

Professional Resources

<https://www.kqed.org/mindshift/48578/how-ending-behavior-rewards-helped-one-school-focus-on-student-motivation-and-character>

<https://www.kqed.org/mindshift/45201/why-emotions-are-integral-to-learning>

<https://www.opencolleges.edu.au/informed/features/intrinsic-motivation/>

DeYoung, Patricia. (2015). Understanding and Treating Chronic Shame: A Relational/Neurobiological Approach. New York: Routledge.

<https://www.soldalliance.org/post/how-can-we-design-learning-settings-so-that-all-students-thrive>

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Porges, Stephen. (2017). The Pocket Guide to Polyvagal Theory: The Transformative Power of Feeling Safe. New York: Norton & Co.

<http://www.rpforschools.net/Human%20Motivations.pdf>

Brene' Brown, Shame versus Guilt <https://www.youtube.com/watch?v=DVD8YRgA-ck>

Perry, B., & Slavitz, M. (2011). Born for Love: Why Empathy is Essential – and Endangered. New York: William Morrow Paperbacks.

Self Reg - book by Stuart Shanker

Attachment Based Teaching - book by Lois Cozolino