

Welcome to the 2013 Virginia School Safety Survey

This is a secure, web-based survey conducted by the Virginia Center for School Safety. Submission of this survey partially fulfills the Virginia School Safety Audit requirement. ([Virginia Code §22.1-279.8](#)).

While answering the following survey questions, **please base your responses on the conditions in your school during the 2012-2013 school year** unless otherwise instructed. You are required to provide a response to each survey question in order to complete the survey.

Should you have any questions or experience technical problems with the survey, contact Jessica Smith at the Virginia Center for School Safety, 804-786-5367 or jessica.smith@dcjs.virginia.gov or Donna Michaelis at 804-371-6506 or donna.michaelis@dcjs.virginia.gov.

Please answer the following questions about your school as accurately as possible.

I. SCHOOL IDENTIFICATION AND DEMOGRAPHIC INFORMATION

1. What is the name of your school division? (*select from drop-down list*)
2. What is the *full* name of your school?
IMPORTANT: School name must match our database for you to receive credit for the survey. Please use this link to find the formal school name, then copy and paste into this box.
3. What is your school's ID number?
IMPORTANT: ID number must match your school name for you to receive credit for the survey. Please use this link to find the 4-digit ID number, then copy and paste into this box.

If we have any questions about your survey responses, we would like to be able to contact you. Please provide us with your contact information:

4. What is your name?
5. What is your title?
6. What is your phone number?
7. What is your email address?
8. Which of the following best describes your school? (*select one*)

Elementary	Charter
Middle	Magnet
High	Governor's
Combined Grades	Special Education
Primary	Correctional Education
Pre-Kindergarten	Adult Education
Alternative	School for the Deaf and Blind
Career/Technical/Vocational	Other (describe):

9. What grades were taught at your school during 2012-2013? (*select all that apply*)

Pre-Kindergarten	7 th grade
Kindergarten	8 th grade
1 st grade	9 th grade
2 nd grade	10 th grade
3 rd grade	11 th grade
4 th grade	12 th grade
5 th grade	Not applicable
6 th grade	

10. What was your fall membership enrollment number on September 30, 2012?
(enter numeric response)

National Center for Education Statistics (NCES) defines metropolitan areas using the *Office of Management and Budget's 'Standards for Defining Metropolitan and Micropolitan Statistical Areas' (2000)*.

Urban: According to Census criteria, urban refers to a principal city in an area. In Virginia this includes: Alexandria, Arlington, Blacksburg, Bristol, Charlottesville, Christiansburg, Danville, Hampton, Harrisonburg, Lynchburg, Newport News, Norfolk, Portsmouth, Reston, Richmond, Roanoke, Virginia Beach, Waynesboro, and Winchester. *(For more information, please see <http://www.census.gov/population/www/metroareas/lists/2009/List2.txt>)*

Suburban: Territory outside a principal city (see list of principal cities above) but inside a settled area that contains at least 50,000 people and has an overall population density of 1,000 people per square mile or higher.

Town: Territory outside a principal city or suburb, but within a settled area containing at least 2,500 people and with an overall population density of 1,000 people per square mile or higher.

Rural: Territory outside of principal cities, suburbs, and towns. Some examples of rural areas in Virginia are Monterey and Middleburg.

If you would like to check the National Center for Education Statistics classification for your school, visit this website: <http://nces.ed.gov/globallocator/>

11. Which of the following best describes the region where **most** of your students live? *(select one)*

- Urban
- Suburban
- Town
- Rural

12. How would you describe the crime level in the area/s in which *most of your students live?* *(select one)*

- High level of crime
- Moderate level of crime
- Low level of crime
- Students come from areas with very different levels of crime

13. How would you describe the crime level in the area *where your school is located?* *(select one)*

- High level of crime
- Moderate level of crime
- Low level of crime

14. What percentage of your students in 2012-2013 fit the following criteria? *[If none, enter 0; if you are an alternative school that draws students regionally for only PART of the school year, enter NA (not applicable); if you don't know, enter DK]*

- Eligible for free or reduced-price lunch _____
- Limited English Proficient (LEP) _____
- Special Education students _____

II. ASSESSMENT, PLANNING, AND COMMUNICATION

Virginia Code § 22.1-279.8 describes school crisis and emergency management plans. It also states that *"each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical response plan."*

15. Did your school practice any portion of its Crisis Management Plan/Emergency Management Plan (CMP/EMP) during the 2012-2013 school year? *(Practice does not include an actual emergency. You will be asked about those events in an upcoming question.)*

- Yes
- No

(If 15 = yes)

15a. How was your school's CMP/EMP *practiced* during the school year? (select all that apply)

- Administration/faculty/staff training
- Student training/awareness sessions
- Parent training/awareness sessions
- First responder coordination (EMS, fire, police, hazmat, etc.)
- Table top exercises with crisis team members
- Full scale drill with or without crisis team and public safety partners
- Other (describe):

16. Which types of critical events/emergencies are practiced with students (at least) annually? (select all that apply)

- bomb threats
- bus accidents
- explosions
- fire
- gun, knife or other weapons threats
- hostage situations
- incidents involving acts of terrorism
- loss or disruption of power, water, communications or shelter
- natural disasters (earthquake, flood, tornado, other severe weather)
- presence of unauthorized persons/ trespassers
- spills/ exposures to hazardous substances
- violence on school property/at school activities
- none of the above

17. Did you have to activate any portion of your school's CMP/EMP during the 2012– 2013 school year due to an *actual* critical event or emergency?

- Yes
- No

(If 17 = yes)

17a. Why did you activate your crisis plan?

(choose the category that best fits each incident; select all that apply)

- Incident related to violence/crime, including weapon carrying/use occurring ON school property
- Incident related to violence/crime, including weapon carrying/ use occurring OFF school property
- Student or staff accident, health-related emergency, or death ON school property
- Student or staff accident, health-related emergency, or death OFF school property
- Incident at another school that affected your school
- Naturally-occurring hazard such as earthquake, tornado, or dangerous weather conditions
- Hazardous chemical incident on school property
- Bomb threat to school
- Power outage or utility malfunction affecting school property that did not result in smoke, fumes, or fire
- Smoke, fumes, or fire on school property
- Suspicious person/intruder on school property
- Student reported as missing
- School bus-related incidents
- Unfounded incident/faulty or false alarm
- Other safety-related incident that affected school and is not listed above

18. Did your school share its CMP/EMP with any local first responders?

- Yes
- No
- Don't know

(if 18 = yes)

18a. With which local first responders did your school share its crisis plan? (select all that apply)

- EMS
- Fire
- Law enforcement

The Department of Criminal Justice Services (DCJS), the Department of Education (DOE), and the Virginia Department of Emergency Management (VDEM) are co-sponsoring a 2.5 day course that will provide educational administrators with a foundation for planning and building partnerships with outside agencies such as law enforcement, fire, and emergency management. The course will give attendees the skills to conduct and design a tabletop exercise using Homeland Security Exercise and Evaluation Program (HSEEP) guidelines. Additionally, attendees will learn to:

- Refine or develop a school emergency operations plan (EOP). Throughout the course, the school will review the existing EOP, determine areas for improvement, and make changes/updates to the EOP.
- Identify how to train and exercise the EOP. The school will describe the benefits of training and exercising the school's EOP, and identify who needs to be involved in training and exercising the EOP.

You may sign up for updates on the notification of such training at <http://www.dcjs.virginia.gov/subscribe/>.

Would your school be interested in participating in this course with your locality's emergency planning staff (law enforcement, fire and emergency management)?

- Yes
- No
- Maybe, would depend on cost

19. Does your school's CMP/EMP address incidents involving school buses?

- Yes
- No

(If 19 = yes)

19a. Have your school bus drivers received training on the specific areas of the CMP/EMP that pertain to them?

- Yes
- No
- Don't know

(If 19a = yes)

19a - 1. How often do bus drivers receive training on the CMP/EMP? (select one)

- Once a year
- Once every two years or more
- Other (describe):

20. Does your school's CMP include a reunification plan?

- Yes
- No
- Don't know

The [Family Assistance Center](#) (FAC) is a facility that is established as the result of a mass casualty/fatality incident, wherein a significant number of victims and/or family members are expected to request information and assistance. A FAC is an organized, calm, professional, and coordinated method of assistance delivery in a safe and secure environment following an incident or accident. A FAC is staffed by trained personnel.

21. Does your school's CMP include a Family Assistance Center (FAC)?

- Yes
- No
- Don't know

(if 21 = yes)

21a. Which of the following are addressed in the section of the CMP that addresses the Family Assistance Center (FAC)? (select all that apply)

- Students (uninjured)
- Victims
- Parents
- Staff (uninjured)

22. Does your school use a formal threat assessment process to respond to student threats of violence (both violence against others and /or against themselves)?

Yes

No, we have no *formal* process

(If 22= yes)

22a. Does your school have an established threat assessment team?

Yes

No

(if 22a = yes)

Threat Assessment Teams: Best Practice - The recommended best practice is for each school to have its own team, because school-based teams have more knowledge of the school, can respond more quickly, and can implement and monitor any interventions more effectively. However, some schools may be using teams that serve more than one school.

22a-1. Which of the following does your threat assessment team serve? (select one)

Your school only

Your school plus one more

Your school plus several others

Threat Assessment Teams mandated. As per new code §22.1-79.4 effective July 1, 2013, school divisions must designate a threat assessment team for each school in the division.

22b. What kind of formal threat assessment model does your school use? (select one)

Division-created model

School-created model

UVA's model (*Guidelines for Responding to Student Threats of Violence*)

Other (name and describe)

(If 22b is answered)

22b-1. When did you begin using this threat assessment model? (select one)

During the past school year (2012-2013 school year)

In the last 2-4 years (during 2011-2012, 2010-2011, or 2009-2010 school years)

5 or more years ago (during or prior to the 2008-2009 school year)

22b-2. Have members of your staff/threat assessment team been formally trained in using this threat assessment model?

Yes

No

22c. During the 2012-2013 school year, how many student threats of violence were assessed and found to be not serious (transient threats)?

(provide numerical response)

22d. During the 2012-2013 school year, how many student threats of violence were assessed and found to be serious (substantive threats)?

(provide numerical response)

22e. Does your school have an established relationship or MOU with a local community services board (CSB) or other entity qualified to conduct assessments that assists you in threat assessments?

Yes

No

23. Does your school have an electronic notification system for notifying parents/guardians of an emergency at your school?

Yes

No

(If 23 = yes)

23a. Did your school activate its electronic notification system this year for an actual emergency?

- Yes
- No

(If 23a = yes)

23a-1. Under what emergency circumstances did you activate your school's electronic notification system?
(choose the category that best fits each incident; select all that apply)

- Incident related to violence/crime, including weapon carrying/use occurring ON school property
- Incident related to violence/crime, including weapon carrying/ use occurring OFF school property
- Student or staff accident, health-related emergency, or death ON school property
- Student or staff accident, health-related emergency, or death OFF school property
- Incident at another school that affected your school
- Naturally-occurring hazard such as earthquake, tornado, or dangerous weather conditions
- Hazardous chemical incident on school property
- Bomb threat to school
- Power outage or utility malfunction affecting school property that did not result in smoke, fumes, or fire
- Smoke, fumes, or fire on school property
- Suspicious person/intruder on school property
- Student reported as missing
- School bus-related incidents
- Unfounded incident/faulty or false alarm
- Other safety-related incident that affected school and is not listed above

24. Do your school administrators have regular meetings with local law enforcement to discuss problems in and around the school?

- Yes
- No

(if 24 = yes)

24a. How frequently are these meetings with law enforcement held? (select one)

- Weekly
- Monthly
- Quarterly
- Other (describe):

25. Does your school regularly receive crime data reports from local law enforcement regarding crimes occurring in the area near the school?

- Yes
- No

(if 25 = yes)

25a. How frequently do you receive these reports from law enforcement? (select one)

- Daily
- Weekly
- Monthly
- Quarterly
- Other (describe):

Question 26 refers to *Code of Virginia § 22.1-279.3:1 (Paragraph B)* which requires local law enforcement to notify schools of certain offenses committed by students under certain circumstances. Please link to and review the Code section before answering this question.

26. Are there formal processes or protocols in place through which your school routinely receives notification on these offenses from local law enforcement?

- Yes
- No

III Student Safety Concerns

27. Does your school have a systematic framework such as Student Assistance Programming for determining school-based prevention and intervention support needs and services that engage parents and collaboration with community entities? *(select one)*

- Yes, Student Assistance Programming
- Yes, another framework
- No, we do not have a systematic framework

(If 27 = yes, another framework)

27a. Please identify the systematic framework used at your school for determining school-based prevention and intervention support needs and services that engage parents and collaboration with community entities.

(If 27 = yes - either one)

27b. Please identify the community entities that you collaborate with to provide services in your school.

School Safety Programs

28. Review the following list of program categories and select those for which your school took intentional and sustained action (i.e., occurred more than once) during the 2012-2013 school year. *(select all that apply)*

- Anger management
- Bullying prevention/intervention
- Character education
- Classroom management in-service training and workshops for teachers
- Community/social integration for students
- Conflict resolution
- Counseling services for students
- Individualized behavior plans for disruptive students
- Mentoring
- Method to report a safety concern anonymously
- Peer mediation
- Problem solving or social skills curriculum
- Substance abuse prevention
- Truancy prevention
- Violence prevention
- None of the above
- Other

28a. Listed below are the program categories that you selected indicating that your school had a formal program during 2012–2013. For each, please provide the name(s) of the evidence-based curricula and/or programs that fit under that category.

(Only those categories selected in Q28. will appear in Q28a.)

Category	Name of Program(s)
Anger management	
Bullying prevention/intervention	
Character education	
Classroom management in-service training and workshops for teachers	
Community/social integration for students	
Conflict resolution	
Counseling services for students	
Individualized behavior plans for disruptive students	
Mentoring	
Method to report a safety concern anonymously	
Peer mediation	

Problem solving or social skills curriculum	
Substance abuse prevention	
Truancy prevention	
Violence prevention	

29. To what extent do the following factors limit your school's efforts to reduce or prevent crime? (select one for each listed factor)

Factors that Limit School's Effort to Reduce/Prevent Crime	Does Not Limit	Limits in Minor Way	Limits in Major Way
Inadequate teacher training in classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate alternative placement/programs for disruptive students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher concerns about student retaliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate teacher support for school policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate parent support for school policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likelihood of complaints from parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about litigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inconsistent application of school policies by faculty or staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying

30. Review the following list of anti-bullying/bullying prevention programs and practices and select those that were in place at your school during the 2012-2013 school year. (select all that apply)

Programs

- AI's Pals
- Bullying Prevention within Positive Behavioral Intervention and Supports (PBIS)
- Bullyproofing Your School
- Community of Caring
- Effective School-wide Discipline (now called PBIS)
- Olweus Bullying Prevention Program
- Peaceful School Bus
- Second Step curriculum
- Steps to Respect
- None of the above
- Other

Practices

- Bus driver training on bullying
- Classroom meetings about bullying
- Conference or assembly on bullying (school-wide)
- Counselor-facilitated program
- Curriculum on bullying taught to all students
- Hotline/complaint box (anonymous report)
- Increased supervision in areas where bullying occurs
- Individual counseling with students identified as bullying others
- Individual counseling with students identified as victims of bullying
- Parent education or outreach program regarding bullying
- Restorative discipline practices for bullying
- Rules or policy on bullying communicated to all students school-wide
- Specific disciplinary consequences for bullying
- Teacher/staff training on bullying
- Videos for students about bullying
- None of the above

Other

Cyberbullying

Cyberbullying involves the use of information and communication technologies to deliberately threaten and/or harass someone with the intent of harming and/or embarrassing them. Text or images used in incidents of cyberbullying may be sent or posted using text messaging, email, instant messaging, social websites, blog posts, chat rooms, etc.

31. How many known incidents of cyberbullying occurred at your school during 2012 – 2013? *Include incidents that were sent or received/viewed on school property or at school-related functions. Also include incidents where students passed around printouts of online activity such as chats or photos in school. (select one)*

- No known incidents
- 1 – 2 incidents
- 3 – 10 incidents
- 11 – 20 incidents
- 21 – 50 incidents
- 51 – 100 incidents
- Over 100 incidents

32. Does your school prohibit use of cell phones and text messaging devices during school hours?

- Yes
- No

33. Does your school limit access to social networking websites (e.g., Facebook, Twitter, Instagram, etc.) from school computers?

- Yes
- No

School environment

34. The following scales are used to measure aspects of school climate that are related to school safety conditions. Please indicate how strongly you agree or disagree with each of the following statements pertaining to the climate at your school during the 2012-2013 school year.

(select one for each statement)

Statement	Indicate how strongly you agree or disagree with each statement.			
	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students know who to go to for help if they have been treated badly by another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students feel free to ask for help from teachers if there is a problem with a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers know when students are being picked on or being bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers take action to solve the problem when students report bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students report it when one student hits another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to report bullying and aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get put down because of their perceived sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero tolerance makes a significant contribution to maintaining order at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero tolerance sends a clear message to disruptive students about appropriate behaviors in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension is a necessary tool for maintaining school order.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools cannot afford to tolerate students who disrupt the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension makes students less likely to misbehave in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(if grades 7 or 8 are checked they will see the next 2 unnumbered questions)

As a school with 7th and/or 8th grade students, you should have participated in the school climate survey of 7th and 8th grade students and teachers that was conducted as part of the School Safety Audit program in spring 2013. Please answer the following questions about how you may have shared the survey results and how you intend to make use of the results.

Please indicate if you've shared or plan to share the results of the climate survey with the following school-related groups. *(select one for each listed group)*

Group	Climate Survey Results		
	Have shared with	Plan to share with in next few months	No plans to share with
teachers			
staff			
students			
parents			

In what ways do you intend to make use of your survey results? *(select all that apply)*

- Improve safety conditions and climate for students
- Improve safety conditions and climate for teachers/staff
- Improve our efforts to reduce bullying
- Improve our student discipline practices
- Improve our student-teacher/staff relationships
- Improve our communication with parents
- Set goals for our school improvement plan
- Other (describe):

35. Does your school employ a mental health professional (counselor, psychologist, social worker, substance abuse counselor) whose primary assignment is to provide counseling services to students?

- Yes
- No

(If 35= yes)

35a. How many mental health professionals work at your school full-time/part-time? *(enter number of full-time and number of part-time)*

Number of full-time	
Number of part-time	

36. Does your school have mental health professionals from community agencies that provide counseling services in your school to your students?

Yes

No

(if 36 = yes)

36a. On a weekly basis, what is the average number of hours that a community agency counselor is in your school?
(enter numerical response)

IV. SCHOOL SECURITY/SURVEILLANCE

The questions in this section of the survey ask about security practices at your school. Because the public release of such information might compromise safety and security plans, Virginia Codes §2.2-3705.2 and §22.1-279.8 allow such information to be protected from release under the Freedom of Information Act (FOIA). This protection will automatically be given for answers to questions in this section.

Understand that the DCJS Virginia Center for School Safety will report the information in this section in an aggregated format for all schools, but it will not release specific information from identified schools.

37. Review the following list of security strategies and select those that were in place at your school during the 2012-2013 school year. (select all that apply)

Someone is stationed at the front entrance of the school at all times during school hours to ensure that visitors report to the main office for visitor check-in

Main entrance of the school building or campus is secured by a controlled access system during school hours

School grounds are secured by a controlled access system during school hours

All exterior entrances to the school building or campus are locked during school hours

All classrooms in the school can be locked from both the inside and the outside of the classroom

Safety/security personnel are present at all times during the regular school day

Metal detectors are used at the school's main entrance(s)

Security cameras are used to monitor school property (e.g., parking lots, corridors, playground, entrances)

Safety Patrols are conducted by teachers and/or staff

None of the above

Other

(if 37 = someone is stationed at the front entrance)

37a. Who typically staffs the position of main entrance monitor/greeter? (select one)

School security personnel (SRO, SSO, private security)

Administrative staff

Faculty/staff

School volunteer

Student

Other (describe)

38. Did you have safety/security personnel such as School Resource Officers (SROs), School Security Officers (SSOs), or other types of security personnel working at your school FULL TIME during the 2012-2013 school year?

Yes

No

(If 38 = yes)

38a. What type/s of safety/security personnel were working full time at your school? (select all that apply)

School Resource Officers (SROs)

School Security Officers (SSOs)

Other (describe) _____

(if 38a = SSO)

38a-1. Please provide the name and email address for each SSO currently working full time at your school.

(if 38a = SRO)

38a-2. Please provide the name and email address for each SRO currently working full time at your school.

38a-3. Has the SRO/s that works at your school completed the School Resource Officer Basic Training?

- Yes
- No
- Don't know

(if 38a-3 = yes)

38a-3.1. Who provided the SRO training that your SRO completed? (select all that apply)

- DCJS-sponsored training
- Local law enforcement agency
- Don't know
- Other (describe):

38a-4. Does the SRO/s that works at your school respond to *other* schools when they have an incident?

- Yes
- No

38a-5. Does the SRO/s that works at your school visit *other* schools on a regular basis?

- Yes
- No

38a-6. Is there a substitute SRO that steps in to work at your school when your regular SRO is out (e.g., in court, sick day, etc.)?

- Yes
- No

38a-7. What is the *average length of time* that an individual SRO is placed in your school? (enter number of years and/or fractions of years - e.g., 1.5 years)

38a-8. What is the *longest period of time* that an individual SRO was placed in your school? (enter number of years and/or fractions of year s- e.g., 1.5 years)

38a-9. How is the SRO position/s at your school funded? (select all that apply)

- By the school division
- By a law enforcement agency
- Combination of the above
- Don't know
- Other

39. Did you employ private security officers at your school during 2012- 2013?

- Yes
- No

(If 39 = yes)

39a. In what capacity were private security officers employed at your school? (select all that apply)

They perform duties very similar to those of SSOs during school hours (*maintain order and discipline among students, prevent crime, ensure safety, security and welfare of all students, investigate violations of school board policies*)

- Maintain order and safety at special events
- Provide building security after school hours
- Other (describe)

40. Do you have two-way communication between the school office and other areas of the school?

- Yes
- No

(if 40 = yes)

40a. Does this two-way communication cover all areas of your school's property (both interior and exterior)?

- Yes
- No

41. Can school administrators communicate with law enforcement/first responders via radio when they are inside the school building?

- Yes
- No
- Don't know

42. Do first responders (including police, fire and EMS) have electronic/internet-based access to current floor plans for your school in case they needed to respond to a large scale security incident at your facility?

- Yes
- No
- Don't Know

43. Do first responders have access to the school during a lockdown so they do not have to breach doors or windows to gain access?

- Yes
- No
- Don't know

44. How often were lockdown drills practiced at your school during the 2012-2013 school year? (*select one*)

- Practiced more than once
- Practiced once
- Was not practiced this year
- Other (describe):

45. Are you aware of §22.1-137.2, the new legislation, effective July 1, 2013, that requires schools to conduct lockdown drills twice each school year in September and January?

- Yes
- No

(if 45 = yes)

45a. Has your school developed a process (or has your division informed you of the process) by which your school will report compliance with new lockdown regulations?

- Yes
- No
- Don't know

46. Do you have defined protocols for immediately reporting suspicious activity commonly associated with terrorism to state or local law enforcement?

- Yes
- No
- Don't Know

47. Which methods were used by your school to monitor safety on and/or maintain communication with school buses when they were in use?

(For each of the listed methods, please select either "not used, used on some buses, or used on all buses.")

Methods to monitor safety on/maintain communication with buses	Not used	Used on some buses	Used on all buses
Bus aide/monitor			
Cell phone			
Communication maintained through division's transportation department			
GPS Tracking System			
Randomly patrolled by school faculty/staff			
Randomly patrolled by security personnel (including SROs, SSOs, or private security)			
Security cameras			
Two way radio			

48. Is your school parking lot/s monitored during school hours?

- Yes
- No

(if 48 = yes)

48a. Which of the following monitoring methods are used to monitor your school's parking lot/s during school hours?
(select all that apply)

- Randomly patrolled by school security personnel (SRO, SSO, private security)
- Randomly patrolled by school faculty/staff
- Randomly patrolled by law enforcement
- Security cameras (monitored live in real time)
- Security cameras (taped, not monitored in real time)
- No formal surveillance, only informal monitoring
- Other (describe):

School Inspection Checklist. *As per changes to Safety Audit Legislation, § 22.1-279.8 effective July 1, 2013, the Virginia Center for School Safety, shall develop a list of items to be reviewed and evaluated in the school safety audits. Such items shall include those incidents reported to school authorities pursuant to § 22.1-279.3:1 and shall include a school inspection walk-through using a standardized checklist provided by the Virginia Center for School Safety, which shall incorporate crime prevention through environmental design (CPTED) principles.*

49. Did your school conduct a security and vulnerability assessment of your school property using a school inspection checklist during the 2012-2013 school year?

- Yes
- No

50. Which of the following persons are required to wear visible school-issued ID badges or tags while on school property?
(select all that apply)

- Faculty
- Staff
- Students
- Administrators
- County/division personnel
- Substitute teachers
- Vendors
- Visitors (includes parents/guardians/delivery personnel, etc)
- Volunteers
- No ID badges or tags are required
- Other (describe):

51. Which of the following type(s) of school visitors are required to show photo ID? (select all that apply)

- Commercial visitors (e.g., delivery persons, trade workers such as plumbers)
- Parents/guardians
- School-related visitors (e.g., substitute teachers, volunteers, school system or division personnel)
- Visitors meeting with specific individuals/groups (e.g., friends/relatives of students or staff, club speakers, military recruiters, etc.)
- No one is required to show photo ID

52. Does your school conduct background checks on volunteers who work with your students (NOT including parents/guardians)?

- Yes
- No

(if 52 = yes)

52a. What type/s of background checks are conducted?

- Criminal background check
- Sex offender registry check
- Credit check
- Don't know because all background checks are conducted by the district office
- Other (describe)

Gang-Related Activity

Virginia Code definition: [§18.2-46.1](#) Criminal street gang means “any ongoing organization, association, or group of three or more persons, whether formal or informal, (i) which has as one of its primary objectives or activities the commission of one or more criminal activities, (ii) which has an identifiable name or identifying sign or symbol, and (iii) whose members individually or collectively have engaged in the commission of, attempt to commit, conspiracy to commit, or solicitation of two or more predicate criminal acts, at least one of which is an act of violence, provided such acts were not part of a common act or transaction.”

53. Using the definition above, did your school have any gang-related problems or incidents during the 2012-2013 school year?

Yes
No

(If 53 = yes)

53a. Did the number of gang-related problems or incidents (such as graffiti, beat-ins, rival gang fights, etc.) increase, decrease, or stay about the same when compared with the previous school year? (select one)

Increased
Decreased
Stayed about the same

(if 53 = no)

53b. You reported that your school did not have any gang-related problems or incidents during the 2012-2013 school year. Does this reflect a decrease in gang-related problems or incidents from the previous school year or were both school years free of gang-related problems and incidents? (select one)

Reflects a decrease
Same as in 2011- 2012 (no gang-related problems or incidents either year)

54. Did the community surrounding your school have any gang-related problems or incidents during the 2012 – 2013 school year?

Yes
No
Don' t know

55. Indicate which of the following were part of your school's routine tasks in regard to gang graffiti and its prevention/eradication in 2012-2013. (select all that apply)

Staff were trained to look for/identify gang-related graffiti.
Maintenance and/or janitorial staff routinely looked for gang graffiti in restrooms, locker rooms, trash cans, etc.
When/if graffiti was found, photo documentation was made and shared with local law enforcement
When/if graffiti was found, it was immediately removed
None of the above
We had no gang graffiti on school property during the 2012-2013school year

56. Which of the following gang prevention measures were in place at your school during the 2012-2013 school year? (select all that apply)

Formal student policy regarding gang-related behavior
Students advised about restrictions on gang-related behavior
Students suspended from school for gang-related behavior
Counseling services provided to discourage gang-related behavior
Speaker for students on gangs
Speaker for parents on gangs
Gang awareness in-service training and workshops for teachers/staff
Use of G.R.E.A.T. (Gang Resistance Education and Training) program
Use of a program other than G.R.E.A.T. to discourage gang involvement
Cooperative effort with law enforcement to identify gang-related crime
None of the above
Other (describe):

(If 56 = other)

56a. Please describe your "other" gang prevention measure/s.

57. Which of the following indicators of gang activity were observed in your school during the 2012-2013 school year? (For each of the listed indicators, please select either "no incidents, 1 or 2 incidents, or 3 or more incidents")

	No incidents	1 or 2 incidents	3 or more incidents
School staff identified gang-related graffiti on school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang signs or symbols were identified on students' clothing or other belongings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff reported observing students using gang-related hand signals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang-related fights occurred during school hours on the school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. Rate the overall threat of gang activity by street gangs in your school during the 2012-2013 school year.
(select one)

- 5 (high)
4
3 (medium)
2
1 (low)
None

This concludes the survey questions. You may use the **Back** button to review and/or change your answers.

When you are satisfied, please click **Submit Survey**.

(You will have the opportunity to print your answers after you submit the survey.)

Thank you for completing the 2013 Virginia School Safety Survey.

Your survey responses were successfully submitted to the Virginia Center for School Safety at the Department of Criminal Justice Services.

A copy of your survey responses will be made available to your division superintendent through our secure website. If you are unable to print a copy of your survey responses using the instructions below, please contact your superintendent to request a copy of your survey results.

To make a copy of your survey responses for your records, please click on the "view response" button below. A printable version of your survey responses will appear titled, "Response Details." Print this page using whatever method you typically use to print a webpage, such as: select file/print from your browser tool bar, or right click your mouse, then select "save page as," and after saving the page, print.

If you have other questions about the Virginia School Safety Survey, please contact Jessica Smith at the Virginia Center for School Safety: 804-786-5367 or jessica.smith@dcjs.virginia.gov or Donna Michaelis at 804-371-6506 or donna.michaelis@dcjs.virginia.gov.

Please be sure to close this browser window when you are finished.