



*Law Enforcement is from Mars and  
School Administrators are from Venus:  
A Lighthearted, but Meaningful Look at the Recipe for  
a Successful School-Law Enforcement Partnership*

**JULY 29, 2024  
HAMPTON CONVENTION CENTER, HAMPTON, VIRGINIA**

# Hot Button Issues in School Safety: Panel Discussion

**FACILITATOR:** Stewart D.  
Roberson, Ed.D.





# Hot Button Issues in School Safety: Panel Discussion

12:30 –  
1:30 p.m.

## **PANEL MEMBER INTRODUCTIONS:**

**Douglas Brown**, Member, Virginia School Boards Association Board of Directors and School Board Member, Newport News

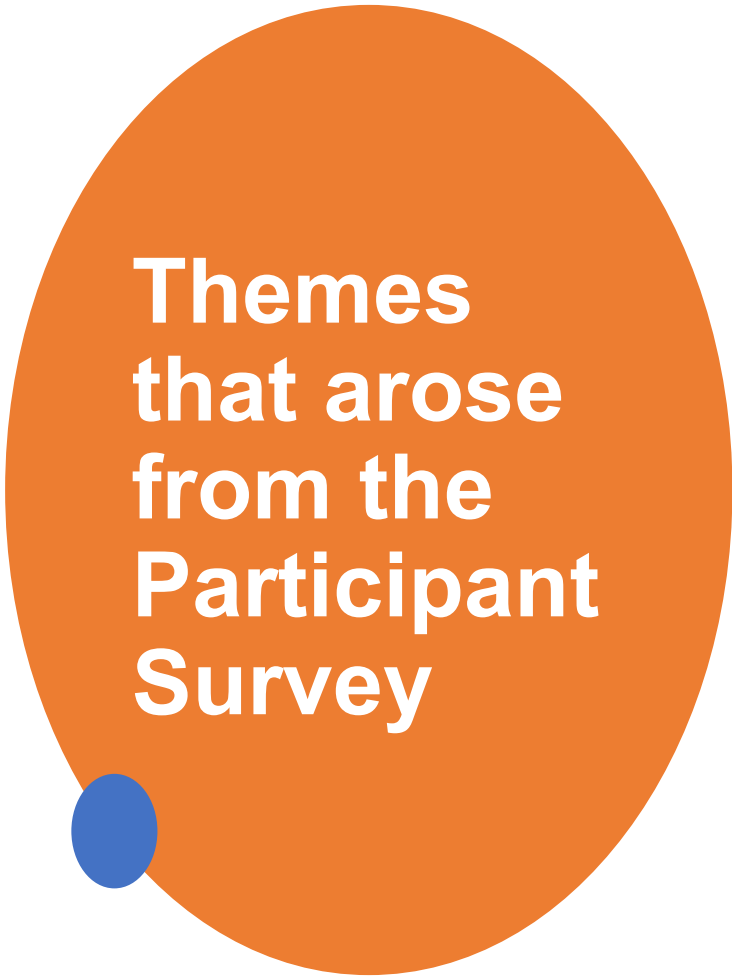
**Scott Brabrand, Ed.D.**, Executive Director, Virginia Association of School Superintendents

**Sarah Calveric, Ed.D.**, Superintendent, Caroline County Public Schools


**Shahram Fard, Chief**, Falls Church Police Department  
John Jones, Executive Director, Virginia Sheriff's Association

**John Jones**, Executive Director, Virginia Sheriff's Association

**Dana Schrad**, Executive Director, Virginia Association of Chiefs of Police



# Themes that arose from the Participant Survey

- 
1. Physical Safety, Technology, and Process Improvements
  2. School Safety Personnel
  3. Social Media and Cell Phones
  4. Communication: The Trifecta of Law Enforcement, Schools, and Parents
  5. Crisis Management Planning and Drills
  6. Threat Assessment
  7. Mental Health Issues/Concerns
  8. Drugs, Alcohol, and Other Harmful Behavior

# 1. Physical Safety, Technology, and Process Improvements

Legislation, available resources, and data

# Crisis Management and Critical Incident Response

- Age-appropriate Critical Incident Response Curriculum
- Before, During, and After Curriculum
- Digital mapping
- Emergency manager roundtables
- Model Crisis Plan
- Standard Response Protocol
- Standard Reunification Method

## School Safety Inspection Checklist for Virginia Public Schools

## The Virginia Educator's Guide for Planning and Conducting School Emergency Drills

Virginia Department of Criminal Justice Services  
Virginia Center for School and Campus Safety

## EN CASO DE EMERGENCIA TOMEN MEDIDAS

**HOLD! (ESPEREN!) En su salón o área. Después de la alarma.**  
**ESTUDIANTES** Permanezcan en el área hasta que se indique que la situación se ha resuelto. Continuar con la actividad rutinaria.  
**ADULTOS** Cierren la puerta y estén con los estudiantes. Continuar con la actividad.

**SECURE (PROTEJAN) Vayan adentro. Echen llave a las puertas externas.**  
**ESTUDIANTES** Regresen adentro. Continúen con la actividad rutinaria.  
**ADULTOS** Llenen a todos los cerrajes. Echen llave a las puertas. Mantengan la alerta activa. Cierren a los estudiantes. Continuar con la actividad.

**LOCKDOWN! (CIERRE DE EMERGENCIA) Echen llave, apaguen las luces, escóndanse.**  
**ESTUDIANTES** Desplácese a un lugar donde no se los vea. Quédense silenciosos. No abran la puerta.  
**ADULTOS** Llenen a las personas en el área de los cerrajes. Echen llave a las puertas. Apaguen las luces. Desplácese a un lugar seguro. Quédense silenciosos. No abran la puerta. Prepárense para evacuar.

**EVACUATE! (EVACUEN) (Es posible que se especifique un lugar determinado)**  
**ESTUDIANTES** Dejen sus cosas, donde estén si se les dice que lo hagan. Avancen a la salida. Aléjense de las ventanas y las puertas. Aléjense de las personas de más o muy grandes.  
**ADULTOS** Dejen la evacuación a un lugar determinado. Cierren a los estudiantes a los adultos. Avancen al frente los estudiantes o los adultos. Aléjense de las personas de más o muy grandes.

**SHELTER! (BUSCAR RESGUARDO) Riesgo y estrategia de seguridad**  
**ESTUDIANTES** Utilicen una estrategia de seguridad adecuada para el peligro.  
**ADULTOS** Dejen la estrategia de seguridad adecuada para el peligro. Cierren a los estudiantes a los adultos. Avancen al frente los estudiantes o los adultos. Aléjense de las personas de más o muy grandes.

**Riesgo**  
Tornado  
Terremoto  
Múltiples peligrosos  
Suroeste  
**Estrategia de seguridad**  
Escuchen a un área segura. Aléjense, cubren y agárranse. Salen al salón. Cierren a los estudiantes.

**Riesgo**  
Tornado  
Terremoto  
Múltiples peligrosos  
Suroeste  
**Estrategia de seguridad**  
Escuchen a un área segura. Aléjense, cubren y agárranse. Salen al salón. Cierren a los estudiantes.

## Critical Incident Response School Faculty and Staff

2019



# 1. Physical Safety, Technology, and Process Improvements

As we know, locking doors is a key physical security measure. Even so, we know that individuals are still able to gain entry through either unsecure doors or when someone enters or exits the building. Limited funding, aging buildings, and complacency are often cited as barriers. *Despite those challenges, what are some possible solutions to these concerns?*

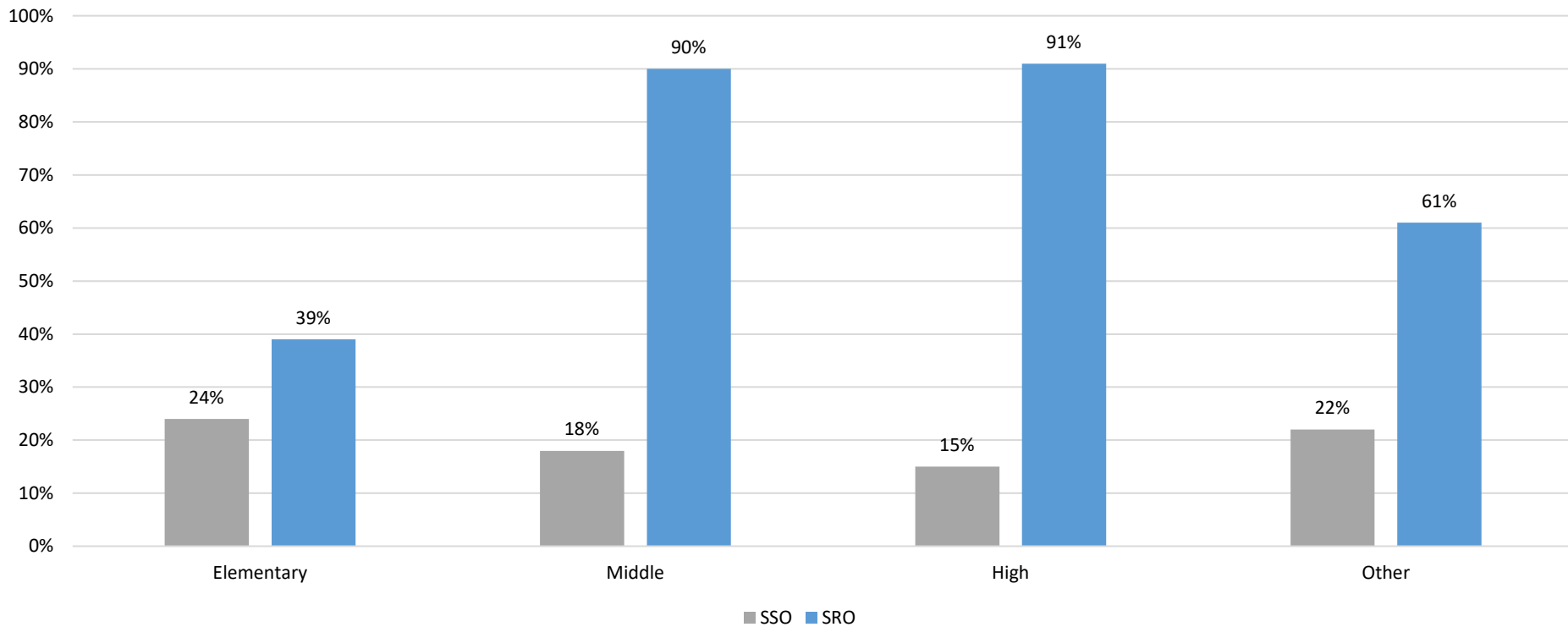
## 2. School Safety Personnel

Legislation, available resources, and data



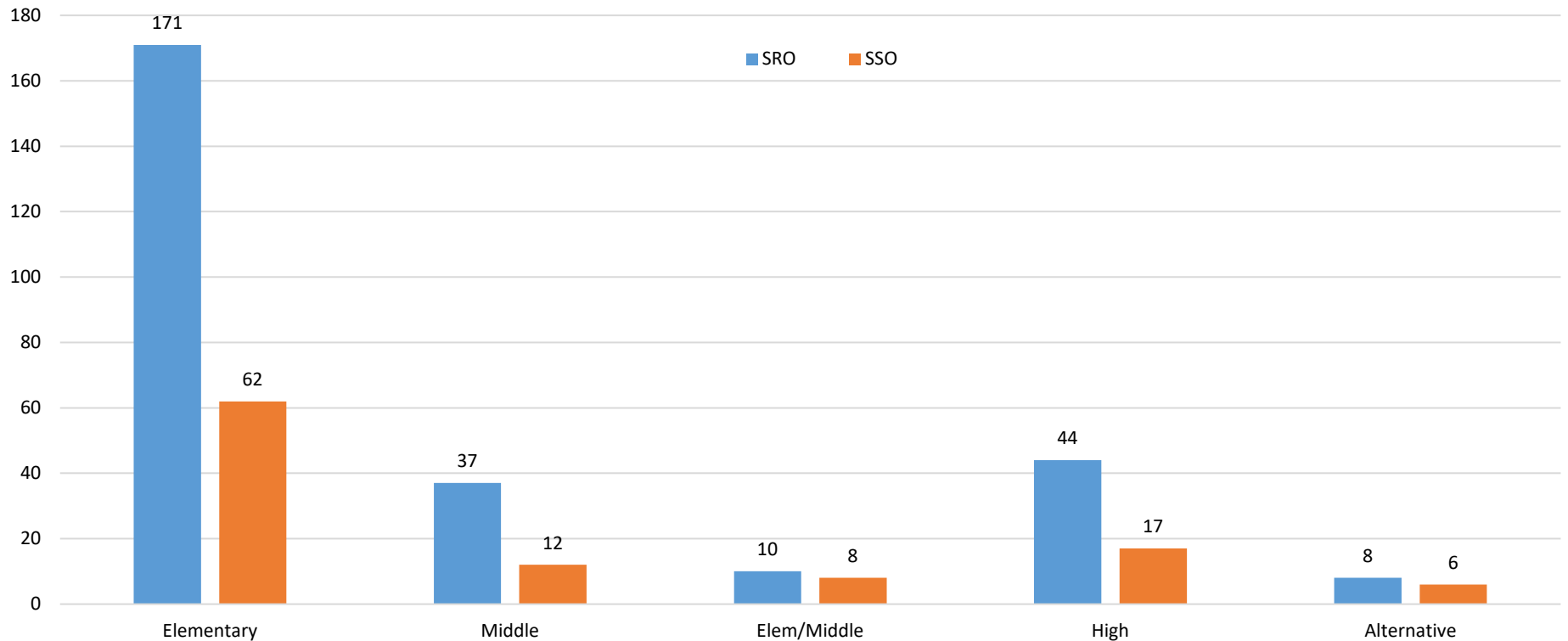
# Virginia Data: SECURITY PERSONNEL

Percent of schools with fulltime or part-time SROs or SSOs  
As reported on the 2023 School Safety Survey (N=1,974)



# Virginia Data: SECURITY PERSONNEL

Number of SRO & SSO grant-funded positions, FY23



## 2. School Safety Personnel

Many law enforcement agencies continue to experience recruitment and retention challenges to fully staff patrol assignments. *Should law enforcement assigned as SROs have less than the proposed two years' experience as a certified law enforcement officer? What should be the minimum requirements for law enforcement working in schools considering the scope and breadth of this unique position?*

## 3. Social Media

Legislation, available resources, and data



# School Safety Audit Data

- Only 37% of schools report they have Social Media Emergency Response Plans (N= 1,759)
- 93% of safety-related communication determined to be a hoax were reported through social media (N= 190)
- 49% of schools report that social media training is needed (N= 1,948)
- 3% of threats were found through social media, as reported on the 2024 School Safety Audit Survey (N= 28,239)
- 15% of schools report social media as an issue identified by their School Safety Audit Review (N= 1,948)

(As reported on the 2024 School Safety Audit Survey)

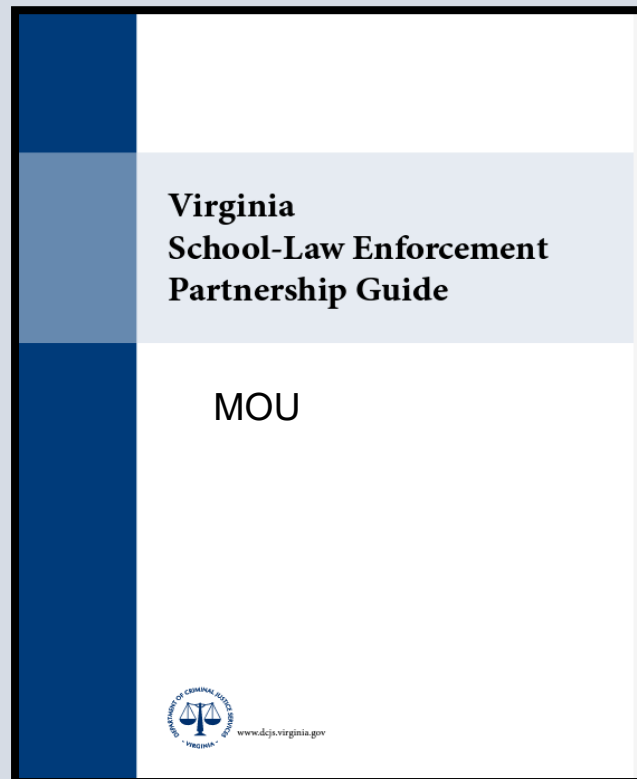
### 3. Social Media

*How can school divisions and law enforcement leverage social media to mitigate the negative effects of social media use? Are there ways to use it to our advantage?*

## 4. Communication: The Trifecta of Law Enforcement, Schools, and Parents

Legislation, available resources, and data

# School-Law Enforcement Partnership



*Virginia* RULES



## 4. Communication: The Trifecta of Law Enforcement, Schools, and Parents

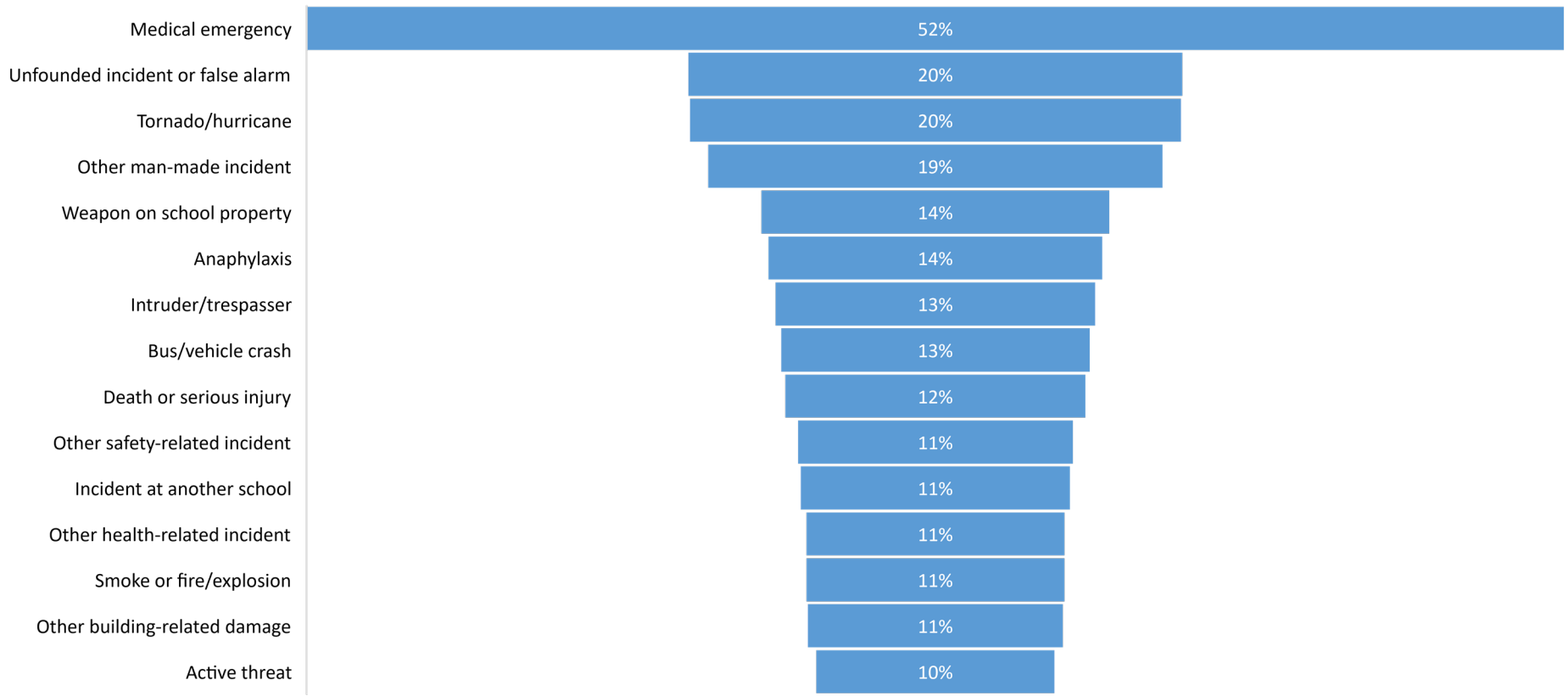
*Beyond the MOU, how can we ensure that effective communication is occurring at all levels? In your respective position, how do you facilitate communication with the other half of the school-law enforcement partnership and demonstrate that for your leaders and staff?*

# 5. Crisis Management Planning and Drills

Legislation, available resources, and data

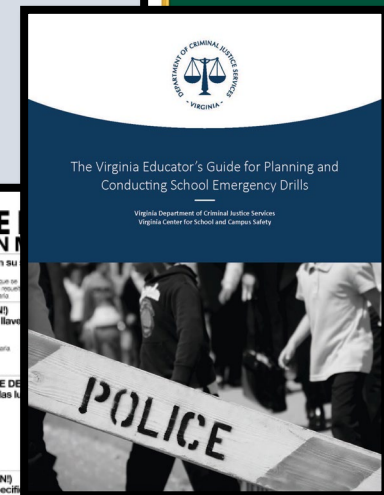
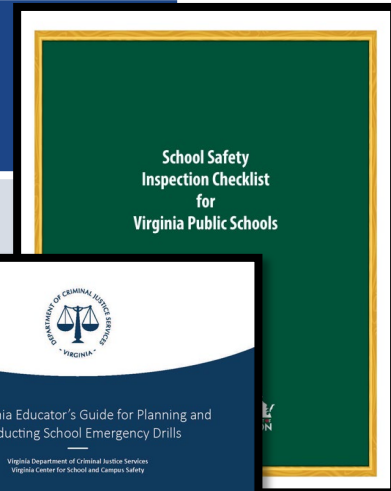
# Virginia Data: CRISIS MANAGEMENT

Reasons schools activated their Crisis Management Plans during the 2022-2023 school year



# Crisis Management and Critical Incident Response

- Age-appropriate Critical Incident Response Curriculum
- Before, During, and After Curriculum
- Digital mapping
- Emergency manager roundtables
- Model Crisis Plan
- Standard Response Protocol
- Standard Reunification Method





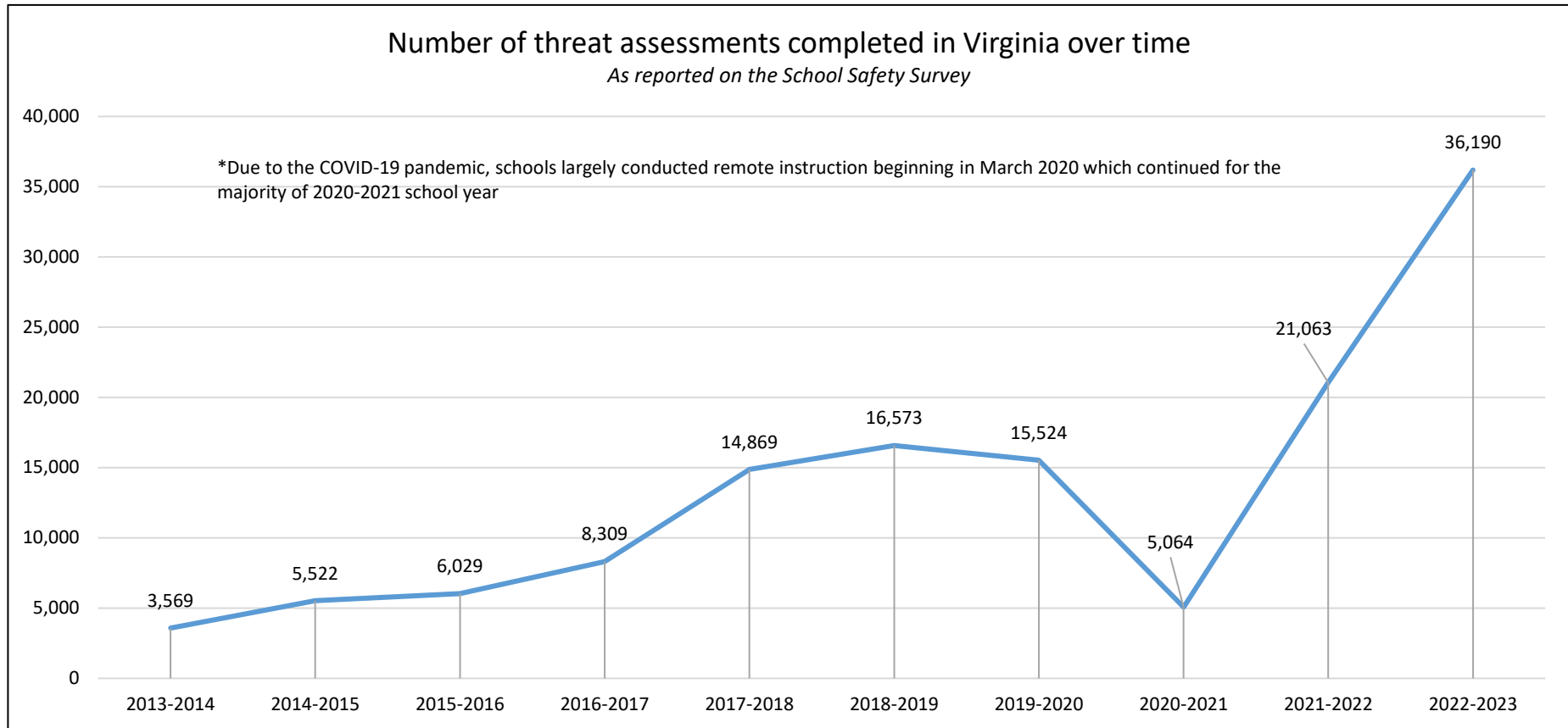
## 5. Crisis Management Planning and Drills

*What keeps schools and law enforcement from preparing for the various types of emergencies?*

## 6. Threat Assessment

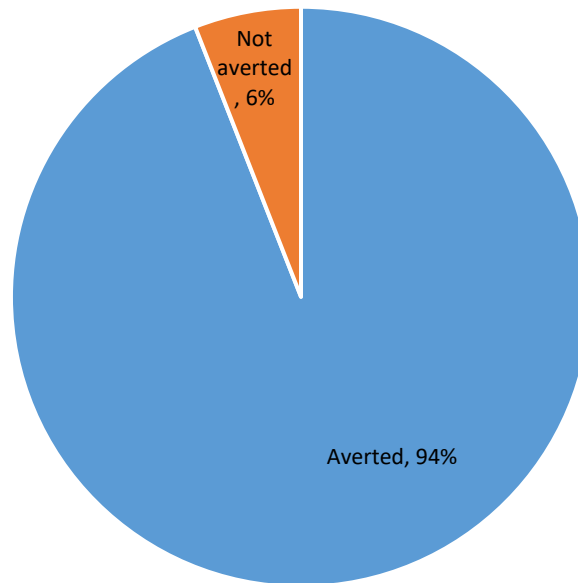
Legislation, available resources, and data

# Virginia Data: THREAT ASSESSMENT



# Virginia Data: THREAT ASSESSMENT

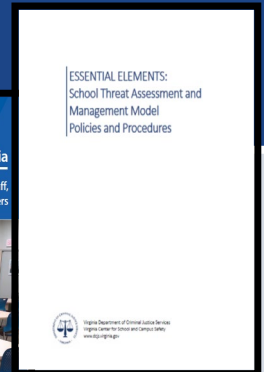
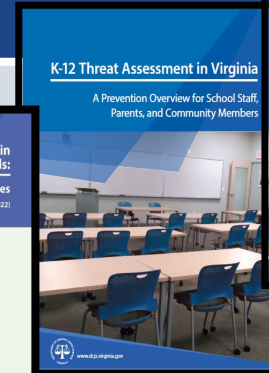
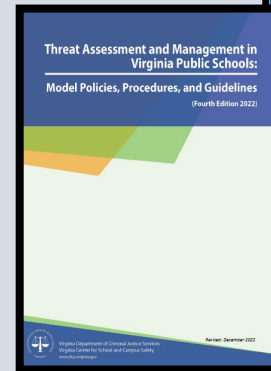
Schools reported 3,396 Priority 1 (Critical/Imminent) & 2 (High) threats during the 2022-2023 school year. Of those, 202 threats were reported to not be averted.  
*As reported on the 2023 School Safety Survey (N=3,396)*





# Threat Assessment/Harm Prevention

- **Model Threat Assessment Protocols**
- **Case Management Tool Development**
- **Constituent-specific resources and videos**
- **OK2Speakout Threat Assessment PSAs**
- **Threat Assessment Conference**
- **Basic, Applied, Refresher, Case Management, and Digital TA Training**
- **2023 BJA STOP Grant: \$1.9 million for Case Management Tool/PSAs**



## 6. Threat Assessment

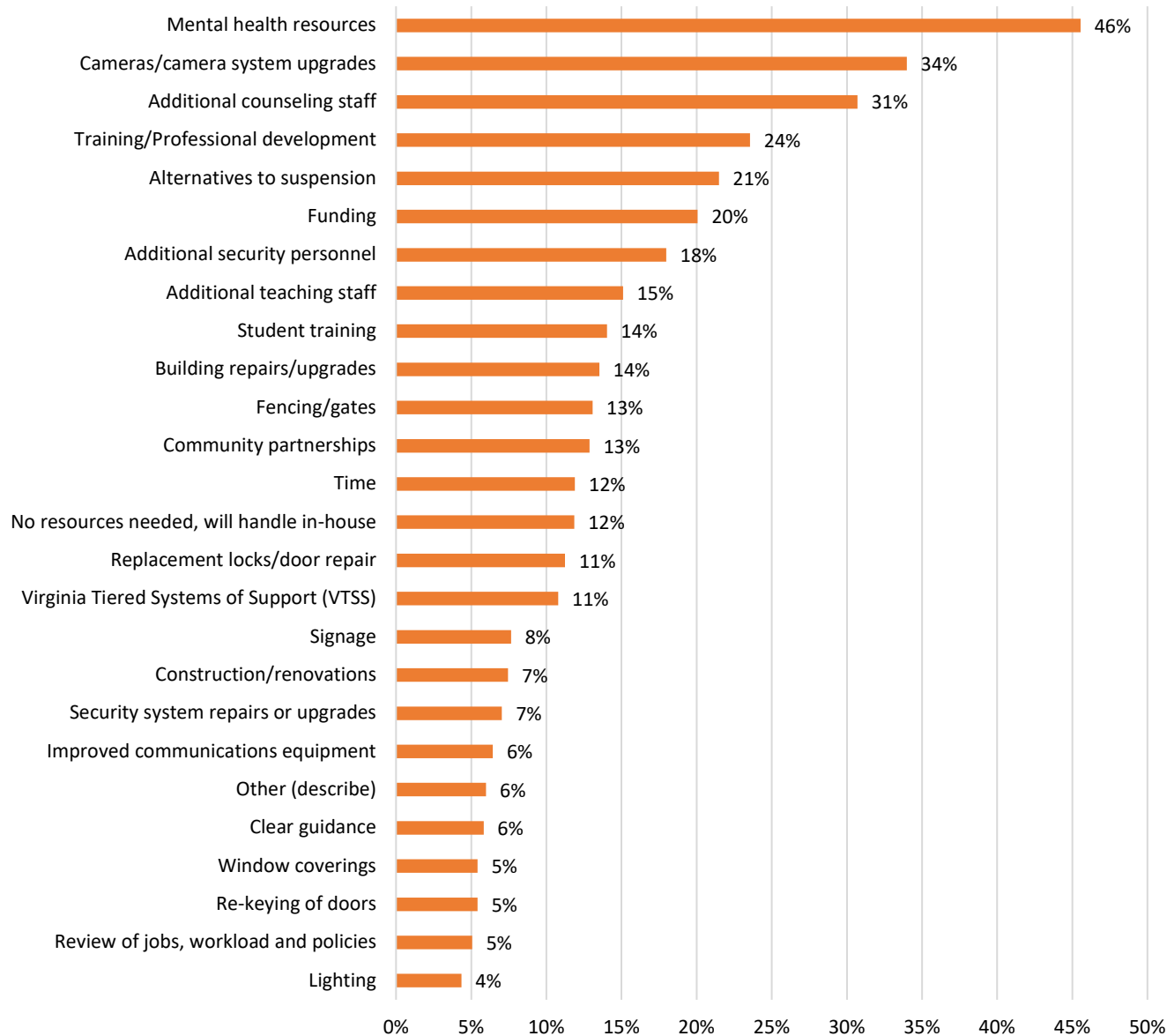
*Are schools finding that threat assessment teams are working in partnership with law enforcement to prevent violence? What do you think the obstacles are? And how do we overcome them?*

# 7. Mental Health Issues/Concerns

Legislation, available resources, and data

## Resources needed by schools to address issues identified

*As reported on the 2023 School Safety Survey (N=1,974)*



Virginia Data: RESOURCES  
NEEDED

# Mental Health and Suicide Prevention

- Bullying prevention training
- Know Talk Ask – suicide prevention campaign and PSAs
- Handle With Care
- Pathways for Prevention Mental Health Program
- Strengthening Connections Climate Conference
- Suicide Prevention, Intervention, and Postvention Training



## 7. Mental Health Issues/Concerns

*How is mental health and well-being impacting safety practices, services, and measures?*

## 8. Drugs, Alcohol, and Other Harmful Behavior

Legislation, available resources, and data





# *Code of Virginia* LEGISLATION AROUND THIS TOPIC



- § 22.1-273.3. Parent educational information regarding tobacco , **& LEGISLATION!**  
vapor products.
- Executive Order 28: “Parental Notification, Law Enforcement Collaboration,  
and Student Education to Prevent Student Overdoses”

## 8. Drugs, Alcohol, and Other Harmful Behavior

*What are the best practices for dealing with student vaping? What are the best available drug prevention programs?*



# THANK YOU

**It's time for our final keynotes!**