If a student does something wrong, he or she will definitely be punished.   **Version 2:** If a student does something wrong, he or she will definitely receive consequences. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Students can get away with breaking the rules at this school pretty easily. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. **Version 1:** Students get suspended without good reason. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| **Version 2**: Students get suspended for minor things. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. When students are accused of doing something wrong, they get a chance to explain. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. The adults at this school are too strict. | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

**Demographics**

These final questions are used for demographic purposes to identify any trends associated with gender and race/ethnicity. In order to protect your anonymity, reports concerning an individual school will not include breakdowns of survey answers by these demographics.

1. Are you male or female? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Male |
| 🌕 | Female |

1. What is the best description of your race? *If you are multi-racial, mark all that apply.*

|  |  |
| --- | --- |
| 🌕 | American Indian or Alaska Native |
| 🌕 | Asian |
| 🌕 | Black or African American |
| 🌕 | Native Hawaiian or Pacific Islander |
| 🌕 | White |
| 🌕 | Other Race |

1. Is your ethnic background Hispanic or Latino? *Mark one.*

|  |  |
| --- | --- |
| 🌕 | Yes |
| 🌕 | No |

In order to protect your anonymity, reports concerning an individual school will not compare responses across years worked or staff positions. For statewide reports in which respondents are not linked to an individual school, we will compare responses across these breakdowns protecting your anonymity.

1. How many years have you worked at this school?

|  |  |
| --- | --- |
| 🌕 | 1-5 years |
| 🌕 | 6-10 years |
| 🌕 | More than 10 years |

1. What is your primary staff position in this school?

|  |  |
| --- | --- |
| 🌕 | Administrator (e.g., principal or assistant principal) |
| 🌕 | Instructional Aide |
| 🌕 | School Counselor |
| 🌕 | School Nurse |
| 🌕 | School Psychologist |
| 🌕 | School Resource Officer |
| 🌕 | Security Officer |
| 🌕 | School Social Worker |
| 🌕 | Teacher |
| 🌕 | Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Final Questions**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Don’t know |
| 1. Are you interested in seeing the results of this school climate survey? | 🌕 | 🌕 | 🌕 |
| 1. Have you seen the results of any previous school climate surveys for this school? | 🌕 | 🌕 | 🌕 |
| 1. Have previous school climate results been used for school planning or improvement in any way? | 🌕 | 🌕 | 🌕 |

|  |
| --- |
| 1. (If answered “Yes” to Q82) Please give an example of how previous school climate results were used for school planning or improvement: |
|  |

|  |
| --- |
| 1. What would you like to see in a school climate report that would help improve the school? |
|  |

**2018 Virginia School Climate Survey**

School Principal Survey

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. School principals are asked to complete this survey after the student and staff surveys have been completed. Please maintain records that will allow you to answer these questions.*

1. For confirmation purposes, please write your school division and school name in the spaces below.

School division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please write your name. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Please enter your email address. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Enter the date when the first student took the survey. Use the format mm/dd/yyyy.  \_ \_ /\_ \_ /\_ \_ \_ \_
4. Enter the date when the last student took the survey. Use the format mm/dd/yyyy. \_ \_ /\_ \_ /\_ \_ \_ \_
5. Did you invite all students in **grades 9 through 12** or a random sample of students in these grades to take the survey?

|  |  |  |  |
| --- | --- | --- | --- |
| 🌕 | All students | 🌕 | Random sample of students |

1. *[If response to #6 is All Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

|  |  |
| --- | --- |
|  | Enter # students here |
| Row 1. When the survey began, approximately how many students were enrolled in your school in **grades 9-12**? |  |
| Row 2. Approximately how many students did not complete the survey?  (Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict.) |  |

7*. [If response to #6 is Random Sample of Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

|  |  |
| --- | --- |
|  | Enter # students here |
| Row 1. Approximately how many of the students you invited to take the survey did not complete the survey? Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict. Do not include alternates who were not needed to reach your goal of 25 students per grade. |  |

1. The following questions are used to determine the reasons why students in **grades 9-12** did not participate in the survey.   
   *[If response to #6 is All Students]* Use the student record form from the instructions materials to complete rows 3, 4, and 5. Note that the sum of rows 3, 4, and 5 should equal row 2.   
   *[If response to #6 is Random Sample of Students]* Please include all students, including alternates, who were asked to participate but ultimately did **not** complete the survey. Do not include alternates who were not needed. Use the student record form from the instructions materials to complete rows 2, 3, and 4. Note that the sum of rows 2, 3, and 4 should equal row 1.

|  |  |
| --- | --- |
|  | Enter # students here |
| Row 2. Parent declined to permit the student to participate in the survey. |  |
| Row 3. Student declined to participate in the survey. |  |
| Row 4. Any other reason for why the student did not complete the survey, such as absence due to illness or suspension, or a schedule conflict. |  |

1. How many teachers were invited to complete the survey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many school staff members other than teachers were invited to complete the survey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (For survey purposes, staff members include administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers.)
3. Were any other adults employed in your school invited to complete the survey?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 🌕 | Yes | 🌕 | No |  |  |
| [If answered “Yes”] Please list their occupations and total number invited. | | | | | | |
|  | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Definitely No | Probably No | I Do Not Know | Probably Yes | Definitely Yes |
| 1. Do you plan to share the results of this school climate survey with your staff? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Do you plan to share the results of this school climate survey with your students? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |
| 1. Do you plan to share the results of this school climate survey with the parents of your students? | 🌕 | 🌕 | 🌕 | 🌕 | 🌕 |

1. Have previous school climate results been used for school planning or improvement in any way?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 🌕 | Yes | 🌕 | No | 🌕 | I do not know |
| [If answered “Yes”] Please give an example of how previous school climate results were used for school planning or improvement: | | | | | |
|  | | | | | |

|  |
| --- |
| 1. What would you like to see in the school climate report that would help improve the school? |
|  |

|  |
| --- |
| 1. Please provide any positive or negative feedback you have about the survey process. Suggestions for improvement are welcome. |
|  |

Thank you for your efforts to assure the quality of the survey process.