Subject-Based Strategies

General

- Take no further action
- Obtain permission to exchange information with relevant individuals
- Revise IEP/504 Plan
- Enact change in student's mode of transportation
- Refer for evaluation or to the intervention team/specialist (Specify type)

Monitoring (Specific individuals involved, frequency, backup staff)

- Direct school monitoring
    - Watch and wait (for lower-level priority)
    - Conduct searches (Include items to be searched, by whom, and how often)
    - Be aware of reactions to grievances, interventions, and precipitating events
- Implement check-in, checkout (School)
- Incorporate a travel card for time accountability
    - Adult escorts
    - Restricted areas
- Modify daily schedule
- Increase parent/guardian supervision
- Encourage the family to safety-proof home
- Create a safety contract
- Monitor Social media activity (by whom, how often)
- Encourage and partner with an ongoing collaboration with a mental health professional

Discipline

- Administrative warning
- Letter of Apology
- Restorative Practice (Specific individuals involved, timeframe)
- Conflict Resolution (Specific individuals involved, timeframe)
- Behavior Contract
- Parent Meeting
- Detention (Specific time, location)
- Suspension (Specific time, location)

- Charges Filed by Law Enforcement (Specify)
- Alternative to Suspension (Specify)
- Law Enforcement Diversion Program (Specify)
- Expulsion (Specify Length of Expulsion)
- Code of Conduct Violation (Specify)

Behavioral Interventions and Skill-building

- Restorative Practice (Specific individuals involved, timeframe)
- Conflict Resolution (Specific individuals involved, timeframe)
- Problem-solving about legitimate grievances
- Behavior Contract
- Anger management training (De-escalation strategies)
- Social skills training
- Peer mentor or coach
- Adult mentor (to build a trusting relationship)
- Community/Faith programs (Big Brothers/Sisters, Youth groups, etc.)
- Revise IEP/504 Plan to better address needs

Mental Health Support

- Counseling (to focus on triggers and agitators and prosocial response)
  - School and/or community
- Psychiatric referral