







If you learn how this brain takes this shortcut, you can gain a measure of control over this system so that when it is not operating correctly, you can take steps to address it.





Three Things to Know Concerning How the Amygdala Processes Emotional Stimuli

1. I Hear You Talking but I Only See What You Are Saying

- The Amygdala is not primarily involved in language when making interpersonal judgments.
 The more intense the discussion the lower the ability to accurately process verbal information.
- Language related to interpersonal judgments is associated with the dmPFC (Harris et al., 2005; Mitchell et al., 2002, 2005; Ochener et al., 2005; Sugiura et al., 2004; Zysset et al., 2003).
 The dmPFC is not involved in formulating impressions of others (Schuler et al., 2009).







Females Possess a Subtle Advantage in Processing Emotional Expressions to Males.

- Small but reliable
- We think it is more significant because behavioral response patterns are different - (McClure, 2000)





We Are Emotionally Impacting Each Other



Influencing your chemistry • Which impacts • Emotional condition • Cognitive state • Physical wellbeing





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Age Chart – Facial Discrimination

- By age 1
 The ability to accurately label emotions (Gross & Ballif, 1991)
 Between 9 and 10 years
 Promisent improvements in accuracy
 Between 13 and 14 years
 Additional jump in accuracy and response (Kols, Wilson, & Taylor, 1992). Additional jump in Sec.
 Adult (20 to 39)
 Transition to discrimination and response peak
- Older adult (50 to 64)
 - drop in emotional expression Experience less negative affect (Ca Philips et al., 2006) hi, Mayr, & N Philipset al., 2006) Fower outward displays of emotion (Magai, Cosedine, Krivoshekova, Ku Heny, Hosie, & Miller, 2006) Decreased magnitude of emotional memory (Charles, Maher, & Carst Threat detection processes intact (Matter & Knight, 2006) isen. 2003)
- 65 and older
 Facial expression recognition deficits towards threat detection processes (Burke & Mackey, 1987).







Early Posterior Negativity (EPN) test show enhanced observation of hand gestures, with a greater observation of negative gestures (Flaisch et al., 2009, 2011).

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Monitoring of Hand Gestures from 200 to 700ms



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Positive Gestures and Productivity Especially if There is Good Rapport

 Gesturing reduce the load on working memory (cf. Marstaller and Burianová, 2013) and cognitive load in general (Pouw et al., 2014).

- Better memory and comprehension

 The higher the empathy the more effective gestures are on conveying meaning in language, (Chu et al. 2014)
 Communication between workers is improved by empathy
 Less communication errors





Mirror Neurons

- Mirror neurons provide a neural mechanism by which the actions and intentions of others can be automatically understood. Children with autism show no mirror neuron activity
- Process
 - uron system matches the movements of
 - produces chemical signals which code

 - een the mirror in order to into its internally system

 - . Rev. Neurosci. 27, 169–192 (2004). USA 100, 5497–5502 (2003). Grafton, S.T. Neuroimage 21, 601–607



- National Academy of Sciences found that blind individuals produce many of the same emotional movements and gestures Could not have been learned
- The product of the limbic
 - Why it is so easily produced and interpreted (Hewes et al., 1973; Harnad et al., 1976; Rizzolatti and Arbib, 1998; Corballis, 2003)

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With your partner brainstorm how many things we determine about another person by voice tone (all the characteristics of the way a person speaks). Write them down.

	Age	19.	Нарру
	Gender	20.	Fearful
3.	Race	21.	Apprehensive
4.	Language	22.	Stressed
5.	Culture	23.	Sexy
6.	Sick	24.	Serious
	Size	25.	Authoritative
8.	Powerful	26.	Condescending
9.	Strong	27.	Submissive
10.	Weak	28.	Obnoxious
	Dying	29.	Annoyed
12.	Tired	30.	Irritated
13.	Familiar person	31.	Disgusted
14.	Angry	32.	Goofy
15.	Calm	33.	Hared/rushed
16.	Anxious	34.	Surprised
17.	Excited	35.	Disappointed
18.	Sad	36.	Uninterested

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You Hear Emotion Before You Process Words

- 150 to 200 ms emotional tones
 Amygdala activation to positive and negative vocatizations compared to neutral ones (Feste Bein, Joarette, & Amony, 2007)
 Around 300 ms - identity match (who, gender.
- age, health, race...)
 Paralinguistic features encoding different pieces of information about a speaker
 • Superior temporal gruss
 • Marchank halting misser Vice Recognition code
- After emotions and identifiers word recognition
 Spreckelmark, K., Kutas, M., Urbach, T., Altenmuller, E., and Manie, F. F. 2009, Neural Portson of vocal emotion and Manie, M. 2009, Neural Portson of vocal emotion and high based operations of the second seco

Your Tone of Voice Is Controlled by Your Brain

- Chang and his colleagues found that the bilateral dorsal laryngeal motor cortex (dLMC), signals voice tones.
- They could evoke movement of the muscles in the larynx with small electrical currents to the dLMC.
- The input to the dLMC come from the cortex when calm and from amygdala when aroused.







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So as You Think You Do You Are Speaking but Your Lip Aren't Moving

- When you engage in inner speech the same mechanism of outer speech are all engaged -'as a kind of action'.
 Inner speech sends electrical signals that tell the
 - s to mo
- A clear example of how empathy can trigger the same chemical experience in the observer to a lesser extent because the body mimics in the same exact physical process. Whitford TJ, Jack BN, Pearson D, Griffiths O, Luque D, Harris AWF, Spencer KM, Le Pelley ME. (2017). Neurophysiological evidence of efference copies to inner speech, eLife, 6, ex2197.



What You Say to Yourself Impacts Your Biology Sadness Depression Anger Repeat a Different Message

The Many Levels of Bias

- Personal biases taught or a product of experiences
- Environmental created by patterns in the environment
- Societal the shared majority opinion



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Infants Attend More to Information Perceived Negatively (Mastropieri & Turkewitz, 1999)

How does this impact daily life:

- Infants around age 1 in new situations, use the perceptions of others to form their own.
 - Infants consistently were influenced by the negative response of maternal figure than the positive (Mumme, Fernald, and Herrera 1996)







Example

 Disproportionate patterns create bias

 Good students/Bad students (Asian factor - 13% student population)



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Hard to Live Within This Culture & Not Develop Bias in Relation to Black Males

Messages are constant

- Internet
- TV
- Radio
- Newspapers
- Conversations



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Harvard Bias Study

• Found that regardless of race or gender most Americans associate black males to crime and violence today (Levin & Banaji 2006; Dunham & Banaji, 2006; Baron & Banaji, 2006; Kalis, Banaji, & Kosslyn, 2008; Sabin, Nosek, Greenwald, & Rivara, 2009; Stanley, Sokol-Hessner, Banaji, & Phelps, 2011; Cunningham, et al. 2004; Mazzocco, et al. 2006; Green, et al. 2007).





Study

· Whites were shown faces

males to crime, violence, and danger.

- 30 milliseconds
 30 milliseconds
 Too quickly for them to notice them
 Yet black faces still triggered activity in the amygdala
 When the pictures slowed for a half a second

- When the predires storted in or a hard sectored in the prefrontal cortex indicating internal conflict.
 What they were feeling and what they believed were in conflict Wil A. Cunningham 2004

It is not surprising - watch TV, listen to the radio, read a newspaper and one cannot escape the association of black

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Amygdala Response

- It is the amygdala that inspired the first investigations to race and mental processing.
- Amygdala processes emotions he history of race relations in the US, e cially bl ions, is fraught with plex emotions, including hostility and lack of trust



Amygdala and Faces

 Numerous studies have found greater amygdala activity to outgroup race faces than to ingroup faces.

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 Hart AL, et al. Differential records in the furners amygdate to racial outgroup versus ingroup face stimuti. Neuroseport. 2000; 11:2251–2255. [PubMed]
- Rohson JA, et al. An INR investigation of the impact of Internabili contract on securitie function. Nat Neurosci. 2004; 6:1323–1323. [PubMed: 1463557]
 Cunningham WA, et al. Separable neural components in the processing of black and white faces. Psychol Sci. 2004; 15:308–813. [PubMed: 15633257]
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- croat/seta Forbas CE, Cox CL, Schmader T, Ryan L, Nagative stereorype activation alters instruction between neural correlates of arousal, inhibition and cognitive co Soc Cogn Affect Neurosci. Sep 27 2011 published online. 10.1003/scen/mdt52

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Societal Bias Does Not Discriminate

"There is nothing more painful to me at this stage in my life than to walk down the street and hear footsteps and start thinking about robbery then look around and see somebody white and feel relieved." Jesse Jackson

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Fusiform Face Area (FFA) is activated when we distinguish faces.

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More Accurately Recognize Ingroup Members

- Research shows that individuals are faster and more accurate at recognizing faces of ingroup members (same race) than outgroup members (other race). Manage RS, Rowert J, Recognition for faces of own and other race. J Pers Soc Psychol. 1969; 13:330– Significant C, Manages RS. The role of experimence and contact in the recognition of faces of own and other race persons. J Soc Issues. 1985; 41:130–155.

- race persons. J Soc Issues. 1985, 41:139–165. Participants exhibit greater FFA activation when viewing same-race faces compared with other-race faces. Correlates with the memory advantage for same-race faces. Carelates with the memory adv

Short Cut – Process Details Ingroup

 Researchers found cross-race effect processes outgroup members primarily at the category level (race group) at the expense of encoding individuating information.
 Otrem TNL Cappeter SL, Sedvice C, UF Different processing all regimes and equipment

> Sangrigoli S, Pallier C, Argenti AM, Ventureyra VAG, de Schonen S. Reversibility of the other-race effect in face recognition during childhood. Psychol Sci. 2005; 16:440–444. (PubMed: 15943069)
> Young SG, Hugenberg K. Individuation motivation and face experience can operate jointly to produce the own-





The Empathy Effect





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Sociopolitical Context Helps Explain Harvard Bias Study Findings

How Did We Get Here?

Association of Blacks to Crime and Violence

- 1644 1st African slave in America
- 1863 Emancipation Proclamation
- = 244 years with slavery
- Theological arguments used cursed race or less than human
- = 158 years *without* slavery

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- Convict Leasing In 1951, almost 90 years after the passage of the Emancipation Proclamation Congress passed explicit statutes outlawing slavery. rs as labor at a fraction of the cost of regular
 - The practice of workers was of ct leasing. ed and forced into hard labor in the South
- Blacks were arrested and prosecuted for noncriminal acts.
- Vagrancy statutes made it a crime to be unemployed. Trial records indicate spikes in arrests during harvest times and when large companies needed an influx of workers.
- When the Emancipation Proclamation passed 92 percent of all blacks in America lived in the South (Jones, 1985).
- As late as 1900 approximately 90 percent of blacks still lived in the South (Jones, 1985). The southern black experience is pervasive to black culture.

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Ancient History

- In 1951, Congress passed explicit statutes outlawing *convict leasing*.
- = 70 years w/o some form of slavery

Harvard Bias Study

Found that regardless of race or gender most Americans associate black males to crime and violence today (Levin & Banaji 2006; Dunham & Banaji, 2006; Baron & Banaji, 2006; Kalis, Banaji, & Kosslyn, 2008; Sabin, Nosek, Greenwald, & Rivara, 2009; Stanley, Sokol-Hessner, Banaji, & Phelps, 2011; Cunningham, et al. 2004; Mazzocco, et al. 2006; Green, et al. 2007).





"Folly's Antidote" Arthur Schlesinger

"Conceptions of the past are far from stable. They are perennially revised by the urgencies of the present. When new urgencies arise in our times and lives, the historian's spotlight shifts, probing at last into the darkness, throwing into sharp relief things that were always there but that earlier historians had carelessly excised from the collective memory. New voices ring out of the historical dark and demand to be heard"

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If conceptions of the past are far from stable. Then curriculums must be revised by the urgencies of the present.

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What Is the Difference Between the Two Lists

- Harriet TubmanDr. Martin Luther
- Ralph Johnson Bunche
- Musa Keita I
- King, Jr. • Rosa Parks
- Thurgood Marshall
- Dr. Patricia Bath
- Garrett Morgan

Are You the President?

Curriculum and Bias

- Educators must consider how curriculums create collective memory and have, therefore, biased students unwittingly.
- It is clear that the lessons of the past have not reshaped our collective conscious from the biases that plague American society.
- If education maintains the status quo, it will pass on to the next generation a future that perpetuates the past.

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 Higher out-group response is lowered when the dorsolateral prefrontal cortex (LLPFC) is more active because it regulates the amygdala.
 People who have greater metional control can best exponses.
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 Long-term biases in America Black males are inherently violent

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Admiration and Respect Reduces Bias

Exception Rule

- Race-based preferences diminished when familiar or admired individual was viewed.
 Richeson JA, et al. An MRI investigation of the impact of interracial contact on executive function. Nat Neurosci. 2003; 6:1323–1328. [PubMed: 14625557]

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This may be the most important education book published recently. - Julie Porter

The most impactful educational book you'll read!! - Tracy Lafreniere

This book will shape our roadmap toward the essential reform we need in education! - Vivian Scavo





