

Welcome to the 2014 Virginia School Safety Survey

This is a secure, web-based survey conducted by the Virginia Center for School and Campus Safety (VCSCS). Submission of this survey partially fulfills the Virginia School Safety Audit requirement. ([Virginia Code §22.1-279.8](#)).

While answering the following survey questions, please base your responses on the conditions in your school during the 2013-2014 school year. You are required to provide a response to each survey question in order to complete the survey.

Should you have any questions or experience technical problems with the survey, contact Jessica Smith at the VCSCS, 804-786-5367 or jessica.smith@dcjs.virginia.gov or Donna Michaelis at 804-371-6506 or donna.michaelis@dcjs.virginia.gov.

Please answer the following questions about your school as accurately as possible.

I. SCHOOL IDENTIFICATION AND DEMOGRAPHIC INFORMATION

1. What is the name of your school division? *(select from drop-down list)*
2. What is your school's name? *(select from drop-down list)*

If we have any questions about your survey responses, we would like to be able to contact you. Please provide us with your contact information:

4. What is your name?
5. What is your title?
6. What is your phone number?
7. What is your email address?
8. Which of the following best describes your [school](#)? *(select one)*

Elementary	Charter
Middle	Magnet
High	Governor's
Combined Grades	Special Education
Primary	Correctional Education
Pre-Kindergarten	Adult Education
Alternative	School for the Deaf and Blind
Career/Technical/Vocational	Other (describe):

9. What grades were taught at your school during 2013-2014? *(select all that apply)*

Pre-Kindergarten	7 th grade
Kindergarten	8 th grade
1 st grade	9 th grade
2 nd grade	10 th grade
3 rd grade	11 th grade
4 th grade	12 th grade
5 th grade	Not applicable
6 th grade	

10. What was your [fall membership enrollment number](#) on September 30, 2013?
(enter numeric response)

(For definitions of [urban, suburban, town and rural, click here.](#))

11. Which of the following best describes the region where *most* of your students live? (*select one*)
- Rural
 - Suburban
 - Town
 - Urban

II. ASSESSMENT, PLANNING, AND COMMUNICATION

Crisis Management Plan/Emergency Management Plan

Virginia Code § 22.1-279.8 describes school crisis and emergency management plans. It also states that "each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical response plan."

12. Did your school practice any portion of its Crisis Management Plan/Emergency Management Plan (CMP/EMP) during the 2013-2014 school year? (*Practice does not include an actual emergency. You will be asked about those events in an upcoming question.*)
- Yes
No

(If 12 = yes)

- 12a. How was your school's CMP/EMP *practiced* during the school year? (*select all that apply*)

- Administration/faculty/staff training
- Student training/awareness sessions
- Parent training/awareness sessions
- First responder coordination (EMS, fire, police, hazmat, etc.)
- Table top exercises with crisis team members
- Full scale drill with or without crisis team and public safety partners
- Other (describe):

13. Did you have to activate any portion of your school's crisis management plan during the 2013-2014 school year due to an *actual* critical event or [emergency](#)?
- Yes
No

14. Does your school have an [electronic notification system \(ENS\)](#) for notifying parents/guardians of an emergency at your school?
- Yes
No

(If 14 = yes)

- 14a. Did your school activate its electronic notification system (ENS) this year for an actual emergency?

Yes
No

(If 13 = yes)

- 13a. Under what emergency circumstances did you activate your school's crisis management plan (CMP)?

(If 14a = yes)

- 14a-1. Under what emergency circumstances did you activate your school's electronic notification system (ENS)?

(select each circumstance for which you activated your CMP/EMP)

Type of Emergency Circumstance(s)	Activated CMP	Activated ENS
Health related incidents and emergency(ies):		
allergic reaction ON school property	<input type="radio"/>	<input type="radio"/>
exposure to hazardous substances ON school property	<input type="radio"/>	<input type="radio"/>
food poisoning ON school property	<input type="radio"/>	<input type="radio"/>
influenza, pandemic, MRSA ON school property	<input type="radio"/>	<input type="radio"/>
other health related incident ON school property	<input type="radio"/>	<input type="radio"/>
other health related incident OFF school property	<input type="radio"/>	<input type="radio"/>
Man-Made incidents and emergency(ies):		
bomb threat	<input type="radio"/>	<input type="radio"/>
gun, knife, or other weapon, ON school property	<input type="radio"/>	<input type="radio"/>
loss, disappearance, or kidnapping of a student ON school property	<input type="radio"/>	<input type="radio"/>
presence of or threat of unauthorized persons or trespassers ON school property	<input type="radio"/>	<input type="radio"/>
other man made incident ON school property	<input type="radio"/>	<input type="radio"/>
other man made incident OFF school property	<input type="radio"/>	<input type="radio"/>
Building damage or power outage related incident(s) or emergency(ies)		
earthquake	<input type="radio"/>	<input type="radio"/>
flood	<input type="radio"/>	<input type="radio"/>
tornado/hurricane	<input type="radio"/>	<input type="radio"/>
other natural disaster or severe weather	<input type="radio"/>	<input type="radio"/>
smoke or fire	<input type="radio"/>	<input type="radio"/>
roof or building collapse	<input type="radio"/>	<input type="radio"/>
other building related damage or power outage related emergency(ies)	<input type="radio"/>	<input type="radio"/>
Other		
incident at another school that affected your school	<input type="radio"/>	<input type="radio"/>
unfounded incident/faulty or false alarm	<input type="radio"/>	<input type="radio"/>
other safety-related incident that affected school and is not listed above	<input type="radio"/>	<input type="radio"/>

(if 13a = Other)

13a-1. You indicated that your school had a safety-related incident that was not on the previous list for which you activated your CMP. Please briefly explain the nature of the incident.

(if 14a-1 = Other)

14a-1.1. You indicated that your school had a safety-related incident that was not on the previous list for which you activated your ENS. Please briefly explain the nature of the incident.

Communication with Law Enforcement

15. Do your school administrators have regular meetings with local law enforcement to discuss problems in and around the school?

- Yes
- No

(if 15 = yes)

15a. How frequently are these meetings with law enforcement held? (select one)

Nothing scheduled, just informal discussions with [school resource officer \(SRO\)](#)

Weekly

Monthly

Quarterly

Other (describe):

16. Does your school regularly receive crime data reports from local law enforcement regarding crimes occurring in the area near the school?

Yes

No

(if 16 = yes)

16a. How frequently do you receive crime data reports from local law enforcement? (select one)

As needed, in informal discussions with SRO

Weekly

Monthly

Quarterly

Other (describe):

Question 17 refers to Virginia Code [§22.1-279.3:1 \(Paragraph B\)](#) which requires local law enforcement to notify schools of certain offenses committed by students under certain circumstances. Please click on the Code cite and review the Code section before answering this question.

17. Are there formal processes or protocols in place through which your school routinely receives notification on these offenses from local law enforcement?

Yes

No

III. THREAT ASSESSMENT

Threat Assessment Teams

18. Which of the following does your threat assessment team serve? (select one)

Your school only

Your school plus one more

Your school plus several others

Don't know

19. Are all team members part of this school's staff (including team members such as a SRO or school psychologist who may be assigned to multiple schools)? (select one)

All team members are part of this school's staff

All team members are part of the school division's staff (some from this school, some not)

All team members are part of the school division's staff (none from this school)

One or more team members are not school division employees, but work in the surrounding community

Don't know

Threat Assessment Model

20. During which school year did your school begin using your current threat assessment model? (select one)

2013 - 2014

2010 - 2011

2012 - 2013

2009 - 2010 or prior

2011 - 2012

21. Have members of your threat assessment team received staff in-service training in using your current threat assessment model?

Yes

No

22. How fully has your school implemented its current threat assessment model? (*select one*)

- Just getting started
- About 25%
- About 50%
- About 75%
- Fully implemented

Recognizing/Reporting Threats

23. How have students, staff and parents been informed about the school's threat assessment process during the 2013-2014 school year? (*select all that apply for each: student, staff, parents*)

	Brochure or other paper document	Website/email	Oral presentation (classroom, assembly or other group meeting)	Other
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(*if "other" is selected*)

23a. Please briefly describe the other method by which students, staff and/or parents are informed about the school's threat assessment process.

24. How are reports of "concerning or aberrant behavior" received by your threat assessment team? (*select all that apply*)

- Phone (e.g., hotline)
- Electronic (e.g., email, text, website)
- Written (e.g., drop box)
- In person (face-to-face)
- Don't know
- Other (describe)

(*if 24 = phone, electronic, written*)

24a. Are the reports received anonymously? Are the reports received by the school or the division (or both)?

(*only the items selected in Q 24 will appear in matrix for Q 24a.*)

	Are the reports received anonymously?		Who receives the reports? (<i>select all that apply</i>)	
	Yes	No	Received by School	Received by Division
Phone (e.g., hotline)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic (e.g., email, text, website)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written (e.g., drop box)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>

Record keeping

25. Are threat assessment case records maintained separately from the student's educational records or as part of the student's educational records?

- Separate from student's educational records
- Part of student's education records
- Both - case records are stored as part of student's educational records AND at another location separate from student's educational records
- Don't know

26. How is threat assessment case information shared with other threat assessment team members? (*select all that apply*)

- Email
- In person
- Phone
- Don't know
- Other (describe)

Threats Assessed

27. In cases deemed to be appropriate, what are your school's procedures for the mental health evaluation of a student identified for a threat assessment? (select all that apply)

- Evaluation by a school-based mental health professional (e.g. school psychologist, school counselor, school social worker)
- Evaluation by a mental health professional employed by the school division
- Evaluation through the Community Services Board (CSB)
- Evaluation with a community-based mental health professional identified by the school
- Evaluation with a community-based mental health professional identified by the parent/guardian
- Other (describe):

28. How many assessments were conducted by the school's threat assessment team during the 2013-2014 school year? (provide total number of assessments conducted, regardless of outcome)

If you follow the UVA model, use these equivalents for responding to Q. 28a:

- Transient risk - use Low risk**
- Substantive risk - use High risk**

(if 28 ≠ 0)

28a. How many of the threats assessed were found to be low risk, moderate risk, high risk, and/or imminent risk? (provide the number of cases assessed and determined to be at each threat level)

Threat Level	Number of Cases
Low risk threat	
Moderate risk threat	
High risk threat	
Imminent threat	

- If respondent says there were NO threats assessed or if the only threats assessed were found to be low risk, they will skip to question 29.
- If respondent says there were one or more threats assessed and found to be moderate or high risk, or imminent threat, they will receive the following message before continuing with the survey:

DCJS is collecting specific information about each case where a threat assessment was conducted and the threat was found to be of moderate risk, high risk, or imminent threat.

You will be asked to provide case-specific information to us later this fall. You will be contacted by DCJS and provided with further information.

IV. STUDENT SAFETY CONCERNS

School Safety Programs

29. Review the following list of program categories and select those for which your school took intentional and sustained action (i.e., occurred more than once) during the 2013-2014 school year. (select all that apply)

- Anger management
- Bullying prevention/intervention
- Character education
- Classroom management in-service training and workshops for teachers
- Community/social integration for students
- Conflict resolution
- Counseling services for students
- Individualized behavior plans for disruptive students
- Mentoring
- Method to report a safety concern anonymously
- Peer mediation

- Problem solving or social skills curriculum
- Substance abuse prevention
- Truancy prevention
- Violence prevention
- None of the above
- Other

Bullying

Note the updated definition of bullying in Virginia Code [§ 22.1-276.01](#): "Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument, or peer conflict.

30. Review the following list of anti-bullying/bullying prevention programs and practices and select those that were in place at your school during the 2013-2014 school year. (select all that apply)

Programs

- Al's Pals
- Bullying Prevention within Positive Behavioral Intervention and Supports (PBIS)
- Bullyproofing Your School
- Effective School-wide Discipline (now called PBIS)
- Olweus Bullying Prevention Program
- Second Step curriculum
- None of the above
- Other

Practices

- Bus driver training on bullying
- Classroom meetings about bullying
- Conference or assembly on bullying (schoolwide)
- Counselor-facilitated program
- Curriculum on bullying taught to all students
- Hotline/complaint box (anonymous report)
- Increased supervision in areas where bullying occurs
- Individual counseling with students identified as bullying others
- Individual counseling with students identified as victims of bullying
- Parent education or outreach program regarding bullying
- Restorative discipline practices for bullying
- Rules or policy on bullying communicated to all students schoolwide
- Specific disciplinary consequences for bullying
- Teacher/staff training on bullying
- Videos for students about bullying
- None of the above
- Other

Cyberbullying

(For working definition of [cyberbullying](#), [click here](#))

31. How many known incidents of cyberbullying occurred at your school during 2013-2014? Include incidents that were sent or received/viewed on school property or at school-related functions. Also include incidents where students passed around printouts of online activity such as chats or photos in school. (select one)

- No known incidents
- 1 – 2 incidents
- 3 – 10 incidents
- 11 – 20 incidents
- 21 – 50 incidents
- 51 – 100 incidents
- Over 100 incidents

32. Does your school prohibit use of cell phones and text messaging devices during school hours?

Yes
No

33. Does your school limit access to social networking websites (e.g., Facebook, Twitter, Instagram, etc.) from school computers?

Yes
No

School environment

34. The following scales are used to measure aspects of school climate that are related to school safety conditions. Please indicate how strongly you agree or disagree with each of the following statements pertaining to the climate at your school during the 2013-2014 school year.

(select one for each statement)

Statement	Indicate how strongly you agree or disagree with each statement.			
	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students know whom to go to for help if they have been treated badly by another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students feel free to ask for help from teachers if there is a problem with a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers know when students are being picked on or being bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers take action to solve the problem when students report bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students report it when one student hits another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to report bullying and aggression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here often get put down because of their perceived sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero tolerance makes a significant contribution to maintaining order at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero tolerance sends a clear message to disruptive students about appropriate behaviors in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension is a necessary tool for maintaining school order.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools cannot afford to tolerate students who disrupt the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension makes students less likely to misbehave in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mental Health

35. Does your school employ a mental health professional (counselor, psychologist, social worker, substance abuse counselor) whose primary assignment is to provide counseling services to students?

Yes
No

(If 35= yes)

35a. How many mental health professionals work at your school full-time/part-time?
(enter number of full-time and number of part-time)

Number of full-time	
Number of part-time	

35b. Among all mental health professionals working in your school, on average, what percentage of their time is spent providing mental health/counseling services? (select one)

- 0
- 1 - 10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100

36. Does your school have mental health professionals from community agencies that provide counseling services in your school to your students?

- Yes
- No

(if 36 = yes)

36a. On a weekly basis, what is the average number of hours that a community agency counselor is in your school?
(enter numerical response)

V. SCHOOL SECURITY/SURVEILLANCE

The questions in this section of the survey ask about security practices at your school. Because the public release of such information might compromise safety and security plans, Virginia Code §2.2-3705.2 and §22.1-279.8 allow such information to be protected from release under the Freedom of Information Act (FOIA). This protection will automatically be given for answers to questions in this section.

Please note, the DCJS Virginia Center for School and Campus Safety will report the information in this section in an aggregated format for all schools, but it will not release specific information from identified schools.

Security Strategies

37. Review the following list of security strategies and select those that were in place at your school during the 2013-2014 school year. (select all that apply)
- Someone is stationed at the front entrance of the school at all times during school hours to ensure that visitors report to the main office for visitor check in
 - Main entrance of the school building or campus is secured by a controlled access system during school hours
 - School grounds are secured by a controlled access system during school hours
 - All exterior entrances to the school building or campus are locked during school hours
 - All classrooms in the school can be locked from both the inside and the outside of the classroom
 - Safety/security personnel are present at all times during the regular school day
 - Security cameras are used to monitor school property (e.g., parking lots, corridors, playground, entrances)
 - Safety Patrols are conducted by teachers and/or staff
 - None of the above
 - Other

Safety Personnel

38. Did you have safety/security personnel such as [School Resource Officers \(SROs\)](#), [School Security Officers \(SSOs\)](#), or other types of security personnel working at your school FULL TIME during the 2013-2014 school year?

- Yes
- No

(If 38 = yes)

38a. What type/s of safety/security personnel were working full time at your school? *(select all that apply)*

- School Resource Officers (SROs)
- School Security Officers (SSOs)
- Other (describe) _____

(if 38a = SSO)

38a-1. Please provide the name and email address for each SSO currently working full time at your school.

(if 38a = SRO)

38a-2. Please provide the name and email address for each SRO currently working full time at your school.

*38a-3. Has the SRO/s that works at your school completed a School Resource Officer Basic Training?

- Yes
- No
- Don't know

(if 38a-3 = yes)

*38a-3.1. Who provided the SRO training that your SRO completed? *(select all that apply)*

- DCJS-sponsored training
- Local law enforcement agency
- Don't know
- Other (describe):

*38a-4. Is there a substitute SRO that steps in to work at your school when your regular SRO is out (e.g., in court, sick day, etc.)?

- Yes
- No

38a-5. How is the SRO position/s at your school funded? *(select all that apply)*

- By the school division
- By a law enforcement agency
- Combination of the above
- Don't know
- Other

Safety-Related Communication

39. Do you have two-way communication between the school office and all other areas of your school's property (both interior and exterior)?

- Yes
- No

40. What is the primary way used to maintain two-way communication between the school office and the classrooms? *(select one)*

- Cell phone
- Intercom
- 2 way radio
- Panic/alarm button
- Telephone
- Other (describe)

41. Can school administrators communicate with law enforcement/first responders via radio when they are inside the school building?

- Yes
- No
- Don't know

42. Do first responders (including police, fire and EMS) have electronic/internet-based access to current floor plans for your school in case they need to respond to a large scale security incident at your facility?

- Yes
- No
- Don't Know

Lockdowns

43. Do first responders have access to the school during a lockdown so they do not have to breach doors or windows to gain access?

- Yes
- No
- Don't know

To review Virginia Code [§22.1-137.2](#) which designates the frequency and scheduling for lockdown drills, click the code cite.

44. Were lockdown drills practiced at your school more than twice during the 2013-2014 school year?

- Yes
- No

Parking lots

45. Is your school parking lot/s monitored during school hours?

- Yes
- No

(if 45 = yes)

45a. Which of the following monitoring methods are used to monitor your school's parking lot/s during school hours? *(select all that apply)*

- Randomly patrolled by school security personnel (SRO, SSO, private security)
- Randomly patrolled by school faculty/staff
- Randomly patrolled by law enforcement
- Security cameras (monitored live in real time)
- Security cameras (taped, not monitored in real time)
- No formal surveillance, only informal monitoring
- Other (describe):

Background Checks

46. Does your school conduct background checks on volunteers who work with your students (NOT including parents/guardians)?

- Yes
- No

(if 46 = yes)

46a. What type/s of background check is conducted? *(select all that apply)*

- Criminal background check
- Sex offender registry check
- Credit check
- Don't know (all background checks are conducted by the division office)
- Other (describe):

Gang-Related Activity

(For Virginia Code [§18.2-46.1](#) definition of "Criminal street gang" click on the Code cite.)

47. Using the definition above, did your school have any gang-related problems or incidents during the 2013-2014 school year?

- Yes
- No

(If 47 = yes)

47a. Did the number of gang-related problems or incidents (such as graffiti, beat-ins, rival gang fights, etc.) increase, decrease, or stay about the same when compared with the previous school year? *(select one)*

- Increased
- Decreased
- Stayed about the same

(if 47 = no)

47b. You reported that your school did not have any gang-related problems or incidents during the 2013-2014 school year. Does this reflect a decrease in gang-related problems or incidents from the previous school year or were both school years free of gang-related problems/incidents? *(select one)*

- Reflects a decrease
- Same as in 2012-2013 (no gang-related problems or incidents either year)

48. Did the community surrounding your school have any gang-related problems or incidents during the 2013-2014 school year?

- Yes
- No
- Don't know

49. Indicate which of the following were part of your school's routine tasks in regard to gang graffiti and its prevention/eradication in 2013-2014. *(select all that apply)*

- Staff were trained to look for/identify gang-related graffiti.
- Maintenance and/or janitorial staff routinely looked for gang graffiti in restrooms, locker rooms, trash cans, etc.
- When/if graffiti was found, photo documentation was made and shared with local law enforcement
- When/if graffiti was found, it was immediately removed
- None of the above
- We had no gang graffiti on school property during the 2013-2014 school year

50. Which of the following gang prevention measures were in place at your school during the 2013-2014 school year? *(select all that apply)*

- Formal student policy regarding gang-related behavior
- Students advised about restrictions on gang-related behavior
- Students suspended from school for gang-related behavior
- Counseling services provided to discourage gang-related behavior
- Speaker for students on gangs
- Speaker for parents on gangs
- Gang awareness in-service training and workshops for teachers/staff
- Use of G.R.E.A.T. (Gang Resistance Education and Training) program
- Use of a program other than G.R.E.A.T. to discourage gang involvement
- Cooperative effort with law enforcement to identify gang-related crime
- None of the above
- Other (describe):

51. Which of the following indicators of gang activity were observed in your school during the 2013-2014 school year? (For each of the listed indicators, please select either "no incidents, 1 or 2 incidents, or 3 or more incidents")

	No incidents	1 or 2 incidents	3 or more incidents
School staff identified gang-related graffiti on school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang signs or symbols were identified on students' clothing or other belongings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff reported observing students using gang-related hand signals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang-related fights occurred during school hours on the school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. Rate the overall threat of gang activity by street gangs in your school during the 2013-2014 school year. (select one)

- 5 (high)
- 4
- 3 (medium)
- 2
- 1 (low)
- None

This concludes the survey questions. You may use the **Back** button to review and/or change your answers.

When you are satisfied that your responses are accurate, please click **Submit Survey**.

(You will have the opportunity to print your answers after you submit the survey.)

Thank you for completing the 2014 Virginia School Safety Survey.

Your survey responses were successfully submitted to the Virginia Center for School and Campus Safety at the Department of Criminal Justice Services.

A copy of your survey responses will be made available to your division superintendent through our secure website. If you are unable to print a copy of your survey responses using the instructions below, please contact your superintendent to request a copy of your survey results.

To make a copy of your survey responses for your records, please click on the "view response" button below. A printable version of your survey responses will appear titled, "Response Details." Print this page using whatever method you typically use to print a webpage, such as: **select file/print from your browser tool bar, or right click your mouse, then select "print" or select "save page as," and then print after saving the page.**

If you have other questions about the Virginia School Safety Survey, please contact Jessica Smith at the VCSCS: 804-786-5367 or jessica.smith@dcjs.virginia.gov or Donna Michaelis at 804-371-6506 or donna.michaelis@dcjs.virginia.gov .

Please be sure to close this browser window when you are finished.