Professional Standards Reaccreditation Site Visit Checklist

Completed onsite by Professional Standards Compliance Coordinator

Administration

- □ Standard #1 Show agency's non-discrimination policies for staff and client services.
- □ Standard #1 Observe agency facilities to ensure that inclusions are noticeable (e.g., signage, pictures, materials).
- \Box Standard #1 Show a policy specifically affirming that staff, board of directors (or similar advisory group), and volunteers should reflect the diversity of the community that your agency serves.
- □ Standard #2 Documentation that training requirements have been met for the most recently hired staff and the most recent volunteers.
- □ Standard #2 Training log for one staff member who has been at the agency for at least a year.
- \Box Standard #2 Training log for one volunteer who has been at the agency for at least a year.
- □ **Standard** #3 Show recent audit and financial policies.
- □ **Standard #3** Show a sustainability plan with projected revenues and expenditures for the 36 months of operation following the submission of the application for accreditation.
- □ Standard #3 Show a written succession plan for the Executive Director (or other agency leadership) position.
- □ **Standard** #3 Show personnel policies.
- □ Standard #3 Show job descriptions for all staff, intern, and volunteer positions.
- □ Standard #3 Show procedures for staff that include instructions for responding to potential emergencies.
- □ Standard #3 Show documentation that fire, tornado, bomb threat, and intruder drills have been conducted annually.
- □ Standard #4 Show job descriptions for board members (*nonprofit agencies only*).
- □ Standard #4 Show the written process for the selection of board members, including those who reflect the diversity of the communities served (*nonprofit agencies only*).
- □ Standard #4 Show the written plan for board training (*nonprofit agencies only*).
- □ **Standard #5** Show where the state and federal regulations are posted.
- □ Standard #5 Show the written policy/plan for obtaining a criminal background check for all staff, interns, and volunteers; and a Virginia Child Abuse and Neglect Central Registry check for all staff, interns, and Level 2 volunteers, and those Level 1 volunteers who may engage with children.
- □ Standard #5 Show the written policy/plan for obtaining a driving record from the Virginia Department of Motor Vehicles for those staff, volunteers, or interns who will be transporting clients.
- □ **Standard #5** Show the written ethical behavior policy.
- □ **Standard #6** Show the record retention policy.

- □ **Standard #7** Show operational procedures on client record/file security, maintenance, and access by individuals other than the client.
- □ **Standard #7** Show the written policies/procedures regarding how the agency assures compliance with applicable legal requirements regarding confidentiality.
- □ **Standard #7** Show the informed, written, and reasonably time-limited client release of information form.
- □ Standard #7 Show the written policy to respond to subpoenas, court orders, and other legal processes.
- □ **Standard #7** Show the written policy addressing the security of home computers, laptops, smart phones, virtual private networks, cloud computing, hotline routing, etc. for any staff who telecommute, including how access is terminated for staff who leave the agency.
- □ **Standard #9** Show written documentation that informs clients of their rights, including the right to self-determination.

Crisis Intervention

- □ Standard #10 Show data report of crisis intervention services provided.
- □ Standard #11 Show data report of accompaniment services requested and provided.
- □ Standard #12 Observe the first aid supply kit.
- □ Standard #12 Show data report of emergency shelter services requested and provided.

<u>Advocacy</u>

- □ Standard #13 Show data report of advocacy services requested and provided.
- □ Standard #14 Show a current memorandum of understanding (MOU) with relevant community partner(s) (i.e., medical provider, justice system).
- □ Standard #14 Show a physical or digital resource list with financial, healthcare, mental health, culturally specific, social service, and other resources.

<u>Engagement</u>

- □ Standard #16 Show data report of community engagement and outreach activities provided.
- □ **Standard #17** Show an example of training materials as they apply to community outreach.