# Abuse and Neglect of Children With Disabilities Intersections of Violence April 14, 2017

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VCU Partnership for People with Disabilities

Vicki Beatty

Virginia Parent Advocates

Sergeant Faith Flippo

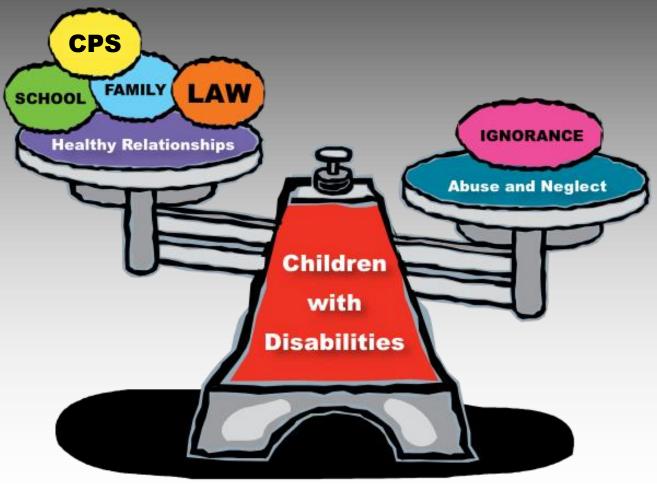
City of Richmond Police Department

### Today's Panel

- Molly Dellinger-Wray, VCU Partnership for People with Disabilities
- Vicki Beatty, Virginia Parent Advocates
- Lieutenant Faith Flippo, Richmond Police Department

#### Tipping the Scales in their Favor

Your Role in Recognizing and Responding to Abuse and Neglect of Children with Disabilities



VCU Partnership for People with Disabilities

#### **Goals for Today**

- Grim statistics about children with disabilities
- Guiding principles
- Disability etiquette
- Myths and facts about disabilities
- How abuse may differ for kids with disabilities
- Interviewing strategies



## For children with disabilities, abuse occurs:

- Almost twice as likely as their non disabled peers to experience abuse/neglect (2004 US Dept. of Health & Human Services)
- Four times as likely to be victims of crime (Van Cleve & Davis, 2006)
- 1.5 times more likely to be seriously harmed by the abuse (Sedlick et al., 2010)
- Children with behavioral health conditions
   who were maltreated before age 3 were 10
   times more likely to be maltreated again (Jaudes& Mackey-Bilaver, 2008)

## WHY

are KIDS with

disabilities at

**HIGHER** risk?







## **Guiding Principles**





## SPREAD THE WORD TO END THE WORD

www.r-word.org

http://www.youtube.com/watch?v=T549VoLca Q

#### The R Word

 https://www.youtube.com/watch?v=i0-WEOmQtrl

http://www.youtube.com/watch?v=T549VoLc
 a Q

### Supporting People with disabilities





#### Ten Words that Describe "ME"

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.



### **DAVIS**



### Cultural Myths and Attitudes

http://youtu.be/PxR4TEAgfjs

#### Cultural *Myths* & *Attitudes*

#### **ATTITUDES**

- Wild promiscuous
- Innocent/asexual
- Incompetent, stupid
- Doesn't understand/feel
- Without opinions on boundaries
- Pitied / put on pedestal
- Punished by God
- Contagious

#### **BEHAVIORS**

- Social distancing
- Devaluation
- Blaming victim

#### VIOLENCE COMMITTING INCEST CHOKING This sursurs of the same of th INTIMIDATION Instilling fear through looks. SEXUAL TOUCHING/KISSING actions, gestures, property destruction Threatening punishment with/by · Using adult size · Yelling God, courts, police, school, . Being violent to other parent, juvenile detention, foster homes, relatives, psych wards. pets, etc. PUSHING ISOLATION **USING ADULT** Controlling access to peers/ PRIVILEGE adults, siblings, other parent, Treating children as servants grandparents. **ABUSE** · Punishing, bossing, always winning Denving input in visitation and 0F custody decisions . Interrupting. KICKING **CHILDREN** SEXUALIZING CONTROL OF **EMOTIONAL ABUSE** THREATS HITIMG Put downs, name calling . Using children as confidants . Using children to get Threatening abandonment, suicide, or give information to other physical harm, confinement, or harm **ECONOMIC** parent . Being inconsistent to other loved ones. **ABUSE** · Shaming children. Withholding basic needs. OMINOMA using money to control behavior . Squandering family money . Withholding child support . Using children as an economic bargaining chip in divorce. VCU Partwership for People with Fisabilities DOMESTIC ABUSE INTERVENTION PROJECT www.duluth-model.org

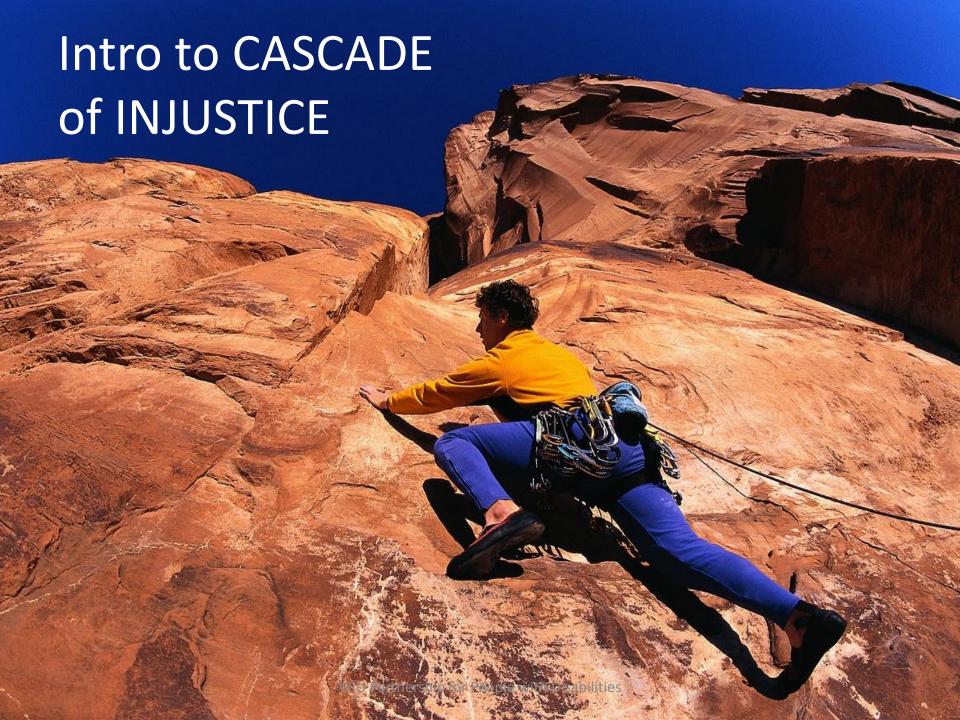


#### Mandated reporters may be:

- Social workers
- Teachers, principals and other school personnel
- Physicians, nurses, and other health-care workers
- Counselors, therapists, or mental health professionals
- Child care providers
- Medical examiners
- Law enforcement officers
- Anyone in a caretaker position—babysitters, friends of parents, neighbors, older siblings etc.

(Child Welfare Information Gateway, August 2012

https://www.childwelfare.gov/responding/mandated.cfm)





http://youtu.be/IEjAke30dKE



VCU Partnership for People with Disabilities







small







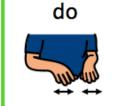






I, me, my





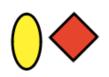




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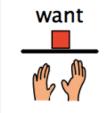


different



you, your





eat



look



what



no



Let's

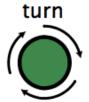


go



stop





there



more



it



is



drink



get

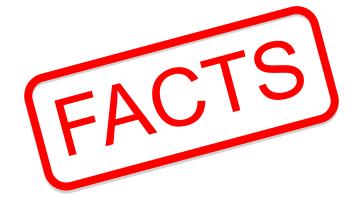


that



all done





## to remember about PEOPLE with DISABILITIES





#### **Behavioral Considerations**









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