Public Safety Workgroup ~ Remaining RECOMMENDATIONS as of 3-22-13 ~

Recommendations Incorporated into Other Legislation and/or Recommendations

- CHANGES IN DEFINITION OF SAFETY AUDIT (VDEM): The definition of a "school safety audit" in the current legislation states "Solutions and responses *shall* include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board's standards for student conduct". This definition should be changed to "may include", as structural adjustments, school safety procedures, and revisions to standards of conduct for students are not always required. (HB 2344)
- FULL SITE INSPECTION OF SCHOOLS (VSP): Make it mandatory that a certified CPS trooper/officer conduct a full site survey of each school on a regular basis (every 2-3 years). (*HB 2346*)
- MANDATORY TRAINING FOR EDUCATORS AND LAW ENFORCEMENT IN IMPLEMENTING SECURITY MEASURES (VSP): VSP provide classes to all educators and administrators on active shooter situations, conducted crime prevention assessments of schools, provided walk through assessments of lock-down procedures, and worked together with the schools and other law enforcement partners to enhance safety and security. (HB 2346)
- SCHOOL RESOURCE OFFICERS (*DCJS*): Conduct statewide survey and research study of law enforcement in school divisions and law enforcement agencies. (*PS-05*)
- **TRAINING AND RESOURCES** (*VDEM*): From a security perspective, individuals conducting school safety audits should receive training on how to conduct them. If it does not already exist, standard training should be developed by the Virginia Center for School Safety and required for all individuals responsible for conducting school safety audits. The class should incorporate elements of Crime Prevention Through Environmental Design. Their current class entitled "Application of CPTED in School Security Survey's" might be sufficient to meet the need. (*PS-08*)
- ENHANCE VIDEO SURVEILLANCE (*MIDDLETON*): Increase video surveillance systems at all schools. Many schools have no video surveillance, or limited surveillance that is accessible. Increasing cameras in existing school facilities provides school administration and law enforcement with another tool to address and/or prevent potential threats to a school's security. (*PS- 09*)

Items Referred to the Education Workgroup

- HOUSE BILL 2337 (KORY'S BILL) This bill was endorsed by LeMunyon through a letter to the PS Workgroup. The bill directs each local school board to hold and require the parents of each student in the local school division to attend an informational session no later than August 31 of each year at which the school board shall distribute and present an overview of the school crisis, emergency management, and medical emergency response plan. The bill requires each parent to sign a form to certify that he attended the informational session and received a copy of the plan.
- UNIFY COMMUNITY PLANS (*VDEM*): All school systems localities in Virginia should have a Family Assistance Center (FAC) plan based on the template provided by VDEM.
- **TRAINING AND RESOURCES** (*VDEM*): K-12 schools could participate with their respective local Emergency Management and first responder community training and Homeland Security Exercise and Evaluation Program (HSEEP). This training would include specifically being educated on the roles and responsibilities during and after an incident then practicing responding to a scenario developed to test the localities ability to respond and recover from the incident.

Recommendations Referred to the Public Safety Sub-Group

- 1. ESTABLISH RECOMMENDED BUILDING DESIGN (*MIDDLETON:*) Establish recommended building designs for all school buildings based on type: elementary; middle; high; college, etc. Many facilities in current use today were built in the 1950's. Clearly, security concerns have dramatically increased since that time. Many schools, built on the 'campus style' design cannot be secured adequately. *Discuss after Sub-Group's work at May Meeting.*
- 2. PROVIDE ACCESS TO SCHOOLS (*MIDDLETON*:) The current environment has created security related issues in schools that are of such a nature that law enforcement cannot access the school without being 'buzzed' in to the facility. Should an incident occur, police officers would have to "breach" the access point and thereby give away their position of entry. *Discuss after Sub-Group's work at May Meeting.*
- 3. ADDRESS RADIO INOPERABILITY (*MIDDLETON:*) Develop a recommendation for radio interoperability for schools and law enforcement. In many instances, law enforcement and schools do not have the capability to communicate direct with one another during an incident or crisis...Per Chris McIntosh, the following recommendation is already covered in code 915.1. Transferred to C. McIntosh, Middleton will work with him. *Discuss after Sub-Group's work at May Meeting.*

Outstanding Recommendations

- 4. SAFETY AUDIT AND CRISIS/EMERGENCY PLANS (DCJS): Host National School Safety Summit.
- SAFETY AUDIT AND CRISIS/EMERGENCY PLANS (DCJS): Host School Safety and Technology Vendor Fair highlight latest technology and private industry safety standards available to school personnel to include cost benefits of access control systems, electronic notifications, and fencing.
- 6. **SAFETY AUDIT AND CRISIS/EMERGENCY PLANS** (*DCJS*): VCSS provide annual statewide training on conduct of school safety audit inspections for new safety audit team members.
- 7. SEMI-ANNUAL PRACTICE OF CRISIS PLANS (*VDEM*): From a preparedness perspective, each school should be required to exercise their crisis, emergency management, and medical emergency response plans semiannually and report on the status of this exercise to their local Emergency Coordinator and the Virginia Center for School Safety.
- 8. TRAINING AND RESOURCES (*DCJS*): Develop and offer Mental Health 101 courses for law enforcement. *Also a recommendation from MH Workgroup (MH-03)*
- 9. **TRAINING AND RESOURCES** (*DCJS*): Produce and disseminate best practices information to school divisions through conferences, trainings, and specialized forums.
- 10. **TRAINING AND RESOURCES** (*DCJS*): Coordinate with VDH, DOE and DCJS a statewide Bullying Prevention Forum to highlight evidence-based programs designed to address bullying and other forms of student conflict.
- 11. **TRAINING AND RESOURCES** (*DCJS*): Review and update the "Educators' Guide to Conducting Emergency Drills".
- 12. TRAINING AND RESOURCES (DCJS): Review and update the Juvenile Law Handbook.
- 13. **UTILIZE EARLY WARNING SYSTEM** (*ARRINGTON*): These predictive capabilities would allow for early identification of emerging issues and allow for the diffusion of problems early on through predetermined and set protocols to be developed by the appropriate Task Force work group. *Modify and incorporate into Threat Assessment protocol.*
- 14. **INFORMATION SHARING** (*VSP*): Creation of Mental Health Database of Persons Involuntarily Committed for Mass Violence Ideation.
- 15. CRIMINAL OFFENSES (*VSP*): Eliminate age designation, and adds additional disqualifying adjudications of forcible sodomy and object sexual penetration as prohibitions against possession or transportation of firearms, firearms ammunition, stun weapons, explosives or concealed weapons through proposed legislation.

Recommendations Deferred to Next Meeting

- 16. CAMPUS SAFETY (*DCJS*): Review the recommendations as set forth in *HJR122 Final Report: Study on Campus* Safety to review strategies for implementation of relevant recommendations to enhance school or campus safety. *DCJS will report on this and come up with a plan at a later meeting, strategy for implementing some of* recommendations, review internally; Discuss in May prepare for June report
- 17. **TRAINING AND RESOURCES** (*DCJS*): Review and evaluate the Secure Virginia Panel recommendations from 2004 reports to determine relevancy of recommendations for school safety. *Discuss at May Meeting.*
- 18. AUXILIARY LEO EDUCATOR (CAREY): Law enforcement entities across the Commonwealth and school systems could begin a recruiting program for educators to apply for their department's auxiliary program. The goal would be to hire one auxiliary per elementary...or middle, or high school. The person would apply and go through the same hiring process as other auxiliary officers. *Discuss* at *June meeting*,
- 19. HOUSE BILL 1730 (COLE'S BILL) Standards of Quality; full-time uniformed school resource officer.
- 20. HOUSE BILL 2277 (GILBERT'S BILL) School Security Officers; officers shall be retired law-enforcement officers.
- 21. HOUSE BILL 1557 (MARSHALL'S BILL) School boards; training for persons designated to carry concealed handguns on school property.