

# 2016 SCHOOL & CAMPUS SAFETY TRAINING FORUM

August 1-3, 2016

The Hampton Roads Convention Center, Hampton, Virginia



*In partnership with*

Virginia Office of the Attorney General, Virginia Department of State Police, Virginia Department of Education, Virginia Department of Behavioral Health and Developmental Services, Virginia Department of Emergency Management, and Virginia Department of Health



# COMMONWEALTH of VIRGINIA

## *Department of Criminal Justice Services*

Francine C. Ecker  
Director

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Richmond, Virginia 23219  
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August 1, 2016

Dear Conference Participant:

On behalf of Governor Terry McAuliffe, Secretary of Public Safety and Homeland Security Brian Moran, the Department of Criminal Justice Services, and our Center for School and Campus Safety, it is my pleasure to welcome you to the 2016 Virginia School and Campus Safety Training Forum!

Each year, we bring professionals from a broad range of disciplines and backgrounds together to focus on the safety and security of Virginia's school systems and institutions of higher education. We are very pleased to be collaborating this year with the Office of the Attorney General, the Departments of State Police, Education, Behavioral Health and Developmental Services, Emergency Management, and Health to provide this comprehensive Forum.

The Forum this year will feature top notch speakers and useful workshops for participants representing law enforcement, school security, school and campus administration, and counseling, as well as others with a stake in school and campus safety. We appreciate your choosing to spend this time learning and networking with your colleagues. I am sure you will find it to be time well spent.

I encourage you to use this opportunity to learn from each other, share best practices, and make connections that will support you in your challenging work. Thank you for your contributions and for your commitment to the well-being of our students.

Sincerely,

A handwritten signature in black ink, appearing to read "Francine C. Ecker".

Francine C. Ecker  
Director

# MONDAY, AUGUST 1, 2016

**8:30-8:45 A.M.**

Grand Ballrooms ABCDEFG

## **PRESENTATION OF COLORS**

Hampton Police Honor Guard

## **NATIONAL ANTHEM**

Deuntay Diggs, 1st Sergeant, Juvenile Services Unit, Stafford County Sheriff's Office

## **WELCOME AND OPENING**

Teresa P. Gooch, Division Director, Law Enforcement and Security Services, Virginia Department of Criminal Justice Services

Francine C. Ecker, Director, Virginia Department of Criminal Justice Services

The Honorable Anne Holton, Secretary of Education, Commonwealth of Virginia

**8:45-9:00 A.M.**

Grand Ballrooms ABCDEFG

## **DIGGING IN THE DATA: WHAT DATA REALLY SAYS ABOUT VIRGINIA'S SCHOOL-POLICE PARTNERSHIP AND WHAT WE ARE DOING TO IMPROVE IT**

Donna Michaelis, Manager, Virginia Center for School and Campus Safety, Virginia Department of Criminal Justice Services

A brief overview of the "Classrooms Not Courtrooms" initiative will be discussed, first examining information presented in the Center for Public Integrity's report, and then focusing on current efforts in the Commonwealth to reduce the number of Virginia students entering the criminal justice system. This session will highlight applicable state laws and discuss the work and recommendations of Governor McAuliffe's Children's Cabinet.

**9:00-10:15 A.M.**

Grand Ballrooms ABCDEFG

## **QUEEN BEES AND WANNABES: CREATING A CULTURE OF DIGNITY IN SCHOOLS**

Rosalind Wiseman, Author and Parenting and Bullying Expert, Boulder, CO

Speaker Rosalind Wiseman, creator of the "Owning Up" curriculum and author of the New York Times bestseller "Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends & Other Realities of Adolescence" presents an engaging multimedia keynote that exposes the challenges of understanding how young peoples' experiences in school are influenced by peer group dynamics, interactions with adults, and adolescent identity development. From students' reluctance to ask for help when they're being bullied, to how social media impacts conflicts between students and managing parental involvement, her classroom experience as well as her constant collaboration with school communities form the basis for her parenting books, social emotional learning (SEL) curricula, and concrete strategies. Rosalind recognizes that creating a culture of dignity in a school is challenging and ongoing work. It is critically important for educators and students to feel that they are in an environment where they can be their best. With this in mind, Rosalind will illustrate how cliques, bullying, and social hierarchies among children and adults can be placed into a larger context of social justice, so that participants walk away with tools to help young people find their courage and passion; connecting their education with contributing to their communities and pursuing their academic and professional aspirations.

**10:15-10:30 A.M.**

## **BREAK**

**10:30-11:45 A.M.**

Grand Ballrooms ABCDEFG

## **DON'T KICK THEM OUT! HOW TO MANAGE AND ADDRESS CLASSROOM BEHAVIOR PROBLEMS**

Jesse W. Jackson III, Ph.D., Best Man, LLC, Rochester Hills, MI

Suspension does not solve or correct negative student behavior! Educators need to learn a different approach. This session will empower professional educators with the knowledge, information, and understanding needed to improve their school discipline practices and correct the negative behavior of at-risk students without suspending them.

**11:45 A.M.-12:45 P.M.**

## **LUNCH**

Exhibit Hall A

**12:45-2:00 P.M.**

Grand Ballrooms  
ABCDEFG

## **AN EXCERPT FROM "REFORM JUVENILE JUSTICE NOW": A JUDGE'S TIMELY ADVICE FOR DRASTIC SYSTEM CHANGE**

Steven Teske, Judge, Clayton County Juvenile Court, Clayton Judicial Circuit, Atlanta, GA

Law enforcement officers can be positive change agents for students if they employ the Positive Student Engagement Model for School Policing. This approach is the antithesis of zero tolerance policies that have promoted what some call the "School-to-Court-to-Prison Pipeline." Judge Teske will describe the nation's first school-justice partnership agreement that reduced school arrests, increased graduation rates, and influenced the dramatic decrease in the juvenile crime rate in his county and how law enforcement played a key role in improving the quality of life in the community.

**2:00-2:15 P.M.**

## **BREAK**

**2:15-4:30 P.M.**

## **WORKSHOP SESSIONS**

**4:30 P.M.**

## **DAY ONE CONCLUDES**

# TUESDAY, AUGUST 2, 2016

**8:30-8:50 A.M.**

**ADDRESS BY THE ATTORNEY GENERAL**

Grand Ballrooms ABCDEFG The Honorable Mark R. Herring, Attorney General, Commonwealth of Virginia

**8:50-10:00 A.M.**

**CONTEMPORARY ISSUES IN PREVENTION/INTERVENTION AND POSTVENTION**

Grand Ballrooms ABCDEFG Scott Poland, Ed.D., Suicide Prevention Specialist, Nova Southeastern University, FL

The incidence of youth suicide requires that schools and communities collaborate and increase suicide prevention efforts and that they be prepared to respond if a suicide occurs in order to reduce suicide contagion. This presentation will help school and community mental health and law enforcement personnel increase their understanding of the most common factors in youth suicide. Participants will learn effective strategies to prevent youth suicide and lessons from the aftermath of numerous suicides.

**10:00-10:15 A.M.**

**BREAK**

**10:15-11:30 A.M.**

**FIVE THINGS YOU NEED TO KNOW ABOUT KIDS**

Grand Ballrooms ABCDEFG Jim Harris, Motivational Speaker, Child Development Specialist, Proctorville, OH

Get ready to laugh and learn as Jim brings some of the most important developmental principles alive with his down to earth presentation style. Jim will focus on some of the most common misconceptions people have about children and talk about how they affect our ability to intervene effectively. He will pay specific attention to the neurological connection between adults and youth, the error in simple answers to behavioral problems, and power of relationships as an intervention.

**11:30-11:45 A.M.**

**RECENT COURT RULINGS ON TITLE IX/, SCHOOL TO PRISON PIPELINE, AND SPECIAL EDUCATION ISSUES**

Grand Ballrooms ABCDEFG Kathy Mehfoud, Attorney, Reed Smith, Richmond

Obtain a preview of the afternoon's legal update on a number of hot topics including accommodations for transgender students in the public schools, Title IX investigations, disproportionate discipline based on race and disability and recent, important case decisions about students with disabilities. Be educated by this experienced school board attorney about why these topics are garnering so much national attention with the hope that your locality can avoid the limelight. Learn how to cope with Office of Civil Rights (OCR) investigations into these issues. The afternoon breakout session will cover these hot topics in depth while this keynote teaser will provide highlights of the afternoon workshop.

**11:45 A.M-12:45 P.M.**

**LUNCH**

Exhibit Hall A

**12:45 - 2:00 P.M.**

**LEGAL ASPECTS OF SCHOOL SAFETY**

John More, CEO, Response Law, Avon, NJ

In this keynote, John More offers a comprehensive and practical analysis of recent court cases that have an impact on the rights of school administrators, security officers, and school resource officers in carrying out their daily functions. It is scenario-based, interactive, and focuses on adjusting methods, strategies, and policies to conform to current court decisions to allow for more efficient school-police cooperation and risk reduction – with a focus on search and seizure. Dr. More will provide an overview of the necessary legal steps to be implemented through policy development for school and police personnel on their rights and limitations in gathering information from electronic resources and personal devices utilized by students.

**2:00-2:15 P.M.**

**BREAK**

**2:15-4:30 P.M.**

**WORKSHOP SESSIONS**

**4:30 P.M.**

**DAY TWO CONCLUDES**

# WEDNESDAY, AUGUST 3, 2016

**8:30-8:50 A.M.**

**ADDRESS BY THE SECRETARY OF PUBLIC SAFETY AND HOMELAND SECURITY**

Grand Ballrooms ABCDEFG The Honorable Brian Moran, Secretary of Public Safety and Homeland Security, Commonwealth of Virginia

**8:50-9:50 A.M.**

**HOW TO FOSTER RESILIENCE WHEN EXPERIENCING SO MUCH LOSS**

Grand Ballrooms ABCDEFG Greg Young, Chaplain, Federal Bureau of Investigation, Germantown, WI

Your work requires that you deal with stressful situations on a daily basis. Your work is important and stressful. This presentation identifies risk factors that might impede resiliency, predictors of psychological resilience following a traumatic incident, and strategies to build resilience and facilitate recovery. This presentation also speaks to the importance of resilient leadership in fostering resilience within the organization. This is an interactive presentation that offers the latest that research has to offer as well as practical applications that can be utilized in the field.

**9:50-10:00 A.M.**

**BREAK**

**10:00-11:00 A.M.**

**YOU DON'T KNOW ME UNTIL YOU KNOW ME**

Grand Ballrooms ABCDEFG Michael Fowlin, Psy.D., Morristown, NJ

This is a one-person show that deals with the issues of race, discrimination, violence prevention, personal identity, suicide, gender equity, homophobia, and the emotional pain felt by special education children. In a gripping, fast paced performance, Michael Fowlin slips in and out of nine characters, both male and female, who "share their stories." The characters share their stories in an often humorous, but at times heartbreaking, manner.

**11:00-11:10 A.M.**

**BREAK**

**11:10 A.M.-12:00 P.M.**

**YOU MATTER TOO! PRACTICAL SELF-CARE AND HUMOR SKILLS**

Grand Ballrooms ABCDEFG Linda Hancock, FNP, Ph.D., Director, Wellness Resource Center, Virginia Commonwealth University, Richmond

Celebrate the end of the conference by learning some self-care and humor skills. The more we nurture ourselves, the better we can help others. This session will cover topics such as new happiness research and thought provoking school initiatives. Come prepared to relax, enjoy, and get motivated to be your best in the new school year.

**12:00 P.M.**

**CONFERENCE CONCLUDES**

# WORKSHOPS AT A GLANCE

MONDAY	TUESDAY
Continuous Sessions (2:15-4:30 p.m.)	Continuous Sessions (2:15-4:30 p.m.)
<b>ADULT SEXUAL MISCONDUCT: PREVENTION AND MANAGEMENT</b> (J. Lukens Torian) (30, Meeting Room 202)	<b>SEARCH AND SEIZURE: THE BASICS AND BEYOND</b> (J. More) (100, Meeting Rooms 108-109)
<b>VIRGINIA RULES</b> (S. Freeman, S. Saccone, and S. Martin) (40, Meeting Room 101)	<b>VIRGINIA RULES</b> (S. Freeman, S. Saccone, and S. Martin) (40, Meeting Room 101)

MONDAY Session 1 (2:15-3:15 p.m.)	MONDAY Session 2 (3:30-4:30 p.m.)	TUESDAY Session 1 (2:15-3:15 p.m.)	TUESDAY Session 2 (3:30-4:30 p.m.)
<b>ACTIVE SHOOTER - THE COMING STORM: RESPONSE INFORMATION FOR SCHOOLS</b> (M. Freeman) (70, Conf Room A)	<b>ACTIVE SHOOTER - THE COMING STORM: RESPONSE INFORMATION FOR SCHOOLS</b> (M. Freeman) (70, Conf Room A)	<b>5 MORE THINGS YOU NEED TO KNOW ABOUT KIDS</b> (J. Harris, Keynote) (100, Meeting Rooms 106-107)	<b>5 MORE THINGS YOU NEED TO KNOW ABOUT KIDS</b> (J. Harris, Keynote) (100, Meeting Rooms 106-107)
<b>BEYOND LOCKDOWN, EVACUATE, AND SHELTER IN PLACE: CAN THE A.L.I.C.E. PRINCIPLES WORK FOR YOUR SCHOOL?</b> (G. Hunter) (70, Conf Room B)	<b>BEYOND LOCKDOWN, EVACUATE, AND SHELTER IN PLACE: CAN THE A.L.I.C.E. PRINCIPLES WORK FOR YOUR SCHOOL?</b> (G. Hunter) (70, Conf Room B)	<b>AUTISM AWARENESS FOR SCHOOL ADMINISTRATORS AND LAW ENFORCEMENT</b> (D. Zaryczyny) (30, Meeting Room 207)	<b>AUTISM AWARENESS FOR SCHOOL ADMINISTRATORS AND LAW ENFORCEMENT</b> (D. Zaryczyny) (30, Meeting Room 207)
<b>EMBRACING DRASTIC SYSTEM CHANGE IN YOUR LOCALITY: DEVELOPING A SCHOOL-JUSTICE PARTNERSHIP MODEL</b> (S. Teske, Keynote) (30, Meeting Room 205)	<b>EMBRACING DRASTIC SYSTEM CHANGE IN YOUR LOCALITY: DEVELOPING A SCHOOL-JUSTICE PARTNERSHIP MODEL</b> (S. Teske, Keynote) (30, Meeting Room 205)	<b>BULLYING AND SUICIDE: WHAT IS THE RELATIONSHIP?</b> (S. Poland) (70, Conf Rm A)	<b>BULLYING AND SUICIDE: WHAT IS THE RELATIONSHIP?</b> (S. Poland) (70, Conf Rm A)
<b>GANGS IN SCHOOLS</b> (H. Hood) (70, Conf Room C)	<b>GANGS IN SCHOOLS</b> (H. Hood) (70, Conf Room C)	<b>CLASSROOMS NOT COURTRoomS: VIRGINIA SCHOOLS' DISCIPLINE CRIME AND VIOLENCE DATA - WHERE ARE WE AND WHERE ARE WE GOING</b> (B. Kipper) (70, Conf Room C)	<b>CLASSROOMS NOT COURTRoomS: VIRGINIA SCHOOLS' DISCIPLINE CRIME AND VIOLENCE DATA - WHERE ARE WE AND WHERE ARE WE GOING</b> (B. Kipper) (70, Conf Room C)
<b>HEROIN AND PRESCRIPTION DRUG LEGISLATIVE UPDATE</b> (M. Fero and B. Anderson) (70, Conf Room D)	<b>HEROIN AND PRESCRIPTION DRUG LEGISLATIVE UPDATE</b> (M. Fero and B. Anderson) (70, Conf Room D)	<b>CRISIS INTERVENTION TRAINING (CIT) FOR SCHOOL RESOURCE OFFICERS</b> (F. Lopez) (100, Meeting Rooms 104-105)	<b>CALLING ALL D.A.R.E. MENTORS</b> (F. Lopez) (100, Meeting Rooms 104-105)
<b>HOW TO ADDRESS DEFIANT STUDENT BEHAVIOR</b> (J. Jackson, Keynote) (70, Meeting Rooms 203-204)	<b>HOW TO ADDRESS DEFIANT STUDENT BEHAVIOR</b> (J. Jackson, Keynote) (70, Meeting Rooms 203-204)	<b>D.A.R.E. UPDATES: "KEEPIN' IT REAL IN THE CLASSROOM"</b> (M. Medford and others) (30, Meeting Room 208)	<b>D.A.R.E. UPDATES: "KEEPIN' IT REAL IN THE CLASSROOM"</b> (M. Medford and others) (30, Meeting Room 208)
<b>IMPACT OF SUBVERSIVE AND HATE GROUPS ON SCHOOLS</b> (R. Finch) (30, Meeting Room 208)	<b>IMPACT OF SUBVERSIVE AND HATE GROUPS ON SCHOOLS</b> (R. Finch) (30, Meeting Room 208)	<b>EDUCATE, ENCOURAGE, EMPOWER: KEEPING OUR TEENS SAFE ON THE ROAD</b> (Westphal, Taylor) (30, Meeting Room 202)	<b>EDUCATE, ENCOURAGE, EMPOWER: KEEPING OUR TEENS SAFE ON THE ROAD</b> (Westphal, Taylor) (30, Meeting Room 202)
<b>IT'S NOT JUST CIGARETTES ANYMORE: WHAT YOU NEED TO KNOW ABOUT OTHER TOBACCO PRODUCTS</b> (D. Gassie) (30, Meeting Room 207)	<b>IT'S NOT JUST CIGARETTES ANYMORE: WHAT YOU NEED TO KNOW ABOUT OTHER TOBACCO PRODUCTS</b> (D. Gassie) (30, Meeting Room 207)	<b>HOMEGROWN VIOLENT EXTREMISM INDICATORS OF MOBILIZATION</b> (J. K.) (30, Room 209) <i>*Law Enforcement Only, Please*</i>	<b>HOMEGROWN VIOLENT EXTREMISM INDICATORS OF MOBILIZATION</b> (J. K.) (30, Room 209) <i>*Law Enforcement Only, Please*</i>
<b>SEX, MONEY AND MY CREW: UNDERSTANDING, ASSESSING AND TREATING VICTIMS OF SEXUAL EXPLOITATION</b> (D. Patel) (100, Meeting Rooms 108-109)	<b>SEX, MONEY AND MY CREW: UNDERSTANDING, ASSESSING AND TREATING VICTIMS OF SEXUAL EXPLOITATION</b> (D. Patel) (100, Meeting Rooms 108-109)	<b>RECENT COURT RULINGS ON TITLE IX/LGBT/DISABILITY</b> (K. Mehfoad) (100, Meeting Rooms 102-103)	<b>RECENT COURT RULINGS ON TITLE IX/LGBT/DISABILITY</b> (K. Mehfoad) (100, Meeting Rooms 102-103)

<b>STAYING IN YOUR LANE: ROLES AND RESPONSIBILITIES FOR SCHOOL SAFETY</b> (M. Fowler and J. Kimenhour) (100, Meeting Rooms 104-105)	<b>STAYING IN YOUR LANE: ROLES AND RESPONSIBILITIES FOR SCHOOL SAFETY</b> (M. Fowler and J. Kimenhour) (100, Meeting Rooms 104-105)	<b>REMS TECHNICAL ASSISTANCE RESOURCES AND EMERGENCY OPERATION PLAN (EOP) ASSIST</b> (A. Jakatar) (70, Meeting Rooms 203-204)	<b>REMS TECHNICAL ASSISTANCE RESOURCES AND EMERGENCY OPERATION PLAN (EOP) ASSIST</b> (A. Jakatar) (70, Meeting Rooms 203-204)
<b>THE SCHOOL SAFETY AUDIT: REQUIREMENTS AND BEST PRACTICES</b> (J. Smith) (30, Meeting Room 209)	<b>THE SCHOOL SAFETY AUDIT: REQUIREMENTS AND BEST PRACTICES</b> (J. Smith) (30, Meeting Room 209)	<b>STAYING SAFE ONLINE: HOW TO KEEP YOURSELF AND YOUR STUDENTS OUT OF HARM'S WAY</b> (J. Smith) (70, Conf Room D)	<b>STAYING SAFE ONLINE: HOW TO KEEP YOURSELF AND YOUR STUDENTS OUT OF HARM'S WAY</b> (J. Smith) (70, Conf Room D)
<b>WHAT'S WRONG WITH THEM? IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON CHILDREN'S MENTAL HEALTH</b> (M. Williams) (100, Meeting Room 106-107)	<b>WHAT'S WRONG WITH THEM? IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON CHILDREN'S MENTAL HEALTH</b> (M. Williams) (100, Meeting Room 106-107)	<b>SUBSTANCE EDUCATION- WHAT'S IN? WHAT'S OUT? WHAT HURTS? WHAT HELPS? AN UPDATE ON SUBSTANCES, PRACTICAL PREVENTION STRATEGIES AND RECOVERY SUPPORT.</b> (L. Hancock) (70, Conf Room B)	<b>SUBSTANCE EDUCATION- WHAT'S IN? WHAT'S OUT? WHAT HURTS? WHAT HELPS? AN UPDATE ON SUBSTANCES, PRACTICAL PREVENTION STRATEGIES AND RECOVERY SUPPORT.</b> (L. Hancock) (70, Conf Room B)
<b>WORKING WITH STUDENTS AND PARENTS: YOUR ROLE IN DE-ESCALATION</b> (B. Garrity) (100, Meeting Room 102-103)	<b>WORKING WITH STUDENTS AND PARENTS: YOUR ROLE IN DE-ESCALATION</b> (B. Garrity) (100, Meeting Room 102-103)	<b>TERRORISM AND COMMUNITY AWARENESS</b> (S. Edwards) (30, Meeting Room 205)	<b>TERRORISM AND COMMUNITY AWARENESS</b> (S. Edwards) (30, Meeting Room 205)

# MONDAY AND TUESDAY WORKSHOP DESCRIPTIONS

*In Alphabetical Order*

## 5 MORE THINGS YOU NEED TO KNOW ABOUT KIDS

*Jim Harris, Motivational Speaker, Child Development Specialist, Proctorville, OH*

Are you ready for more? In this session Jim builds on the content from the keynote address to help you better understand what you can do to support the development of youth. Jim will focus specifically on issues related to behavior as communication, setting boundaries, and developing self-regulation skills in youth.

## ACTIVE SHOOTER - THE COMING STORM: RESPONSE INFORMATION FOR SCHOOLS

*Michael D. Freeman, Special Agent (SA), Federal Bureau of Investigation, Norfolk Field Office*

This workshop will provide the audience an opportunity to screen "The Coming Storm" a training video and participate in a facilitated discussion about pre and post incident activities, warning signs and risk factors, psychology of the offenders, and information on when and what information to report, as well as a summary of the FBI's Active Shooter Study (2000 to 2013), and information on when and what information to report.

## ADULT SEXUAL MISCONDUCT: PREVENTION AND MANAGEMENT

*Judith Lukens Torian, Coordinator, Safety and Security, Loudoun County Public Schools, Leesburg*

Adults in schools share a responsibility to create and maintain a safe and healthy environment. Knowing and understanding appropriate adult conduct is critical in preventing incidents or allegations from occurring. School staff members, volunteers, and contract employees must be prepared to recognize questionable behavior and know how to respond appropriately if sexual misconduct is suspected. By working together, the school community can recover following an incident or allegation of sexual misconduct.

## AUTISM AWARENESS FOR SCHOOL ADMINISTRATORS AND LAW ENFORCEMENT

*Didi Zaryczny, Public Safety Training Coordinator, Commonwealth Autism Services, Richmond*

These sessions are intended for school administrators, law enforcement officers, and other interested professionals working in the field, in schools, and on college campuses. Through training tools such as hands-on activities, video, and discussions, this interactive session will provide an overview of autism spectrum disorders. Participants will learn practical, research-based strategies and interventions that can be utilized when encountering an individual with an autism spectrum disorder. Topics to be covered include: defining autism spectrum disorder (ASD), understanding the spectrum of ASDs, understanding the social, behavioral, and communication deficits of ASDs, challenges when encountering individuals with ASDs, the impact of ASDs within schools and communities, and available resources to law enforcement agencies.

# MONDAY AND TUESDAY WORKSHOP DESCRIPTIONS

## **BEYOND LOCKDOWN, EVACUATE, AND SHELTER IN PLACE: CAN THE A.L.I.C.E. PRINCIPLES WORK IN YOUR SCHOOL?**

*George Hunter, Trainer, A.L.I.C.E. Training Institute, Medina, OH*

While traditional lockdown, evacuate and shelter in place responses have long been the “go to” actions in school emergencies, actual emergencies at schools, on campuses, in malls and in movie theatres illustrate that response to such horrific events may not be one size fits all. This idea, coupled with the added responsibility of school aged children, brings this complicated topic to the forefront and bears greater discussion – both in this workshop and in localities across the Commonwealth and nation. George Hunter will present an overview of the ALICE (Alert, Lockdown, Inform, Counter, and Evacuate) Program for implementing appropriate and federally recommended proactive response strategies in the event of an active shooter on school premises. The ALICE Program is the first civilian response training program for active shooter response and has since been supported by the Federal Bureau of Investigation, Department of Homeland Security, Department of Justice, the Federal Emergency Management Agency, and the U.S. Department of Education. This session will focus on the unique challenges faced by school facilities, and how to mitigate those challenges.

## **BULLYING AND SUICIDE: WHAT IS THE RELATIONSHIP?**

*Scott Poland, Ed.D., Suicide Prevention Specialist, Nova Southeastern University, FL*

Bullying in schools is a national issue and a number of media reports have portrayed youth suicide as largely the result of being victimized. Many young people are bullied but thankfully very few die by suicide. Participants will learn effective strategies to build resiliency for children in today’s world. This presentation will help school personnel, and community agencies develop comprehensive suicide and bullying prevention programs.

## **CLASSROOMS NOT COURTROOMS: VIRGINIA SCHOOL’S DISCIPLINE CRIME AND VIOLENCE DATA – WHERE ARE WE NOW AND WHERE ARE WE GOING?**

*Bobby Kipper, School Safety and Discipline Specialist, Virginia Department of Education*

This session will focus on the current trends in school discipline data, both nationally and within the Commonwealth. The workshop will explain how this data is currently collected and share changes that are being made within the Department of Education to improve the system. The workshop will outline a direction that Virginia schools can follow to improve the current trends.

## **CRISIS INTERVENTION TRAINING (CIT) FOR SCHOOL RESOURCE OFFICERS**

*Frank Lopez, Sergeant and CIT Instructor, Fluvanna County Sheriff’s Office*

So many young people today experience trauma and other mental health issues. As part of their “informal counselor” role, school resource officers (SRO) must be equipped to recognize the signs of mental illness and how to respond to these youth. When SROs understand mental illness and crises and make referrals to mental health and other community providers, they are engaged in a fundamental strategy to keep youth healthy, in school, and out of justice system involvement. This workshop will provide the basics about how to recognize mental illnesses or developmental disabilities to better equip them to serve as a resource to the students and the faculty. This training can also be very useful when dealing with parents who may have mental illnesses and dependency issues.

## **D.A.R.E. UPDATES: “KEEPING IT REAL” (KIR) IN THE CLASSROOM**

*Bonnie Bazemore, D.A.R.E. Educational Advisor, Yorktown  
Deputy Rob Hefner, State D.A.R.E. Training Director, Culpeper  
Sgt. Mark Medford, State D.A.R.E. Coordinator, Poquoson  
Myra Shook, D.A.R.E. Educational Advisor, Richmond*

D.A.R.E. officers will discuss ideas and strategies to keep student engagement high as they move through the KiR elementary and middle school lessons. Bring your suggestions and questions! This session will also include updates from the VA D.A.R.E. Training Center and the Virginia D.A.R.E. Association.

## **D.A.R.E. UPDATES: CALLING ALL D.A.R.E. MENTORS!**

*Bonnie Bazemore, D.A.R.E. Educational Advisor, Yorktown  
Deputy Rob Hefner, State D.A.R.E. Training Director, Culpeper  
Sgt. Mark Medford, State D.A.R.E. Coordinator, Poquoson  
Myra Shook, D.A.R.E. Educational Advisor, Richmond*

This workshop is targeted to D.A.R.E. officers who are certified as mentors in conducting the DARE Officer Trainings (DOT). Discussion will center on skills needed to enhance the facilitation of various components of the training, e.g. define and process, with an emphasis on being a “guide on the side” verses “the sage on stage”.

## **EDUCATE, ENCOURAGE, EMPOWER: KEEPING OUR TEENS SAFE ON THE ROAD**

*Sarah Westphal, Marketing and Training Specialist, Youth of Virginia Speak Out (YOVASO), Virginia Department of State Police  
Casey Taylor, Program Development Coordinator, Youth of Virginia Speak Out (YOVASO), Virginia Department of State Police*

Youth of Virginia Speak Out (YOVASO) is a statewide, peer-to-peer advocacy program that empowers teenagers to work towards the prevention of their number one killer—motor vehicle crashes. Sponsored by the Virginia State Police, YOVASO’s mission is to establish and support teen-led advocacy programs in high schools and middle schools throughout the Commonwealth that address unsafe driving behaviors and focus on the prevention of crashes, injuries, and fatalities among young drivers under the age of 21. Through YOVASO, students work together in either a YOVASO or other school-based service learning club to encourage safer driving among their peers and to develop strategies that target specific problems for young drivers in their schools and communities. In this informational session, you will learn more about the YOVASO program and the free resources it offers, as well as successful key strategies to making the roadway safer for teens.



## **EMBRACING DRASTIC SYSTEM CHANGE IN YOUR LOCALITY: DEVELOPING A SCHOOL-JUSTICE PARTNERSHIP MODEL**

*Steven Teske, Judge, Clayton County Juvenile Court, Clayton Judicial Circuit, Atlanta, GA*

Judge Teske and his replication team travel the country to provide technical assistance to schools, law enforcement, and the courts in creating a local school-justice partnership. Over 150 jurisdictions have received the assistance experiencing the same positive outcomes for youth. Judge Teske will demonstrate how his team employs a school-justice toolkit that has helped communities create a similar partnership. The participants will be provided copies of the toolkit.

## **GANGS IN SCHOOLS**

*Hamlet Hood, Trainer, Virginia Department of Juvenile Justice*

Gang activity is present in Virginia localities and even schools. This workshop will be an introduction to gang awareness, recognition, and basic history. The session will include history of gangs, gang trademarks, colors, clothing, hand signs, graffiti, gang violence, gang mentality and indicators of gang activity in your community.

## **HEROIN AND PRESCRIPTION DRUG LEGISLATIVE UPDATE**

*Brittany A. Anderson, Director of Legislative and Constituent Affairs, Office of the Attorney General*

*Mark Fero, Programs Administration Manager, Office of the Attorney General*

Learn more about the Commonwealth's most recent legislative action to combat the steady rise of heroin and prescription drug overdoses. Brittany Anderson provides an in depth perspective on the progress recent legislation has made to reduce issues threatening communities due to opioid abuse. Additionally, Mark Fero will discuss heroin and prescription drug abuse by students and the Virginia Rules targeted curriculum to help young adults and families navigate these issues.

## **HOMEGROWN VIOLENT EXTREMISM INDICATORS OF MOBILIZATION**

*Jon K., Senior Analytic Advancement Officer for Homeland and Radicalization Issues, National Counterterrorism Center, Washington, DC*

\*Law Enforcement Only, Please\*

The National Counterterrorism Center (NCTC) currently is rolling out a booklet of Homegrown Violent Extremist Mobilization Indicators intended for public safety personnel. Jon will provide a briefing that includes a discussion of the evolution of the Homegrown Violent Extremist phenomenon; how public safety personnel are positioned to identify pre-attack signposts and indicators, and the appropriate use of the booklet. NCTC conceptualized the booklet in partnerships with officers from the Federal Bureau of Investigation, the Department of Homeland Security, and others, and decided to broadly publish it for public safety officials in order to address the need to inform those on the front lines of the effort to detect such violent extremists. One such officer told NCTC that "I have been a cop for 25 years. Normally when people hand me things, I never look at them again. This is in the top couple of most useful things I have ever received."

## **HOW TO ADDRESS DEFIANT STUDENT BEHAVIOR**

*Jesse Jackson III, Ph.D., CEO, The Best Man Company, LLC, Rochester Hills, MI*

Today's educators need more support with in-school discipline practices than ever before. The homes that our students come from have changed; therefore, students are presenting many challenges that today's professional educator has not yet been trained to address. This session will empower professional educators with the additional knowledge and understanding that they need in order to meet the challenges of managing negative student behavior issues.

## **IMPACT OF SUBVERSIVE AND HATE GROUPS ON SCHOOLS**

*Rob Finch, Detective, Greensboro Police Department, Greensboro, NC*

This presentation will provide school administrators, educational professionals, and law enforcement officers with an introductory overview of numerous domestic terror and criminally subversive subcultures, including hate groups, which are impacting school systems across the Commonwealth. The subcultures presented include anarchists, white supremacists, anti-government extremists, animal and earth rights extremists, black separatists and more.

## **IT'S NOT JUST CIGARETTES ANYMORE – WHAT YOU NEED TO KNOW ABOUT OTHER TOBACCO PRODUCTS**

*Donna L. Gassie, MPA, Director of Programs, Virginia Foundation for Healthy Youth*

Although we have seen significant reductions in the tobacco use rate by youth in Virginia, it continues to be a serious health issue. With new emerging nicotine products, youth have access to a variety of Other Tobacco Products (OTP's)--products that are just as harmful and dangerous. This session will review the results of the Virginia Youth Survey, discuss trends with youth and OTP's, and provide an overview of the efforts the Virginia Foundation for Healthy Youth is making to address the realities and health consequences of OTP use.

## **RECENT COURT RULINGS ON TITLE IX/LGBT/DISABILITY ISSUES**

*Kathy Mehfoud, Attorney, Reed Smith, Richmond*

The discussion about Title IX and its scope continues to be a matter of national focus. This session will address a number of hot topics on legal issues including accommodations for transgender students in the public schools, Title IX investigations, disproportionate discipline based on race and disability and recent, important case decisions about students with disabilities. Be educated by this experienced school board attorney about why these topics are garnering so much national attention with the hope that your locality can avoid the limelight. Learn how to cope with OCR investigations into these issues. The afternoon breakout session will cover these hot topics in depth.

# MONDAY AND TUESDAY WORKSHOP DESCRIPTIONS

## **REMS TECHNICAL ASSISTANCE RESOURCES AND EMERGENCY OPERATION PLAN (EOP) ASSIST**

*Akshay Jakatar, Director of Technical Assistance, Readiness and Emergency Management for Schools, Silver Spring, MD*

Are you a member of your school or district's emergency planning team? Do you know the recommended planning principles for developing a high-quality emergency operations plan (EOP)? How familiar are you with the free resources and tools supporting development of high-quality school EOPs available through the Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center? Under the administration of the U.S. Department of Education's Office of Safe and Healthy Students, the REMS TA Center provides support to K-12 schools, districts, and institutions of higher education across the country as they plan and prepare for emergency events that may impact the school community. This session will highlight the free resources, products, services, and tools available through the REMS TA Center to support the development and implementation of high-quality school EOPs and will provide an introduction to the plan development software application, EOP ASSIST 2.0, developed by the REMS TA Center for use by planning team members to generate customized, downloadable EOPs.

## **SEARCH AND SEIZURE: THE BASICS AND BEYOND**

*John More, CEO, Response Law, Inc., Avon, NJ*

Search and seizure is a procedure used in many civil law and common law legal systems by which police or other authorities and their agents, who suspect that a crime has been committed, search a person's property and confiscate any evidence relevant to a crime. How does that play out in the school setting? Dr. More will provide an understanding of the laws in Virginia through an interactive and thought provoking discussion.

## **SEX, MONEY AND MY CREW: UNDERSTANDING, ASSESSING AND TREATING VICTIMS OF SEXUAL EXPLOITATION**

*Deepa Patel, Executive Director, Trauma and Hope, LLC, Springfield*

Gang Controlled Exploitation is the sale of sex by a criminal street enterprise. While Gang Controlled Exploitation has been an on-going epidemic, there has been a struggle to identify and treat the victims. Often times, children and adolescents' mental health concerns are overlooked due to stereotypes associated with gang membership. Victims often enter the juvenile justice system and struggle to address co-occurring disorders (i.e. substance abuse and post traumatic stress disorder). It is clear that, without the appropriate interventions, these victims are susceptible to further victimization. This presentation will focus on understanding gang controlled exploitation, screening, assessment and treatment specific to this population.

## **STAYING IN YOUR LANE: ROLES AND RESPONSIBILITIES FOR SCHOOL SAFETY**

*Mark Fowler, Assistant Principal, Thomas Dale High School, Chesterfield County*

*John Kimenhour, School Resource Officer, Chesterfield County*

In the school setting the roles of an SRO and school administrator can often become blurred. In this session we will investigate and discuss the legal implications of dealing with students in a caring but consistent manner while staying in line with policy, procedure and law. We will specifically focus on developing positive working relationships between the school and the police department.

## **STAYING SAFE ONLINE: HOW TO KEEP YOURSELF AND YOUR STUDENTS OUT OF HARM'S WAY**

*Jessica Smith, School and Campus Security Specialist, Virginia Department of Criminal Justice Services*

Once thought of as a passing fad, social networking is now a pervasive facet of everyday life. This session provides an overview of current social networking trends, an overview of how easily kids can fall prey to predators online, and resources, tips, and tools for how to protect them and yourself. This session is ideal for school personnel, school security, and law enforcement.

## **SUBSTANCE EDUCATION- WHAT'S IN? WHAT'S OUT? WHAT HURTS? WHAT HELPS?**

### **AN UPDATE ON SUBSTANCES, PRACTICAL PREVENTION STRATEGIES AND RECOVERY SUPPORT**

*Linda Hancock, Director, Wellness Resource Center (The Well), Virginia Commonwealth University, Richmond*

This interactive "clicker" session will share creative new approaches to the age old issues of alcohol and drugs. New trends, research, evidence-based interventions and practical strategies will be shared in a lively and engaging manner.

## **TERRORISM AND COMMUNITY AWARENESS**

*Shanna Edwards, Regional Rep (VA, DC, MD, WV), National Counterterrorism Center, Washington, DC*

In recent years, the Community Awareness Briefing (CAB) has been the most frequently used domestic Countering Violent Extremism (CVE) tool. The CAB is an unclassified presentation on radicalization and violent extremist recruitment designed to build awareness and understanding of violent extremism and to catalyze community prevention efforts. It is updated continually with new information and feedback. Due to the increasing number of individuals traveling to foreign conflicts, such as in Syria and Iraq, the CAB now includes information relating to foreign fighter recruitment. The CAB has been presented to law enforcement, public safety officials, and directly to communities in multiple U.S. cities over the past few years.

## **THE SCHOOL SAFETY AUDIT: REQUIREMENTS AND BEST PRACTICES**

*Jessica Smith, School and Campus Security Specialist, Virginia Department of Criminal Justice Services*

This session is designed to provide an overview of the annual school safety audit and legislative requirements for public schools. Participants will have the opportunity to discuss the new legislative mandates and requirements for the audit, and current trends, best practices, and needs in the field of school safety and security. Attendees will review available resources and best practices from DCJS, discuss strategies for reviewing and utilizing school safety audits, and will be afforded the opportunity to suggest changes and make recommendations for future safety audits with DCJS staff.

## **VIRGINIA RULES**

*Shannon Freeman, Coordinator, Virginia Rules Program, Office of the Attorney General*

*Stephanie Saccone, Web Developer, webbones, Richmond*

*Susan Martin, Web Developer, webbones, Richmond*

This is a certification class to teach Virginia Rules. Virginia Rules is a law-related education program for middle and high school students. Every lesson plan is SOL correlated and endorsed by Virginia's Superintendent of Public Instruction, Secretary of Education, and Secretary of Public Safety and Homeland Security. Virginia Rules features 22 interactive lessons designed for middle and high school students and a web site for use by students, parents, administrators, and Virginia Rules instructors. Instructors are able to access and download complete lesson plans with student worksheets, student topical handouts, and supplemental materials. This certification is intended for teachers, school administrators, school resource officers (SROs), and school security officers (SSOs) serving the middle and high school environments and focuses on the criminal justice system with particular emphasis on how Virginia laws apply to teens.

## **WHAT'S WRONG WITH THEM? IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON CHILDREN'S MENTAL HEALTH**

*Monique D. Williams, MA, Project Development and Training Specialist, Virginia Department of Behavioral Health and Developmental Services*

Mental health in young children is closely related to their social and emotional development because it includes how they feel about themselves and other people, how they approach problems and challenges, and how they cope with life. Good mental health helps people handle stress, make wise decisions, and get along with others in childhood, and throughout adulthood. However, experiences that children encounter can create stressful reminders that may be detrimental to their mental health. Experiences that persist or get worse over time can be toxic stressors that overwhelm children and make them especially vulnerable to mental health problems. This training session will provide an overview of how traumatic stressors can negatively impact a child's social, emotional, and physical development and lead to problematic behaviors in the classroom, and how educational professionals, school administrators, and school resource officers can be more sensitive to a child's individual needs.

## **WORKING WITH STUDENTS AND PARENTS: YOUR ROLE IN DE-ESCALATION**

*Bob Garrity, CEO, Garrity Mediation and Consulting, Charlottesville*

Listening, positive relationships, cultural competency, and problem-solving are key skills and methods for de-escalation. In this session participants will learn:

1. The importance of being a trusted and respected member of the school community who builds positive relationships with students, staff, and parents. When things get intense, knowing and trusting each other helps de-escalate the situation.
2. Listening skills to acknowledge what is being said by someone who is speaking passionately and intensely about what has happened or is happening. Having skills to acknowledge the person and his/her need to speak shows respect. Feeling respected and heard helps de-escalate the situation.
3. Cultural awareness, understanding, and competencies to understand and acknowledge what someone is saying or doing. The listener recognizes cultural aspects and does not mistake them for wrongful or aggressive acts. Understanding and being understood help de-escalate a situation.

These skills and others contribute to one's ability to observe carefully, stay calm, understand, and acknowledge what is being said, in order to engage people in dialogue, learn their needs, and help them resolve issues what needs to be addressed. This workshop will also look at:

- Patterns of communication conflict
- Emotional Intelligence: Working with anger and strong emotions
- Thinking like a mediator
- Conflict as a normal part of life.

# CONFERENCE VENDORS AND SPONSORS

The DCJS Virginia Center for School and Campus Safety would like thank the 2016 School and Campus Safety Training Forum vendors and sponsors for their contribution to the success of the event:

## **ALICE Training Institute**

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# DCJS AND VCSCS OVERVIEWS

## VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The Virginia Department of Criminal Justice Services (DCJS), one of 11 agencies in the Secretariat of Public Safety and Homeland Security, occupies a unique place in state government because of its scope and responsibilities.

The Department directs programs and services to specific parts of the criminal justice system, for example crime victim assistance, or law enforcement; but DCJS is also charged with viewing the system as a whole in order to understand how changes in one component will affect the other so that plans and programs can be effectively coordinated.

DCJS is responsible for distributing federal and state funding to localities, state agencies, and nonprofit organizations for law enforcement, crime and delinquency prevention, juvenile justice and related services, victims services, corrections, and other areas; establishing and enforcing minimum training standards for criminal justice and private security personnel; and licensing and regulating the private security industry and other professions specified in the *Code of Virginia*. In connection with these activities, DCJS also provides training, technical assistance, and program development services to all segments of the criminal justice system; develops short- and long-range criminal justice plans; and conducts research and evaluations.

The agency has a broad constituent base that includes local and state criminal justice agencies and practitioners, non-profit agencies, and various private practitioners and businesses. DCJS also works with other local and state agencies, the federal government, and advocacy groups and associations.

The agency's budget consists of both state and federal funds, over 90% of which are distributed to localities, criminal justice agencies, and organizations through grants and other types of financial assistance.

The 29-member Criminal Justice Services Board is the agency's policy board, with representatives from all aspects of the criminal justice system, the private security industry, the public-at-large, and the General Assembly. Thirteen members serve by virtue of the offices they hold; 16 are appointed by the Governor.

The Board is the approving authority for the regulations that DCJS promulgates in accordance with the *Code of Virginia* and the Administrative Process Act. It also approves most of the grants the agency awards to localities, state agencies, and private non-profit organizations.

The DCJS website provides information on training and educational opportunities, grant funding, regulatory oversight processes, and the Department's programs. Recipients of grants from DCJS can use the site to access our online Grants Management Information System for specific grant award information at any time. The site also allows businesses and individuals to request information, register for trainings, and apply for various registrations, certifications, and licenses.

## VIRGINIA CENTER FOR SCHOOL AND CAMPUS SAFETY

The Virginia Department of Criminal Justice Services' Virginia Center for School and Campus Safety (VCSCS), reflects Virginia's commitment to providing safe and productive learning environments for all students and staff in our schools today. VCSCS is a resource and training center for information and research about national and statewide school safety efforts and initiatives. School Safety, Campus Safety, and Public Safety efforts are key priorities for VCSCS. Staff and resources are available to educate and assist localities around Virginia in these areas, among others.

### WHAT'S NEW FROM THE VIRGINIA CENTER FOR SCHOOL & CAMPUS SAFETY?

VCSCS is proud to host a variety of conferences, forums, and trainings and to offer resources on new and emerging safety topics. All events and resources are listed on our website along with additional information.

#### **Title IX**

Title IX protects people from discrimination based on sex in education programs or activities "No person in the United States shall, on the basis of

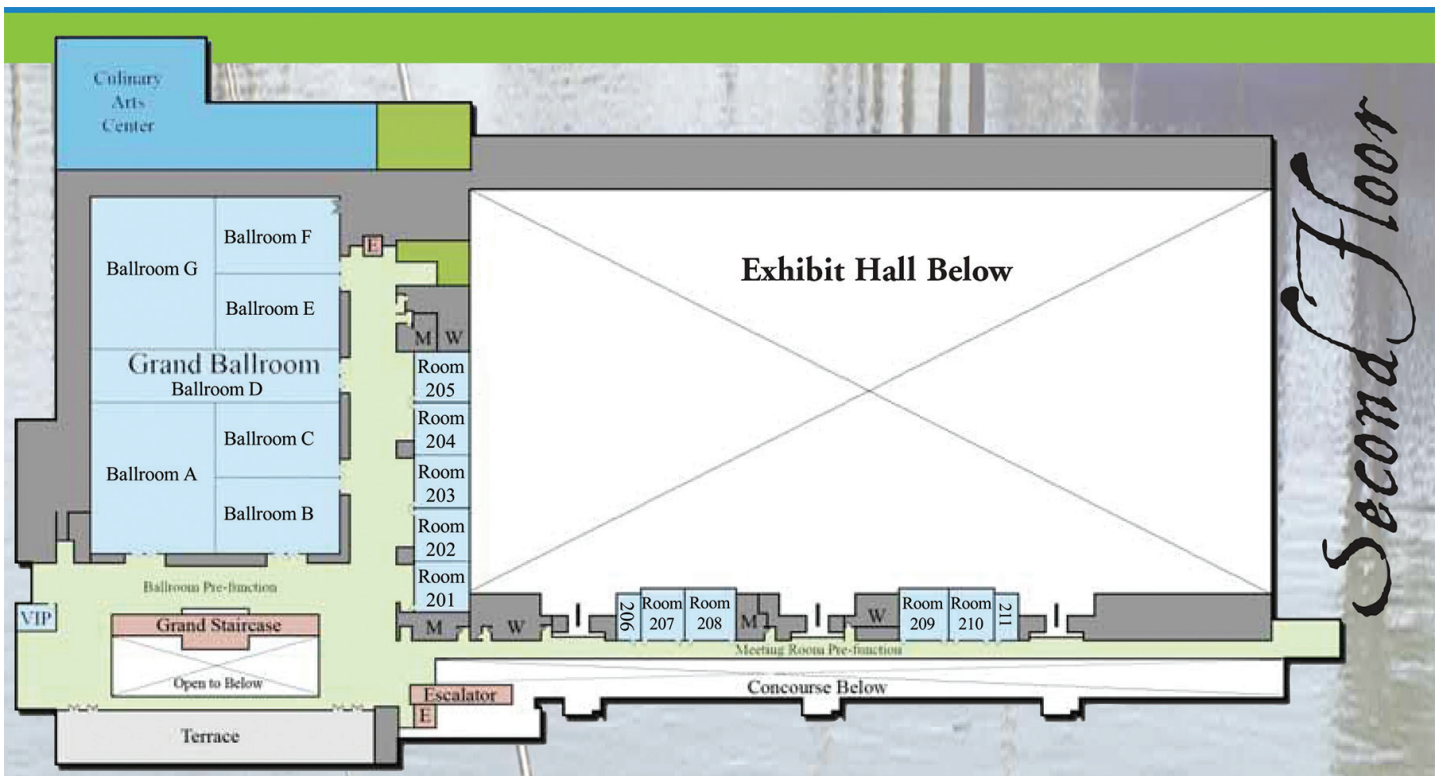
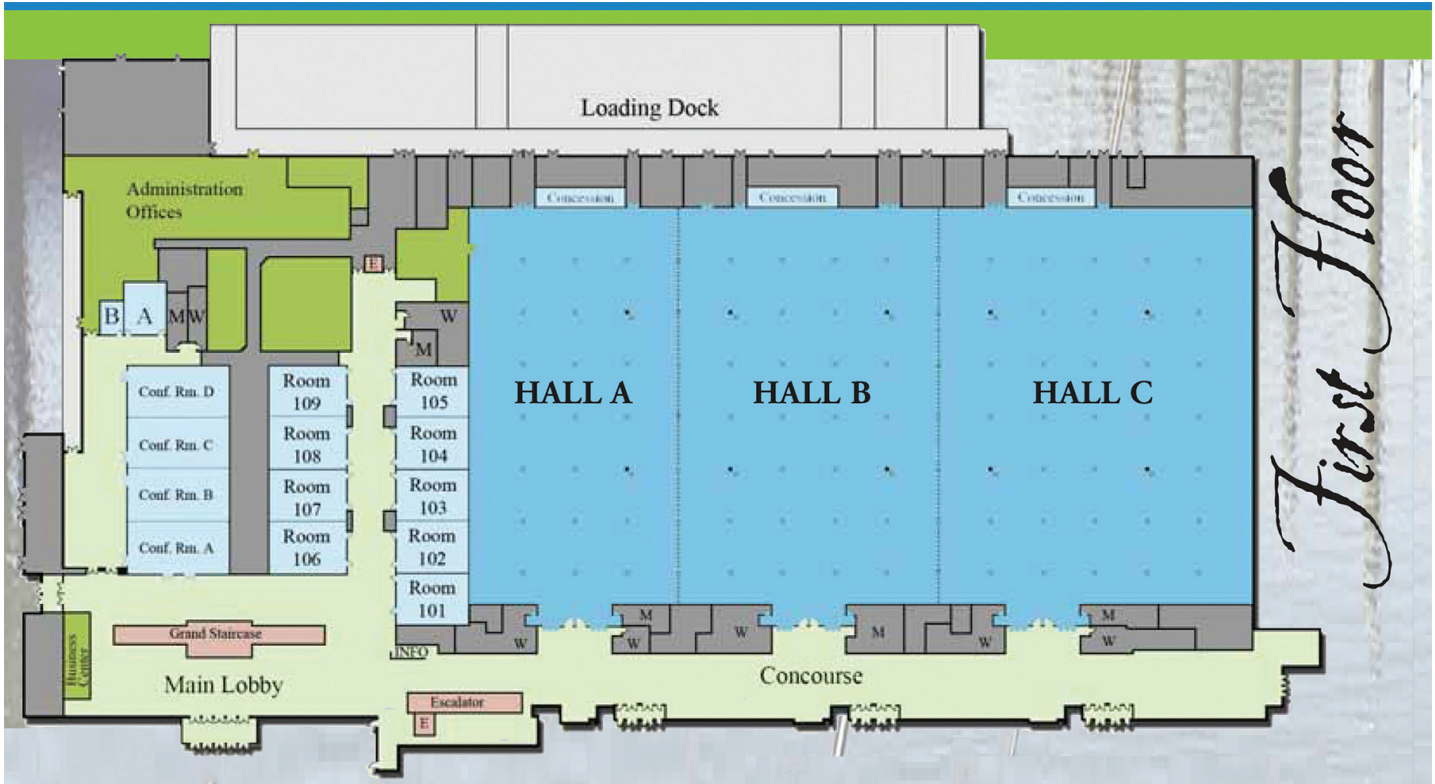
sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." New rulings have changed the interpretation of Title IX in recent months. Specifically, responding to recent requests made from schools across the country regarding transgender students and civil rights, the U.S. Department of Education, in conjunction with the U.S. Department of Justice, released a Dear Colleague Letter. The letter summarizes the issues of Title IX and transgender student protections. To assist schools in interpreting these rulings and their implications- the VCSCS is offering half-day workshops this fall and are planning session for higher ed as well. For additional information on Title IX visit USDOE's website.

**Community Engagement** is a top priority for the VCSCS in the areas of school, campus, and public safety. The VCSCS is offering numerous trainings related to this topic, including Fair and Impartial Policing, Resilience Strategies for Educators: Techniques for Self-Care and Peer Support, School Resource Officer, School Security Officer, and School Administrator Training:

Building a Team to Support Students and Ensure School Safety, Trauma Informed Sexual Assault Response, and others. Additionally, to assist schools, campuses, and law enforcement in explaining threat assessment and reporting to students, parents, and staff, VCSCS will be launching Virginia C.A.R.E.S. this fall. Virginia C.A.R.E.S. is a multi-pronged approach to engagement and awareness in schools that will include videos and resources on threat assessment. The campaign will work to build Caring, Awareness, Recognition, Engagement, and Support in Virginia schools.

More information about VCSCS may be found at DCJS's website at [www.dcjs.virginia.gov](http://www.dcjs.virginia.gov).

# CONVENTION CENTER MAP





Virginia Department of Criminal Justice Services  
Virginia Center for School and Campus Safety

## Training Schedule as of August 1, 2016

*Trainings are limited to target audiences and offered at no charge unless otherwise noted. Pre-registration is required to ensure space.*

August 1-3, 2016	<b>2016 School and Campus Safety Training Forum: Cost \$100</b> Hampton Roads Convention Center, Hampton, VA
August 10-12, 2016	<b>Fair and Impartial Policing Regional Training of Trainers Program</b> Southwest Higher Education, Abingdon, VA
August 15-18, 2016	<b>School Resource Officer, School Security Officer, and School Administrator Training: Building a Team to Support Students and Ensure School Safety</b> Eanes-Pittman Public Safety Training Center, Chesterfield, VA
August 19, 2016	<b>Achieving Success for All Students: Understanding Trauma and the Impact of Culture on Learning (Morning and Afternoon Sessions)</b> Woodbridge, VA
August 21-26, 2016	<b>Gang Busters</b> Williamsburg, VA
September 7, 2016	<b>Next Steps in Crisis Management Planning for Schools: Ensuring Seamless Recovery and Reunification Procedures ~ TENTATIVE ~</b> Southwest Virginia area
September 8, 2016	<b>Next Steps in Crisis Management Planning for Schools: Ensuring Seamless Recovery and Reunification Procedures ~ TENTATIVE ~</b> Lynchburg area
September 8, 2016	<b>K-12 Threat Assessment: One Day Course</b> Administrative Services Building – Spotsylvania County Public Schools, Fredericksburg, VA
September 12-13, 2016	<b>Two Day Basic Anti-Terrorism Training ~Save the Date~</b> Location To Be Determined
September 14, 2016	<b>K-12 Threat Assessment: One Day Course</b> Danville Room – Danville Public Schools, Danville, VA
September 14, 2016	<b>Resilience Strategies for Educators: Techniques for Self-Care and Peer Support Train the Trainer</b> Richmond Police Training Center, Richmond, Virginia
September 16, 2016	<b>Addressing Legal Issues and Concerns in K-12 Threat Assessment ~SAVE THE DATE~</b> Spotsylvania, VA
September 20, 2016	<b>Youth Mental Health First Aid</b> Thomas Nelson, Community College, Williamsburg, VA
September 20, 2016	<b>OCR: Recent Court Cases and Implications for K12 Schools</b> Eanes-Pittman Public Safety Training Center, Chesterfield, VA
September 22, 2016	<b>Basic Gang Awareness for School Personnel and Community Stakeholders</b> Location to be determined
September 29, 2016	<b>Youth Mental Health First Aid</b> Roanoke Police Academy, Roanoke, VA
September 30, 2016	<b>OCR: Recent Court Cases and Implications for K12 Schools</b> McConnell Public Safety and Transportation Operations Center, Fairfax, VA
October 4, 2016	<b>Basic Campus Threat Assessment Training</b> Radford University, Radford, VA

